



SOUTH VIEW SCHOOL

# SECONDARY

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# NEWSLETTER



## WEEKLY ROUND -UP



Dear Parents and Guardians,

I know I have said this multiple times this year, but what a week at SVS. We had our intrepid explorers away in Ras Al Khaimah on their residential trip, our Ramadan Assembly, DASSA sports fixtures, Geography field trips, two well-attended coffee mornings, a visit to the Quranic Park on Wednesday and all of this was rounded off by one of my favourite events on the SVS calendar, our Colour Run!

**Mr. Macpherson**  
Head of Secondary

The energy, enthusiasm and maturity our students have shown throughout these experiences has been exceptional. Whether representing the school Sports, exploring new environments, or simply throwing themselves wholeheartedly into the Colour Run, they have embodied the spirit of our community.

I could not be prouder of how our students have engaged in each of these opportunities, and I could not be more grateful to our staff who continually go the extra mile to make these moments possible. The planning, care and commitment behind the scenes never goes unnoticed.

A final thank you to our parents for your ongoing support, from early morning drop-offs to helping students stay organised while balancing their studies. Your partnership makes weeks like this possible. I am continually reminded just how special our SVS community is.

Wishing you all a restful and happy weekend. Ramadan Mubarak  
Kind regards  
Mr Macpherson

## ACADEMIC UPDATE



Ms. Joanne McCue  
Assistant Head of  
Secondary - Academics

During the holy month of Ramadan, Dubai offers a wide range of educational and cultural activities that families can enjoy together. From interactive workshops and storytelling sessions at Dubai Public Libraries to heritage craft experiences at Al Shindagha Museum and cultural events such as “Hayy Ramadan” at Expo City, these initiatives provide meaningful opportunities for children to learn beyond the classroom. Many programmes focus on Emirati traditions, Islamic values, creativity, and community spirit through hands-on activities such as calligraphy, lantern making, reading circles, and heritage crafts. We encourage parents to explore these enriching experiences with their children, as they offer a wonderful way to deepen cultural understanding, strengthen family bonds, and celebrate the spirit of Ramadan in an engaging and educational environment.

### Dubai Culture – Ramadan “School of Life” Workshops

Dubai Culture runs a **special Ramadan edition of its *School of Life*** initiative with interactive and educational sessions designed for all ages:

- Creative and critical-thinking workshops
- Classes on calligraphy, language, scientific research, and crafts
- Activities exploring UAE heritage and values of giving and community  
Held across public libraries and cultural venues in Dubai.

**Why go:** Great for kids and teens to learn new skills, appreciate culture, and enjoy hands-on activities.

### 2. Dubai Public Library Ramadan Events

Dubai Public Library branches host **Ramadan-themed literary events** for children, including reading sessions and storytelling workshops tied to Islamic and cultural themes. For example:

- *My Grandmother’s Henna Tree* reading and discussion at Al Safa Art & Design Library  
These foster literacy and cultural appreciation in a relaxed, family-friendly environment.

**Why go:** Encourages reading, cultural learning, and interactive discussion.

# SPECIALIST UPDATES

## ACADEMIC UPDATE



Ms. Joanne McCue  
Assistant Head of  
Secondary - Academics

### 3. “Hayy Ramadan” at Expo Dubai / Saha Al Wasl

The “Hayy Ramadan” cultural space as part of **Expo Dubai’s Seasonal Events** features:

- Interactive theatre and storytelling
  - Cultural exhibits inspired by Ramadan traditions
  - Light shows and family-oriented arts activities
- It’s part of a larger community arts and culture programme celebrating Ramadan in a fun, inclusive way.

**Why go:** Combines heritage, storytelling and creative experiences perfect for kids and families.

### 4. *Liayali Ramadan Cultural Festival & Workshops*

Dubai’s *Liayali Ramadan* festival celebrates the spirit of Ramadan with:

- **Heritage workshops at Al Shindagha** including jewelry design and scented candle making
  - Traditional craft sessions such as incense (dukhon) creation
  - Lantern painting and Emirati art demonstrations
- Kids learn about local traditions, craft skills, and cultural history.

**Why go:** Ideal for hands-on cultural learning and traditional craft making.

### 5. *Ramadan Souq in Deira — Cultural Experience*

The annual Ramadan Souq in Deira’s Grand Souq area is a vibrant, **community-oriented cultural destination** featuring:

- Traditional crafts and artisan stalls
  - Live performances
  - Family activities showcasing Emirati heritage
- It’s a great immersive way for kids to see and engage with local culture and traditions.

