



SOUTH VIEW SCHOOL

SECONDARY

NEWSLETTER



WEEKLY ROUND-UP



Mr. Macpherson
Head of Secondary

What a fantastic week it has been here at South View! A common topic of discussion among our staff has been how smoothly our new Year 7 students have transitioned into life in Secondary School. Their enthusiasm, maturity, and positive attitude have really impressed us.

This weekend we are putting the finishing touches to our brand-new extension to the Sixth Form Centre. It is looking fantastic, and we are incredibly excited to see what our Sixth Form students will go on to achieve this year, and in the years ahead, with these new facilities giving them even more opportunities to excel.

Finally, a reminder that our *Meet the Tutor Evening* takes place on **Wednesday**. We are really looking forward to welcoming all our parents, sharing our vision for the year ahead, and most importantly, giving you the opportunity to meet your child's Form Tutor.

Wishing everyone a restful and happy weekend.

Mr Macpherson



COMING UP NEXTWEEK...

MONDAY, SEPTEMBER 15th

TUESDAY, SEPTEMBER 16th

WEDNESDAY, SEPTEMBER 17th

Meet the Tutor Evening – 5.30pm In the Secondary Sports Hall

THURSDAY, SEPTEMBER 18th

Maths Coffee Morning with Head of Maths Jo Griffin. "Maths IGCSE Modular Specification Explained - for Y9 and Y10 parents"
Parents of 7,8 and 9 students are also welcome.

FRIDAY, SEPTEMBER 19th

REMINDERS

.Please check Parent Handbook for Uniform Expectation.

[LEAVE A REVIEW HERE](#)

SPECIALIST UPDATES

ACADEMIC UPDATE



Ms. Joanne McCue
Assistant Head of
Secondary - Academics

Teaching and Learning Beyond the Classroom

At South View School, we believe that education goes far beyond the walls of the classroom. Dubai offers a wealth of opportunities for students to extend their learning in meaningful, real-world contexts. By engaging with the city's cultural, scientific, and historical resources, students can deepen their understanding of the curriculum while developing curiosity and independence.

Curriculum Connections in Dubai

Here are just a few examples of how local experiences can link directly to what students are learning in school:

- **Science & Technology**
 - *Dubai Future Museum* – exploring AI, robotics, and sustainability in line with our STEM curriculum.
 - *Dubai Astronomy Group at Al Thuraya Observatory* – linking to astronomy and physics topics.
- **Humanities & Social Sciences**
 - *Etihad Museum* – bringing UAE history, independence, and nation-building to life.
 - *Al Shindagha Museum & Dubai Creek* – understanding trade, heritage, and Emirati culture.
- **Business & Economics**
 - *Dubai International Financial Centre (DIFC)* – exploring global business hubs.
 - *Expo City* – showcasing innovation, trade, and sustainability initiatives.
- **Geography**
 - *Jebel Ali Wetlands and Ras Al Khor Wildlife Sanctuary* – linking to ecosystems and conservation.
 - *Dubai Desert Conservation Reserve* – studying desert habitats and sustainability.
- **Arts & Literature**
 - *Dubai Opera* – connecting to performing arts and global culture.
 - *Mohammed bin Rashid Library* – fostering a love for literature and critical thinking.

How You Can Support Your Children

- Encourage family visits to museums, exhibitions, and cultural sites.
- Discuss with your child how these experiences connect with their school subjects.
- Support their participation in extracurricular trips and projects.
- Celebrate the broader skills they gain—creativity, leadership, resilience, and cultural awareness.

By connecting classroom learning to the rich opportunities Dubai offers, we can ensure our students not only excel academically but also grow as curious, globally-minded young people.

SPECIALIST UPDATES

PASTORAL UPDATE



Mr. Michael Macdonald
Assistant Head of
Secondary - Pastoral

At South View, our school culture is built upon the values of **kindness, respect, and integrity**. These are not just words on a page, but qualities I have already seen in action every day this year.

This week, I would encourage you to take a moment to sit with your children and talk about the importance of kindness, not only towards friends, but towards every individual, regardless of their sect, race, religion, gender, or creed.

Respect for others and looking after one another are essential qualities in an ever-changing world, and together, we can continue to nurture these values in our young people.

SPECIALIST UPDATES

6th FORM and CAREERS UPDATE



Mr. Carl Burgess
Head of Sixth Form

It's wonderful to see everyone settling back into school and embracing the rhythm of sixth form life. Now that the term is underway, our focus turns to the future. Many of our students have already begun exploring university options and future pathways.

