



SOUTH VIEW SCHOOL

SECONDARY

NEWSLETTER



WEEKLY ROUND-UP



Mr. Macpherson
Head of Secondary

Dear Parents and Guardians,

Another week gone in the blink of an eye and unbelievably we are almost at the end of term 1. There is only one place to start and that is with a huge thank you to everyone who came out to support, what was our biggest and best Winter Fayre yet. It was incredible to see our whole school community come together all contributing to a wonderful atmosphere. Events like these showcase the strength of our relationships and school values. and we are grateful for your support.

Another standout moments was our Top Merit Reward Trip, where students enjoyed an unforgettable day at Ferrari World. Their hard work and commitment throughout the term truly paid off, and it was fantastic to see them enjoying such a well-deserved experience.

This week also saw our Year 10 Parents' Evening, an important touch-point as students continue their GCSE journey. Thank you to all parents who attended and engaged so positively with our teachers.

Yesterday, we celebrated yet another amazing National Day celebration. As always, it was a privilege to recognise and honour the rich culture, heritage, and traditions of the UAE. Our students demonstrated great respect, enthusiasm, and appreciation for Emirati culture, reminding us once again of the unique and diverse environment we are proud to be part of here at South View.

Thank you for your continued support. Wishing everyone a restful Eid Al Etihad.

Kind regards
Mr Macpherson

SPECIALIST UPDATES

ACADEMIC UPDATE



Ms. Joanne McCue
Assistant Head of
Secondary - Academics

Dear Parents and Guardians,
As we approach the end of term, we wanted to share an update on the wonderful learning taking place across South View School and how we are supporting students in the final week before the winter break.

This is an important time of year where routines, engagement and consistency play a key role in ensuring that pupils finish the term confidently and positively.

Maintaining Learning Momentum

Even with the excitement of the upcoming break, all students continue to receive high-quality, structured lessons that focus on:

- **Reviewing key concepts and skills** learned this term
- **Developing independence** through short, purposeful tasks
- **Practising retrieval strategies** to strengthen long-term memory
- **Working collaboratively**, building communication and teamwork
- **Reflecting on progress**, setting personal goals and identifying next steps

These approaches help learners stay focused while ensuring solid foundations for the new term.

Supporting Exam Year Groups

For students in **Year 11, 12 and 13**, this period is especially important as we prepare for the January mock examinations.

Teachers are focusing on:

- Targeted revision linked to each pupil's needs
- Practice exam questions and model answers
- Clear feedback to guide improvement
- Sharing revision resources and checklists

All exam groups will receive a Winter Revision Pack before the last day of term on Teams, which will include:

- Key topics to revise
- Revision timetables
- Online resources and tools
- Bespoke tasks for students who need additional support

Your encouragement at home during the break will make a significant difference.

SPECIALIST UPDATES

ACADEMIC UPDATE



Ms. Joanne McCue
Assistant Head of
Secondary - Academics

Ensuring High Engagement for All Learners

Learning for KS3 and non-exam KS4 classes remains purposeful and engaging. Teachers are focusing on:

- Consolidating understanding
- Improving literacy and vocabulary
- Applying learning through meaningful tasks and discussions
- Celebrating achievements and progress made this term

We continue to emphasise curiosity, creativity and confidence in all subjects.

Behaviour, Routines and Readiness

Thank you for your ongoing support in ensuring students:

- Arrive to school punctually
- Bring the correct equipment
- Wear their uniform with pride
- Stay focused and respectful in lessons

These daily habits help create a positive learning environment for all.

How You Can Support at Home

Simple routines make a big difference. Over the next week please encourage your child to:

- Review notes for 10–15 minutes each evening
- Complete homework with care
- Ask questions about their learning
- Read regularly (even 10 minutes helps)
- Begin organising their revision notes for January

Your involvement strengthens the partnership between home and school.

Thank You

We are incredibly proud of how hard our pupils have worked this term. Their positivity, resilience and enthusiasm have shone through, and we thank you for the support you give them every day.

