



SOUTH VIEW SCHOOL

# SECONDARY

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# NEWSLETTER



## WEEKLY ROUND-UP



**Ms. Joanne Billington**  
Assistant Head of  
Secondary - Academics

As we move through the final term, staff continue to support pupils in exam years with the development and completion of their portfolios of evidence.

This work is a vital part of the assessment process, allowing pupils to demonstrate the breadth and depth of their learning over time. Teachers are working closely with students to ensure that evidence is well-organised, appropriately selected, and clearly reflects progress and achievement. We encourage pupils to take pride in this process, as it is an important opportunity to showcase their skills beyond formal examinations.

It has also been a real pleasure to see our school community making full use of outdoor spaces now that previous restrictions have been lifted.

Break and lunchtime areas are once again vibrant with activity, with pupils enjoying time outside, socialising, and engaging in a wide range of games and informal learning experiences. The positive impact on wellbeing and school spirit has been clearly visible, and it is encouraging to see pupils benefiting from these opportunities.

A gentle reminder to all families that, in line with school procedures, parents are not permitted to come onto the school site during morning drop off, unless they are parents of pupils in the Foundation Stage. We appreciate your support in helping us maintain a safe and secure environment for all students.

Thank you, as always, for your continued cooperation and support.

# SPECIALIST UPDATES

## PASTORAL UPDATE



**Mr. Michael Macdonald**

Assistant Head of  
Secondary - Pastoral

### A Positive Return to School

It has been great to get back to a real sense of normality this week. The energy across the corridors and classrooms has been clear to see, with students settling quickly back into routines, reconnecting with their learning, and engaging positively with their peers and teachers.

### Returning to Routine

As we continue to re-establish normal school life, all services have now resumed. This includes the canteen, as well as break and lunchtime arrangements. Rebuilding structure is a key priority, and we are focused on ensuring that students return to the high standards that have been expected throughout the year.

### Uniform Expectations

A consistent approach to uniform is an important part of maintaining a focused and respectful learning environment. From Monday, all students are expected to be in full and correct uniform. This includes:

- Black school shoes only
- PE kit worn on PE days only
- Skirts at knee length
- Nails kept short with neutral varnish only
- No jewellery
- No excessive make up

We have noted that some students have returned wearing trainers, and we ask for your support in ensuring this is addressed ahead of next week.

# SPECIALIST UPDATES

## PASTORAL UPDATE

### **Maintaining Standards**

Our reflection system for pastoral incidents will now resume on Monday. Clear expectations and consistency are key in supporting students to make the right choices and avoid unnecessary sanctions.

### **Attendance Matters**

Attendance remains a priority. We recognise that some families may still be managing travel arrangements, but wherever possible, students should be in school. Face to face learning time is critical, particularly following recent disruption.

### **Looking Ahead**

We now have eight school weeks remaining this academic year. It is important that we maintain high standards through to the end and ensure students are well prepared for the next stage of their education.

### **Recommendation of the Week**

This week's recommendation is *Mindset: The New Psychology of Success* by Carol Dweck.

It explores the difference between growth and fixed mindset, and how this shapes attitudes towards challenge, effort, and progress.

If you have any questions or would like to discuss any aspect of school life, please do not hesitate to get in touch.

# SPECIALIST UPDATES

## 6<sup>th</sup> FORM and CAREERS



**Mr. Carl Burgess**  
Head of Sixth Form

### **The Science of “Flow” – Helping Students Work Smarter, Not Harder**

You may have heard your child say they were “in the zone” while studying, revising, or completing a task. In psychology, this state is known as *flow*—a concept first introduced by Mihaly Csikszentmihalyi. Flow describes a mental state where a person is fully immersed, focused, and enjoying the process of what they are doing. It is one of the most effective ways to improve both productivity and wellbeing.

### **So why does flow matter for students?**

When students enter a state of flow, their concentration deepens, distractions fade, and learning becomes more efficient. Research shows that this state can significantly improve memory retention and understanding—making study time more impactful, not just longer.

### **What helps students achieve flow?**

Flow doesn’t happen by accident—it can be encouraged through a few simple strategies:

- **Clear goals:** Students should know exactly what they are trying to achieve in a study session (e.g. complete 10 maths questions or revise one topic).
- **Right level of challenge:** Tasks should be challenging enough to require effort, but not so difficult that they cause frustration.
- **Minimising distractions:** Phones, notifications, and multitasking break concentration. A quiet, focused environment makes a big difference.
- **Time blocks:** Working in focused bursts (e.g. 25–45 minutes) helps students build momentum and enter deeper concentration.
- **Immediate feedback:** Knowing whether they are on the right track (through mark schemes, self-checking, or teacher feedback) helps sustain focus.

