



SOUTH VIEW SCHOOL

# SECONDARY

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# NEWSLETTER



## WEEKLY ROUND-UP



**Ms. Joanne Billington**  
Assistant Head of  
Secondary - Academics

It has been truly wonderful to welcome our pupils back to in-person learning this week. After a period of online education, the school has once again been filled with energy, positivity, and a real sense of community. Seeing pupils reconnect with their peers, engage face-to-face with their teachers, and re-establish daily routines has been incredibly rewarding for everyone involved.

We recognise that this period of change can bring both excitement and challenges, and we are committed to supporting every pupil as they reintegrate. Our focus remains on wellbeing, strong relationships, and high-quality teaching to ensure all pupils continue to thrive.

Thank you to our parents and carers for your ongoing support, together, we are delighted to see our school community back where it belongs.

Next week, we will begin accessing the school canteen during breaktimes.

Please see the schedule below outlining when your child's year group will have access:

**Monday:** Year 7 & Sixth Form

**Tuesday:** Year 8 & Sixth Form

**Wednesday:** Year 11 & Sixth Form

**Thursday:** Year 9 & Sixth Form

**Friday:** Year 10 & Sixth Form

This rota will help ensure a smooth and safe experience for all pupils as we reintroduce the use of the canteen.

If you have any questions, please do not hesitate to get in touch.

# ACADEMIC UPDATES

## Head of Academic Operations Update



**Ms. Scarlett Whistlecroft**  
Head of Academic  
Operations

### Exam Fees

Accounts will be sending invoices for the upcoming exam series in the coming weeks. Please look out for these and ensure they are paid by the specified deadlines.

Please note that fees still apply even where no formal exams are taking place, as awarding bodies are required to process results through alternative methods such as extrapolation or portfolio assessment.

### Portfolios

For students in Years 11, 12, and 13 who are required to complete portfolios, Heads of Department, in conjunction with the Leadership Team, have been carefully reviewing the evidence already submitted.

Where possible, we aim to avoid any additional assessment. If the work provided meets the portfolio requirements and accurately reflects a student's ability, no further testing will be necessary. However, if additional evidence is required, Ms Billington will be contacting each child over the coming week to communicate what is needed and the timeline for completion.

Please note that our target is to have all evidence finalised by Friday 22 May. This will allow sufficient time to ensure accurate uploads to the examination board website, taking into account the Eid break.

We wish all students the very best and encourage them to focus on doing their best. Students should ensure that teachers and the Leadership Team are aware if they are feeling stressed or overwhelmed, they are encouraged to reach out to the pastoral team for support.

# SPECIALIST UPDATES

## PASTORAL UPDATE



**Mr. Michael Macdonald**

Assistant Head of  
Secondary - Pastoral

This week has been a strong reminder of just how much our students are capable of. I have felt a real sense of pride watching how they have returned to school life, settled back into routines and got on with things despite the disruption they have faced. Many have dealt with uncertainty that would challenge most adults, yet they have shown resilience, maturity and a quiet determination to keep moving forward.

What has stood out just as much is the connection between our staff and students. Walking around school, you see it in the small moments, the check ins at the door, the conversations in corridors, the encouragement in lessons. That bond matters. It gives students a sense of stability and reassurance when things around them feel unsettled.

We are very fortunate to work with such a group of young people. Their attitude this week has been a credit to them and something we should all be proud of.

**Recommendation of the week:** *Michael* – the new film about Michael Jackson, MJ is played by his nephew Jaafar Jackson.

# SPECIALIST UPDATES

## 6<sup>th</sup> FORM and CAREERS UPDATE



**Mr. Carl Burgess**  
Head of Sixth Form

### Nutrition and Focus: Supporting Your Child’s Learning Through Diet

With our current situation not allowing student deliveries to school I thought it would be a great time to discuss small factors that can result in big wins in terms of academic performance. Much attention is rightly given to study habits and revision strategies. However, an often-overlooked factor in cognitive performance is **nutrition**—specifically how eating patterns influence concentration, memory, and sustained attention.

The brain relies heavily on **glucose as its primary energy source**. For students, this is particularly important during the school day, where attention, processing speed, and memory are constantly being challenged. Research consistently shows that when blood glucose levels are **stable**, cognitive performance improves—particularly in tasks involving memory and concentration.