As we head into the final stretch before the winter break, our focus remains simple:

Strong learning, high engagement and pupils finishing the term with confidence.

SPECIALIST UPDATES

PASTORAL UPDATE



Mr. Michael Macdonald
Assistant Head of
Secondary - Pastoral

This week we proudly honoured our students in our Celebration Awards, an opportunity to recognise not only academic effort but also the character and integrity that define our school community. At the heart of these awards is a simple but powerful idea: doing the right thing when no one is looking.

True character is shown in the quiet moments: helping a classmate without being asked, making responsible choices, showing kindness in difficult situations, or demonstrating resilience when things do not go as planned. These acts may go unseen day to day, but they shape the culture of our school and set the standard for others to follow.

Our Celebration Awards highlight these everyday leaders. By acknowledging students who consistently make positive choices, we reinforce the message that integrity matters. It teaches our young people that good habits, quiet kindness, and responsibility are noticed and valued, and that doing the right thing often leads to the greatest rewards.

We are incredibly proud of all our award recipients and of the example they set for their peers. Their actions remind us that real success is not only about what you achieve but who you choose to be.

SPECIALIST UPDATES

6th FORM and CAREERS UPDATE



Mr. Carl Burgess
Head of Sixth Form

Dear Year 12 and Year 13 Students (and Families),

As we approach the winter break, we want to take a moment to pause and reflect on the journey so far. Over the past weeks, we've asked you to think carefully about the choices you made when entering sixth form — the subjects you selected, the balance between academics and personal interests, and how each decision fits into your long-term goals. This extra responsibility and freedom are part of growing up: now is a perfect time to consider whether your current path reflects your ambitions and what you hope to achieve.

Soon, you will receive a detailed revision list to guide you through the winter break. We encourage you to use it — treat it as your roadmap for making the most of this time. Regular, focused revision now will help you stay ahead, cement your understanding, and prepare you for upcoming assessments.

To our students who have applied — or are in the process of applying — to universities around the world: congratulations on taking this big step. Whether your applications are submitted or still in progress, we are proud of your courage, commitment, and ambition. We wish you every success, and hope you remember to believe in yourselves, stay organised, and keep aiming high.

Enjoy a restful, safe and productive winter break — and come back ready to continue your journey toward success.



SPECIALIST UPDATES

DATA AND ASSESSMENT UPDATE



Mr. Ryan Bladen

Assistant Head of Secondary
Data and Assessment

Data in Action (Staff Spotlight)

Following Assessment Week 1, departments have been meeting to carefully analyse the results and identify clear next steps for learning. These discussions go far beyond looking at grades, they allow teachers to pinpoint exactly which students need additional support and which topics require further reinforcement.

A recent example comes from our Key Stage 4 teams. After reviewing the AW1 papers, staff identified a group of students who would benefit from targeted revision over the winter break to strengthen key skills ahead of the upcoming exam season. Teachers have already begun planning tailored support materials, focused revision guidance, and catch up opportunities to ensure these students remain on track.

This is the purpose of AW1, turning assessment information into focused action. By analysing patterns and trends, teachers can refine their planning, revisit areas of misconception, and prioritise the students who most need a push in the right direction.

As a school, we remain committed to ensuring that data leads to meaningful, timely intervention. These collaborative meetings highlight the professionalism and dedication of our staff working together to ensure every learner makes strong progress throughout the year.

SPECIALIST UPDATES

LITERACY UPDATE



Mr. David Archibald
Head of English &
Literacy Coordinator

As the winter break approaches, we want to keep the students' minds active in a fun and engaging way!

We've launched a **Winter Holiday Challenge Bingo** for students to enjoy over the break. Each square on the bingo card contains a short activity, giving children the chance to explore, learn, and have fun.

Encourage your child to try as many activities as they can and aim for a full "Bingo"!



ENGLISH UPDATE

As we reach the end of the term, we would like to thank you for your continued support and involvement in your child's learning. We hope that your children have had a productive term, making good progress across their English studies, and that they are looking forward to a well-deserved holiday.

