



SOUTH VIEW SCHOOL

SECONDARY

NEWSLETTER



WEEKLY ROUND-UP



Mr. Macpherson
Head of Secondary

Dear Parents,

It has been another busy week at South View and unbelievably we are one week away from our half term break.

On Tuesday, we enjoyed our regular *Tunes on Tuesday*, where once again an array of talented musicians showcased their skills. This was followed by a special celebration for *International Music Day* on Wednesday, with some truly memorable performances. A particular mention must go to our Year 12 students, Tessa and Ante, whose standout performances were a real highlight.

Today we mark *World Teachers' Day*. I would like to take this opportunity to recognise and celebrate the incredible teachers we are fortunate to have at South View. Over the last five weeks, the Leadership Team has carried out more than 150 classroom visits, and what we have seen has been nothing short of exceptional. The care, kindness, and quality of practice demonstrated daily is inspiring. We ask our students to uphold the school values of kindness, respect, and integrity, and it makes me very proud to see our teachers modelling these values so consistently.

This week I have had the pleasure of touring eight prospective families. Each and every parent has commented on the calm, caring environment they experienced on their tours. This is a true testament to the dedication of our staff and the wonderful way our students respond in kind.

Thank you, as always, for your continued support. I wish you all a happy and restful weekend.
Mr Macpherson

SPECIALIST UPDATES

ACADEMIC UPDATE



Ms. Joanne McCue
Assistant Head of
Secondary - Academics

Helping Your Child Build a Revision Programme

As Assessment Week 1 approaches in November, it is important to create a clear and manageable revision plan with your child. This can make a huge difference to their confidence and success. Below are some practical tips to guide you in supporting them:

1. Start with a timetable

Sit down together and map out the weeks leading up to assessments. Break each day into short 30–40 minute study sessions, with 10–15 minute breaks. Include time for relaxation, hobbies, and family—balance is key.

2. Prioritise subjects

Focus first on areas your child finds most challenging. Rotate between subjects to keep revision fresh and engaging. Build in time for reviewing previously covered topics.

3. Use active revision strategies

Encourage your child to:
Make flashcards or mind maps.
Practise past papers under timed conditions.
Teach you or a sibling a topic (explaining helps cement knowledge).
Use online tools, apps, or revision guides such as your child's Teams page for their subjects,

4. Review progress together

At the end of each week, check what has been covered. Adjust the timetable if needed—flexibility keeps motivation high. Praise their effort and commitment.

5. The night before assessments

Avoid cramming; encourage light review and relaxation. Prepare equipment (pens, calculator, water bottle) in advance. Aim for an early night—rest is as important as revision. By helping your child plan and stick to a structured programme, you are giving them the tools and confidence they need to succeed.

SPECIALIST UPDATES

PASTORAL UPDATE



Mr. Michael Macdonald
Assistant Head of
Secondary - Pastoral

One of the most effective ways to support your child's growth and development is through conversation.

Children and young people are constantly forming their understanding of the world around them, but their sense of fairness and justice can often be a little out of step. What might feel entirely justified to them in the moment can, when talked through calmly, look quite different in hindsight.

That's why positive questioning at home is so powerful. Rather than giving all the answers, ask the questions that help your child reflect. *Why do you think that happened? How might the other person have felt? What could you do differently next time?* These conversations not only encourage your child to consider multiple perspectives but also help them build empathy, resilience, and responsibility.

Taking time for these discussions at home gives children space to think, reflect, and grow. It helps them make better choices and understand the impact of their actions.

SPECIALIST UPDATES

6th FORM and CAREERS UPDATE



Mr. Carl Burgess
Head of Sixth Form

Prefect Interviews

First, a heartfelt thank you to *all* the students who applied for prefect positions this week. Your willingness to serve and lead our school community is truly appreciated.

A special thanks to **Shi-Ne** and **Marthinus**, our Head Girl and Head Boy, for doing an excellent job leading the selection process and interviews. Your commitment, fairness, and leadership have already set a strong example.

Clean, Tidy Spaces = Sharper Minds

We want to take a moment and share something important: the environment in which you learn and study has a real effect on how well you can focus, retain information, and perform.