**Why go:** Teaches children about local commerce, culture, and community spirit through direct experience.

# SPECIALIST UPDATES

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Assistant Head of  
Secondary - Pastoral

This week, we have focused on Wellbeing Week, providing students with opportunities to reflect on their physical health, emotional wellbeing, and the importance of looking after themselves and one another. Activities throughout the week have encouraged mindfulness, resilience, positive relationships, and healthy lifestyle choices.

Today, the week culminated in our Colour Run, which was a fantastic celebration of community spirit, energy, and fun. It was wonderful to see students supporting each other, embracing the event with enthusiasm, and enjoying being active together.

We encourage you to continue these conversations at home. Taking time to talk with your children about their wellbeing can make a significant difference. In particular, discussing the importance of good sleep habits is vital. Adequate sleep supports concentration, emotional regulation, physical health, and overall academic performance. Establishing consistent routines and limiting screen time before bed can help students feel more rested and ready to learn.

Thank you for your continued support in helping us promote positive wellbeing for all students.

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### Term 2 Assessment Update

There will be no formal assessment week during Term 2 for students. However, teachers may continue to use in-class assessments, quizzes, extended tasks or practical pieces of work as part of normal teaching and learning.

Term 2 is a crucial period for:

- Consolidating knowledge
- Addressing misconceptions
- Deepening understanding before moving on to more complex content
- Providing responsive feedback that supports progress

By embedding assessment within everyday lessons, teachers can assess understanding in real time and adapt their teaching accordingly. This allows for more meaningful feedback and reduces unnecessary pressure associated with high-stakes testing.

Students are still expected to complete all classwork, homework and revision tasks to a high standard, as these contribute to their overall progress and attainment.

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Assistant Head of Secondary  
Data and Assessment

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## ARABIC A UPDATE



Mr. Abdelhamed Kerba  
Head of MOE Subjects.

أولياء الأمور الأفاضل، تحية طيبة وبعد،  
حرصًا من المدرسة على متابعة مستوى التقدم الأكاديمي لأبنائنا الطلبة وتعزيز مهاراتهم اللغوية بما يتوافق مع متطلبات المرحلة الثانوية، شارك طلابنا مؤخرًا في الاختبارات الخارجية لمنصة «سين»، والتي تُعد أداة تهدف إلى قياس مستوى الطلبة في مهارات اللغة المختلفة.  
وتهدف هذه الاختبارات إلى دعم العملية التعليمية من خلال تمكين المعلمين من تحديد جوانب القوة والجوانب التي تحتاج إلى تعزيز ودعم؛ مما يساعد على التخطيط للتدريس بصورة أكثر فاعلية، وبناء برامج تعليمية علاجية وإثرائية داخل الصف تساهم في تطوير مهارات الفهم القرائي والكتابة والتفكير التحليلي لدى الطلبة.  
وسيمت توظيف مخرجات هذه الاختبارات داخليًا لوضع خطط دعم أكاديمية مناسبة لكل طالب، ومتابعة تقدمه خلال الفترة القادمة؛ بما يضمن تحسين مستوى الأداء العام للطلبة وتحقيق أهداف التعلم المنشودة.  
وتؤكد أهمية دور الأسرة في دعم الأبناء من خلال تشجيعهم على القراءة المنتظمة، ومتابعة التزامهم بالواجبات المدرسية، وتقديم التحفيز المستمر؛ لما لذلك من أثر إيجابي في تعزيز دافعيتهم وبناء ثقتهم بأنفسهم.  
شاكرين ومقدرين تعاونكم الدائم.  
وتفضلوا بقبول فائق الاحترام والتقدير،

## ARABIC B UPDATE

Dear Parents,

We hope you are well. We would like to share a brief update regarding students' learning in Arabic this term. Last week, students successfully completed their online skills-based assessments. These assessments are designed to provide a clear picture of students' current performance across key language skills and to help us identify strengths as well as areas that may require further support. We are pleased to report that students demonstrated strong commitment, focused effort, and positive engagement throughout the assessment process.

From next week, students will begin a new learning unit. During this unit, they will:

- learn and apply new vocabulary relevant to the unit theme,
- study and practise key grammar rules, and
- develop their accuracy and fluency through structured practice of language patterns and sentence structures.