Holiday homework for all year groups will be posted on Teams by each teacher. Please encourage your child to check their class pages and complete the tasks over the break to maintain their learning momentum.

Year 11 and Year 12: It is important that students dedicate time to revision during the holiday. Mock exams begin in the second week of Term 2, and final examinations are approaching quickly. Year 11 students are also required to submit their final piece of coursework on the first day back. Revision books have been provided for all Year 11 students, with a suggested revision time of around 10 hours over the break.

KS3: Students who are behind on homework will have the opportunity to catch up by completing Quill tasks, submitting at least two wide-reading responses, and completing their holiday booklets on Teams.

Year 10 and Year 11 Masterclass: From next term, these sessions will run on both Thursday mornings and after school. We strongly encourage Year 11 students, particularly those who underperformed in the recent assessment week, to attend.

SPECIALIST UPDATES

SCIENCE UPDATE



Mr. Philip Mutton
Head of Science

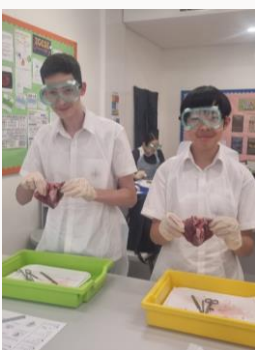
As we move towards the end of a very busy term, the Science Department has remained focused on delivering lessons that are both engaging and impactful for all pupils. It has been a fantastic week of hands-on learning and scientific curiosity across the school.

Our Year 10 Triple Biology pupils have been exploring the structure and function of the heart through the dissection of real sheep hearts (*pictured left*). This practical activity offered an invaluable opportunity to deepen their understanding of the circulatory system and apply their knowledge in a real-life context.



At the same time, our Year 7 pupils have been investigating particles and their properties (*pictured below*). Through modelling, demonstrations and guided investigations, they have been building strong foundations in key chemistry concepts that will support them throughout their science journey.

As we approach the winter break, our attention now shifts to supporting all pupils, especially those with exams in January, as they continue to refine their science skills and consolidate the content covered this term. All pupils will receive either science homework tasks or targeted revision materials before the break begins, helping them stay on track and feel confident going into the new year.



We would also like to take a moment to share some department news. A big thank you to Mr Pollard, who has been filling in for us over the last few weeks, his support and enthusiasm have been greatly appreciated. And congratulations to Mr Bebawy, who will be extending his time with us in the Science Department. We're delighted to have him continue as part of the team alongside Mrs Daghmoumi, who returns from maternity leave after the winter break

We wish all our families a restful winter break when it arrives and look forward to returning refreshed for another term of exciting science le



SPECIALIST UPDATES

ARABIC A UPDATE



Mr. Abdelhamed Kerba
Head of MOE Subjects.

في الفصل الدراسي الأول، اتجهت اللغة العربية في المرحلة الثانوية إلى الانتقال بالطلاب من مستوى الأداء العام إلى مستوى أكثر نضجًا في التحليل والتفسير وبناء الرأي. لم يكن الهدف مجرد فهم النصوص، بل تدريب الطلاب على التعامل معها بوصفها مادةً للفهم العميق: استيعاب الفكرة، وتتبع الحجّة، واكتشاف الدلالات، وتحديد موقف الكاتب، ثم صياغة استجابة دقيقة تظهر فيها شخصية الطالب اللغوية وقدرته على التفكير المنظم.

وخلال هذا الفصل، عمل الطلاب على قراءة نصوص متنوعة مع التركيز على مهارات مثل استخراج الفكرة المحورية والأفكار الداعمة، وتحليل الأساليب اللغوية والبلاغية، وتفسير المعاني المباشرة والضمنية، وتوظيف الشواهد النصية توظيفًا صحيحًا. كما تم الاهتمام بمهارات الاستماع والتحدث من خلال مناقشات موجهة، ومناظرات قصيرة، وعروض شفوية تهدف إلى تعزيز وضوح الحجّة، وترتيب الأفكار، والالتزام بلغة سليمة ومفردات مناسبة للمقام، مع مراعاة آداب الحوار واحترام تعدد الآراء.