# SPECIALIST UPDATES

## DATA AND ASSESSMENT UPDATE



**Mr. Ryan Bladen**

Assistant Head of Secondary  
Data and Assessment

### **Focus on Learning, Not Just Testing**

Now that students are back in the classroom, our focus is firmly on high-quality learning in every lesson. While assessments are an important part of school life, it is the day-to-day learning, engaging in lessons, asking questions, practising skills, and responding to feedback, that has the greatest impact on student progress.

We are encouraging all students to take an active role in their learning by participating fully, thinking deeply, and building confidence in applying their knowledge. By focusing on consistent effort and improvement each day, students will be well prepared not only for assessments, but for long-term success.

## ENTERPRISE AND TECHNOLOGY UPDATE



**Miss Elizabeth Charlton**

Head of Enterprise and  
Technology

Good luck to all Year 11 students creating their portfolio's of evidence across Business, Economics and Computer Science.

We are very excited to see what you produce after two years of hard work and dedication.

# SPECIALIST UPDATES

## LITERACY UPDATE



**Mr. David Archibald**  
Head of English &  
Literacy Coordinator

This term, we are encouraging all students to explore reading beyond the classroom. Whether you are looking for your next great adventure, a story that makes you think, or a book that stays with you long after the last page, there is something on this list for all readers.

### Years 7–9

#### ***The Boy at the Back of the Class***

Onjali Q. Rauf

*A warm, funny story about friendship and empathy for a refugee classmate.*

#### ***Wonder***

R.J. Palacio

*A powerful read about kindness and belonging. Auggie just wants to be ordinary.*

#### ***Holes***

Louis Sachar

*Stanley digs holes in the Texas desert. What is really buried out there?*

#### ***Kensuke's Kingdom***

Michael Morpurgo

*A gripping story of survival, trust, and friendship on a remote island.*

### Key Stage 4

### Years 10–11

#### ***The Kite Runner***

Khaled Hosseini

*A deeply moving story of friendship, guilt, and redemption set in Afghanistan.*

#### ***Animal Farm***

George Orwell

*A fable about power and corruption that still feels remarkably relevant today.*

#### ***I Am Malala***

Malala Yousafzai

*The extraordinary true story of a girl who stood up for education worldwide.*

#### ***The Pearl***

John Steinbeck

*A timeless parable about greed and ambition set along the Gulf coast.*

### Years 12–13

#### ***Sapiens***

Yuval Noah Harari

*A sweeping history of humankind that will change how you see the world.*

#### ***The Great Gatsby***

F. Scott Fitzgerald

*The American Dream, wealth, and illusion. Essential reading for A-level students.*

#### ***A Thousand Splendid Suns***

Khaled Hosseini

*A story of resilience and sisterhood across generations. Profoundly moving.*

#### ***Thinking, Fast and Slow***

Daniel Kahneman

*Explore how your mind makes decisions. Perfect for curious A-level students.*

# SPECIALIST UPDATES

## MATHS UPDATE



**Ms. Jo Griffin**  
Head of Maths

### Last Week's Puzzle – Solution

To have an equal number of trees on each side using only 10 trees, the farmer must place trees in the **corners**.

If he places **one tree in each of the four corners**, those trees "count" for two sides at once. He then places **two trees in the middle** of each side.

- **Each side** now has 3 trees (Corner + 1 Middle + Corner).
- **Total trees used:** 4 (corners) + 4 (middles) = **8 trees**.

### Wait, he has 10 trees!

To use all 10, he can place a tree in **two opposite corners** and two trees on each side.

There are multiple configurations, but the trick is always utilizing those corner spots!

### The Art of Estimation: Why "Roughly" is Just as Important as "Exactly"

In the world of GCSEs, we often obsess over the final decimal point. However, **estimation** is one of the most vital life skills a student can master. It's the "common sense" check that prevents us from making huge errors—whether that's overspending at the shop or miscalculating a structural load. Encouraging your child to guess the answer *before* they start a calculation builds a deeper intuition for how numbers behave.