- Untidy or cluttered spaces are distracting and can make it harder to concentrate.
- Students often find that when classrooms or study areas are dirty, it is harder to feel motivated or engaged in work.
- Clean, well-maintained learning spaces foster pride, calm, and a sense that “this is a place to work seriously.”

What this means for our Sixth Form room

We’ve noticed that the Sixth Form room (and other shared spaces) sometimes become cluttered, untidy, or neglected. Over time, that degrades the atmosphere, makes it less pleasant to study there, and can distract everyone’s focus.

Let’s aim to change that together. Here are a few simple but powerful commitments we can all make:

- Always clear your area of rubbish, papers, wrappers, and bottles before leaving.
- Return books, stationery, chargers, and other shared items to their proper places.
- Wipe down surfaces if needed (dry cloths and cleaning spray will be provided).
- Be mindful of spills or messes and clean up immediately or alert staff.
- Respect shared facilities (microwave, fridge, sinks, bins) by leaving them clean and usable for the next person.
- Encourage one another: a friendly prompt is better than letting mess accumulate.

By building this habit, we can make the Sixth Form room (and all study areas) more comfortable, focused, and worthy of our efforts.

Reminder: Year 11 & 12 Students Interested in Medicine

If you are in Years 11 or 12 and considering pursuing **Medicine**,

A reminder for this Saturday, 4 October 2025:

Webinar – Comparisons of Where to Study MBBS 2026

Families will hear the latest on:

- UK & Ireland – deadlines, quotas, interviews
- Europe – Italy exam update, recognition
- Malaysia – affordable, safe, English-medium MBBS
- Singapore – prestige, selective, early planning



Date: Saturday, 4 October 2025



Time: 2:30 - 3:30



Link:

https://docs.google.com/forms/d/e/1FAIpQLScxf461qaGu8trdf68l0R4iiQmrxdx9hmrjIVTO_rvup8SmGMw/viewform...

SPECIALIST UPDATES

DATA AND ASSESSMENT UPDATE



Mr. Ryan Bladen

Assistant Head of Secondary
Data and Assessment

Key Dates & What to Expect

Clear communication around assessment dates helps students and families prepare with confidence. At South View School, we set aside specific assessment windows for each year group. These are carefully planned to avoid overload and to ensure students have time to revise properly in advance.

Our assessment week for Term 1 is commencing w/b Monday 3rd November. For Years 7-9 and Years 12-13, this will last one week. For Year 10 and 11, this will be spread over 2 weeks. All information for the forthcoming assessments will be sent out next week with revision topics and the finalised timetable.

We encourage students to prepare steadily, making use of revision guides, online resources, and teacher feedback. Small, regular revision is far more effective than last-minute cramming. By being organised and aware of key dates, students can reduce stress and approach assessments with confidence.

ENTERPRISE AND TECHNOLOGY UPDATE



Miss Elizabeth Charlton
Head of Enterprise and
Technology

In preparation for upcoming AW1, our Business students created accounts on 'Brainscape', a digital flashcard app. Parents can support their child by encouraging them to log on and complete 30 minutes a day of flashcards.

Additionally, practice exam questions have been given as homework for all year groups. Students should use their exam techniques booklet to support. Remember to time your responses – 1 mark per minute!

Finally, our BTEC students will not have assessments and instead will continue working on coursework in lessons.

SPECIALIST UPDATES

ENGLISH & LITERACY UPDATE



Mr. David Archibald
Head of English &
Literacy Coordinator

Over the last couple of weeks, Year 10 students have been reading with Year 6 as part of our buddy reader programme. These sessions give younger students the chance to enjoy stories with an older reading partner, while Year 10s develop their confidence and mentoring skills.

Meanwhile, our library hosted English “tasting sessions,” where students sampled a variety of genres, from mystery and fantasy to historical fiction and non-fiction, helping them explore new texts and discover fresh reading favourites.

Additionally, during DEAR (Drop Everything And Read) classes, students have been sharing what they’ve read, discussing their favourite books and recommending titles to their classmates.

Together, these initiatives celebrate our students’ love of reading and strengthen a vibrant, school-wide reading community.