وفي الكتابة، ركّز الطلاب على إنتاج نصوص أكثر احترافًا من حيث البناء المنطقي، وترابط الفقرات، وقوة المقدمة والخاتمة، ودقة الانتقال بين الأفكار، إلى جانب العناية بسلامة التراكيب، وصحة الإملاء، ودقة علامات الترقيم. وتدرّب الطلاب على كتابة أنماط متعددة، مثل المقال التفسيري والكتابة التحليلية، والملخصات المنظمة، مع تطبيق خطوات المراجعة والتنقيح وفق معايير واضحة. وبوجه عام، أظهر الطلاب انضباطًا ومشاركة إيجابية وتقدمًا ملحوظًا في جودة الفهم والتعبير، وتطلّع في الفصل الدراسي الثاني إلى مزيد من العمق في التحليل، ورفع مستوى الاستقلالية، وتعزيز جودة المخرجات الكتابية والشفوية.

ARABIC B UPDATE

In Term 1, Secondary Arabic B focused on helping students use Arabic as an additional language with greater confidence and accuracy in everyday school contexts. Lessons prioritised building a secure foundation in high-frequency vocabulary, useful sentence patterns, and clear pronunciation, so students could understand key messages and respond appropriately in spoken and written Arabic.

Across the term, students strengthened listening and speaking through guided dialogues, role-play, routine classroom language, and short presentations, with structured support to help them participate confidently. In reading, students worked with levelled texts to develop fluency, recognise familiar language, identify main ideas and key details, and answer comprehension questions. In writing, students practised producing clear, structured responses using correct word order and basic grammar, with focus on spelling patterns and accurate punctuation appropriate to their level. Overall, students showed positive engagement and steady progress, and in Term 2 we will build on this foundation by extending vocabulary, improving fluency and accuracy, and increasing students' independence in reading, writing, and communication.

SPECIALIST UPDATES

ISLAMIC



Mr. Abdelhamed Kerba
Head of MOE Subjects.

In Term 1, Secondary Islamic Education focused on developing students' understanding of Islam in a way that is both academically secure and personally meaningful. Students were encouraged to think more deeply, explain their views clearly, and engage in respectful discussion, while making thoughtful links between Islamic teachings and real-life choices, responsibilities, and current challenges faced by young people.

Learning this term covered key strands including Qur'an studies and reflection, Hadith and its practical lessons, Aqidah (core beliefs), Fiqh (worship and daily practice), and Seerah/Islamic history, with a consistent focus on character, ethics, and Islamic identity. Students explored how Islamic principles shape behaviour and decision-making, and they strengthened their ability to approach topics with maturity, balance, and respect for others. In lessons, students practised skills such as using evidence to justify answers, analysing scenarios, and producing more structured written responses, alongside developing clearer communication through discussion, presentations, and collaborative tasks. Overall, this term has been marked by strong engagement, meaningful participation, and steady progress across the secondary phase. We appreciate your continued support at home, and we look forward to building on this foundation in Term 2 with further challenge, deeper understanding, and continued growth, Insha'Allah.

SOCIAL STUDY

في الفصل الدراسي الأول، ركزت الدراسات الاجتماعية في المرحلة الثانوية على تعميق فهم الطلاب للعالم من خلال تعلم قائم على التحليل والاستقصاء والتفكير الناقد. وقد صُممت الدروس لتجاوز مجرد حفظ المعلومات إلى بناء فهم يتيح للطلاب تفسير الأحداث والظواهر، وتقويم الأفكار، وتكوين رأي متوازن يستند إلى أدلة واضحة. كما شجّع الطلاب على طرح أسئلة نوعية من قبيل: لماذا حدث ذلك؟ وما نتائجها؟ وما العوامل المؤثرة فيه؟ وكيف يمكن تفسيره من أكثر من زاوية؟ وذلك ضمن بيئة صافية تقوم على احترام الرأي الآخر والالتضابط العلمي في الحوار.