### The Quote

"Mathematics is not about numbers, equations, computations, or algorithms: it is about **understanding**." — *William Paul Thurston*

### Maths Joke of the Week

**Q:** Why should you never mention the number 288 in front of a maths teacher? **A:** Because it's **two gross!** (1 gross = 144)

### The Family Challenge: "The Handshake Puzzle"

You are at a small dinner party with **5 people** in total. If every person shakes hands with every other person exactly once, how many handshakes take place in total?

**(Hint: Try drawing it out with dots representing people and lines representing shakes!)**

### How to Help at Home

- **The "Receipt Race":** Next time you are at the checkout, see who can estimate the total bill first. It encourages "rounding" numbers (e.g., £1.89 becomes £2.00) which is a key exam technique.
- **Time Management Maths:** Ask your child to work backwards. "If the film is 125 minutes long and it ends at 9:15 PM, what time do we need to start it?" This builds fluency with non-decimal units like time.
- **Question the Sat-Nav:** When driving, look at the distance and the ETA. Ask, "If we have 20km to go and it will take 30 minutes, what is our average speed?" It's a great way to practice the **Speed = Distance / Time** formula without it feeling like a chore.

Thank you for your continued support in helping our students become confident mathematicians!

# SPECIALIST UPDATES

## SCIENCE UPDATE



Mr. Philip Mutton  
Head of Science

It has been fantastic to see the continued focus and determination from our exam year groups as they prepare for their upcoming end-of-year examinations. Across lessons, revision sessions, and independent study time, students are engaging well with past papers, refining their exam technique, and working hard to consolidate their understanding across all three sciences. This period is crucial for building confidence and ensuring students can apply their knowledge effectively under exam conditions.

### Supporting Your Child at Home

Parents and carers play a key role in supporting effective revision. Some simple but impactful strategies include:

#### **Encourage structured revision time:**

Help your child create a realistic revision timetable, breaking subjects into manageable chunks.

#### **Create a positive study environment:**

A quiet, organised space free from distractions can significantly improve focus and productivity.

#### **Support healthy routines:**

Adequate sleep, regular breaks, and good nutrition all have a direct impact on memory and concentration.

#### **Stay involved and encourage:**

Talking through topics, testing key ideas, or simply showing interest can boost motivation and confidence.

### Science Fact of the Week!!!

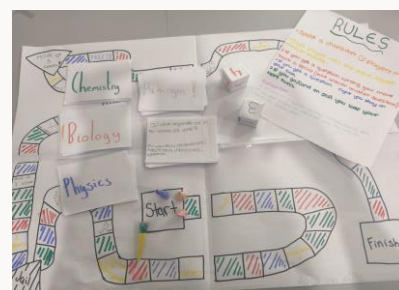
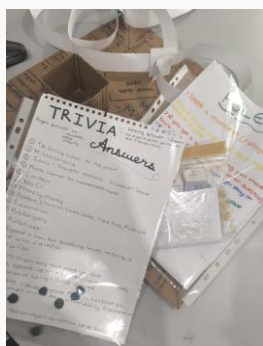
Did you know? - When you revise, your brain is actually **strengthening connections between neurons**. Each time you revisit a topic, these connections become stronger and faster to access — this is known as **synaptic strengthening**.

Even more interesting:

• **Sleeping after revision helps memory** – your brain “replays” and consolidates what you have learned during sleep.

In short: *practice + repetition + sleep = stronger memory*

Some of our year 9 pupils have been making revision related games ! You can see some pictures of what they have created on this page – some of the ideas were fantastic ranging from board games to card games and even an escape room!. Some of our older pupils tried the games out and found that they were really helpful. Well done all round!





# SPECIALIST UPDATES

## ARABIC A UPDATE

**Mr. Abdelhamed Kerba**  
Head of MOE Subjects.

Dear Parents,

I hope you and your families are well.

As we continue through Term 3, I would like to share a brief academic update regarding our Secondary Ministry of Education subjects: Arabic A, Arabic B, Islamic Education A, Islamic Education B, UAE Social Studies and Moral Education. This is an important part of the academic year, as students are now consolidating their learning, revisiting key skills and preparing for end-of-year assessments.

Across the Secondary School, our teachers are focusing on strengthening students' confidence, accuracy and independence. Lessons are being planned carefully to ensure that students have regular opportunities to review previous learning, practise examination-style questions, improve the quality of their written responses and receive clear feedback on their next steps. We are also encouraging students to take greater responsibility for their own progress by completing classwork, homework and revision tasks with care.