SPECIALIST UPDATES

SCIENCE UPDATE



Mr. Philip Mutton
Head of Science

It's been a busy and exciting week in the Science Department, with pupils across year groups diving into hands-on activities and sharpening their scientific skills!

Year 7 have been exploring the fascinating world of **acids and alkalis**. To bring their learning to life, pupils created their very own **red cabbage indicator** to test different household substances. This is a fun experiment you can even try at home, just ask our budding Year 7 scientists for a demonstration!

Meanwhile, our **Year 11 Triple Science students** have been grappling with the concept of **radioactive decay**. Using half-life cubes, they modelled the randomness of nuclear decay and investigated how half-life can be measured. This practical activity gave them a memorable way to understand an otherwise abstract concept.

Our **Year 8 chemists** took on the role of teachers this week, developing both their **scientific knowledge and presentation skills**. Working in groups, they taught each other about the different groups of the periodic table, an excellent way to deepen understanding while building confidence in public speaking.



ECA Class	Teacher	Day	Time	Location	Activity
KS3 Science Masterclass	Miss Khan	Tuesday	1:05-1:25	Chem lab 2	Support for ks3 science topics
KS4 Chemistry Masterclass	Mr Mutton	Thursday	1.05 - 1.25	Chem Lab	Chemistry revision GCSE
KS4 Biology Masterclass	Mrs Millet	Wednesday	7.15 - 7.45	Bio Lab 1	Biology revision GCSE
KS4 exam skills Masterclass	Miss Khanom	Wednesday	1.05 - 1.25	Bio Lab 2	Developing exam practice skills across Science
KS4 Physics Masterclass	Mr McCullough	Wednesday	1.05 - 1.25	Phys lab 2	Physics revision GCSE

SPECIALIST UPDATES

ARABIC A UPDATE

أولياء الأمور الكرام،

تحية طيبة وبعد،



Mr. Abdelhamed Kerba
Head of MOE Subjects.

انطلاقاً من حرصنا الدائم على الارتقاء بمهارات أبنائنا وبناتنا، نعمل على تنمية قدرتهم على النقد والتحليل الأدبي من خلال دراسة القصة القصيرة، وذلك بالوقوف على أسلوب الكاتب، واستنباط المغزى العام والدروس المستفادة، والتعزف على القيم الإنسانية والتقنيات الأدبية التي يزخر بها النص. إن مثل هذه الممارسات من شأنها أن تسهم في صقل شخصياتهم وتنمية قدراتهم الفكرية واللغوية على حد سواء.

وفي هذا الإطار، نؤكد على أهمية المواظبة على قراءة القصة القصيرة بوصفها ركيزة أساسية لتعزيز مهارات القراءة النقدية والتحليل العميق لديهم.

كما يسرنا أن نخطبكم علمًا بأننا قد أنهينا مؤخرًا دراسة فنون القصة القصيرة وبعض جوانب البلاغة مع عدد من المراحل الدراسية، على أن ننقل خلال الأسبوع القادم إلى دراسة موضوعات جديدة تشمل البلاغة لعدد من المراحل الأخرى، بالإضافة إلى نصوص معلوماتية تهدف إلى تعزيز مهارات القراءة والفهم والتحليل. ابتداءً من الأسبوع القادم، وذلك يوم الأربعاء صباحًا من 7:15 حتى 7:45، دعماً لطلبة الصف الحادي عشر ضمن خطة دراسية متكاملة تعزز تقدمهم الأكاديمي. شاكرين لكم تعاونكم ودعمكم المستمر لأبنائنا الطلبة، متمنين لهم دوام التوفيق والنجاح.

وتفضلوا بقبول وافر الاحترام والتقدير،

ARABIC B UPDATE

Dear Parents,

We are delighted to share with you that we have successfully completed **Unit 1 of Term 1**. Over the past week, our primary focus has been on **developing writing skills**. Students engaged in planning, drafting, and editing their written work, and also completed their first writing assessment. This assessment has given us valuable insights into their strengths as well as areas that require further support. We were particularly impressed with their creativity, rich vocabulary, and growing confidence in structuring well-organized paragraphs.