وخلال الفصل، تناول الطلاب موضوعات محورية تجمع بين التاريخ والجغرافيا والتربية الوطنية والمدنية، بما يساعدهم على فهم العلاقة بين الإنسان والمكان والزمن، وكيف تتشكل المجتمعات وتتطور، وكيف تؤثر الموارد والبيئات في أنماط الحياة والاقتصاد، وكيف تتكون الهوية الوطنية وترسخ قيم المواطنة. وقد جرى توظيف أمثلة واقعية ودراسات حالة وأنشطة صافية تفاعلية تربط المفاهيم بحياة الطلاب اليومية، وتفتح المجال لتأمل القضايا الاجتماعية والإنسانية المعاصرة من منظور معرفي مسؤول. كما ركزت المادة هذا الفصل على مهارات أساسية تُعدّ جوهر الدراسات الاجتماعية في المرحلة الثانوية؛ إذ تدرب الطلاب على تحليل المصادر واستنتاج المعاني الضمنية، والتمييز بين الحقيقة والرأي والتحيز، وفهم موثوقية المعلومات وكيفية توثيقها. وتعلموا استخدام أدوات المادة مثل الخرائط بمستوياتها المختلفة، والخطوط الزمنية، والرسوم البيانية والجدول؛ لاستخراج البيانات وتفسيرها وربطها بالسياق. وفي الكتابة، كان الاهتمام منصبًا على تنظيم الأفكار، ودقة المصطلحات، وبناء فقرات مترابطة، وتقديم إجابات مبررة تتضمن شواهد وأمثلة مناسبة، مع الاهتمام بالوضوح والمنطق وتسلسل الأفكار.

وفي الجانب الشفهي، شارك الطلاب في نقاشات صافية منظمة، وعروض قصيرة، ومهام جماعية تهدف إلى تعزيز القدرة على عرض الفكرة والدفاع عنها بأدلة، مع الالتزام بأداب الحوار واحترام وجهات النظر المختلفة. وقد ساهمت هذه الأنشطة في تنمية الثقة بالنفس، ورفع جودة التواصل، وتطوير مهارات التفكير عند التعامل مع القضايا الاجتماعية والتاريخية والجغرافية.

وبوجه عام، أظهر الطلاب مشاركة إيجابية ومثمًا واضحًا في النضج عند تناول موضوعات الدراسات الاجتماعية، سواء في التفسير أو التحليل أو تقديم الرأي المدعم. ونحن سعداء بالتقدم الذي تحقّق خلال هذا الفصل، وننتظر في الفصل الدراسي الثاني إلى مزيد من العمق والاستقلالية في التعلم، وإلى الارتقاء بجودة المخرجات عبر مهام أكثر تحدّيًا تُثني الفهم وتُحسن الأداء.

SPECIALIST UPDATES

MFL UPDATE



Mr. Michael Fitzpatrick
Head of MFL

It has been wonderful to see the fantastic progress our students have made across MFL this term. Students have shown great enthusiasm and engagement as they delved into the French and Spanish-speaking world, exploring both language and culture.

We also held a meeting for our Home Language students in Y10 and Y11 regarding an exciting opportunity to take a Home Language GCSE qualification. Letters have been sent home, and we kindly remind students that the completed forms need to be submitted by **Friday 5th December**.

Wishing you all a great winter holiday, and we look forward to seeing everyone in Term 2, 2026!

Merci beaucoup !
¡Gracias!



PERFORMING ARTS UPDATE



Ms. Charlene Rock
Head of Performing Arts

I would like to take this opportunity to thank everyone who has supported our faculty during this very busy term. Whether that be our students who have worked so tirelessly inside and outside of lessons to achieve their very best, parents for supporting students to attend rehearsals and events or last but not least, our dedicated Premises and IT team who provide everything need in terms of equipment. We really appreciate you all.

Finally, a huge thank you to our Performing Arts teachers... **Mr. Themis, Ms. Sweeney and Ms. Parker** who have gone above and beyond this term to provide excellent quality lessons and extra-curricular activities.