In Arabic, students are continuing to develop their reading, writing, speaking and listening skills. Arabic A students are focusing on deeper comprehension, extended writing, grammar accuracy and the effective use of vocabulary. Arabic B students are continuing to build confidence in communication, sentence structure, reading comprehension and practical language use. We kindly encourage parents to support students by giving them opportunities to read Arabic texts, practise vocabulary and speak Arabic where possible at home.

In Islamic Education, students are revisiting key themes including Qur'an and Hadith, Islamic values, Seerah, faith, worship and moral application in daily life. Teachers are supporting students to move beyond memorisation by helping them explain meanings, make connections and apply Islamic values in real-life situations. Regular revision and reflection will help students secure their understanding before the final assessments.

In UAE Social Studies and Moral Education, students are continuing to explore national identity, UAE heritage, citizenship, culture, sustainability, leadership, community values and social responsibility. These subjects help students understand their role within the UAE and the wider world, while developing respect, awareness and positive personal values.

As we approach the final part of the year, attendance, punctuality and preparation are extremely important. Every lesson now matters, and missed learning can affect students' confidence and final outcomes. Please encourage your child to attend school regularly, bring the correct resources, complete all assigned work and revise little and often rather than leaving preparation until the last moment.

We also recognise that Term 3 can feel busy for students, especially with assessments and end-of-year expectations. Our aim is to support them academically while also keeping the learning environment calm, positive and encouraging. If your child is unsure about any topic, please remind them to speak to their teacher early so that support can be provided.

Thank you for your continued partnership and support. Working together, we can help every student finish the year positively, confidently and with a clear sense of achievement.

# SPECIALIST UPDATES

## ISLAMIC



MR. Hossam Bekhit  
Head of Islamic Studies

Dear Parents,

Thank you for your continued support in guiding your child throughout their learning journey in Islamic Studies.

Over the past week, students have been studying topics related to *Seerah*, focusing on the biography of the Prophet (peace be upon him) and his companions, as well as their significant roles in Islamic history. These lessons aim to deepen students' understanding of the values and teachings of Islam. In the coming week, we will begin revision during lessons in preparation for the Term 3 assessments. These will commence in the week beginning 18 May for Years 7, 8, 9, and 11, and in the week beginning 1 June for Years 10 and 12, during their first Islamic Studies lesson. All revision materials will be shared with students next week.

We kindly encourage you to continue supporting your child by ensuring they regularly practice their assigned Surahs. Additionally, please remind them to use the Islamic Treasure App and complete the weekly activities, as these will help reinforce their learning.

Thank you once again for your support.

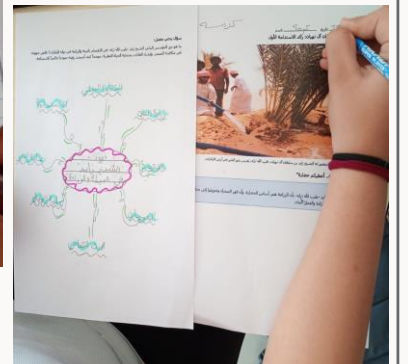
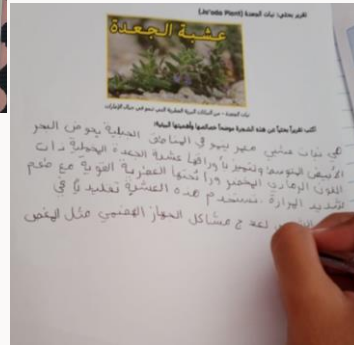
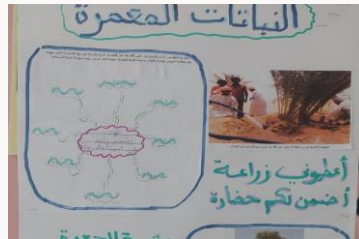
## SOCIAL STUDY



MS Elham Bakry  
Head of Social Studies

أولياء الأمور الأفاضل، تحية طيبة وبعد،  
كلمات من القلب يوجهها صاحب السمو الشيخ محمد بن زايد آل نهيان، حفظه الله ورعاه، للطلبة، فكانت مصدر فخر ودافع لمستقبل مليء  
بالإنجازات، رسالة تعكس القيم والإلهام