Looking ahead, in the coming week we will begin introducing **new vocabulary** alongside both **basic and advanced sentence structures**. Students will also practise applying a range of grammar rules, which will help them further develop accuracy and fluency in both writing and speaking.

Please also note that a **short quiz** will take place next week to review and consolidate the key learning points from Unit 1. This will enable us to check understanding and ensure that students are well-prepared as we move forward in the curriculum.

We kindly encourage you to continue supporting your child at home by reviewing vocabulary together and encouraging them to share what they have been learning in class.

Thank you, as always, for your continued support and cooperation.

With best regards,

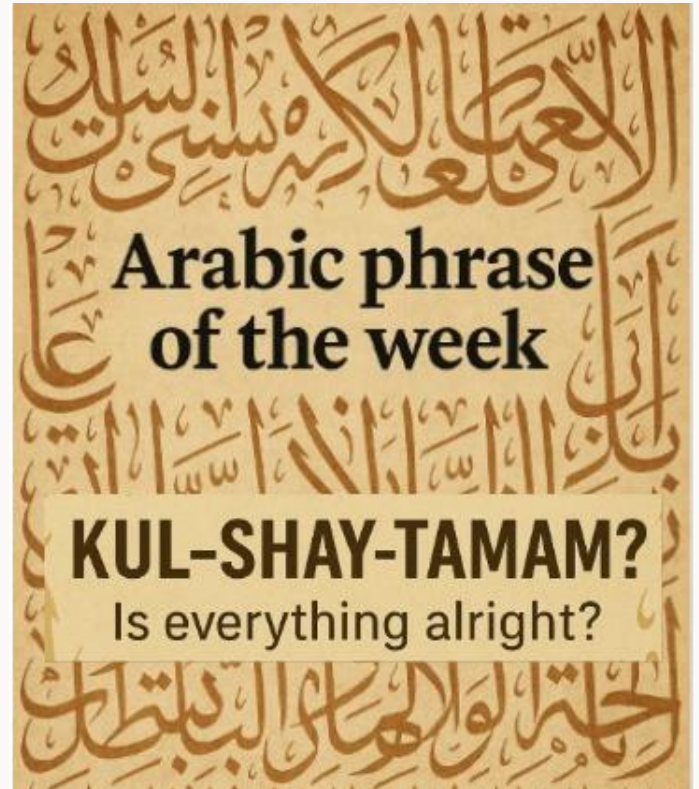
SPECIALIST UPDATES

Arabic Phrase of the Week



Mr. Abdelhamed Kerba
Head of MOE Subjects.

The **Arabic Phrase of the Week** initiative is back, and this time it is proudly led by our Year 12 student, **Diya**. Each week, Diya will introduce a simple yet meaningful Arabic phrase to help our school community build confidence in using Arabic in daily conversations. This initiative not only celebrates the beauty of the language but also strengthens cultural awareness across SVS.



SPECIALIST UPDATES

MFL UPDATE



Mr. Michael Fitzpatrick
Head of MFL

We are delighted to share that our students are making excellent progress in their language learning. Across all year groups, they continue to demonstrate enthusiasm, determination, and strong achievement in developing their listening, speaking, reading, and writing skills. Their growing confidence in communicating in another language is a real strength, and we are proud of the dedication they show both in lessons and beyond the classroom.

Recently, we also celebrated European Day of Languages, which was a wonderful opportunity for students to share and use their native languages. It was inspiring to see the rich diversity of cultures represented in our school community and to witness students embracing the importance of multilingualism. In addition, the Six-Seven trend video on our social platforms was met with great enthusiasm. Students enjoyed engaging creatively with languages in this fun and modern format, further showing their passion for communication and cultural expression.



PERFORMING ARTS UPDATE



Ms. Charlene Rock
Head of Performing Arts

We have so many highlights from this week, it is hard to know where to begin!

First of all, a huge thank you and well done to all our students who are working so hard in their Performing Arts lessons. Your teachers are very pleased with your efforts so far this year.