This learning will support students in improving their understanding, spoken and written expression, and overall confidence in using the language. In class, students will be supported through guided practice, short tasks, and regular checks for understanding. We encourage students to revise new vocabulary regularly and to complete any assigned tasks on time, as this will have a direct impact on their progress.

Thank you for your continued support and cooperation in your child's learning journey. If you have any questions, please do not hesitate to contact us.

Kind regards,

# SPECIALIST UPDATES

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أهلاً! أهلاً!  
Head of MOE Subjects.

Dear Parents,

As we approach the holy month of Ramadan, we are pleased to announce a special initiative to support our valued school support staff. We warmly invite all families to participate in our Ramadan Collection Drive, which aims to provide essential food items to those who contribute so much to our school community. The collection will begin on Monday, 16th February and will continue throughout the first and second weeks of Ramadan. Our goal is to distribute the donations to our support staff on Tuesday, 3rd March. You are most welcome to donate before Ramadan begins to allow us sufficient time to prepare and organize the items.

We are collecting non-perishable food items, including:

- Canned goods (e.g., vegetables, beans, soups)
- Pasta, rice, and grains
- Dry goods and other essential staples

You may contribute in one of the following ways:

- Drop off items at the school reception during school hours.
- Place items in the designated carton boxes located next to the school gates.

Your generosity will make a meaningful difference and help bring comfort and joy to our support staff and their families during this blessed month.

Thank you in advance for your kindness and support. Should you have any questions, please feel free to contact us.

Wishing you a blessed and peaceful Ramadan.

## SOCIAL STUDY

أولياء الأمور الكرام،

تحية طيبة وبعد،

تحت شعار «من المهارة إلى الصدارة» يواصل طلبتنا هذا الأسبوع مسيرتهم التعليمية في مادة الدراسات الاجتماعية، حيث بدأوا دراسة مجموعة من دروس التربية الوطنية الهادفة إلى ترسيخ الهوية الإماراتية، وتعزيز قيم الانتماء والمسؤولية المجتمعية. ويتناول الطلبة محاور قيادية ووطنية من خلال دروس: «زايد حضارة وإنجاز» و\*\*«زايد رائد الوحدة الإنسانية»؛ للتعرف إلى مسيرة القائد المؤسس ودوره في ترسيخ قيم التسامح والوحدة. كما يدرسون درس «الاقتصاد الأخضر» الذي يعكس التزام دولة الإمارات بالتنمية المستدامة، ودرس «زايد والمرأة الإماراتية» الذي يبرز مكانة المرأة كشريك أساسي في مسيرة البناء الوطني. وتهدف هذه الدروس إلى تنمية الوعي الوطني لدى الطلبة، وربط المعرفة بالواقع، وتعزيز مهارات التفكير والتحليل؛ بما يسهم في إعداد جيل واع بقيمه، معترٍ بهويته، وقادرٍ على الإسهام الإيجابي في مستقبل وطنه. ونؤكد أهمية متابعة الأبناء وتشجيعهم على الالتزام بالواجبات والأنشطة الصفية؛ لما لذلك من أثرٍ مباشرٍ في ترسيخ التعلم وتعزيز الانضباط الأكاديمي.

وتفضلوا بقبول فائق الاحترام والتقدير،

# SPECIALIST UPDATES

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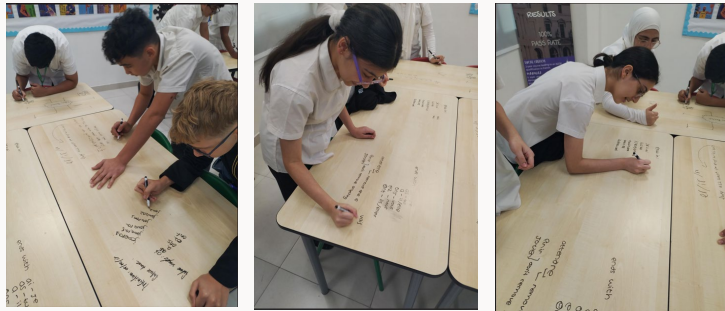


Mr. Michael Fitzpatrick  
Head of MFL

It has been another positive and productive week in the MFL department. Students across all year groups have continued to develop their confidence and skills in speaking, listening, reading, and writing in French and Spanish.