، تناول طلابنا هذا الأسبوع مجموعة من الموضوعات المتنوعة التي أسهمت في تنمية معارفهم وتعزيز مهاراتهم، حيث تعرّفوا على الرياح الموسمية وأثرها في حركة التجارة، ودرسوا تجارة أهل الإمارات ودورها التاريخي في تعزيز التواصل مع مختلف دول العالم، كما استكشفتوا النباتات الطبيعية وأهميتها في تحقيق التوازن البيئي، إلى جانب دراسة قارة إفريقيا بشريا من حيث الخصائص السكانية والتوزيع الجغرافي، والتعرف على أمريكا اللاتينية وأبرز ملامحها الجغرافية والبشرية.  
نتمن بدعمكم المستمر، ونشكر لكم متابعتكم الدائمة لأنبائنا الطلاب،  
مع خالص الشكر والتقدير،



# SPECIALIST UPDATES

## ARABIC UPDATE



**Mrs. Fatima Banafea**  
Head of Arabic - Secondary.

أسبوعٌ حافلٌ بالتعلّم والمراجعة المكثفة وأداء  
الاختبارات لطلاب الصف الحادي عشر لشهادة  
العربي كامبريدج.  
فيما يلي أبرز مستجدات قسم اللغة العربية  
لهذا الأسبوع:

### O-Level Arabic

- Profilo Tasks will continue next week.
- ~~Task 1: Tuesday 28th.~~
- ~~Task 2: Thursday 30th.~~
- Task 3: Monday 4th.

### Teaching & Learning: Arabic A

أولياء الأمور الكرام، تحية طيبة وبعد،  
نود أن نحيطكم علمًا بأن طلابنا قد انتهوا خلال هذا الأسبوع من دراسة  
وتحليل بعض النصوص المعلوماتية والقصص القصيرة، حيث عملنا على  
تنمية مهارات الفهم والتحليل لديهم.  
وسيبدأ طلابنا في الأسبوع القادم -ياذن الله- دراسة فصل جديد من الرواية  
مع التركيز على التحليل الأدبي وتعميق الفهم للنصوص.  
كما نود الإشارة إلى أن طلاب الصف الحادي عشر قد أتموا بنجاح أول مهمتين  
من مهام الملف الخاص بكامبردج، ويتبقى لهم المهمة الأخيرة يوم الاثنين القادم  
ياذن الله.  
وفي هذا الإطار، نؤكد على أهمية التزام طلبة التعلم عن بُعد بتسليم المهام في  
مواعيدها المحددة؛ لضمان تحقيق أفضل استفادة ممكنة واستمرارية التقدم  
الأكاديمي.  
شاكرين دعمكم وتعاونكم المستمر. المعلمة سحر.

### Reading Intervention:

Weekly practice at home is essential alongside the intervention sessions. We kindly encourage regular completion of any tasks sent by TA and the use of Reader Immersive to support reading development.

### Teaching & Learning: Arabic B

Dear Parents,

This week in Arabic B, students reviewed Unit 5 using a revision booklet to help consolidate their previous learning. Throughout the week, they revised key vocabulary, language structures, and grammar rules, while practising reading comprehension, speaking, and writing skills.

The revision activities supported students in recalling important content, building confidence, and preparing for upcoming assessments. They also applied vocabulary and structures in different contexts across the four language skills.

Next week, we will continue our revision programme by focusing on Unit 3, following a similar approach.

Thank you for your continued support. Mr. Ahmed

### Enrichment

Students are encouraged to engage with online platforms to support reading and develop their Arabic language skills.

Arabic A Arabic B  
I READ ARABIC I START ARABIC



# SPECIALIST UPDATES

## MFL UPDATE



**Mr. Michael Fitzpatrick**  
Head of MFL

Students in MFL are currently consolidating their knowledge and revisiting key concepts to address any possible gaps in learning that may have arisen during online lessons. This is helping to ensure that all students have a secure understanding before moving on to new content.

Our Year 10 French students are continuing with Topic C, building on their vocabulary and grammar skills through a range of reading, writing, listening, and speaking activities. Year 10 Spanish students are continuing with Topic A, developing their confidence and accuracy in using the language in different contexts.

Meanwhile, our Year 11 and Year 12 students remain focused on refining their speaking examination technique. They are practising responding confidently to a variety of questions, improving pronunciation, and developing more detailed and fluent answers in preparation for their upcoming assessments.

## PERFORMING ARTS UPDATE



**Mrs. Charlene Rock**  
Head of Performing Arts

Students are now back in the swing of face to face learning and are busy preparing and practising for practical assessments.