In line with this, Year 11, 12, and 13 students have all been invited to attend the **Khaleej Times Uni Expo 2025** on **24th September**. Please ensure that permission letters are returned to school by **17th September**.

Thank you for your support.



SPECIALIST UPDATES

DATA AND ASSESSMENT UPDATE



Mr. Ryan Bladen

Assistant Head of Secondary
Data and Assessment

What Our Assessments Mean

At South View School, we believe assessments are a valuable tool to help us understand each student's learning journey. They are not designed to catch students out, but to provide teachers, parents, and students themselves with useful information about progress. We use a range of assessments: classroom quizzes, end-of-unit tests, mock exams, and baseline assessments such as CAT4. Each of these has a specific purpose. For example, quizzes allow teachers to check recent learning, while CAT4 tests help us understand underlying reasoning skills.

It's important to remember that no single assessment defines a student. Instead, we look at the bigger picture across a whole year. This helps us make balanced judgements about progress and identify where extra support or challenge may be needed. By combining teacher judgement with assessment data, we can ensure every child receives personalised guidance. Parents play an important role too, by reviewing reports and discussing feedback at home. Our aim is always the same: to use assessments to support learning, build confidence, and encourage steady improvement over time.

ENTERPRISE AND TECHNOLOGY UPDATE



Miss Elizabeth Charlton
Head of Enterprise and
Technology

Students from Y10 – Y13 have made excellent progress so far this year. Our A Level students in particular have shown commendable enthusiasm and effort, embracing the challenge of A Levels fully.

A reminder that our ECA's have started this week, and we encourage Y11 IGCSE students in particular to engage with the extra support being provided in masterclasses.

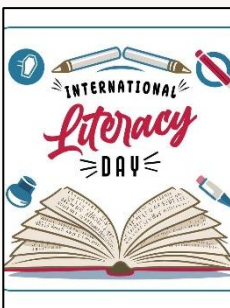
Parents can start to support students by practising key words at home in preparation for weekly key term tests in KS4 and KS5.

SPECIALIST UPDATES

LITERACY UPDATE



Mr. David Archibald
Head of English &
Literacy Coordinator

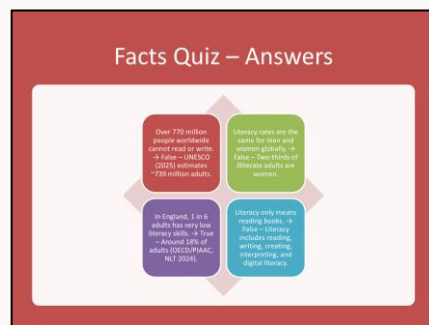


This week, our students across Years 7–13 took part in **form-time activities to celebrate World Literacy Day**. The day highlighted the importance of reading, writing, and communication skills, both in school and around the world.

Form tutors led a range of engaging activities, including:

- **True/False Quiz** – exploring global literacy facts and sparking discussions about literacy challenges.
- **Discussion Prompts** – students reflected on how literacy shapes their lives and the world around them.
- **Creative Challenges** – from six-word stories and word association games (Years 7–9), to mangled headline rewriting and book speed-pitches (Years 10–11), and critical literacy debates (Years 12–13).

These activities encouraged students to think critically, creatively, and globally about literacy. It was wonderful to see their enthusiasm, ideas, and reflections shared across the school.



ENGLISH UPDATE

News and reminders from the English Department:

- **Creative Writing Competition** – The fifth annual BSME Secondary Creative Writing Event is now open! Prizes include AED 500 for the winning students and AED 200 for runners-up. Start drafting your entries and let your imagination shine!
- **Thursday Breakfast Club** – Join us (Year 10 and 11) for a relaxed start to the day with reading, discussion, and a chance to catch up on your work.
- **KS3 Homework** – Students should continue to complete their Quill assignments and spelling tasks.
- **Reading for Pleasure** – Don't forget to spend some time enjoying a book of your choice; it's a great way to unwind and improve your skills.

SPECIALIST UPDATES

MATHS UPDATE



Ms Jo Griffin
Head of Maths

Y11 Breakfast Club
ECA is now up and
running every
Tuesday morning.

Y11 Maths Breakfast Club

Every Tuesday morning during Term 1.

