



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

International Day was truly something special. The atmosphere on the Astro was fantastic, and the effort, enthusiasm and support from our parent community were incredible. From the vibrant traditional dress to the cultural displays and shared experiences, the day was a wonderful celebration of the rich diversity that makes SVS such a unique and welcoming community. Thank you to everyone who contributed in any way, celebrating, sharing, and embracing different cultures is a powerful learning experience for our children and a value we hold close at South View.

Our Year 5 and 6 production of Rock Bottom was nothing short of outstanding. The children were absolutely incredible, delivering confident, expressive, and high-quality performances that showcased not only their talent, but also their teamwork, resilience and bravery. Performance plays a vital role in building confidence and communication skills, and it was wonderful to see every child shine on stage. The profile of MCPA at SVS has grown from strength to strength over the past two years, and productions like this are a powerful reminder of the importance and impact of the arts within our school. A huge congratulations to all involved, it was a performance to be truly proud of.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)



COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, FEBRUARY 2

- Haq a Laila celebration
- Year 2 vaccination program

TUESDAY, FEBRUARY 3

- Preloved Uniform Event – 7.20-8.00am, FS Hall
- Two for Tuesday – Year 2
- Eco Warriors Meeting - Lunchtime
- Tunes on Tuesday, 7.20-7.45, Ampitheatre

WEDNESDAY, FEBRUARY 4

- Write it Right Stationary Shop, 7.20 - 7.45, Amphitheatre

THURSDAY, FEBRUARY 5

- Year 2 Trip to Legoland
- Student Council Meeting - Lunchtime

FRIDAY, FEBRUARY 6

- EYFS Litter Pick
- SVS Hosting BSME Games

REMINDERS

If your child will be fasting during Ramadan, please complete this form by Monday 2nd February, 4.00pm.

[Ramadan Survey - Fasting Students – Fill out form](#)

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

U11 BSME Football Tournaments – A Fantastic Weekend of Football

Our U11 girls and boys recently represented South View School at their respective BSME Football Tournaments, and both teams gained invaluable experience as part of their preparation for the upcoming U11 BSME Games, which we are proudly hosting at SVS in just one week time.

Our U11 girls travelled to Al Ain for their tournament, starting slightly nervous but growing in confidence with each game. As the tournament progressed, they became more organised, demonstrated excellent game awareness, and scored some outstanding goals. Competing against teams of a similar level provided the perfect opportunity to develop match confidence and tactical understanding ahead of the BSME Games. A huge well done to all the players, and a special congratulations to **Malak**, who was deservedly awarded **Player of the Tournament**. It was then the boys' turn to take the pitch at the U11 BSME Boys Football Tournament, where they proudly represented SVS from the very first match. The team started strongly, scoring fantastic goals and showing real quality throughout the group stage. As is often the case in sport, luck can play its part, and despite an excellent overall performance, the boys finished the group phase in 3rd place, narrowly missing out on qualification for the top 8 schools. In the second phase of the competition, they continued to shine—displaying great teamwork, resilience, and outstanding sportsmanship—earning their place in the **Plate Final**. These tournaments are an important step in our preparation for the BSME Games, helping our students grow not only as athletes, but also in resilience, fair play, and respect for others. A special thank you to **Mr. Evans and Mr. Correia** for giving up their free time over the weekend to lead the team, and to all the parents for your fantastic support on the sidelines.

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

TERM 2 SQUADS:

Girls Football
Boys Tag Rugby
Athletics
Swimming
Gymnastics



THIS WEEK RESULTS

U8 Girls Football - Win
U9 Girls Football - Win
U8 boys Tag rugby festival – 2 win/2 draws/1 lost
U9 boys tag rugby festival – 3 win/1draw/1lost
U11 BSME basketball – 2 wins
U10 Girls Football vs GEMS Met – Win
U11 Girls Football vs GEMS Met - Lost
U10 Girls Football vs DS – Draw
U11 Girls Football vs DS - Lost
U10 Tag rugby festival – 3 lost/1 draw/1win
U11 Tag rugby festival – 5 wins

UPCOMING EVENTS

02.02 – U8 & U9 Girls Football vs BCD @ SVS
03.02 – Aquathon finals @ Hamdan
04.02 – U10&U11 Girls Football vs BCD @SVS
06.02 to 08.02 – U11 BSME Games @ SVS



SPECIALIST UPDATES

KS1 Oracy Initiative



Ms. Falvey
Head of English

Over the next few weeks, students in KS1 will be invited to prepare a short one-minute solo talk to share with their class.