Performing Arts UPDATES


VISTA DEL SUD
ROCKIN' DUBAI SINCE 2024



Congratulations to our Secondary Band for competing in the finals of **Amp Awards 2025** last Thursday night. It was just like Glastonbury!!! We are so proud of you and Mr. Themis.



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@artsatsvs

Performing Arts UPDATES



Congratulations **Year 11 GCSE Drama** students on completing the Component 1 Devised performance exam this week as well as an evening performance last week. All your hard work and focus has paid off. Well done!

Thanks to **Simon and Kian** in Year 9 for providing light and sound so professionally for them and to our Year 10 GCSE Drama students for being a wonderful exam audience.



Performing Arts UPDATES



SVS Winter Fair 2025

Well done to our Secondary Band, soloists and Secondary choir for their superb performances at the Winter Fair last Friday.

Special thanks to Tessa in Year 12 for leading our choir this term and our helpers on the day.



Centre for Musical Arts Recital

Well done to Ayden (yr 10) and Cleagh (yr 9) who both performed Piano solos at a recital at the Al Jalila Children's Centre on Monday 17th November. This is following a term's worth of lessons with Ms. Nineesha from CMA.

If you are interested in private music lessons in school time, there are limited spaces left for next term. Please contact southview@cmadubai.com for more information.



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Performing Arts UPDATES



Ninesha Kumar - Vocal & Piano Specialist

Ninesha is a dedicated and accomplished music educator holding a Bachelor of Music in Music Education from The Bangalore Conservatory. Her core specialization lies in vocal instruction, complemented by a strong foundation in music theory. Demonstrating versatility, Ninesha also possesses the proficiency to instruct beginner students in both piano and guitar.

Her commitment to musical excellence is underscored by successful completion of examinations administered by Trinity College London and the Associated Board of the Royal Schools of Music (ABRSM). This formal training provided the impetus for Ninesha to pursue music professionally, leading to her enrollment in The Bangalore Conservatory degree program in 2017, from which she graduated in 2021. Throughout her academic tenure and subsequent to graduation, Ninesha has cultivated significant practical experience teaching vocals to a diverse range of students, spanning all age groups and proficiency levels within various educational institutions.

Driven by a deep passion for pedagogy, Ninesha is eager to leverage her comprehensive knowledge and refined skills to empower aspiring musicians. Her teaching philosophy centers on fostering a positive and enriching learning environment, with the overarching aim of cultivating a profound appreciation for music and its educational value within her students.



مركز الفنون الموسيقية
CENTRE FOR MUSICAL ARTS

Learn To Play the Guitar, Piano
or take Voice lessons at:

**Southview
School**



For more details and information please visit our website at the link below or to register, scan the QR code with your smartphone:

www.cmadubai.com/en/southviewschool

* Trial Lessons available upon request at time of registration.

Registration does not guarantee a place on the instrumental program. You will be contacted when a space becomes available for your child. Lessons take place during the school day and are subject to terms and conditions agreed upon at registration.

Call: 056 766 6527 | Email: southview@cmadubai.com | Visit: www.cmadubai.com



Performing Arts UPDATES



Secondary
Production 2026

Tickets on sale
soon...



We are so excited that our show is only 4 and a half school weeks away! All cast members should practice their lines, lyrics and dances over the winter break.



Performing Arts UPDATES



an immersive musical adventure

The Elf in the Gulf

There's a new elf hanging around at headquarters this Christmas!