Skipping meals, especially breakfast, can lead to **reduced cognitive efficiency**, including poorer recall and decreased attention span. While simply “eating breakfast” is beneficial, the *composition* of that meal is equally important. Foods with a **low glycaemic index (GI)**—such as proteins, fats and complex carbohydrates—release glucose more slowly into the bloodstream, supporting more sustained mental performance across the morning. In contrast, high-sugar foods can cause rapid spikes followed by sharp declines in blood glucose, often resulting in fatigue and reduced focus.

Another important consideration is **meal timing and regularity**. Long gaps between meals can lead to dips in blood glucose, which may negatively affect attention and behaviour in lessons. Some approaches refer to this as maintaining a “mechanical” or structured eating pattern—eating at regular intervals. While the term itself is more commonly used in clinical settings, the underlying principle is well-supported: **consistent energy intake supports consistent cognitive function**.

It is also worth noting that **meal size can influence alertness**. Larger, heavier meals—particularly those high in refined carbohydrates—can increase feelings of lethargy and reduce concentration in the short term. Lighter, balanced meals tend to be more conducive to maintaining focus, especially before afternoon lessons or study sessions. Hydration is another key factor. Even mild dehydration has been shown to negatively impact attention, short-term memory, and overall cognitive performance in young people.

To support your child’s focus and learning, the following evidence-informed habits can be helpful:

- Encourage a **balanced breakfast**, even if time is limited
- Prioritise **slow-release energy foods** over high-sugar options
- Promote **regular eating patterns** to avoid long gaps without food
- Be mindful of **meal size and timing**, particularly before school or study
- Ensure consistent **hydration throughout the day**

While nutrition is only one piece of the puzzle—alongside sleep, wellbeing, and effective study habits—it plays a meaningful role in helping students remain focused, engaged, and ready to learn.

# SPECIALIST UPDATES

## DATA AND ASSESSMENT UPDATE



**Mr. Ryan Bladen**

Assistant Head of Secondary  
Data and Assessment

### Welcome Back and Assessment Reminder

It has been a pleasure to welcome students back into school this week and to see such a positive return to face-to-face learning. We are proud of the resilience shown by our students and are now focusing on re-establishing strong routines, including excellent attendance, punctuality, and being fully prepared for each school day.

As we look ahead, students in Years 7-10 will complete their GL assessments in the week beginning 18th May. Please note that there will be no formal written assessments for Years 7-9 during this period. This is to allow time to consolidate learning following the recent period of distance learning and to ensure students are fully supported in addressing any gaps before the next academic year.

Year 10 students will continue to complete their formal assessments in the week beginning 1st June. This provides valuable time for students to prepare, consolidate their learning, and act on feedback from their teachers.

We encourage all students to make the most of this time by developing effective revision habits and taking an active role in reflecting on their progress.

## ENTERPRISE AND TECHNOLOGY UPDATE



**Miss Elizabeth Charlton**

Head of Enterprise and  
Technology

We are so pleased to have students back in the classroom working hard, collaborating and reflecting on online learning



Our students have delivered excellent presentations this week. They role played as the competition and markets authority deciding which mergers should be allowed.

# SPECIALIST UPDATES

## LITERACY UPDATE



**Mr. David Archibald**  
Head of English &  
Literacy Coordinator

“Literacy is a bridge from misery to hope.” – Kofi Annan

This quote reminds us that literacy is more than reading and writing; it is a key that allows students to access learning across all subjects and express their ideas with confidence. By continuing to encourage reading, discussion, and clear written communication in lessons, we are helping students strengthen the skills they need to succeed both in school and beyond.

## ENGLISH UPDATE

It has been wonderful to welcome most students back onsite to in-person learning. The return to the classroom has been extremely positive, and it has been a pleasure to see students re-engaging with their learning, collaborating with their peers, and reconnecting with their teachers. There has been a strong sense of routine and purpose across lessons as students settle back into the expectations of classroom learning.

This week, the English department has focused on helping students re-establish these routines while carefully revisiting key content that was covered during our period of online learning. This has allowed teachers to check understanding, address any gaps, and ensure that all students feel confident moving forward with the next stages of their courses. Taking this time to consolidate learning has been an important step in making the transition back to school as smooth and supportive as possible.

We are very pleased with the positive attitude students have shown throughout the week and look forward to building further momentum as we continue with our planned curriculum over the coming weeks.