Next week sees the return of ECA's across the Performing Arts Faculty. Please see the timetable on the following page. We hope to see as many students involved as possible



# PERFORMING ARTS UPDATES

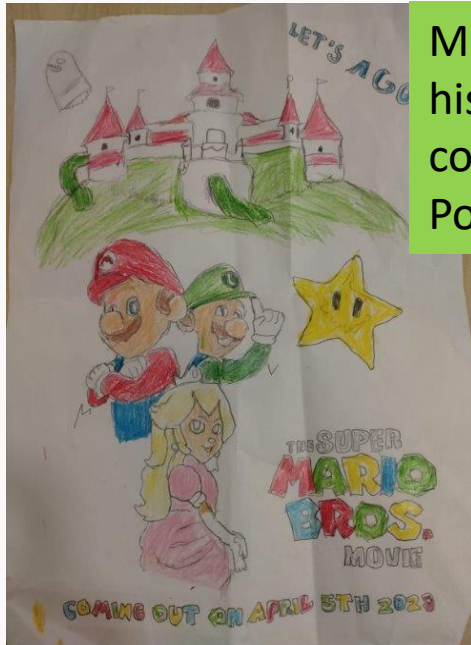
## Performing Arts Faculty ECAs

Term 3

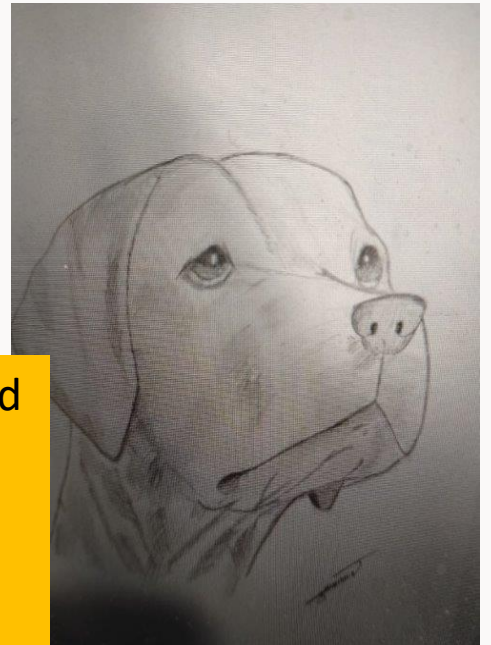
2025/2026

Day	Lunchtime
<b>Monday</b>	SVS Has Talent Rehearsals (CRO- Drama Studio- from Mon 11 <sup>th</sup> May)  A Level Drama C1 Rehearsal slot (CRO – Drama Studio)
<b>Tuesday (from 19<sup>th</sup> May, 2026)</b>	Junk Kouture (NSW – Art room)
<b>Wednesday</b>	Choir (CRO and Tessa- Drama Studio)
<b>Thursday</b>	Piano Club (TGO- Music room)  Year 10 GCSE Drama C1 Rehearsals (JPA- Drama Studio)
<b>Friday (after school 11:30-12pm)</b>	Year 11 Music Masterclass (TGO – Music Room)

