

EYFS & PRIMARY



PSLT WEEKLY ROUND-UP



Mrs. Stokes Head of Primary

What a wonderful start we've had to the new school year. The children have settled back into school life with energy, positivity, and enthusiasm, and it has been a joy to see classrooms buzzing with learning once again.

A huge thank you to all of our parents for your patience and calm attitude during what is always a busy first week of traffic, parking and pick-up arrangements. Your support makes such a difference in helping everything run smoothly.

Our youngest children in FS1 and FS2 have benefitted greatly from the staggered starts this week, giving them time to ease gently into their new routines. From Monday, they will begin following the full school timetable, ready to enjoy the exciting year of learning and discovery ahead.

You'll notice that this week's newsletter is a little longer than usual, as there is some additional information we need to share at the start of the year. Thank you for taking the time to read through it carefully.

JUMP AHEAD TO:

Next week's schedule

Squads Updates

Specialist Updates

Weekly Learning Overview



COMING UP THIS WEEK...

PARENT DASHBOARD

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, SEPTEMBER 1

- · Log in details to SOCs shared
- Meet the Head of Year 5 & 6 Coffee Morning, 7.40, Canteen
- PE, Swimming & MCPA lessons start
- · Primary squads start
- External ECA sign up on the quad 7:20

TUESDAY, SEPTEMBER 2

- Meet the Head of Year 3 & 4 Coffee Morning, 7.40, Canteen
- Internal ECA sign up opens on SOCs

WEDNESDAY, SEPTEMBER 3

Meet the Head of Year 1 & 2 Coffee Morning, 7.40, Canteen

THURSDAY, SEPTEMBER 4

- Meet the Head of FS1 & FS2 Coffee Morning, 7.40, Canteen
- ECA sign up closes
- Year 2 Ugly Bug Dress Up

FRIDAY, SEPTEMBER 5

• SCHOOL CLOSED - The Prophet's Birthday

REMINDERS

Bike & Scooter Parking

All bikes & scooters must be parked inside Gate 1. We no longer have parking provision inside Gate 3.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

LEAVE A REVIEW HERE



COMMUNICATION

STAFF EMAIL LIST

Below you will find the email list for key contacts across the school. Please ensure you are contacting the correct person with your request. If in doubt, always ask your child's class teacher first. Please refrain from emailing the Admissions team with questions about your child's school day.

| SAFEGUARDING & CHILD PROTECTION | | |
|---------------------------------|--|--|
| primaryhead@southview.ae | | |

| ADMINISTRATION EMA <mark>IL</mark> S | | | |
|--------------------------------------|--------------------------|---------------|---------------------------|
| Absence | absence@southview.ae | Food Catering | coordinator@mastercook.ae |
| Reception | reception@southview.ae | Social Media | marketing@southview.ae |
| Medical | clinicgroup@southview.ae | IT Support | itsupport@southview.ae |
| Transport | transport@southview.ae | ECAs | primaryeca@southview.ae |

| PE/SWIMMING DEPARTMENT | | | |
|------------------------|----------------------------|------------|-----------------------------|
| Director of Sport | sonia.teodoro@southview.ae | PE Teacher | courtney.poxon@southview.ae |
| PE Teacher | karl.evans@southview.ae | PE Teacher | sarah.whettel@southview.ae |
| PE Teacher | eman.saied@southview.ae | PE Teacher | daniel.walsh@southview.ae |
| PE Teacher | pedro.correia@southview.ae | | |

| SPECIAL <mark>IST TEACHING TEAM</mark> | | | |
|--|-------------------------------|--------------|----------------------------|
| Head of MCPA | sophie.gamage@southview.ae | Spanish | susana.gomez@southview.ae |
| MCPA Teacher | Remi.leonard@southview.ae | French | niamh.rodahan@southview.ae |
| Art Teacher | fiona.webster@southview.ae | Librarian | library@southview.ae |
| Head of MoE | abdelhamed.kerba@southview.ae | Arabic Lead | asmaa.zahra@southview.ae |
| Computing | izak.marais@southview.ae | Islamic Lead | hossam.bekhit@southview.ae |

| STUDENT SUPPORT | | | |
|-------------------|-----------------------------|-------------------|----------------------------|
| Head of Inclusion | senco@southview.ae | Head of EAL | gemma.donovan@southview.ae |
| SENCo | eleni.gaitanou@southview.ae | Inclusion Teacher | laura.cumming@southview.ae |
| Inclusion Teacher | sol.goodwin@southview.ae | Counsellor | counsellor@southview.ae |

| HEADS OF YEAR | | | |
|---------------|----------------------------|--------|-------------------------------|
| EYFS | louise.walker@southview.ae | Year 4 | james.didcott@southview.ae |
| Year 1 | iola.walton@southview.ae | Year 5 | lee.parker@southview.ae |
| Year 2 | samira.baroud@southview.ae | Year 6 | charlie.kavanagh@southview.ae |
| Year 3 | louise.lawlor@southview.ae | | |



