

# **SECONDARY**



# **WEEKLY ROUND-UP**



**Mr. Macpherson** Head of Secondary

Dear Parents and Guardians,

As another great week at SVS draws to a close, I would like to start by thanking all our Year 9 parents for your support at last night's Parents' Evening. It was wonderful to see such a strong turnout with much positivity as we look ahead to the Year 9 options process in January. Your engagement makes an enormous difference to the continued success of our students.

This week, I have been incredibly impressed by how our students have responded to their post-assessment feedback. Across all year groups, students are demonstrating real ownership of their learning journeys and a genuine desire to improve. With our whole-school focus on academic excellence this year, it is inspiring to see how they have embraced our new approaches.

Looking forward, next week brings one of the biggest events on the South View calendar, our Winter Fayre. I cannot wait to see our community come together for what promises to be one of the most enjoyable evenings of the year.

Wishing you all a happy and restful weekend,

Mr Macpherson



#### **ACADEMIC UPDATE**



**Ms. Joanne McCue**Assistant Head of
Secondary - Academics

# Supporting Your Child Over the Winter Break: Preparing for January Mock and External Exams

As we approach the winter break, many families are looking forward to a well-deserved rest and rightly so. However, for students in exam groups (Year 11, Year 12, and Year 13), this period also provides a valuable opportunity to consolidate learning and prepare for the upcoming mock and external examinations in January.

Balancing rest, family time, and purposeful revision is key.

Balancing rest, family time, and purposeful revision is key Below are some practical suggestions to help your child make the most of the four-week break.

#### 1. Rest and Reset

Before any revision begins, encourage your child to take the first few days to recharge. Sleep, outdoor activities, and time away from screens are essential. A rested mind retains information far more effectively than an exhausted one.

2. Create a Realistic Revision Plan

Encourage your child to plan their revision rather than attempt to do everything at once. A clear schedule can reduce stress and increase productivity.

- · Divide each day into short, focused sessions (30–45 minutes).
- · Alternate between subjects and topics.
- · Build in breaks, family time, and relaxation.
- · Display the timetable somewhere visible to stay accountable.
- 3. Focus on Weak Areas

Students should use teacher feedback, mock results, and PLCs (Personal Learning Checklists) to identify topics that need attention. Encourage them to spend more time on what they find hardest, not just what they enjoy most. This is where real progress happens.



#### **ACADEMIC UPDATE**



**Ms. Joanne McCue**Assistant Head of
Secondary - Academics

4. Practice Makes Progress Encourage your child to:

- · Complete past papers under timed conditions.
- · Use mark schemes to self-assess their answers.
- · Practise exam technique knowing how to structure answers is just as important as knowing the content.
- · Focus on retrieval practice (testing knowledge from memory), which is proven to boost long-term retention.

#### 5. Use School Resources

Remind your child that they already have access to:

- · Revision packs
- · Teams resources and recordings from class revision sessions.

These materials have been carefully designed to match exam specifications and support independent study.

#### 6. Keep a Balance

It's important to remind students that wellbeing matters just as much as grades. Build in time for rest, hobbies, and family activities. Encourage them to step away from study in the evenings, get outdoors, and maintain a healthy sleep routine.

#### 7. Return Ready and Confident

The goal is for students to return in January feeling calm, prepared, and confident not overwhelmed. A few hours of structured study each day, balanced with genuine rest and family time, will make all the difference. In summary: A productive winter break doesn't mean endless hours of study it means smart, focused, and balanced preparation. By resting well, revising strategically, and practising key skills, students will set themselves up for success in their January exams and beyond

#### **PASTORAL UPDATE**



**Mr. Michael Macdonald**Assistant Head of
Secondary - Pastoral

A quick reminder that the deadline to sign up for the international trip to Madrid is **Thursday, 28th November**. This is an incredible opportunity for our students to experience Spanish culture, develop their independence, and make lasting memories beyond the classroom. We encourage all eligible students to take part in what promises to be an unforgettable trip. We also have exciting news to share soon about upcoming international trips for the next academic year, so please keep an eye out for more information in the coming weeks.