# PERFORMING ARTS UPDATES

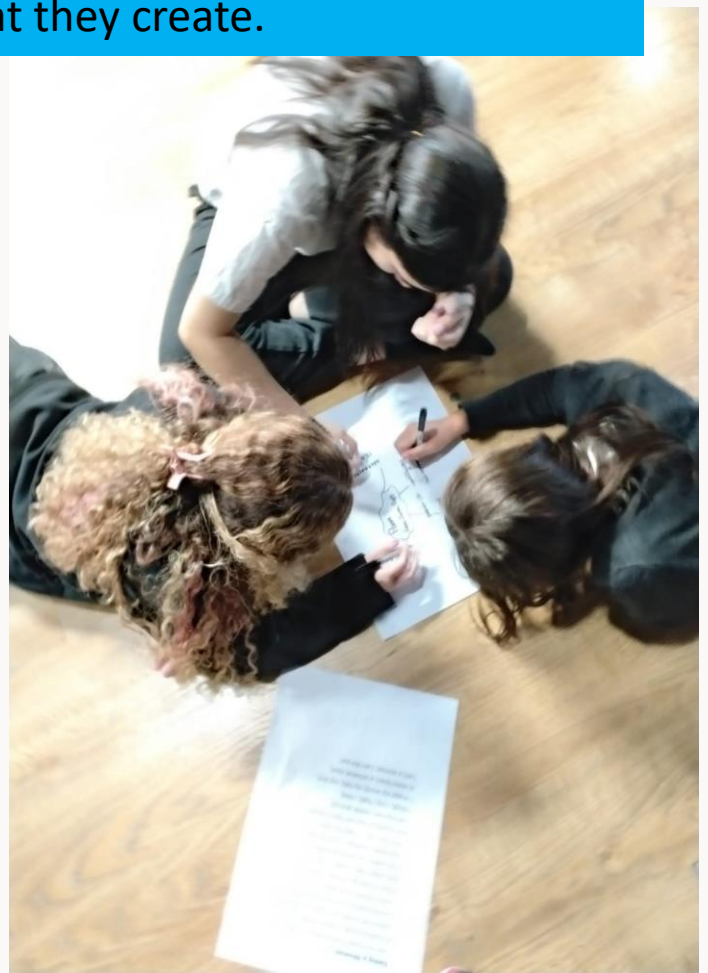
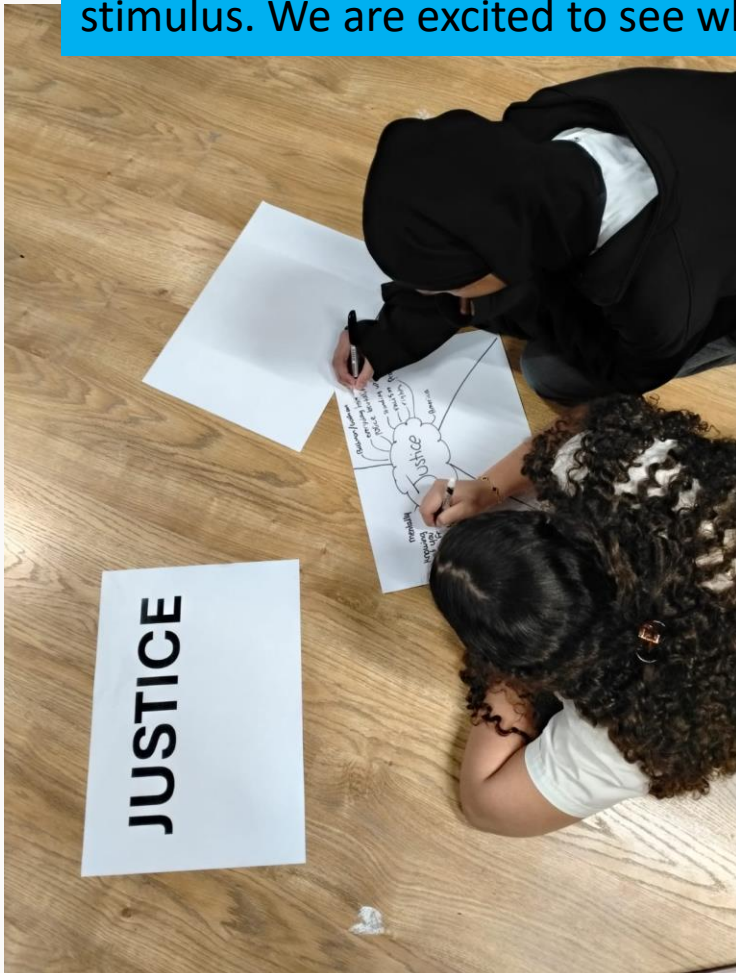


Morakinyo in 7B using his own time to complete his Movie Poster for Art.



Tara in 8C produced an excellent drawing during online learning for Art.

Our Year 10 GCSE Drama students beginning their C1 devised project which is worth 40% of their overall GCSE Grade. In this unit, students will devise their own performances based on a theme or stimulus. We are excited to see what they create.



# PERFORMING ARTS UPDATES



مركز الفنون الموسيقية  
CENTRE FOR MUSICAL ARTS

## Welcome Back to Instrumental Lessons at **South View School**

- Lessons resume from 27 April
- Short-term packages available
- Register via QR code below  
or call 056 766 6527

**Classes resume  
on Thursday  
30th April!-  
Places are still  
available...**



<https://www.cmadubai.com/en/southviewschool>

For more details and information please visit our website at the link below or to register, scan the QR code with your smartphone:

[www.cmadubai.com/en/southviewschool](http://www.cmadubai.com/en/southviewschool)

\* Trial Lessons available upon request at time of registration.

Registration does not guarantee a place on the instrumental program. You will be contacted when a space becomes available for your child. Lessons take place during the school day and are subject to terms and conditions agreed upon at registration.