This activity is designed to support the development of key oracy and communication skills, helping children to speak clearly, organise their ideas and build confidence when speaking in front of others.

Your child's class teacher will provide further information, guidance and support to help them prepare, and we look forward to celebrating the children's efforts as they grow in confidence.

Keep an eye out!



Parents Mental Health Day



Ms. Khan
Student Council Lead

Our parents play a vital role in our school community, balancing the responsibilities of family life alongside work and many other commitments. Maintaining a positive mindset can help parents navigate these demands with resilience and confidence, benefiting both their own wellbeing and that of their children. When parents are well-rested, happy, and supported, they are better equipped to care for their families, manage challenges calmly, and create a positive home environment.

Here at South View School, the Student Council are actively working on initiatives to support parents' mental health, including creating helpful resources, sharing tips, and organising small activities that promote wellbeing. Prioritising mental wellbeing is an important step in supporting happy families and helping children flourish both at home and at school.

Useful resources for parents:

- Mind – Wellbeing tips: <https://www.mind.org.uk/information-support/tips-for-everyday-living/wellbeing/>
- NHS – 5 steps to mental wellbeing: <https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/>

Parent Workshop



Ms. Elvin
School Counsellor

Join us for an informative parent workshop titled 'Navigating after school challenges and setting boundaries'. Hosted by both an Occupational Therapist and a Clinic Psychologist from Aspris Healthcare, this workshop will cover:

- Normalising challenging behaviour and implementing strategies
- Links to emotional regulation
- Strategies to support the school to home transition

When: Thursday 12th February, 8:00am

Where: Secondary Library

PASTORAL UPDATES

Reporting Absences

We are now using the **'Leave Request'** function on iSAMS as the main way for parents to inform the school of a child's absence.

If your child is unwell or will be absent due to an appointment or compassionate reasons, please submit a leave request on iSAMS **as early as possible**. The iSAMS Leave Request function should be used for absences of up to 5 days.

If your child requires more than 5 days off school, you must complete a printed Leave Request Form from Reception, which will be shared with the Principal for approval. Holiday requests will not be approved through iSAMS.

How to submit a Leave Request on iSAMS:

- Log in to your iSAMS account
- From the Parent Dashboard, scroll to **Communication** and select **Leave Request**
- Click **New Leave Request**
- Select your child's name and complete all required information
- Click **Submit Leave Request**

Thank you for your support in helping us keep our attendance records accurate and up to date.

Preloved Uniform Event

We are pleased to announce that we will be holding a Preloved Uniform on **Tuesday 3rd February at 7.20-8.00am in the FS Hall.**

Unlike previous events, there will be no requirement for parents to obtain tokens from previously donated uniform items. All families will be able to select up to 4 uniform items from the items that are available. However, any donations of clean uniform items that are in a good condition will be gratefully received..



Scott Webster
AHT - Pastoral



The poster features the school logo (S S) at the top left. The main title is 'Preloved Uniform GIVEAWAY EVENT' in a stylized font. Below the title is a photo of two young girls in school uniforms. To the right of the photo is a white box with the text 'PARENTS MAY SELECT UP TO 4 ITEMS OF PRELOVED UNIFORM'. Below this box, the event details are listed: 'Tuesday, 3rd February 7:20 AM - 8:00 AM'. At the bottom right, there is a red location pin icon and the text 'EYFS HALL'. The background of the poster is yellow with a torn paper effect and faint 'PRELOVED' text.

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore number 6.

Reading: To recognise the sounds 't' and 'l'.

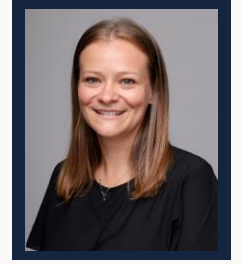
Writing: To retell the ending of our key texts.