Today, we were delighted to celebrate a number of Bronze and Silver Merit Award winners. These students have shown fantastic effort, positive attitudes, and a commitment to excellence throughout the term. Parents will be receiving notifications shortly. Congratulations to all our award recipients.

In addition, we're thrilled to announce the End of Term Rewards Trip. The top 25 students in Key Stage 3 and Key Stage 4, along with the top 15 students in Sixth Form, have earned a place on an exciting trip to Ferrari World in a few weeks' time. This trip celebrates our students' hard work and outstanding positive points this term. I will be in touch with the parents of the Ferrari World trip recipients today with further details.

Well done to all our students for another excellent week.

Your hard work and positivity continue to make our

school community proud.



#### 6th FORM and CAREERS UPDATE



**Mr. Carl Burgess** Head of Sixth Form



Over the next few weeks, KS5 are excited to welcome a range of guest speakers who specialise in Business Enterprise and UCAS guidance. These sessions are designed to give our students valuable insights into real-world pathways, from understanding what successful entrepreneurship looks like to gaining clarity on the university admissions process. Hearing directly from industry professionals and admissions experts will help students broaden their aspirations, make informed decisions about their future, and develop the confidence to take their next steps. We strongly encourage all students to engage fully with these opportunities, as they play an important role in shaping future readiness and expanding career awareness.

#### DATA AND ASSESSMENT UPDATE



Mr. Ryan Bladen
Assistant Head of Secondary
Data and Assessment

#### Assessment Week 1 - Reflecting on a Successful Start

Assessment Week 1 has now drawn to a close, and we would like to take this opportunity to thank our students, staff, and parents for their support throughout this busy and purposeful week. Across all year groups, students demonstrated impressive focus, organisation, and resilience as they completed their assessments with integrity and maturity.

Over the coming days, students will begin receiving their results and, most importantly, feedback on their performance. At South View, we place a strong emphasis on feedback as a vital part of the learning process. While grades provide a useful measure of attainment, it is the feedback that truly drives improvement, helping students identify what went well, where they can improve, and how to take the next steps in their learning journey.

Teachers will be using assessment outcomes to inform lesson planning and provide targeted support, ensuring that every student continues to make progress. We encourage parents to take time to discuss the feedback with their children and celebrate the effort and integrity shown during the week.

As always, our shared aim is to help students become reflective, confident, and independent learners, values that reflect our school ethos of integrity, kindness, and respect.

#### **ENTERPRISE AND TECHNOLOGY UPDATE**



**Miss Elizabeth Charlton**Head of Enterprise and
Technology

Well done to all students that have now completed assessment week 1. Students will receive feedback over the following week, as well as dedicated time to making improvements to enable progress.

A reminder for any BTEC students to ensure they are on track for any remaining deadlines in term 1.

Finally, we look forward to meeting with Year 11 parents on Wednesday evening to discuss Sixth Form options across Business, Economics and Travel and Tourism.

#### LITERACY UPDATE



Mr. David Archibald Head of English & Literacy Coordinator

#### Literacy strategies at home

Reading for pleasure is one of the simplest ways to boost your child's confidence in English.

A few small habits can make a big difference:

- Encourage short, regular reading time rather than long sessions. Ten minutes a day is enough to build fluency.
- Let your child choose books they enjoy. Graphic novels, magazines, and audiobooks all count.
- Ask a couple of gentle questions after reading, such as "What was the most interesting part?" or "What do you think will happen next?"
- Model reading at home. Seeing adults read even for a few minutes — helps children view reading as a normal and enjoyable activity.
- Try shared reading: take turns reading a page or paragraph together.

The aim is to make reading feel relaxed and enjoyable. Building positive reading habits at home supports the work we do in school and helps students develop stronger vocabulary, comprehension, and confidence.