SQUADS UPDATES



Mrs. TeodoroDirector of Sports

INTRODUCTION

Dear Parents,

Welcome to a new school year in Primary PE at SVS! We are excited to support our students as they develop skills, build confidence, and enjoy a wide range of sports and activities. Our focus is not only on physical ability but also on teamwork, resilience, and a love for being active. We look forward to sharing our students' achievements and representing SVS in upcoming competitions. Thank you for your continued support in helping us inspire a healthy, active lifestyle for all our children. Best regards,

Sonia Teodoro

TERM 1 SQUADS:

- U8/U9/U10/U11 Boys Football
- U11 BSME boys' basketball
- U8/U9/U10/U11 netball
- Running club (from HT)
- Y3 to Y6 swim squad

TRIAL SESSIONS

This week we held trials for our school sports teams, and we are extremely proud of every student who took part. Please make sure to check both your Inbox and **Spam/Junk folders for an email confirming if your child has been selected.**

We understand that it may be disappointing if your child was not selected on this occasion. However, the PE team will continue to monitor all students, and if we see significant development and improvement in a particular sport, they may be invited to join the team later in the year.

Looking ahead, **Swim Squad trials** will take place next week on <u>Monday and Tuesday at 2:40 pm.</u> These trials are open to students in Years 3–6 who are confident swimmers. If you would like your child to participate, please register using the form linked below.

https://forms.office.com/r/VswU9divsz

PE & SQUAD PRESENTATION

It was wonderful to see so many of you at the PE and Squads Coffee Morning. We truly appreciate your interest in learning more about our curriculum and squad plans for this academic year. For those who were unable to attend, the presentation is available at the link below:

PE & sports presentation 25-26.pdf

UPCOMING EVENTS







PASTORAL UPDATES

PARENT DASHBOARD

The Parent Dashboard has now reopened for this Academic Year. The Parent Dashboard is where all school related documents are stored for your easy access. This includes curriculum overviews, staff information, home learning and much more. The link to the dashboard will always be on Page 2 of the newsletter.

For support in accessing the dashboard, please watch this <u>VIDEO</u>.

Dashboard link: <u>SVS Parent Dashboard – Home</u> Log in: Username: parent@southview-school.com

Password: Parent123



ECA BOOKING SYSTEM

This year, we will be using an external provider to further improve our ECA Booking System. ECA bookings will open to parents on Tuesday 2nd September. Therefore, we strongly recommend you follow the steps below by **Monday 1st September** to ensure you have access ahead of Tuesday morning. If you face any problems setting up a parent account, please contact our IT team at itsupport@southview.ae

To create an account on SOCS, follow this link: https://www.socscms.com/login

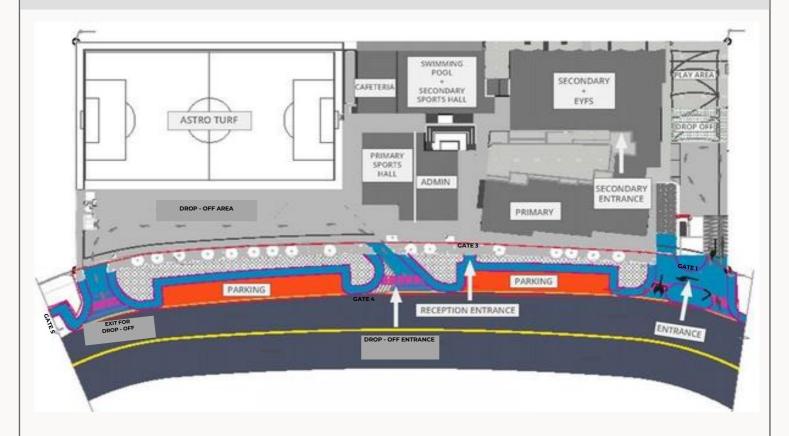
- 1. Search for South View School
- 2. Select the 'Parent' tab
- 3. Select 'Activate Account'
- **4. Enter the email address you have registered with the school** this is the same email address you use to access iSams. Select 'Activate'
- 5. An email will be sent to your email address follow the activation link and create a password.
- 6. Once you are logged in to your account, you should be able to see your child/children on your account.

For further information, including screenshots of the above steps, follow this link: <u>Logging in to SOCS</u>: SOCS Parent / Pupil Portal



TRAFFIC MANAGEMENT

KEY POINTS



Parking – Please park in the allocated parking spaces only, or in the sand car park. Parking along the roadside causes more congestion outside of the school. Please do not block other cars in on the sand car park.

Drop & Go (Gate 5) – This service is for Drop & Go **only.** Please do not park here in the mornings as this disrupts the flow of the service.