Our GCSE classes have been working hard to strengthen their exam technique, with a strong focus on vocabulary development and extended writing. It has been great to see students showing resilience and determination as they prepare for upcoming assessments.

In Key Stage 3, students have been engaging in a range of interactive activities to help build their language knowledge. Lessons have focused on applying grammar structures, improving pronunciation, and encouraging students to communicate more confidently in the target language. Students have shown excellent enthusiasm and participation throughout their lessons.



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Ms. Charlene Rock  
Head of Performing Arts

One of the highlights this week was our trip to watch 'Wicked the Musical' at Dubai Opera on Wednesday evening. 30 students across Year 7-12 watched this spectacular show and were really impressed by the talented performers and special effects. It was a masterclass in the different strands of theatre making coming together. Following the end of our Secondary Production 'The Wiz Jr' last week, it was great for the students to see the links to our own work on the same storyline. (more photos from the show on the following pages)

Our secondary choir have been busy rehearsing for a performance at the Secondary Colour run on Friday. This group of students are really improving in ability and confidence, led by Tessa in Year 12 and we are looking forward to their performances.



# Performing Arts UPDATES

Thanks again to our wonderful cast and production team for all of their hard work on the show.

We are in awe of your performances!

## CREW

**Production Assistant:**  
Simon Wessel-Tolvig, 9D

**Media:**  
Aleksandr Diakin, 9C  
Ayaana Kassim, 10C  
Logan O'Brien, 10B

**Backstage Crew:**  
Meriem Zioui, 7E  
Haidy Ahmed, 7D

**Costume:**  
Sanam Kharouti, 9B  
Emily Bowker, 7D

**Special Thanks:**  
Nineesha Kumar from Centre for Musical Arts - Vocal coaching.  
Themis Gikopolous - musical support  
Marije Zwart & Louise Reynolds - Costume and Refreshments.  
Cruz, Yasmin and Maria (Yr12) - Refreshments  
Our SVS premises and IT Team


**Directors:**  
Mrs Charlene Rock  
Mrs Josephine Parker

**Choreography:**  
Kai Abad, 11B

**Lights:**  
Simon Wessel-Tolvig, 9D  
Logan O'Brien, 10B

**Set and Props:**  
Ms Nicole Sweeney  
Anvi Sood, 8C  
Leena Yunusa, 8D  
Alexandra Khemaleva, 10A  
Riona Bondad, 8D  
Lera Nikolaeva, 8A

**Sound:**  
Joel Getachew, 8C  
Julia Zwart, 8A  
Zeyad Elattar, 9D



**THE WIZ JR.**  
FEBRUARY 3RD & 4TH 2026 6:30PM

**South View School's  
Secondary  
Production**

THE WIZ JR.  
BY LORNA HOGAN  
COSTUME DESIGNER: BOB  
SUN  
FOR  
LOCAL MATERIAL BY T  
LIPPERT  
MUSIC BY  
STANLEY  
CITRONALE

## MAIN CAST

**Mains:**  
Dorothy - Emma Schutte 9C  
Scarecrow - Ante Kalajzic 12B  
Tinman - Moustafa Hassan 9A  
Lion - Kaihan Kharouti 8A

**Other Roles:**  
Aunt Em: Sahana Veermala Lingotti 9d  
Uncle Henry: Aras Yavuzer 9a  
Lord High Underling - Nikita Shibayev 8A  
Monkey 1: Kai Abad 11B  
The Royal Gatekeeper: Indiana Poulter 9C  
Messenger: Gemma Morris 8A

**Ensemble 1:**  
(The Dancers & The Winged Monkeys)  
Kai Abad 11B (Lead)  
Pinelope Petridi 9d  
Iana Emelianova 8C  
Mariam Alkafoury 9B  
Eliana Mancuso 7D  
Diana Abouelenein 7D

**Ensemble 2:**  
(The Munchkins, The Ozians & The Khalidahs)  
Munchkin 1: Maha Waqar Hasan 10B (Lead)  
Munchkin 2: Ibrahim Niaz 8E  
Munchkin 3: Kevin Boules 8B  
Munchkin 4: Nathan Tarun 8B  
Munchkin 5: Meadow Snarr 8A  
Sarah Hassaan 7A  
Augustus Augusty 9C  
Aras Yavuzer 9A  
Kartik Aidasani 8C  
Akin Dogkan 7B  
Mia Michatovic 7D  
Mariam Mikhael 7B  
Ashriya Naidoo 9D