#### RECOMMENDED **READING FOR STUDENTS**



#### YEAR 7

- The Boy at the Back of the Class Onjali Q. Raúf
- Amari and the Night Brothers B. B. Alston
- The Explorer Katherine Rundell

#### **YEARS 8-9**

- · Wonder R. J. Palacio
- A Kind of Spark Elle McNicoll
- The Girl Who Stole an Elephant Nizrana
- The Breadwinner Deborah Ellis
- · Tristan Strong Punches a Hole in the Sky





#### YEARS 10-11

- The Giver Lois Lowry
- The Book Thief Markus Zusak
- I Am Malala Malala Yousafzai
- Echo Pam Muñoz Ryan

#### **ENGLISH UPDATE**

Well done to all students who have now completed Assessment Week 1. In class, we are taking time to review their work and provide detailed feedback to help them make progress.

Year 10 and 11 students are encouraged to attend the Thursday morning masterclass (07:15–07:45), especially if they underperformed in their assessments or would like extra support with their coursework.

Finally, a reminder that the **BSME Writing Competition** is still open. Teachers have shared details on their Teams pages, and more information can be found on the English bulletin board.



#### **MATHS UPDATE**







# **challenge ME Interschool Maths Championship**

#### **CONGRATULATIONS!**

Well done to all students in Y7, Y8 and Y9 who qualified for Stage 2 of Challenge ME. If your child has qualified, please watch out for an email containing details of the next stage.

Year 9

First Name	Last Name	Year or Grade	School	S2 Progression	Certificate
Fatima	Shetiah	9	South View School	Yes	Gold
Roqia	Shetiah	9	South View School	Yes	Gold
Altynai	Bazarbaeva	9	South View School	Yes	Gold
Talya	Gouda	9	South View School	Yes	Gold
Mafalda	Correia	9	South View School	Yes	Gold
Layan	Elawadi	9	South View School	Yes	Gold
Yassin	Fahmy	9	South View School	Yes	Silver
Mirza Zafeerud	Haider	9	South View School	Yes	Silver
Sahana	Lingoti Veeram	9	South View School	Yes	Silver
Aamnah	Hasan	9	South View School	Yes	Silver
Lana	Marsh	9	South View School	Yes	Silver
Malika	Elemary	9	South View School	Yes	Silver
Zaieneldien	Eladel	9	South View School	Yes	Silver
Farida	Salem Mahgou	9	South View School	Yes	Silver
Yousef	Najjar	9	South View School	Yes	Silver
Pinelopi	Petridi	9	South View School	Yes	Silver

Year 8

First Name	Last Name	Year or Grade	School	S2 Progression	Certificate
Abdullah	Gamal	8	South View School	Yes	Gold
Martin	Al Ashkar	8	South View School	Yes	Gold
Yinuo	Wang	8	South View School	Yes	Gold
Lera	Nikolaeva	8	South View School	Yes	Gold
Ada	Dragoni	8	South View School	Yes	Gold
Nikita	Shibayev	8	South View School	Yes	Gold
Aiden	Mutaliph	8	South View School	Yes	Gold
Omar	Abu Safieh	8	South View School	Yes	Gold
Zaid	Aldayyat	8	South View School	Yes	Silver
Adelya	Gubasheva	8	South View School	Yes	Silver
Riona Josephir	Bondad	8	South View School	Yes	Silver
Fadhel Khalifa	Alinazar	8	South View School	Yes	Silver
Arman	Khlghatyan	8	South View School	Yes	Silver
Kiarraah	MThirunelakan	8	South View School	Yes	Silver
Karma	Gaballa	8	South View School	Yes	Silver

#### Year 7

First Name	Last Name	Year or Grade	School	S2 Progression	Certificate
Mariam	Mikhael	7	South View School	Yes	Gold
George	Mutton	7	South View School	Yes	Gold
Aviana	Sahil	7	South View School	Yes	Gold
Yessenali	Shayakhmet	7	South View School	Yes	Silver
Caleb	Goodman	7	South View School	Yes	Silver
Celia	Shohdy	7	South View School	Yes	Silver
Mohamed	Shaheen	7	South View School	Yes	Silver
Laith	Elmakkawi	7	South View School	Yes	Silver