# SPECIALIST UPDATES

## MATHS UPDATE



**Ms. Jo Griffin**  
Head of Maths

### **The Power of "Yet": Supporting Your Child's Maths Journey**

Maths is often unfairly labelled as a "you have it or you don't" subject. In reality, it is a skill built through persistence, trial, and error. When your child says, "I can't do this," the most powerful word you can add is **"yet."** Shifting the focus from the final answer to the *process* of problem-solving helps build the resilience needed for GCSEs and beyond.

### **Maths Quote**

"Pure mathematics is, in its way, the **poetry** of logical ideas."

— *Albert Einstein*

### **Maths Joke of the Week**

**Q: Why was the maths book so sad? A:** Because it had too many problems.

### **The Family Challenge: "The Square Fence"**

A farmer has a square piece of land. He wants to plant 10 trees so that there are an equal number of trees on each of the four sides of the square.

How can he arrange the 10 trees to make this work?

*(Hint: Think about the corners!)*

### **How to Help at Home**

- **Avoid "Maths Anxiety":** Even if you had a tough time with the subject in school, try to stay positive about it around your child.
- **Real-world Maths:** Whether it's calculating the tip at a restaurant, comparing prices per 100g at the supermarket, or checking the football league tables, showing that maths has a purpose makes a huge difference.
- **The "Explain It" Method:** Ask your child to teach *you* how they solved a problem. If they can explain the steps, they've truly mastered the concept.

Thank you for your continued support in helping our students become confident mathematicians!

# SPECIALIST UPDATES

## SCIENCE UPDATE



**Mr. Philip Mutton**  
Head of Science

It has been fantastic to welcome students back into school and back into the science laboratories. Science is a subject that is best experienced, not just observed. From carrying out experiments and collecting real data to developing investigative skills, students are once again building the practical understanding that underpins success at all levels. The enthusiasm shown in lessons has been excellent, and it has been great to see students applying both their knowledge and curiosity in a hands-on environment.

### Did You Know? – Science in the UAE

The UAE is home to some incredible scientific developments:

- The Emirates Mars Mission (Hope Probe) successfully reached Mars in 2021, making the UAE the **first Arab nation to orbit another planet**. It is providing valuable data on the Martian atmosphere and climate.
- Dubai is also leading the way in sustainable science through projects like the Mohammed bin Rashid Al Maktoum Solar Park, one of the largest renewable energy projects in the world, aiming to power hundreds of thousands of homes using solar energy.
- Closer to everyday life, desalination plants across the UAE use advanced chemistry and engineering to convert seawater into drinking water—an essential process in this region.

### Interesting Science Facts of the week!

- A lightning bolt can heat the air around it to **five times hotter than the surface of the Sun**
- Your body contains enough carbon to make **around 900 pencils**
- The International Space Station is visible from the UAE and travels at **~28,000 km/h**
- Water can boil and freeze at the same time under the right pressure (the **triple point**)

### Looking Ahead

As we continue through the term, our focus will remain on:

- Strengthening practical skills and experimental technique
- Developing exam confidence and application of knowledge
- Encouraging students to think like scientists—questioning, analysing, and evaluating

# SPECIALIST UPDATES

## MOE UPDATE



**Mr. Abdelhamed Kerba**

Head of MOE Subjects.

Dear Parents,

We are very pleased to welcome our students back to school after the recent period of online learning. It is truly wonderful to have our learners back in classrooms, reconnecting with their teachers and friends, and returning to the daily routines of school life. We are proud of the commitment shown by our students and families during remote learning, and we would like to thank you sincerely for your support, flexibility, and continuous encouragement throughout that period.

As we return to in-person learning, our focus in **MOE Subjects (Arabic, Islamic Education, and Social Studies)**, is to ensure a smooth and positive transition back to school while maintaining strong academic progress. Teachers will continue building on the learning that took place online, revisiting key knowledge and skills where needed, addressing any gaps, and helping students regain confidence in classroom participation, discussion, reading, writing, and independent learning routines.

In **Arabic**, students will continue developing their reading, writing, speaking, and listening skills through engaging lessons that support language growth and encourage meaningful use of Arabic in a variety of contexts. In **Islamic Education**, students will deepen their understanding of Islamic values, teachings, and key concepts, with a continued emphasis on reflection, respect, and real-life application. In **Social Studies**, students will further explore important historical, geographical, national, and cultural themes that help them better understand the world around them and their role within it.