Science: To explore how things melt.

Arabic: To recognise and identify the Arabic letter Jeem (ج)

FS2

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore odds and evens.

Reading: To identify all set 1 special friends.

Writing: To innovate an animation.

Science: To compare how objects sink.

Arabic: To recognise and identify the Arabic letter Faa (ف) and use descriptive vocabulary to classify animals (e.g., big / small).

Islamic: To understand that the Five Pillars are important in Islam.

YEAR 1

OUR TERM 2 TOPIC:
Fantastic Fairytales



Ms. Walton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To solve subtraction problems to 20.

Reading: To read our character description out loud.

Writing: To describe my own character.

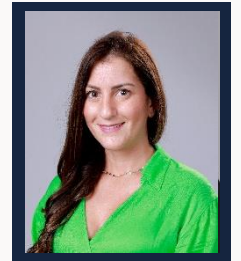
Science: To identify disingenuous trees and their features.

Arabic: To recognise the letter Faa (ف), articulate its sound accurately and apply descriptive vocabulary to compare animals and describe their key characteristics.

Islamic: To recognise Surah An-Nasr and say its main meaning.

YEAR 2

OUR TERM 2 TOPIC:
Shelters Through Time



Ms. Baroud
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare volume and capacity.

Reading: To make simple predictions based on the text.

Writing: To innovate our story.

Science: To test how materials allow light to pass through.

Computing/Digital Literacy: To create code using repetition.

MSC: To identify examples of honesty in stories.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2 TOPIC:
Red Hot Rocks



Mrs Saad
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To apply knowledge of the 2, 4 and 8 times-tables.

Reading: To retrieve from a non-fiction text.

Writing: To use prefixed words correctly in sentences.

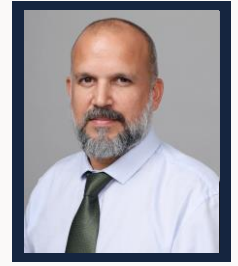
Science: To plan a fair test.

Computing: To identify output devices.

MSC: To explain the advantages of dedication and determination.

YEAR 4

OUR TERM 2 TOPIC:
Lost At Sea



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To understand and calculate the perimeter of different shapes..

Reading: To draw inferences to develop understanding of a text.

Writing: To use adjectives and emotive language to improve our writing.

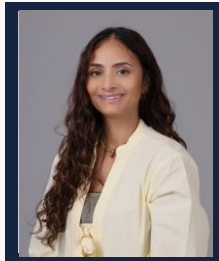
Science: To report findings from an enquiry.

Computing: To use repetition in an algorithm.

MSC: To investigate the advantages of working as a group.

YEAR 5

OUR TERM 2 TOPIC:
Gravity, Galaxies and Gears



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To subtract from a mixed number.

Reading: To justify inference with evidence.

Writing: To innovate a suspense story.

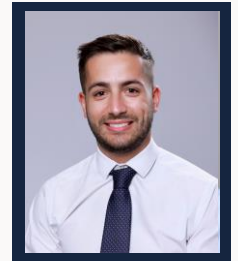
Science: To investigate how constellations are formed.

Computing: To identify the input-process-output Structure of a digital device

MSC: To understand how conflict can be managed.

YEAR 6

OUR TERM 2 TOPIC:
Revolution



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore place value within 1 and add and subtract decimals.

Reading: To look at the thoughts and feelings of a character in detail.

Writing: To complete our Historical Diary Hot Write.

Science: To identify how plants and animals adapt to their environment.

Computing: To add information and media to a webpage

MSC: To explore how industries developed in the UAE.

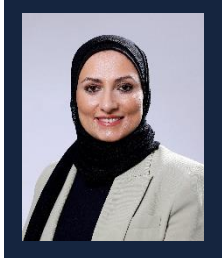
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

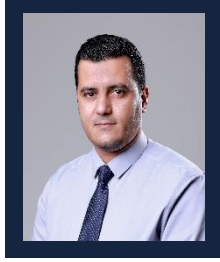
Term 2



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A: يميز المتعلم صوت حرف (ش) مع الحركات القصيرة وحروف المد، ويحدد شكل الحرف في أول الكلمة ووسطها وآخرها.