#### **ARABIC A UPDATE**



**Mr. Abdelhamed Kerba** Head of MOE Subjects.

أولياء الأمور الكرام،

تحية طيبة مباركة وبعد،

يسعدنا أن نُطلعكم على الصورة المشترفة التي قدّمُها أبناؤنا خلال مشاركتهم في مسابقة الشعر العربي خارج المدرسة؛ حيث عبّروا بإبداع رفيع وملكة لغوية أصيلة عن عمق انتائهم لجذورهم العربية، وأثبتوا أن الكلمة ما زالت قادرة على أن تكون نبضًا للهوية ووسيلة راقية للتعبير عن الفكر والوجدان. لقد جاء أداؤهم المتميز في هذه المسابقة شاهدًا على جديتهم وحرصهم على الارتقاء بقدراتهم الأدبية والثقافية.

وفي إطار مسيرتنا التعليمية، نود إعلامكم بأن طلاب الصفين العاشر والحادي عشر قد أنهوا اختباراتهم بنجاح، وبدأنا هذا الأسبوع مرحلة التعمق في النصوص المعلوماتية وخصائصها، لما لها من دور بارز في بناء معرفة دقيقة قائمة على الحقائق والتحليل. كما نتناول مع أبنائنا موضوع السيرة الذاتية، ونتعرّف إلى ملامحها وأهميتها بوصفها مرآة لشخصية الكاتب وخبراته ومسبرته.

ونؤكد كذلك على أهمية انتظام طلاب الصف الحادي عشر في حضور حصص الـ O-Level لما لها من أثر جوهري في تعزيز مستوى التحصيل وتطوير مماراتهم الأكاديمية.

نثمّن حرصكم الدائم ودعمكم المستمر، ونمضي معًا نحو عرس المعرفة، وتمكين المهارات، وبناء شخصية متوازنة وواعية. مع خالص التقدير والاحترام.

#### **ARABIC B UPDATE**

#### Dear Parents,

I hope this message finds you well.

We would like to inform you that our work this week has focused on reviewing students' recent performance. Each student received individualized feedback to help them recognise their strengths and clearly understand the areas that require further development.

Students also participated in a series of structured listening activities aimed at enhancing their listening comprehension skills in a purposeful and supportive learning environment.

In the upcoming week, we will continue to develop their speaking skills by encouraging them to apply the vocabulary and language structures they have recently learned. Our aim is to support students in expressing their ideas with confidence and communicating effectively in English.

We appreciate your continued cooperation and value your partnership in supporting our students' progress and overall development.

Warm regards,



#### **ISLAMIC**



**Mr. Abdelhamed Kerba** Head of MOE Subjects.

#### Dear Parents,

Warm greetings to you and your families,

As part of our educational vision to nurture students who embody authentic Islamic values, critical thinking, and positive behaviour, we are pleased to share with you the latest updates from Islamic Studies this week.

Over the past few days, students have been reviewing their recent work, identifying their areas of strength, and recognising the skills that need further development. They engaged in guided activities and short tasks connected to the lessons they have studied, allowing them to deepen their understanding in a meaningful and structured way. Throughout this process, our students demonstrated steady progress in key areas of the subject, including understanding and interpreting Qur'anic verses, exploring lessons from the Prophet's biography, and applying Islamic manners and values in real-life situations.

This week, we also focused on strengthening skills, while encouraging reflective thinking through discussions that highlight Islamic values such as cooperation, kindness, honesty, and respect.

We truly appreciate our students' commitment and positive engagement, and we extend our sincere thanks to you for your continued support. Your involvement plays a vital role in reinforcing the values and principles we aim to instill in our learners.

Thank you for your trust and cooperation as we continue working together to build a generation that carries Islamic values in both thought and behaviour.

#### **SOCIAL STUDY**

#### أولياء الأمور الكرام،

تحية تقدير واحترام،

في إطار رؤيتنا التعليمية تحت شعار «من المهارة إلى الصدارة»، نواصل جمودنا لبناء جيل واع يمتلك محارات التفكير والتحليل، ويعتز بهويته الوطنية وثقافته الإماراتية الأصلة.