Over the coming days, teachers will pay close attention to students' academic and emotional readiness as they settle back into school. We understand that returning after a period of online learning may feel different for some students, and we want to reassure families that support, care, and guidance will remain central to our approach. Our aim is not only to help students continue progressing academically, but also to ensure they feel happy, secure, and motivated in their learning environment.

We kindly ask parents to continue supporting their children by encouraging regular attendance, punctuality, completion of classwork and homework, and positive communication about school. This partnership between home and school remains essential in helping every child achieve success. We are excited for this next stage of learning and look forward to seeing our students continue to grow, achieve, and thrive in MOE Subjects.

Thank you once again for your continued support.

Warm regards,

# SPECIALIST UPDATES

## ARABIC UPDATE



**Mrs. Fatima Banafea**  
Head of Arabic - Secondary.

يُسعدنا رؤية عودة طلابنا إلى التعلّم الحضوري في المدرسة، ويسرنا ما لمسناه من مرونتهم وتكيّفهم مع هذه العودة. ونؤكد أن الأسابيع القادمة مهمة لسد فجوات التعلّم وتعزيز المهارات، ونثمن دعمكم المتواصل لما له من أثر كبير في نجاح أبنائنا. وفيما يلي أبرز مستجدات قسم اللغة العربية لهذا الأسبوع:

### O-Level Arabic

- Profilo Tasks will take place starting next week.
- Task 1: Tuesday 28th.
- Task 2: Thursday 30th.
- Task 3: Monday 4th.

### Teaching & Learning: Arabic A

أولياء الأمور الكرام، طلابنا الأعزاء انطلقاً من حرصنا على دعم مستوى أبنائنا الأكاديمي، نرحب بعودتهم إلى مقاعدهم الدراسية، ونسأل الله لهم فضلاً دراسياً موفقاً مليئاً بالنجاح والتقدم. خلال هذا الأسبوع، بدأ الطلاب بدراسة عدد من النصوص الأدبية، حيث تعرّفوا إلى كيفية تحليل النصوص واستخلاص الأفكار الرئيسية، كما تناولوا النصوص الشعرية وتعرّفوا إلى خصائصها الجمالية، مما يساهم في تنمية مهارات الفهم والتذوق الأدبي. نؤكد على أهمية التزام الطلاب بالحضور والمشاركة الفاعلة، وتسليم المهام في الوقت المحدد، لما لذلك من دور أساسي في دعم تقدمهم. كما نود التنويه بأنه بالنسبة لطلاب الصف الحادي عشر (Year 11)، سيتم البدء في بعض مهام ملف كامبردج خلال الفترة القادمة. نقدر دعمكم، ونتطلع إلى استمرار شراكتكم لتحقيق أفضل النتائج. مع خالص الشكر والتقدير، المعلمة إلهام.

### Reading Intervention:

This week, we have started a reading intervention programme for selected students in Arabic B (Years 7 and 8). If you have received an email about your child being included, please support them in completing all assigned tasks, as this is essential for their progress.

### Teaching & Learning: Arabic B

Dear Parents,  
We would like to inform you that during this week, we have focused on developing the writing skill. Students were guided to organize their ideas using a clear structure to produce more coherent and meaningful writing. Next week, we will revise Unit 5: My Phone, focusing on key vocabulary, text analysis, and speaking activities to support real-life use of language. To support their progress, students are expected to:  
1- Revise the target vocabulary for Unit 5.  
2- Practice the speaking & writing structure.  
3- Complete the Unit 5 revision booklet in class, and at home if a lesson is missed. Ms. Awatif

### Enrichment

Students are encouraged to engage with online platforms to support reading and develop their Arabic language skills.  
Arabic A I READ ARABIC  
Arabic B I START ARABIC



# SPECIALIST UPDATES

## ISLAMIC



MR. Hossam Bekhit  
Head of Islamic Studies

Dear Parents,

We truly appreciate your ongoing support in guiding your child throughout their learning journey in Islamic Studies.

Over the past week, our students focused on topics related to Islamic manners , exploring how these teachings guide their behavior and daily actions. They also learned about key Islamic rulings related to everyday life. These lessons help students make responsible choices and apply Islamic values in their daily lives.