7:15am to 7:40am.

Ms Griffin's room.

Bring maths questions and tasty croissants!*



*you don't have to bring
croissants, but you can eat
your breakfast if you wish.



Nikita and Abdullah
in Y8 took part in
the first session of
the Maths
Competition ECA
with Mr Moodliar.



Y7s were introduced to MyMaths
this week. All students Y7-Y11
should now have a personal login
for MyMaths to access online
homework.



Ms Griffin's Y9 class took part
in a treasure hunt as the last
lesson of the week to practice
their Factorising skills.

SPECIALIST UPDATES

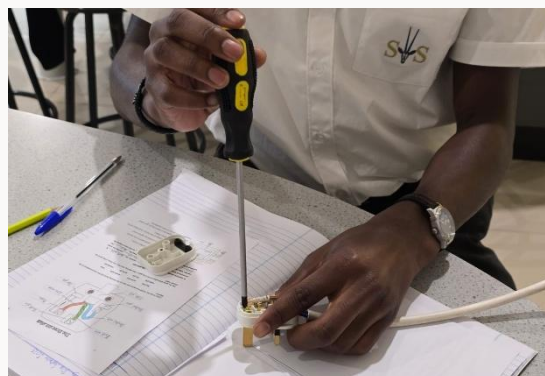
SCIENCE UPDATE



Mr. Philip Mutton
Head of Science

It has been another exciting week in the Science Department, with pupils across the school showcasing their skills and enthusiasm in a variety of topics. Our Year 7 classes have been exploring **acids and alkalis**, carrying out practical investigations to test their properties. As part of their studies, pupils created their very own indicator using **red cabbage juice**, which proved both colourful and educational.

In **Year 10 Biology**, pupils have been investigating the energy content of food. By carefully burning different foods and measuring the heat released, they gained a hands-on understanding of how scientists calculate the amount of energy stored in what we eat.



Meanwhile, in **Physics**, some classes have been developing their knowledge of everyday electrical safety. Pupils have been learning about the **safety features of plugs** and practising how to dismantle and rewire them safely and correctly—a valuable life skill alongside their scientific understanding. It's been a week full of curiosity, discovery, and practical learning, and we are proud of how pupils across all year groups are embracing the challenges of science.

Please note that our science ECA's will be starting soon. We encourage all pupils to come along and use the support available. We will have individual ECA sessions for KS3 science, KS4 chemistry, physics and biology, as well as a KS4 exam skills masterclass. Look out for confirmation of when these sessions are happening shortly.

SPECIALIST UPDATES

ARABIC A UPDATE

أولياء الأمور الكرام،

تحية طيبة وبعد،



Mr. Abdelhamed Kerba
Head of MOE Subjects.

انطلاقاً من حرص قسم اللغة العربية على رفع مستوى التحصيل الأكاديمي وتعزيز مهارات التفكير والتحليل لدى أبنائنا وبناتنا، نود إعلامكم بأن خططنا الدراسية للأسبوع القادم ستتضمن تركيزاً على محاور أساسية تهدف إلى تطوير قدراتهم اللغوية والأدبية على النحو التالي:

- **المرحلة الثانية:** البدء في دروس النحو من خلال التعرف على القواعد النحوية الأساسية وتطبيقها في أنشطة تعبيرية متنوعة، سواء كانت كتابية أو شفوية، بما يساهم في ترسيخ استخدام اللغة بشكل سليم ودقيق.
- **المرحلة الثالثة:** التعمق في دراسة القصة الأدبية وتحليل عناصرها الرئيسة من شخصيات وأحداث وبنية سردية، مع توجيه الطلاب إلى استنتاج المعاني الكامنة وتقدير القيم الفكرية والاجتماعية التي تحملها النصوص.
- **المرحلة الرابعة:** مواصلة دراسة النصوص الشعرية وتحليل أسلوب الشاعر وصوره البلاغية، إضافةً إلى الكشف عن رسائله الفكرية والوجدانية، مما يساعد الطلبة على تنمية مهارات التذوق الأدبي والفهم النقدي.