نود إبلاغكم بأن طلابنا قد أنهوا هذا الأسبوع مرحلة تحليل نتائج أعالهم في مادة الدراسات الاجتماعية، حيث قاموا بتحديد نقاط القوة لديهم وتعزيزها، إلى جانب التعرف على جوانب التطوير والعمل على معالجتها من خلال أنشطة موجمة وأسئلة قصيرة مرتبطة بالموضوعات التي تم تناولها سابقًا. وقد أظهر أبناؤنا خلال هذه العملية مستوى متقدمًا في محارات المادة، من قراءة النصوص وتحليلها، وقراءة الخرائط وتفسير بياناتها، وصولًا إلى تحليل الصور والمعلومات بدقة وتفكير نقدي، وهو ما يعكس تطورًا ملحوطًا في أدائهم.

ونعرب عن تقديرنا الكبير لالتزام طلابنا وجمودهم المستمرة، كما نتوجه بخالص الشكر لكم على دعمكم ومتابعتكم الدائمة، والتي كان لها أثر واضح في تعزيز ثقتهم بأنفسهم ودفعهم نحو التميز.

مع خالص الشكر والتقدير لتعاونكم وثقتكم المستمرة في مسيرتنا المشتركة نحو الارتقاء الأكاديمي والتميز الوطني.

# **Arabic poetry competition**

We are proud of our students, *Lamar Abu Nasser* and *Elisia Kechad*, for their outstanding participation in the Emirates NBD Arabic Poetry Competition. Their eloquence, confidence, and deep appreciation for Arabic poetry truly shone on stage. They beautifully demonstrated how poetry remains a powerful voice of identity, creativity, and expression. Well done to both students for representing South View School with excellence.







#### **MFL UPDATE**



Mr. Michael Fitzpatrick Head of MFL

Students in KS3 French and Spanish have now completed their exam feedback and clearly understand their next steps to continue progressing in their language learning — well done to everyone!

Meanwhile, our Year 10 and Year 11 students have just completed all their assessments this week. They have shown real dedication and perseverance in tackling each element of the exams with focus and determination. Félicitations and jenhorabuena! to all our hardworking linguists!

In addition, MFL staff recently attended a CPD session to further enhance their knowledge and explore new strategies to support students on their language learning journey. This was a great opportunity to connect with other language teachers across the UAE and share best practice.



#### PERFORMING ARTS UPDATE

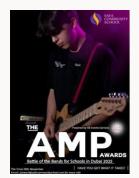


**Ms. Charlene Rock** Head of Performing Arts

Happy Friday!

I want to use this space this week to congratulate our fabulous Senior Secondary Band who will be competing at the finals of AMP awards on Thursday 20th of November at Safa Community School against other schools in Dubai.

This is a wonderful achievement for a group of students who have been working hard for the last two years to improve their musical skills.



I would also like to thank Mr. Themis who has shown great belief and dedication, giving our band the support that they needed to shine.

Please take a moment to read through the following pages to find out more and how you can support this fabulous group of students and other Arts students in the coming weeks.

# **Performing Arts UPDATES**

#### **Band Bio:**

Vista Del Sud ('View from the South') were formed in 2024 at South View school and have been playing together since, with a few changes in personnel. Band members are Year 11 and 12 students who are still early in their musical journey but are very passionate about creating and sharing their music. Vista Del Sud draw from an eclectic range of influences, from 60s Soul to 90s Rock and beyond with Motown, Amy Winehouse, the Cardigans and No Doubt being firm favourites.



AMP Awards 2025



#### **Prizes for the Winning Band:**

- 750 AED Voucher (Courtesy of SCS)
- 1000 AED Voucher (Courtesy of Melody House)
- A guitar (Courtesy of Tone Crafters)
- A professional photo shoot (Courtesy of Michael Kruger Photographer)
- A studio session recording with a fully mastered audio track for promotion (Courtesy of Habeati Studios)
- A short media or audio course of your choice (Courtesy of School of Audio Engineering)