Arabic B: To recognise and apply new vocabulary, sentence structures, and the letter (ش short and long vowel sounds) accurately in spoken and written sentences.

Islamic: To state the number of rak'ahs of each of the obligatory prayers.

Social Studies: أن يوضح المتعلم دور الشيخ زايد بن سلطان آل نهيان - رحمه الله - في تأسيس دولة الإمارات العربية المتحدة.

Year 3

Arabic A: يميز المتعلم خطوات كتابة فقرة مع مراعاة عناصرها وتسلسلها.

Arabic B: To use topic vocabulary (vegetables) to construct accurate sentences, selecting appropriate masculine/feminine forms and matching colours correctly.

Islamic: To explain the qualities of Fatimah (R).

Social Studies: أن يوضح المتعلم أهمية الثروات الطبيعية في تنمية الاقتصاد الوطني.

Year 5

Arabic A: يميز المتعلم المفردات الجديدة ويوظفها في جمل مفيدة، ويحدد الفكرة الرئيسة والأفكار الفرعية في النص.

Arabic B: To recognise transport-related vocabulary and produce accurate written sentences using the new words and structures.

Islamic: To enumerate the importance of fasting in Islam.

Social Studies: أن يحدد المتعلم العوامل المؤثرة في توزيع السكان في دولة الإمارات العربية المتحدة.

SVS Ramadan Iftar Reminder – Open Buffet | Thursday 26 February 2026

A gentle reminder that South View School will be hosting our special Ramadan Iftar on Thursday, 26 February 2026. We would love you and your family to join us for an evening of faith, reflection, and togetherness.

Event Timings

Doors open: 5:15 PM

Principal's speech: 5:30 PM

Islamic lecture: 5:45–6:20 PM (delivered by an Imam from Islamic Affairs)

Iftar & Maghrib: from 6:20 PM until Maghrib

Open Buffet Iftar (Al Bait Al Shami Restaurant & Café)

A generous open buffet will be served, including a wide selection of:
Cold appetisers: Fattoush, Tabouleh, Pasta Salad, Hommous, Moutabbal, Baba Ganouj, Mohamarah

Hot appetisers: Musakhan chicken fingers, chicken nuggets, cheese samosa, mini pizza, mini fatayer (cheese/thyme)

Main dishes: Mix grill, chicken biryani, meat Ozi, bechamel pasta, chicken escalope, fish with lemon sauce, kebab, white rice
Desserts: Um Ali, Mohalabyah, mini éclair, jelly, Mushabbak, Ramadan sweets

Drinks & extras: Ramadan drinks, dates, mineral water, and an Arabic ice-cream live station

Programme Highlights

Live Islamic nasheed (Inshad team)

Traditional Tanourah performance

A warm, family-friendly Ramadan atmosphere

Kindly register using the link shared earlier via the official school email.

We look forward to welcoming you and your family, insha'Allah.

Year 4

Arabic A: يوظف المتعلم مهارات القراءة والفهم لتحديد الفكرة الرئيسة والتفاصيل، ثم يكتب فقرة قصيرة مترابطة بلغة سليمة.

Arabic B: To recognise and use weather-related vocabulary and key structures to form clear, accurate sentences.

Islamic: To explain the concept and virtues of fasting in the month of Ramadan.

Social Studies: أن يفتر المتعلم رموز ومعاني الألوان المستخدمة في الخريطة.

Year 6

Arabic A: يكتب المتعلم فقرة مترابطة مستخدمًا مفردات مناسبة وروابط لغوية صحيحة، مع مراعاة عناصر الفقرة وعلامات الترقيم.

Arabic B: To demonstrate understanding of hobby-related vocabulary and structures by producing accurate sentences and analysing a short paragraph for meaning and key language features.

Islamic: To explain the concept and virtues of fasting in the month of Ramadan

Social Studies: أن يوضح المتعلم مجالات التعاون بين دول مجلس التعاون لدول الخليج العربية، وأسباب تأسيسه.



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