Next week, we will move on to Seerah, where students will learn about the biography of Prophet Muhammad (PBUH) and gain a deeper understanding of his life and character.

We kindly encourage you to continue supporting your child by ensuring they practice their assigned Surah regularly. Additionally, please remind your child to use the Islamic Treasure App and complete the weekly activities, as these will help reinforce their learning.

Thank you for your continued support.

## SOCIAL STUDY



MS Elham Bakry  
Head of Social Studies

أولياء الأمور الأفاضل، تحية طيبة وبعد،  
، نعتزّ برباية دولتنا رمز العزّة والوحدة، التي تجسّد مسيرة وطنٍ شامخٍ بإنجازاته «فخورين بالإمارات» تحت شعار  
وطموحاته، ماضٍ بثقة نحو مستقبلٍ أكثر إشراقاً وتميّزاً  
وفي إطار ربط تعلّم الطلاب برؤية وطننا وتوجهاته، تناول طلابنا هذا الأسبوع مجموعة من الموضوعات المتنوعة  
التي أسهمت في تنمية معارفهم ومهاراتهم، حيث تعرّفوا على الرياح الموسمية وأثرها في حركة التجارة، ودرسوا  
تجارة أهل الإمارات ودورها التاريخي في تعزيز التواصل التجاري مع مختلف مناطق العالم، كما استكشفوا النباتات  
الطبيعية وأهميتها في التوازن البيئي، إلى جانب دراسة قارة إفريقيا بشراً من حيث الخصائص السكانية والتوزيع  
الجغرافي، والتعرّف على أمريكا اللاتينية وأبرز ملامحها الطبيعية والبشرية  
نثمن دعمكم المستمر، ونشكر لكم متابعتكم الدائمة لأبنائنا الطلاب، لما لذلك من أثرٍ إيجابي في تعزيز تقدمهم  
الأكاديمي وتحفيزهم نحو التميز

مع خالص الشكر والتقدير،



فخورين  
بالإمارات  
PROUD OF UAE

# SPECIALIST UPDATES

## MFL UPDATE



**Mr. Michael Fitzpatrick**  
Head of MFL

It has been wonderful to welcome students back to MFL lessons following the re-opening of schools in Dubai. Their enthusiasm, positivity, and willingness to engage have been fantastic to see, and it has been a pleasure to return to a lively and interactive learning environment.

Students will continue with their current teaching modules, while any gaps in learning will be carefully revisited to ensure full understanding and continued progress.

French and Spanish students in Years 11 and 12 are strongly encouraged to attend school every day, as speaking assessments are approaching and consistent attendance is essential for effective preparation and success.

### Language Tip of the Week:

**French:** En classe, il faut parler en français autant que possible.  
(In class, you must speak in French as much as possible.)

**Spanish:** En clase, hay que hablar en español tanto como sea posible.  
(In class, you must speak in Spanish as much as possible.)

## PERFORMING ARTS UPDATE



**Mrs. Charlene Rock**  
Head of Performing Arts

We are so happy to finally be back in our classrooms and completing practical work. It has been a joy to see our students face to face and putting what they have been learning online into practise.

Last week we had some great news! Two of our Junk Kouture entries made it to the Regional Finals. Congratulations and well done to **Mia (Year 12)** and **Menna (Year 10)**. We wish them the best of luck in the finals which will be held online- more details to follow later.

We also want to say a huge well done to everyone who entered the competition and hope that they will try again next year!