Here are some highlights from our week:

- Ms. Parker's Year 9 Drama students have had an amazing week of assessments. They learnt a monologue from 'The Curious Incident of the Dog in the Night-Time' and added their own performance choices to bring the character to life – a superb effort and commitment from them all.
- I was impressed to walk into the Music room this Monday lunchtime and have the pleasure to hear our junior band who do not sound junior at all. I can't wait to hear some more.
- It is full steam ahead with our Junk Kouture competition team who are very busy with their sustainable designs with Ms. Sweeney on Tuesday lunchtimes.
- Our Year 12 A Level Drama students did an impromptu performance of a scene from 'Romeo and Juliet' on Wednesday for 7E. Their task was to make the scene understandable for them and they did a great job.
- Fantastic Tunes 4 Tuesday performances from Alyssa in Year 7 and Emma in Year 11.
- Fabulous performances at the International Music morning from Tessa and Ante in Year 12.



Secondary school
show update on
following page...

Performing Arts UPDATES

And we are off...

Preparations are now underway for our Secondary School Production of 'The Wiz' Jr. This week we had our first production team meeting and our first cast rehearsal.



Please look out for a letter regarding parental permission for sign up due in on Monday 6th October, 2025 to secure your child's spot.

Here is a quick glimpse of our talented cast list!

Our behind the scenes production team list will be out next week.

Name	Student?
Dorothy	Emma Schutte 9c
Scarecrow	Ante Kalajzic 12b
Tinman	Moustafa Hassan 9a
Lion	Kaihan Kharouti 8a

Name	student
Addaperle- good witch of the north	Selma Bahida 10c
Evillene	Tessa Wessel-Tolvig 12b
Glinda	Mariam Mikhael 7b
Lord High Underling	Nikita Shibayev 8a
The Wiz	Diya Mulani 12a

Name	Student
Aunt em	Sahana Veermala Lingotti 9d
Uncle Henry	Aras Yavuzer 9a
Munchkin 1	Maha Waqar Hasan 10b
Munchkin 2	Ibrahim Niaz 8e
Munchkin 3	Kevin Boules 8b
Munchkin 4	Nathan Tarun 8b
Munchkin 5	Meadow Snarr 8a
The royal gatekeeper	Indiana Poulter 9c
First citizen	Tia Yammine 9d
Second citizen	Celina Monamay 9d
Third citizen	Penny Petridi 9d
Fourth citizen	Kartik Aidasani 8c
Fifth citizen	Mariam Alkafoury 9b
Messenger	Emma Dillbert 11a
Monkey 1	Kai Abad 11b
Winkie 1	Gemma Morris 8a

Ensemble 1	Ensemble 2	Ensemble 3	Ensemble 4-
Tornado ballet	Munchkins	Crows	Yellow brick road
Ozian dance	Khalidahs	Winkies	Ozians
Winged monkeys	Ozians		
(lead) Kai Abad 11b Mariam Alkafoury 9b Penny Petridi 9d Iana Emelianova 8c Eliana Mancuso 7d	(lead) Maha Waqar Hasan 10b Ibrahim Niaz 8e Aras Yavuzer 9a Thaina Roveratti 9e Meadow Snarr 8a Sarah Hassaan 7a Augustus Augusty 9c Kartik Aidasani 8c Akin Dogkan 7b Nathan Tarun 8b Mia Michatovic 7d Kevin Boules 8b Camryn Kuhn 7b Leah Womersley 12a	Crows Emma Dillbert 11a Cleagh Burns 9d Gemma Morris 8a Jana Ahmed 10b Winkies and chorus Emma Dillbert Cleagh Burns Gemma Morris Kinda Asar 9b Mieke Du Toit 7a Lillia Nawar 7c Ghazi El Outa 9c Jana Ahmed Amina Farahat 7b Alyssa Trichardt 7b Nikita Shibayev 8a	(lead) Tia Yammine 9d Yasmina Monamay 7e Indiana Poulter 9c Celina Monamay 9d Sahana Vermaala Lingotti 9d



SPECIALIST UPDATES

INCLUSION UPDATE



Ms. Nicola Quick
Head of Year 12 & Special
Education Needs
Coordinator - Secondary

It has been another busy week in the inclusion department. KS3 students have been working on their literacy skills, focusing on skimming and scanning text. KS4 have started to look at revision techniques in preparation for the upcoming assessment weeks. Last week we saw the celebration of International Sign Language Day, whereby we had some Y12 students attend Primary assemblies and teach them some sign language which was fantastic to see!