**Ensemble 3:**  
(The Crows & The Winkies)  
Cleagh Burns 9D  
Gemma Morris 8A  
Kinda Asar 9B  
Alyssa Trichardt 7B  
Amina Farahat 7B  
Mieke Du Toit 7B

**Ensemble 4:**  
(The Yellow Brick Road & The Ozian Wiz Guards)  
Tia Yasmine 9D (Lead)  
Indiana Poulter 9C  
Celina Monomay 9D  
Yasmina Monamay 7E  
Sahana Vermaala Lingotti 9D

## CAST

**Addaperle, Good Witch of the North - Selma Bahida 10C**  
**Evillene, Wicked Witch of the West - Tessa Wessel-Tolvig 12B**  
**Glinda - Mariam Mikhael 7B**  
**The Wiz - Diya Mulani 12A**

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# ΔΙΨΥΧΗ ΨΟΨΡΓ ! ΨΦΚΑΔΕ ! †Μ΄



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# ΔΙΨΥΧΗ ΨΟΨΡΓ ! ΨΦΚΑΔΕ ! †Μ΄



# Performing Arts UPDATES



# SPECIALIST UPDATES

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**Ms. Nicola Quick**

**Mrs Abigale Dunn**

Head of Year 12 & Special  
Education Needs  
Coordinator- Secondary

Head of Inclusion



It has been a very busy week at SVS both in school and for our students attending the residential, we can't wait to hear all about their week full of adventure!

For those students who have stayed in school, the intervention lessons have been very exciting. In particular, the Y11 students completed an escape room challenge related to their Maths GCSE revision and the Y7 students completed a maths hunt around school as well. In both activities the student had to work as a team and communicate the skills and steps to each problem.

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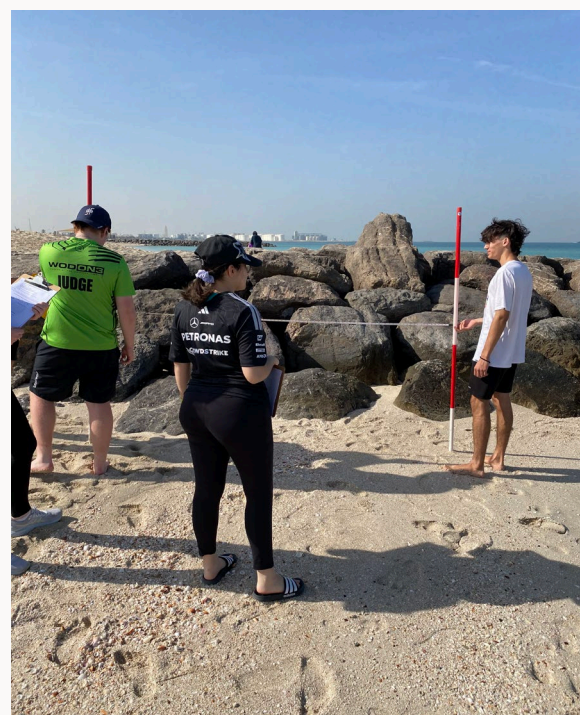
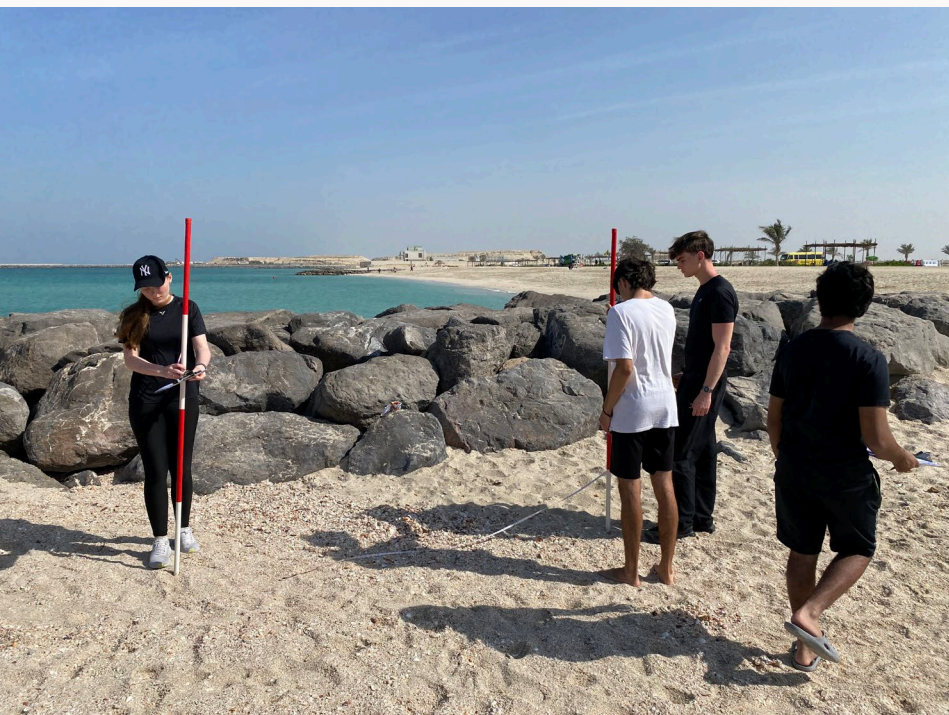
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Ms. Kirstin Scouler  
Head of Humanities