# PERFORMING ARTS UPDATES

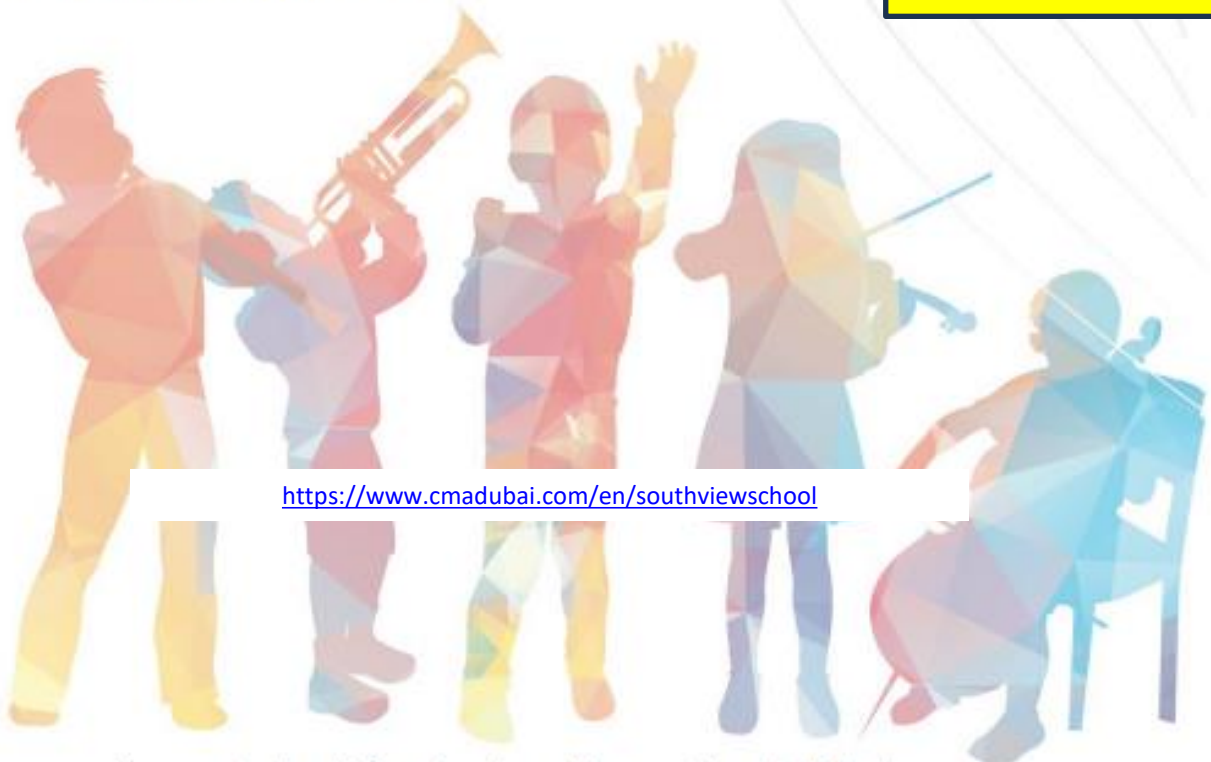


مركز الفنون الموسيقية  
CENTRE FOR MUSICAL ARTS

## Welcome Back to Instrumental Lessons at **South View School**

- Lessons resume from 27 April
- Short-term packages available
- Register via QR code below  
or call 056 766 6527

**Classes resume  
on Thursday  
30th April!**



<https://www.cmadubai.com/en/southviewschool>

For more details and information please visit our website at the link below or to register, scan the QR code with your smartphone:

[www.cmadubai.com/en/southviewschool](https://www.cmadubai.com/en/southviewschool)

\* Trial Lessons available upon request at time of registration.

Registration does not guarantee a place on the instrumental program. You will be contacted when a space becomes available for your child. Lessons take place during the school day and are subject to terms and conditions agreed upon at registration.



Call: 056 766 6527 | Email: [southview@cmadubai.com](mailto:southview@cmadubai.com) | Visit: [www.cmadubai.com](https://www.cmadubai.com)



# PERFORMING ARTS UPDATES



Year 12 A level Drama and Theatre students beginning their devised exam.

8D Mask work from lessons this week



# PERFORMING ARTS UPDATES

## Junk Kouture 2026

Only 20 designs from the whole of the UAE made it through to the Regional finals. This is an amazing achievement for our students!

Grip of Life (Menna – Year 10)



Amal (Mia – Year 12)



[Congratulations to all of our participants. Thanks to Miss Sweeney for organising and delivering this very special project. Here is the video of all of our applicants in our very first Junk Kouture school fashion show.](#)

# PERFORMING ARTS UPDATES



Year 9 Artists getting back into class work and continuing their landscapes using different mark making techniques.