تنويه هام لأولياء الأمور:

في إطار استعداد أبنائنا لمستقبلهم الأكاديمي، نود أن نلفت عنايتكم إلى أهمية الاطلاع المبكر على متطلبات الجامعات فيما يخص مادة اللغة العربية. إذ تُعد هذه المتطلبات معياراً أساسياً في القبول الجامعي داخل دولة الإمارات وخارجها. وعليه، نرجو منكم الحرص على تسجيل أبنائكم في المساق المناسب (GCSE) أو (O-Level) وفقاً لشروط الجامعات المستهدفة. إن اتخاذ هذا الإجراء في الوقت المناسب يضمن سيراً أكاديمياً سلساً، ويُسهل في تلبية طموحات الطلبة المستقبلية دون عوائق.

ختاماً، نتوجه بخالص الشكر والتقدير لكم على دعمكم المتواصل وتعاونكم المثمر، مؤكداً أن شراكتنا معكم تمثل ركيزة أساسية في تمهيد الطريق لنجاح أبنائنا وبناء مستقبلهم المشرق.

ودمتم بخير وعافية،

قسم اللغة العربية.

ARABIC B UPDATE

Dear Parents,

This week in Arabic B, our students have been focusing on **developing their reading and comprehension skills**. They practiced reading short texts, building their vocabulary, and answering questions to strengthen understanding.

Looking ahead, next week's lessons will focus on **listening skills**, where students will listen to short Arabic audio clips, identify key words and main ideas, and respond to related questions.

We are very proud of the progress our students are making, and we greatly appreciate your continued encouragement and support at home.

Important Note:

By next week, all Arabic B students will receive their login details for the *I Start Arabic* platform. This resource is designed to reinforce classroom learning and provide students with additional practice in an interactive and engaging way. We kindly ask for your support in encouraging your child to use this platform regularly at home.

With warm regards,

Arabic B Department

South View School

SPECIALIST UPDATES

ISLAMIC



Mr. Abdelhamed Kerba
Head of MOE Subjects.

Dear Parents,

Warm greetings from the Islamic Studies Department.

We are pleased to share with you the learning focus for our secondary students in Islamic Studies. Over the past weeks, students have been engaging in critical discussions and analytical reflections on various themes from the Qur'an and Sunnah, as well as exploring key areas in Islamic jurisprudence, faith, and values. Our aim is to strengthen their ability to connect Islamic principles with real-life applications, while enhancing their higher-order thinking and reasoning skills.

Important Note:

Starting next week, all secondary Islamic Studies students will receive their login details for the *Islamic Treasure* application. This digital platform has been designed to enrich students' understanding of Islamic concepts through interactive lessons, quizzes, and activities. We encourage you to support your child in using this resource regularly, as it will complement the classroom experience and provide additional opportunities for independent learning. We deeply value your continued cooperation and support in nurturing our students' spiritual and academic growth, and we remain committed to working in partnership with you to help them achieve success.

With kind regards,

Islamic Studies Department

SOCIAL STUDY

من المهارة
إلى الصدارة
نحو مستقبل تصنع المهارات

أولياء الأمور الأفاضل،

تحية طيبة وبعد

، وتحت شعار: "من المهارة إلى الصدارة"

أنهى طلابنا الاختبار التشخيصي لمادة الدراسات الاجتماعية، والذي يهدف إلى التعرف على جوانب التميز وفرص التطوير، تمهيداً لوضع المخطط التراسية المناسبة التي تلي احتياجات أبنائنا، وتضمن لهم مسيرة تعلم أكثر فاعلية ونجاحاً.

نحرص في مادة الدراسات الاجتماعية على أن يكون ربط طلابنا بالهوية الوطنية عملية متكاملة تتجلى في الأنشطة الصفية واللاصفية، حيث نفرس فيهم قيم الاعتناء والفخر بالجذور الإماراتية والعربية، ونرسخ شعورهم بالمسؤولية تجاه وطنهم ومجتمعهم. وفي هذا الإطار، شارك معنا فريق السبع الإماراتي في نشاط عن ثلاثية الضيافة الإماراتية، التي تجسد قيم الكرم والأصالة في المجتمع الإماراتي، حيث تعبر عن:

القهوة العربية: رمز الكرم والأصالة. الثمر: دلالة على الخير والعطاء. البخور: عنوان الطيب والترحيب.

لقد أبرز الطلاب من خلال هذه المشاركة أن الضيافة ليست مجرد عادة اجتماعية، بل هي ركيزة من ركائز الهوية الوطنية، ووسيلة لتسيخ الروابط الإنسانية وإعلاء قيم الاحترام والتقدير.

مع خالص الشكر والتقدير.