Year 12 A Level students conducted coastal fieldwork at Al Hamriya Beach to investigate the extent to which coastal management strategies influence natural coastal processes. Students collected primary data including beach profiles, sediment size and shape, and observations of coastal defence structures such as groynes.

This investigation supported students in applying theoretical knowledge to a real-world context, whilst developing practical geographical skills including data collection, analysis, and critical thinking



# PE UPDATES



**Ms. Michelle Rowcliffe**  
Head of Department -  
Secondary

It has been a busy and exciting week across the PE Department as we wrap up several units and begin new.

## KS3 PE Activities Update

Our Swimming and Athletics units have now come to an end. Well done to all students for their fantastic effort, determination, and progress throughout the term. It was great to see so many pupils improving their bleep test and timed swim results.

From next week, KS3 lessons will move into new units:

- Girls will begin their Netball unit, focusing on skills, teamwork, and competitive play.
- Boys will move on to Striking and Fielding Games, developing batting, bowling, and fielding skills.

We look forward to seeing students bring the same enthusiasm to these new activities.

## KS4 PE

Students have continued to develop their skills and gameplay in netball, badminton and volleyball. Participation and effort levels are high and it is great to see such enthusiasm and enjoyment in the lessons.

## GCSE PE

A huge well done to our GCSE PE students who took part in the Rock Climbing assessments at *Mountain Extreme* this week. The trip was a tremendous success, and students demonstrated excellent resilience, skill, and confidence while completing their practical evaluations.

GCSE PE classes have also now completed their Volleyball unit. They will transition next into Badminton, where they will build on their tactical understanding, shot variety, and match-play skills.

## BTEC Sport

Our BTEC students have started their Client Consultations as part of their current unit, applying key communication and assessment techniques with real clients. They are also continuing to work through their Rules and Regulations assignment, demonstrating strong understanding of organisational procedures in sport.

## PE during Ramadan

Students who are fasting are not required to participate in physical activity. They can choose to participate as much or as little as they wish.



# SQUADS UPDATES

## TERM 2 SQUADS



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Director of Sports

We would like to inform you that all squad training sessions have now stopped due to the upcoming Ramadan period. Training will resume from 30th March.

Next week, we will be holding **Term 3 Basketball Trials** for both girls and boys teams on the following dates:

- U12 & U14 Boys – Tuesday, 17th February
- U12 & U14 Girls – Wednesday, 18th February

Both trials will take place at 7:00am in the Secondary Sports Hall.

We are also excited to share that we are looking for students who are interested in being part of the first **SVS Water Polo Team**. While we are not planning to enter the DASSA league this academic year, we aim to organise friendly fixtures with other schools. If your child is a confident swimmer — as water polo is played in deep water — they are more than welcome to attend and give it a try.

Registration for these sessions can be completed directly with the PE Department by speaking to Mr. Evans.

We look forward to seeing our students continue to challenge themselves and embrace new sporting opportunities in Term 3.

## WATER POLO SESSIONS

TERM 3  
FRIDAY's 7am  
Registrations open - PE  
Office



## Basketball trials

U12 & U14's boys:  
Tuesday, 17<sup>th</sup> of February - 7am - SMPH

U12 & U14's girls:  
Wednesday, 18<sup>th</sup> of February - 7am - SMPH

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@SportsatSVS



# SOUTH VIEW SCHOOL

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