6th and 7th December 2025

11am, 2pm and 6pm

South View School

All ages

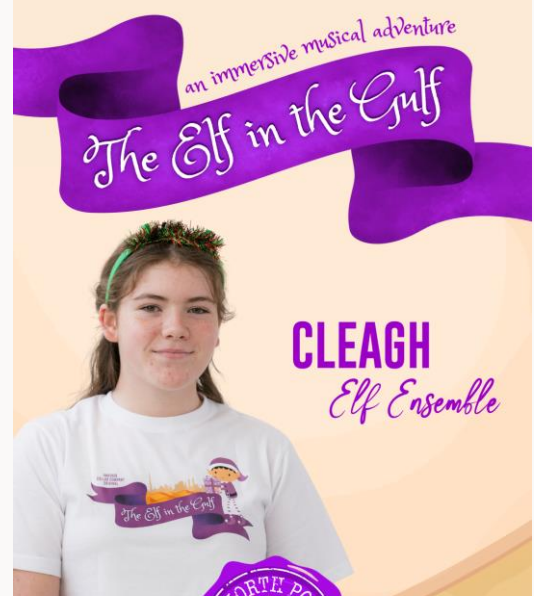
Don't forget your picnic baskets & comfy cushions



an immersive musical adventure

The Elf in the Gulf

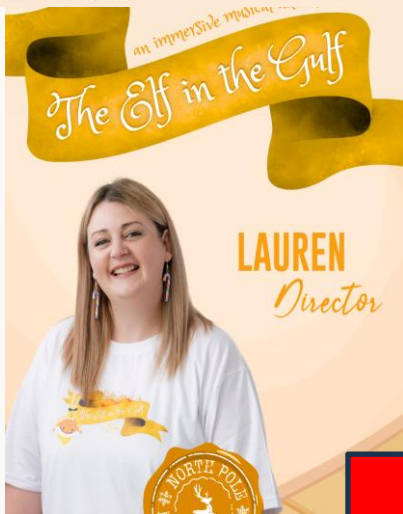
TESSA
Interpreter



an immersive musical adventure

The Elf in the Gulf

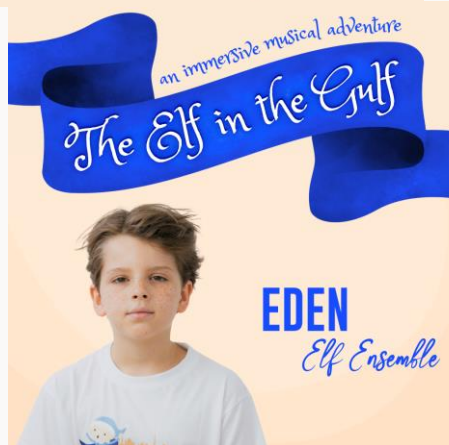
CLEAGH
Elf Ensemble



an immersive musical adventure

The Elf in the Gulf

LAUREN
Director



an immersive musical adventure

The Elf in the Gulf

EDEN
Elf Ensemble



an immersive musical adventure

The Elf in the Gulf

TIA
Elf Ensemble



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The secret is out...

Come and get in the mood for the holidays with this fantastic, professional, family friendly, immersive production from CollabCompany. Featuring some of our very own students.

GET YOUR TICKETS NOW!

SPECIALIST UPDATES

INCLUSION UPDATE



Ms. Nicola Quick
Head of Year 12 & Special
Education Needs
Coordinator- Secondary

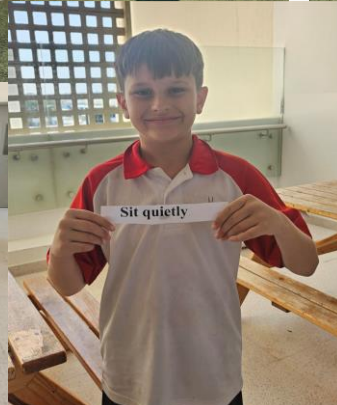


Mrs Abigale Dunn
Head of Inclusion

What another busy week we have had in inclusion! This week we had a small number of our students take part in the Unified Games against other schools in Dubai. They has so much fun competing in lots of superhero games!



As well as this, in class students have acted out the verb and adverb to each other to see if our classmates could guess what action we were doing (verb) and how we were doing it (adverb). As we near the end of term. We would just like to say a huge thank you for your support this term. Have a wonderful winter break!



HUMANITIES UPDATE



Ms. Kirstin Scouler
Head of Humanities

KS3 MSC and Geography students did an outstanding job showcasing their knowledge of map skills, as well as Emirati values and morals, through their National Day projects. Their creativity truly shone as they celebrated the rich heritage and culture of the UAE's 54th National Day. Well done to all involved!