SPECIALIST UPDATES

MFL UPDATE



Mr. Michael Fitzpatrick
Head of MFL

We are delighted to share that students across all year groups have made an excellent start in their language lessons. Our A-Level Spanish class, in particular, has shown great enthusiasm and students are fully engaged in their studies, demonstrating commitment with a real passion to succeed.

As our Year 9 students begin to think about their GCSE options, we strongly encourage them to consider continuing with a language. Choosing a GCSE in French or Spanish offers many benefits, including:

- **Stronger communication skills** – both in English and the chosen language.
- **Improved academic performance** – languages help boost memory, problem-solving, and critical thinking.
- **Enhanced cultural awareness** – gaining insights into different traditions and cultures.
- **Broader career opportunities** – languages are valued in fields such as business, law, travel, medicine, and diplomacy.
- **Increased university and employer recognition** – a GCSE in a language is highly regarded and sets students apart.



PERFORMING ARTS UPDATE



Ms. Charlene Rock
Head of Performing Arts

Our ECA's are back with a bang this week and we can't wait for all the exciting things we have planned.

Our Secondary School Band is expanding fast and Mr Themis has some fantastic news about an upcoming competition coming soon.

Our Junk Kouture teams met on Tuesday to continue working on their sustainable costume designs with Ms. Sweeney too.

We would like to thank our amazing Tessa in Year 12 who ran her very first Secondary Choir session. It was great to hear our students singing together again.

There are still many opportunities to get involved in Performing Arts this term. See next page for more details...

Performing Arts UPDATES

Performing Arts Opportunities:

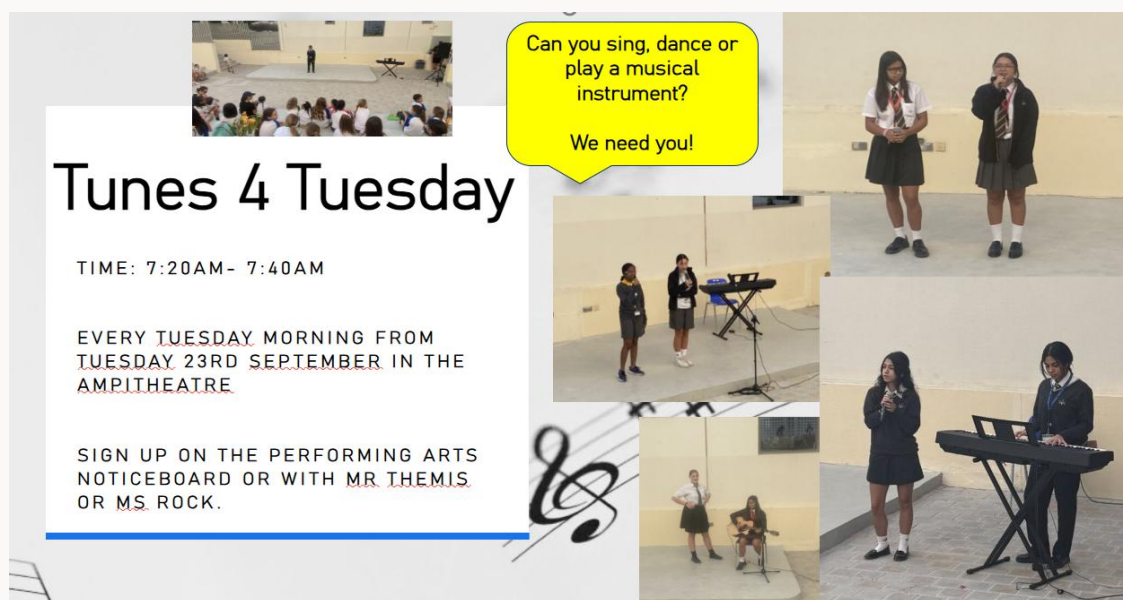
- **Centre for Musical Arts** began instrumental trial lessons on Thursday and we are really impressed with the sessions and teaching. There is still time to sign up – please see next page for details of how to book your free trial and a Biography from Miss Nineesha.
- **Grease the Musical Theatre Trip.** We have 30 places available for a school trip to see Grease the Musical at Dubai Opera. Please click on this link to express your interest.

https://forms.office.com/Pages/ResponsePage.aspx?id=2DZwIBR7DkaGj-HlmRa0mr_1pWZ3sBMhdd2XF8fO5xUNTRCVzdUUk05N09KMky4V0JUSIM0REJRRy4u

- **Secondary School Show. What will it be.....**

The big reveal for this year's show will be out next week. We are looking for singers, actors, dancers, musicians, technical crew, designers and backstage crew.