# SPECIALIST UPDATES

## INCLUSION UPDATE



**Ms. Nicola Quick**

Head of Year 12 & Special Education Needs Coordinator- Secondary



**Mrs Abigale Dunn**

Head of Inclusion



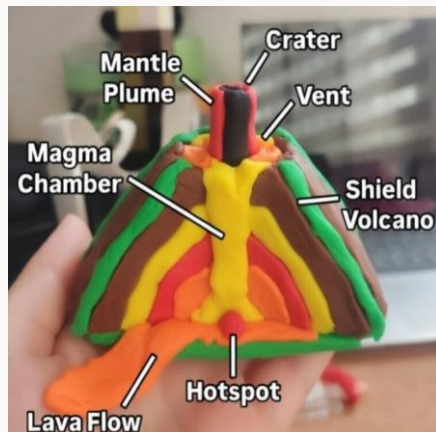
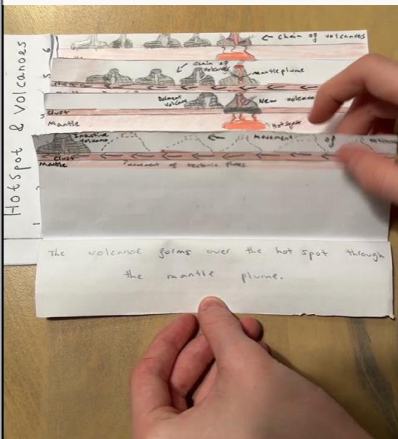
It has been fantastic to have so many of our inclusion students returning to in person learning this week, we have spent lots of time with KS3 focusing on social skills within our intervention lessons and it has been so nice to see students playing together again and building relationships further. Our Y7 groups have been continuing to focus on newspapers and working in groups to put articles together in the correct order. Meanwhile our Y11 students have been focusing on their coursework to support their GCSE grades and have been working extremely hard on this. We cannot wait to welcome the rest of our students back into school soon :).

## HUMANITIES UPDATE



**Ms. Kirstin Scouller**

Year 8 geographers did an excellent job showcasing their understanding of volcanic activity. Students were tasked with demonstrating the structure of volcanoes and explaining the formation of hotspot volcanoes, such as those found in Hawaii. We were very impressed by their creativity, enthusiasm, and passion for the subject- well done!



# PE UPDATES



**Ms. Michelle Rowcliffe**  
Head of Department -  
Secondary

We are absolutely thrilled to be back in school and participating in practical PE lessons once again. It has been fantastic to see our students back in action, reconnecting with their peers and engaging enthusiastically in physical activity.

This week in Core PE, pupils have taken part in a wide range of activities including basketball, netball, table tennis, volleyball, and fitness sessions. The effort, attitude, and enthusiasm shown by students have been highly impressive.

In GCSE PE, students have been developing their practical performance in badminton. Alongside this, our Year 10 GCSE PE students have started an exciting new theory topic exploring Socio-Cultural Issues in Sport. Our Year 11 GCSE PE students continue to make excellent progress on their Personal Exercise Programmes (PEPs). It has been a pleasure welcoming students back into practical lessons and we look forward to a positive and active term ahead.

## Secondary Athletics School Records

GIRLS – FIELD EVENTS				
AGE GROUP	EVENT	NAME	SCORE	YEAR
U13	Javelin	Mariam Alkafoury	17.05m	24/25
	Shot Put	Emma Schutte	7.50m	25/26
	Discus	Heidi Ahmed Deniz Kalkan	14.75m	25/26
	High Jump	Lisa Schweighofer	1.28m	25/26
	Long Jump	Deniz Kalkan	3.85m	25/26
	Standing triple jump	Julia Zwart	6m	25/26
	Triple Jump	Lisa Schweighofer	7.82m	25/26
	U15	Javelin	Jana Ahmed	18.27m
Shot Put		Emma Schutte	7.58m	25/26
Discus		Aria Roker	16.37m	25/26
High Jump		Abigail Ajayi	1.40m	25/26
Long Jump		Thaina Roveratti	3.90m	25/26
Standing triple jump		Kinda Shody	6.10m	25/26
Triple Jump		Kinda Shody	8.38m	25.26
SENIOR		Javelin		
	Shot Put	Victoria Parau	5.85m	25/26
	Discus	Kai Abad	15.68m	25/26
	High Jump			
	Long Jump	Fatima Mahmoud	3.80m	25/26