Mrs Abigale Dunn
Head of Inclusion



AT SVS WE CELEBRATE NEURODIVERGENCE



In October we celebrate
ADHD Awareness Month, Learning Disabilities
Awareness Month, Sensory Processing Awareness Month
Dyslexia Awareness Week (October 2-8).
Dyspraxia Awareness Week (October 9-15)

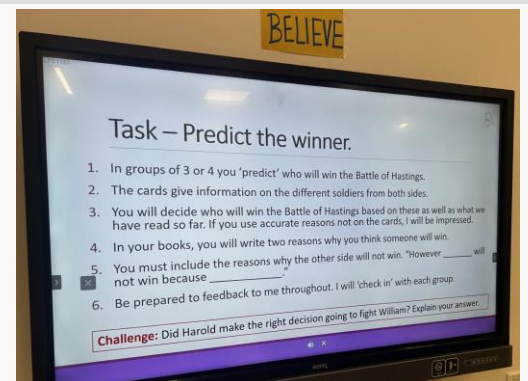
October is a big month of awareness and celebration of neurodiversity and we invite our families to join us in celebrations on Wednesday 8th October.

HUMANITIES UPDATE



Ms. Kirstin Scouller
Head of Humanities

Year 7 historians were analysing evidence prior to the Battle of Hastings to predict who would win. Pupils were comparing multiple factors to come to an informed decision.



PE UPDATES



Ms. Michelle Rowcliffe
Head of Department -
Secondary

As we approach the end of this half term, students have been rounding off their football and volleyball units with real enthusiasm. Over the past few weeks, they have been developing key skills and techniques. Next week, the students will have the chance to demonstrate what they've learned in competitive match play activities.

This week our GCSE and BTEC students participated in a sports psychology workshop from Mindframe Performance. The workshop addressed issues such as negative thinking and performance anxiety, as well as giving the pupils some practical coping techniques.

The Y11 GCSE PE students also completed their gym induction with Mr Burgess in preparation for their fitness training programme, which they complete as part of their coursework.

We are also very excited to welcome the Tommy Fleetwood Golf Academy to our school next week. A shipping container fully equipped with the latest golf technology is coming to South View. Students will be given the option to participate in fun, hands-on activities and expert coaching sessions in their PE lessons. PGA Golf Professionals from the Tommy Fleetwood Academy (TFA) will deliver the sessions in the throughout the school week.

Looking ahead, to after half term, we will be commencing our next units of netball, handball and athletics. We look forward to seeing the pupils develop their skills and confidence in these areas.



SQUAD UPDATES



Mrs. Sonia Teodoro
Director of Sport

Links:

[SVS Sports Website](#)

[SOCS Parents login](#)



FIXTURES RESULTS

Football

U12'S BOYS REPTON AL BARSHA - LOST
U14'S BOYS JESS ARABIAN RANCHES - WIN
U16'S BOYS - JESS ARABIAN RANCHES - WIN

U12'S GIRLS - JESS RANCHES - LOST
U14'S GIRLS - REPTON DUBAI - DREW
U16'S GIRLS - FAIRGREEN INT. SCHOOL - LOST

Swimming

13 & U15 BOYS & GIRLS - RELAY GALA - 3RD PLACE

Basketball

U16'S BOYS - DWIGHT IS - WIN
U16'S GIRLS - KINGS AL BARSHA - LOST

FIXTURES OCT

Football

U12'S BOYS - 7 OCT - JESS AR (HOME)
U14'S BOYS - 9 OCT - GEMS FOUNDERS (AWAY)
U16'S BOYS - 6 OCT - BLOOM (AWAY)

U12'S GIRLS - 7 OCT - JAS (HOME)
U14'S GIRLS - 9 OCT - RGS (AWAY)
U16'S GIRLS - 6 OCT - DIA AB (HOME)

Basketball

U16'S BOYS - 9 OCT - NAS (HOME)
U16'S GIRLS - 8 OCT - KENT COLLEGE (HOME)



SOUTH VIEW SCHOOL

www.southviewschool.com

admissions@southview.ae

+971 04 589 7904