There will be a meeting at lunchtime on Thursday next week in the Drama Studio. All those interested must attend to find out how to sign up.



Can you sing, dance or play a musical instrument?
We need you!

Tunes 4 Tuesday

TIME: 7:20AM - 7:40AM

EVERY TUESDAY MORNING FROM TUESDAY 23RD SEPTEMBER IN THE AMPITHEATRE

SIGN UP ON THE PERFORMING ARTS NOTICEBOARD OR WITH MR THEMIS OR MS ROCK.

Performing Arts UPDATES



مركز الفنون الموسيقية
CENTRE FOR MUSICAL ARTS

Learn To Play an Instrument at
**Southview
School**



For more details and information please visit our website at the link below or to register, scan the QR code with your smartphone:

www.cmadubai.com/en/southviewschool

* Trial Lessons available upon request at time of registration.

Registration does not guarantee a place on the instrumental program. You will be contacted when a space becomes available for your child. Lessons take place during the school day and are subject to terms and conditions agreed upon at registration.



Call: 056 766 6527 | Email: southview@cmadubai.com | Visit: www.cmadubai.com

For registration - [Centre for Musical Arts - South View School](http://www.cmadubai.com/en/southviewschool)

For enquiries – southview@cmadubai.com

Performing Arts UPDATES

Dear Parents,

Centre for Musical Arts is proud to provide instrumental music lessons to students at **Southview School**. We would like to take this opportunity to invite students to register for a place on our instrumental programmes in school for the **2025-26** academic year. As our places are limited and slots fill up quickly, we would encourage you to register your child as soon as possible to avoid disappointment.

Group and Individual Lessons

Our lessons take place during the school day and run on a rotational basis. Students will come out of their classroom lessons to attend their instrumental tuition. This rotation format ensures that students do not miss the same lesson week after week. Classroom teachers have access to our timetable and are aware of students attending instrumental lessons and will structure any classroom work accordingly.

CMA offers both individual and group lessons, dependent upon instrument and student level. Group lessons can be offered on most instruments (with the exception of piano, voice and drum kit, which need to be taught on an individual basis). In a group there will be a maximum of 4 students per lesson. Group lessons are subject to availability and demand, as students need to be grouped with other students of the same ability and age group. **Group lessons are only available to beginners** and after one year of learning, students will be encouraged to move on to individual lessons.

Fees

Lessons are 30 minutes in length. Fees are Dhs 185 per individual lesson and Dhs 110 per student per group lesson (maximum 2-4 students). All fees are chargeable by the term.

Registration

To register your child for instrumental lessons, please complete all of the details on the form which can be found on the following link; <https://forms.gle/4cYfnhMnQMnccmxH7>

Please read all of the information carefully, as well as our Terms and Conditions document at the end of the registration form. Further details can be found on our website at www.cmadubai.com.

Once registered, parents will receive a confirmation email and an invoice from the CMA team to proceed with payment. Fees must be paid before lessons can commence. Please note that your booking is not confirmed until fees have been settled and slots cannot be reserved without the settlement of fees. All lessons are subject to availability and demand. If for any reason the chosen instrument is not available, we will contact you as soon as possible to discuss other options.

We look forward to welcoming you to our instrumental programme.

Kind regards

The CMA Team - Schools Music Service
Centre For Musical Arts



مركز الفنون الموسيقية
CENTRE FOR MUSICAL ARTS

For more information call: 056 766 6527
Email: southview@cmadubai.com
or visit our website www.cmadubai.com

For registration - [Centre for Musical Arts - South View School](https://forms.gle/4cYfnhMnQMnccmxH7)

For enquiries – southview@cmadubai.com

Performing Arts UPDATES



Ninesha Kumar - Vocal & Piano Specialist

Ninesha is a dedicated and accomplished music educator holding a Bachelor of Music in Music Education from The Bangalore Conservatory. Her core specialization lies in vocal instruction, complemented by a strong foundation in music theory. Demonstrating versatility, Ninesha also possesses the proficiency to instruct beginner students in both piano and guitar.