GIRLS – TRACK EVENTS				
AGE GROUP	EVENT	NAME	TIME	YEAR
U13	100M	Ekaa Shetty	13.46	25/26
	200M	Ekaa Shetty	28.05	25/26
	300M	Camryn Kuhn	57.28	25/26
	400M	Ekaa Shetty	1:08.14	25/26
	800M	Layan Elwadi	2:58.00	24/25
	1500M	Julia Zwart	6:15.00	25/26
U15	100M	Salma ElBahi	13.14	25/26
	200M	Mafalda Correia	31.54	25/26
	300M	Salma ElBahi	44.85	25/26
	400M	Salma ElBahi	1:06.59	25/26
	800M	Layan Elwadi	3:01.08	25/26
	1500M	Lana Marsh	6:34.12	25/26
SENIOR	100M	Summer Diddcott	14.22	25/26
	200M	Fatima Mahmoud	34.9	25/26
	400M	Talia Rayyan	1:19.63	25/26
	800M			
	1500M			

BOYS – FIELD EVENTS				
AGE GROUP	EVENT	NAME	SCORE	YEAR
U13	Javelin	Olliver Dias	26.50m	24/25
	Shot Put	Hugh McFadden	8.97m	25/26
	Discus	Rayan Roghani	14.67m	25/26
	High Jump	Olliver Dias	1.45m	24/25
	Long Jump	Aiden Mutaliph	4.25m	25/26
	Standing triple jump	Aiden Mutaliph	6.38m	25/26
	Triple Jump	Fadhel Alinazar	8.40m	24/25
	U15	Javelin	Alejandro Pita Soto	30.5m
Shot Put		Harley Banton	11.90m	25/26
Discus		Harley Banton	29.49m	25/26
High Jump		Oliver Dias	1.45m	25/26
Long Jump		Oliver Nevins	4.56m	25/26
Standing triple jump				
Triple Jump		Oliver Dias	10.01m	25/26
SENIOR		Javelin		
	Shot Put	Ryan Sewell	10.1m	25/26
	Discus	Ryan Sewell	22.24m	25/26
	High Jump	Jayden T.	1.55m	25/26
	Long Jump			

BOYS – TRACK EVENTS				
AGE GROUP	EVENT	NAME	TIME	YEAR
U13	100M	Moustafa Hassan	13.66	25/26
	200M	Morakinyo Falodun	29.41	25/26
	300M	Charlie Parrat	46.82	25/26
	400M	Leo Martinez	1:11.76	25/26
	800M	Charlie Parret	2:47.82	25/26
	1500M			
	U15	100M	Morireoluwa Falodun	12.42
200M		Morireoluwa Falodun	23.27	25/26
300M		Alejandro Pita Soto	44.85	25/26
400M		Oliver Dias	1:03.97	25/26
800M		Alejandro Pita Soto	2:27.24	25/26
1500M		Musa Tanvir	5:17.08	25/26
SENIOR		100M	Benjamin Ajayi	11.22
	200M	Oliver Nevins	24.29	25/26
	400M	Kaden Majoer	51.71	25/26
	800M			
	1500M	Jayden T.	5:37.00	25/26

# PE & SQUAD UPDATES

## Basketball Trials, Swimming & Water Polo



**Mrs. Sonia Teodoro**  
Director of Sport

We are pleased to announce that from next week we will be conducting trials for the **U12 and U14 basketball squads for both boys and girls**. In addition, Friday **swimming sessions** will resume, and we are also looking for enthusiastic students who are interested in learning more about **Water Polo**.

### Important:

During next week, students will need to sign in at Gate 3. However, from Week 2 onwards, any student wishing to attend sessions must pre-register with the teacher responsible for the activity, as outlined below:

U12 Girls Basketball – Mrs. Whettell  
U14 Girls Basketball – Mr. Cook  
U12 Boys Basketball – Mr. Powell  
U14 Boys Basketball – Mr. Burgess  
Swimming and Water Polo – Mr. Evans

From Week 2, security will be instructed not to allow students to access the school at 7:00am unless they are registered. Any enquiries, please contact the PE Department.

**Basketball trials**

**U12 & U14's boys:**  
Thursday, 30th of April - 7am - SMPH

**U12 & U14's girls:**  
Wednesday, 29th of April - 7am - SMPH



**Swimming Sessions**

**TERM 3**  
**FRIDAY's 7am**  
**1st session - 1<sup>st</sup> of May**

**Water Polo Sessions**

**TERM 3**  
**FRIDAY's 7am**  
**1st session - 1<sup>st</sup> of May**



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