#### Lineup:

Aroosha Nonahal-Vocals (Y11)
Tessa Wessel-Tolvig-backing vocals (Y12)
Alyaa Salem Mahgoub-Keyboards (Y11)
Iuliia Nicolaeva- Keyboards (Y11)
Emma Dilbert-Bass Guitar (Y11)
Jessica Rajeev-Guitar (Y12)
Kai Abad-Guitar (Y11)
Diya Mulani-Drums (Y12)



# **Performing Arts UPDATES**

#### AMP Awards- 2025

Solo artist: Ante Kalajzic performing Can't Help Falling in Love (Peretti/Creatore/Weiss)

#### **Artist Bio:**

Ante Kalajzic has enjoyed singing and playing guitar from a young age but fell in love with the piano when he started his Music GCSE in 2023. Since then, he has been developing his technique and repertoire as well as refining his vocal skills. Ante is equally at home performing piano pieces by Beethoven, Rachmaninov and Chopin as he is singing popular classics ranging from Abba to Elvis to Florence and the Machine, and he performs frequently in and out of school.



#### Prizes for the Winning Soloist:

- 300 AED Voucher (Courtesy of SCS)
- 1 x Sennheiser E 945 Dynamic Super Cardioid Vocal Microphone (Courtesy of Melody House)
- A professional photo shoot (Courtesy of Michael Kruger Photographer)
- A studio session recording with a fully mastered audio track for promotion (Courtesy of Habeati Studios)
- A short media or audio course of your choice (Courtesy of School of Audio Engineering)

Finals date: Thursday 20th November, 2025
Time: 6pm-8pm

We have been allocated 50 tickets for this event only. Please email <a href="mailto:charlene.rock@southview.ae">charlene.rock@southview.ae</a> if you would like to come and show your support. First come, first served! There will be no tickets to be purchased on the door! **DEADLINE- Tuesday 17th**November!





# **Performing Arts UPDATES**

Congratulations to our Year 11 iGCSE Art students who have completed the first of their 10 hour component exams!



# GCSE DRAMA C1 DEVISING SHOWCASE EVENING

When: Wednesday 19th November, 2025 at 4:15pm

Where: South View School – The Imagine Theatre



Best of luck to our Year 11 GCSE Drama students who will perform a mock performance of their C1 devised pieces next week.

Please email
<a href="mailto:charlene.rock@sout">charlene.rock@sout</a>
<a href="mailto:hview.ae">hview.ae</a>
to reserve
your seat. This is not
suitable for younger
children only
students in Year 9
upwards.

See you at the Winter Fair next Friday for a whole host of performances from our Amp finalists - Vista El Sud, the Secondary Choir and much much more!



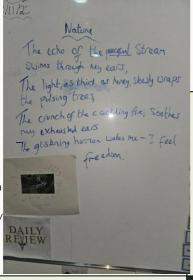
Coming soon... Wicked the Musical tickets @Dubai Opera!



#### **INCLUSION UPDATE**



Ms. Nicola Quick
Head of Year 12 & Specia
Education Needs
Coordinator- Secondary



It has been another busy week in The Base, with Assessment week still on going for the Y10 and Y11 students and once again they have conducted themselves so well. We have also been busy compiling the Y11 ASDAN folders – parents please do send in photos of the students completing some tasks at home – it really is a big help!

Meanwhile the Y7 students have also been busy practicing descriptive writing focusing on senses before writing poetry together based off their vocabulary choices.

This week the Y8 students rearranged a traditional tale 'Little Red Riding Hood' into the correct order ensuring there was an appropriate beginning, middle and end. We even rearranged one in Spanish to support our understanding!

This supported us in finding the beginning.

This supported us in finding the beginning, middle and end of 'Lamb to the Slaughter'.



#### **HUMANITIES UPDATE**



Our Year 7 students have embarked on an exciting exploration of **coastal environments and wave formation**. Through interactive activities and collaborative discussions, they shared prior knowledge and built new understanding using mini whiteboards—a fantastic way to spark curiosity and teamwork.

Meanwhile, Year 9 students have been delving into the **negative impacts of climate change**. Working in groups, they examined real-world consequences and debated solutions, developing critical thinking skills and a deeper awareness of global challenges.