Her commitment to musical excellence is underscored by successful completion of examinations administered by Trinity College London and the Associated Board of the Royal Schools of Music (ABRSM). This formal training provided the impetus for Ninesha to pursue music professionally, leading to her enrollment in The Bangalore Conservatory degree program in 2017, from which she graduated in 2021. Throughout her academic tenure and subsequent to graduation, Ninesha has cultivated significant practical experience teaching vocals to a diverse range of students, spanning all age groups and proficiency levels within various educational institutions.

Driven by a deep passion for pedagogy, Ninesha is eager to leverage her comprehensive knowledge and refined skills to empower aspiring musicians. Her teaching philosophy centers on fostering a positive and enriching learning environment, with the overarching aim of cultivating a profound appreciation for music and its educational value within her students.



مركز الفنون الموسيقية
CENTRE FOR MUSICAL ARTS



SPECIALIST UPDATES

INCLUSION UPDATE

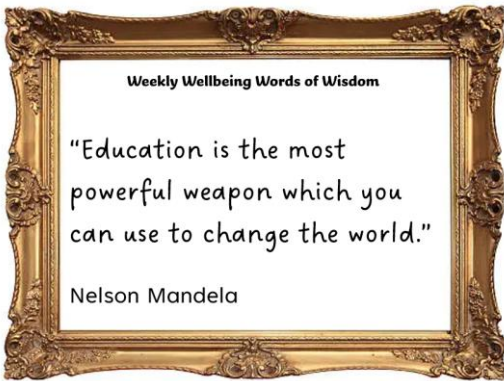


Ms. Nicola Quick
Head of Year 12 & Special
Education Needs
Coordinator- Secondary



Mrs Abigale Dunn
Head of Inclusion

What a great week we've had in The Base. We have had students in all Year groups very engaged in their interventions. With Y7 particularly focusing on creative writing this week, this was to help students become inspired to use powerful adjectives by looking at different potions and wondering what they were, feeling the 'magical' seashells and smelling the 'toxic' vinegar. Ms. Shahin then asked them to describe potions using their different senses. They had so much fun!



HUMANITIES UPDATE



Ms. Kirstin Scouler
Head of Humanities



Our Year 8 Geography students have been learning about the reasons for population growth by working collaboratively to share and build on each other's ideas. Through paired and group discussions, they explored different social, economic, and environmental factors, compared examples from a range of countries, and developed their understanding together.

SQUAD UPDATES

SQUAD TRIALS & TEAM Selection



Mrs. Sonia Teodoro
Director of Sport

After 2 weeks of squad trials, the PE team has now selected the students who will represent **SVS in the DASSA competitive teams** this term. We are extremely proud of all the students who attended the sessions and would like to congratulate those who have been selected.

We also understand that some students may feel disappointed at not being selected on this occasion, but please be assured that more opportunities will be available throughout the year.

If your child has been selected, you should have received a letter by email with full details regarding training sessions, fixtures, squad kit, and expectations. Please check both your Inbox and Junk folder and read the letter carefully.

Finally, we kindly ask parents to **activate their SOCS account** as soon as possible, as all future communication regarding teams will be managed through this platform.

U13 & U15 BSME Netball teams

TRIAL SESSIONS

On **Wednesday, 17th September**, during lunchtime, trials will be held for the **U13 & U15 BSME Netball teams**. This session will take place in the **Secondary Sports Hall** and is open to **girls in Years 7, 8, 9, and 10**.

If your daughter is interested in taking part, please ensure she:

- Wears her **full PE kit** and **suitable trainers**
- Has **no jewelry** on and **short nails** for safety
- Attends school in **normal uniform** and changes into PE kit at the start of the session.

Below, you will also find the **tournament dates** for both teams. Kindly review these carefully.

Tournament dates:

U13 BSME netball - 15/10/25

U15 BSME games - 21/10/25 to 23/10/25

U13 BSME Games - 16/01/26 to 18/01/26

U15 BSME Netball - 31/01/26



SOUTH VIEW SCHOOL

U13 & U15 BSME NETBALL TRIAL SESSION

17TH OF SEPTEMBER
13.05PM

Secondary Sports Hall

Students should wear:
PE kit and suitable trainers
NO jewelry or taping allowed. Nails cut short.

Tournament dates:
U13 BSME netball - 15/10/25
U15 BSME games - 21/10/25 to 23/10/25
U13 BSME Games - 16/01/26 to 18/01/26
U15 BSME Netball - 31/01/26



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+971 04 589 7904