Call: 056 766 6527 | Email: [southview@cmadubai.com](mailto:southview@cmadubai.com) | Visit: [www.cmadubai.com](http://www.cmadubai.com)



# SPECIALIST UPDATES

## INCLUSION UPDATE



**Ms. Nicola Quick**

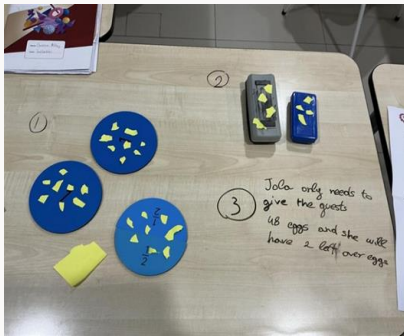
Head of Year 12 & Special  
Education Needs  
Coordinator- Secondary



**Mrs Abigale Dunn**

Head of Inclusion

It has been another exciting week in The Base. Y8 students have been solving maths problems looking at word problems and division. Y7 enjoyed a science activity focusing on forces, completing a range of different tasks where the students worked in pairs. Whilst our older students have been continuing to work hard to gather their portfolio of evidence for their GCSEs and BTECs.



## HUMANITIES UPDATE



**Ms. Kirstin Scouller**

Head of Humanities

### History Spotlight: The Black Death. Symptoms, Cures, and the Mystery of the Plague Doctor

This week in History, year 7 students have been diving into one of the most dramatic and mysterious events of the medieval world: the Black Death. A key part of our learning has been understanding the symptoms. Students examined historical accounts describing high fevers, exhaustion, and the painful swellings known as “buboes,” often linked to Bubonic Plague. This led to thoughtful discussions: Was this the bubonic plague, *or could it have been something else?*

One of the most engaging aspects of the week has been studying the famous plague doctor. With their distinctive beaked masks and long coats, plague doctors have captured students’ curiosity. We explored why they dressed this way and discussed whether their methods offered any real protection.

We’re looking forward to seeing these discussions continue as students deepen their curiosity about history!

# PE UPDATES



**Ms. Michelle Rowcliffe**  
Head of Department -  
Secondary

It has been a busy and productive week in the PE department, with students across all key stages engaging positively and showing great enthusiasm in lessons.

In Core PE, pupils have taken part in a wide range of activities designed to develop physical skills, teamwork, and overall fitness. This week's programme has included basketball, netball, table tennis, badminton and fitness-based activities. It has been great to see strong participation and positive attitudes across all classes.

Within GCSE PE, our Year 10 students have focused on badminton during their practical lessons. They have been developing key skills such as footwork, shot selection, consistency, and game awareness, while also applying tactics within match play situations.

Meanwhile, Year 11 GCSE PE students have been busy refining their coursework and preparing for their upcoming practical assessments. They are working hard to improve their performances in order to achieve the best possible outcomes this year. It has been great to see them displaying maturity and strong commitment to their studies. Our BTEC Sport students continue to progress through their current nutrition module, exploring how diet supports health, performance, and recovery.

Well done to all students for their continued effort and engagement this week.



# PE & SQUAD UPDATES



**Mrs. Sonia Teodoro**  
Director of Sport

## Basketball Trials Update & Friday Aquatics Opportunities

This week, we successfully conducted basketball trials for the **U12 and U14 age groups, for both boys and girls**. It was fantastic to see so many students performing at their best and demonstrating great effort, skill, and enthusiasm throughout the sessions.

While competition dates are yet to be confirmed, the PE team now faces the challenging task of selecting the students who will represent South View School. To ensure every student has a fair opportunity, we have extended the trials for an additional week.

Please note that students **must pre-register with their PE teacher** ahead of the session in order to attend the morning trials.

We are also looking to grow student interest in our **swimming and water polo sessions**, which take place on Friday mornings at 7:00am. Confident swimmers are very welcome to join. For more information, please contact Mr. Evans.

We look forward to seeing continued enthusiasm and participation across all activities.

## One Flag. One Walk. One Pride

**The Spirit of the UAE Walk – 3KM** is a community event celebrating unity and national pride, taking place on Saturday, 9th May 2026 at Dubai Digital Park, Dubai Silicon Oasis. This free event invites students, families and staff to come together in a shared display of togetherness.

Participants are encouraged to wear plain T-shirts in the UAE flag colours (red, green, white and black), creating a vibrant and unified atmosphere as they walk.

With family-friendly activities, entertainment and refreshments available at the Walk Village, it promises to be an enjoyable and meaningful event for all.

**Free Entry for All Participants – Register now and walk with the UAE in unity, pride and purpose.**

<https://listmysport.com/spirit-of-the-uae-walk-2026-registration/>





# SOUTH VIEW SCHOOL

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