# **PE UPDATES**



**Ms. Michelle Rowcliffe**Head of Department Secondary

SVS students have completed over 300 miles this week in the SVS mile challenge. Y10 GCSE PE students received feedback from their recent assessments and started their new topic 'Sports Psychology'. Y11 have completed their assessments and are eagerly anticipating their results. Both GCSE classes have taken part in more athletics track events in their practical lessons. KS3 PE students have continued to develop their handball skills and have also gained some great results in shot putt, triple jump and discus. It has been great to see so many pupils out playing volleyball at lunchtime on the Wells Court. Next week due to the Winter Fayre, Just Play Volleyball will be split into 2 sessions (Boys 1.05-1.25pm and Girls 1.25-1.45pm). Good luck to all those students taking part in BSME this weekend.

The Tommy Fleetwood Academy Open Day – Saturday 21st November The Tommy Fleetwood Academy are inviting SVS students to visit their academy at Jumeirah Golf Estates for an exciting Open Day on Saturday 21st November. It will be an opportunity for both students and parents to meet the coaches, test out the facilities and learn about the opportunities on offer at the Tommy Fleetwood Academy, of which details are provided below. If you have any questions, feel free to contact <code>jgeacademy@dubaigolf.com</code>.

To register please follow the link here: Open Day at the Tommy

Fleetwood Academy – Fill in form Please note places will be allocated
on a first-come-first-served basis and are limited.







# PE & SQUAD UPDATES



**Mrs. Sonia Teodoro**Director of Sport



#### **Dubai Fitness Challenge 30x30 2025**

Upcoming events:

- Dubai Run 23<sup>rd</sup> of November Register here
- Dubai Yoga 30th of November Register here
- DP World 30x30 Fitness Village Kite Beach Class schedule
- The Mercedes-Benz 30x30 Fitness Hub To learn more
- Arabian Warrior More information here





#### **DUBAI 30x30**

During lunchtimes (1.15-1.45pm) the WELLS COURT will be open to play volleyball. On arrival, students need to report in with the BTEC students to be placed on a team,



# **SQUAD UPDATES**



# FITTIRES



# **Football**

U14'S BOYS VS GEMS WA - WIN U12'S GIRLS VS GEMS MC - WIN



U13 GIRLS - 3<sup>RD</sup> PLACE OVERALL U13 BOYS - 1<sup>ST</sup> PLACE OVERALL U15 GIRLS - 4<sup>TH</sup> PLACE OVERALL





# NEXT WEEK

# **Football**

U12'S BOYS - 18<sup>TH</sup> NOV VS RGS @ISD (AWAY)
U12'S GIRLS - 18<sup>TH</sup> NOV VS NAS (HOME)
U14'S BOYS - 20<sup>TH</sup> NOV VS KINGS AL BARSHA (AWAY)
U14'S GIRLS - 20<sup>TH</sup> NOV VS FAIRGREEN (AWAY)

### **Basketball**

U16'S GIRLS PLAY-OFF - 19TH NOV (HOME)

**Gymnastics** 

21.11 - DASSA SECONDARY INDIVIDUAL @NAS

#### **BSME**

U13'S BSME NETBALL - 15<sup>TH</sup> NOV DUBAI 7'S U15'S BSME GAMES - 21<sup>ST</sup> TO 23<sup>RD</sup> NOV @BC DUBAI



#### WELLBEING COMMITTEE UPDATE



Our Wellbeing Committee have been leading Anti-Bullying Week at SVS. Last Friday, they delivered an engaging assembly to KS3, opened by Head Girl and Head Boy, Shi-Ne and Marthinus, sharing tips on preventing bullying, using social media responsibly, and speaking up for a positive school culture.

On Monday, we launched our #BeKindBeGreatBeYou challenge, with students and staff wearing odd socks to celebrate individuality and kindness. Throughout the week, students added uplifting messages to our wellbeing board, and form groups took part in kindness-focused activities, strengthening empathy and connections across the school.

It's been inspiring to see our SVS community come together to promote respect, inclusion, and positive relationships.





www.southviewschool.com admissions@southview.ae +971 04 589 7904