PE UPDATES



Ms. Michelle Rowcliffe
Head of Department -
Secondary

We have had a very busy week in PE. KS3 students have been busy practicing their running in preparation for Sports Day next week as well as other athletics events.

PLEASE REMEMBER: KS3 Sports day is on Thursday and KS4/5 will take place on Friday.

GCSE and BTEC students had the opportunity to participate in some fantastic water sports activities on the palm. They had a fun filled experience taking part in sailing and padel boarding with See You Watersports at Rixos Hotel. This experience not only challenged their physical and organisational skills but also encouraged teamwork in a unique outdoor setting. We're proud of all our students for their hard work and commitment to PE this term and we look forward to seeing them in action next term

Starting next term, KS3 students will be participating in athletics and swimming in their PE lessons. To ensure everyone is prepared, students must wear their PE kit as well as bringing the following items to every PE lessons:

- Swimming costume or shorts
- Goggles
- Swimming hat
- Flip flops



PE & SQUAD UPDATES

U15 BSME games



Mrs. Sonia Teodoro
Director of Sport

Our U15 teams recently represented South View School at the BSME Games, bringing energy, determination and a wonderful sense of school spirit to this highly competitive event. Across three days of fixtures, our athletes took part in Football, Netball, Volleyball and Athletics, facing strong opposition from schools across the region. What stood out most was not just the results, but the way our students carried themselves — supporting each other, pushing through tough moments, and embracing every challenge with confidence. Their teamwork was evident on every pitch, court, field and track, and we could not be prouder of the way they represented SVS. A big thank you to Mr. Burgess and Mrs. Rowcliffe for their guidance throughout the season, and to our parents for their constant support from the sidelines.

🌟 Highlights of the games:

- 🥇🥈🥉 Olliver & Alejandro – Javelin
- 🥇 Abigail – High Jump
- 🥇 Emma – Shot Put
- 🥇 Kinda – Triple Jump
- 🥇 Jana – Javelin
- 🥇 Oliver – Triple Jump
- 🥇 Salma – 400m
- 🥇🥈 Salma & Abigail – 100m
- 🥇🥈🥉 Salma, Abigail, Lydia & Layan – 4x100m Relay
- 🏃 2nd place overall – Girls Athletics
- 🏃 3rd place overall – Boys Athletics
- 🏆 5th place overall in the Games, with many students a year younger, proving that SVS is truly on the right path for the years ahead.



Congratulations to all our U15 athletes for an excellent showing at this year's BSME Games.



PE & SQUAD UPDATES

Term 1 Sports Round-up at SVS



Mrs. Sonia Teodoro
Director of Sport

As we reach the end of a vibrant first term, the sports fields, courts, tracks, and pools of SVS feel a little like lanterns after a celebration—still glowing with the energy our students brought to every event. From football to cross-country challenges, gymnastics competitions, aquathlons, swimming galas, and unified sports days, our teams have shown dedication, teamwork, and courage that speaks louder than any scoreboard. Across all year groups, students embraced training, supported one another, and represented SVS with pride wherever they competed. Their resilience has grown, their skills have sharpened, and their enthusiasm has made this term a memorable chapter for our whole community. Thank you to our parents for your constant support—those early mornings, sideline cheers, and encouraging words ripple further than you know. As Term 1 closes, we wish you and your families a wonderful winter holiday, filled with rest, warmth, and moments that feel like small treasures ❄️ ✨ We look forward to welcoming everyone back for an exciting Term 2.



Term 2 Squads

- U12 Netball
- U14 Netball
- U16 Netball
- U19 Netball
- U14 Girls Volleyball
- U14 Boys Volleyball
- U16 Girls Volleyball
- U16 Boys Volleyball
- U19 Girls Volleyball

Upcoming events

- U13 BSME Games
- U15 BSME Games
- Weekly DASSA team fixtures
- DASSA Athletics

Squad training starting from 5th of January





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