Traffic Marshalls – Please listen to and respect the traffic marshalls that are on duty. We are all working together to make the drop off and pick up procedures as smooth as possible.

SPECIALIST UPDATES

ECO WARRIORS & STUDENT COUNCIL



Miss. Khan Student Council



Mrs. White Eco Warriors

Are you ready to make a difference in our school? We are looking for enthusiastic and responsible students to join our Eco Warriors and Student Council teams! As an Eco Warrior, you'll help protect our environment and lead exciting green projects. As part of the Student Council, you'll represent your classmates, share their ideas, and help make our school an even better place.

To apply, you will need to prepare a short presentation – this could be a poster, PowerPoint, or speech – to share with your class. After the presentations, your classmates will vote for the candidate they believe is most suitable for each role.

If you are passionate, creative, and eager to lead, apply now and become a student leader! Presentations will take place in class during the week beginning 1st September.

MCPA



We had an overwhelmingly positive turnout for the **Choir** and **UKS2Production** auditions, and we want to extend our sincere thanks to every child for their participation! Students were sent home with letters today detailing the status of their auditions We know that not being selected can be tough, but remember that every audition is a chance to learn and grow.

Keep shining and stay excited about your creative journey! We are here to nurture your talents in class and through various performance opportunities.



Ms Gamage Head of MCPA

STUDENT SUPPORT

INCLUSION DEPARTMENT



Miss. Dunn
Head of Inclusion

Hello, I'm Abigail, and I'm delighted to be joining South View School as Head of Inclusion for the 2025–26 academic year. Originally from the UK, I hold a degree in English Literature and am a passionate and experienced educator with over 15 years of teaching in outstanding schools across the UK and the UAE.

I believe strongly in life-long learning and continually seek out innovative practices that I can adapt to meet the needs of our diverse learners here in the UAE. My educational philosophy is simple: **Celebrate success.**Focus on what learners can do—not what they can't. At SVS, I am committed to fostering a truly inclusive environment where every child feels supported, valued, and empowered to thrive.

Growing up in the UK, Hong Kong, and the Philippines inspired my love for travel and new cultures. Outside the classroom, you'll often find me hanging out with my husband and cats, hiking, kayaking, or reading by the pool. I'm also an avid reader and writer, and proud to be a published poet and journalist.



HEADS UP!: A WEEKLY OVERVIEW

<u>FS1</u>

OUR TERM 1 TOPIC: All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker EYFS Lead

Maths: To match objects.

Reading: To listen to a story.

Writing: To make marks.

Science: To recognise one colour from my flag.

Arabic: To recognise the letter Alif by its sound and shape, and mention words that begin with it.

FS2

OUR TERM 1 TOPIC: All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker EYFS Lead

Maths: To sort items using different codes.

Reading: To recognise some set 1 sounds.

Writing: To write some of the letters of my name.

Science: To recognise our individual country flags.

Arabic: To express themselves by stating their name and some of their qualities.

Islamic: To recognise the Islamic greeting, my Lord, and my religion.

YEAR 1

OUR TERM 1 TOPIC:
Paws, Claws and Whiskers
OVERVIEW OF NEXT WEEK'S
LEARNING



Ms. WaltonHead of Year 1

Maths:. To count and sort objects.

Reading: To order a story.

Writing: To write words and short phrases.

Science: To sort animals.

Arabic: To explore what makes them unique and express themselves in Arabic

Islamic: To recognise the Islamic greeting, my Lord, and my religion.

YEAR 2

LEARNING

OUR TERM 1 TOPIC: Blooms and Bugs OVERVIEW OF NEXT WEEK'S



Ms. Baroud Head of Year 2

Maths: To count numbers and objects to 100.

Reading: To answer questions and show understanding of the story.

Writing: To write a short narrative.

Science: To explore plants.

Computing/Digital Literacy: To identify digital devices.

MSC: To learn what makes the Emirates special.

HEADS UP!: A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1 TOPIC: Scrumdiddlyumptious

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Lawlor Head of Year 3

Maths: To represent numbers up to 100.

Reading: To learn and engage in comprehensions using their reading skills.

Writing: To follow a set of instructions.

Science: To organise food into different groups.

Computing: To identify digital devices and hardware.

MSC: To share our similarities and differences.

Click here for PE and swimming

YEAR 4

OUR TERM 1 TOPIC: Misty Mountain

OVERVIEW OF NEXT WEEK'S LEARNING



Mr. Didcott Head of Year 4

Maths: To represent and partition numbers to 1000.

Reading: To make predictions about a text.

Writing: To recap our SPAG knowledge.

Science: To identify common appliances that run on electricity.

Computing: To identify input and output devices.

MSC: To explore what treating people equally means.

Click here for PE and swimming dates

YEAR 5

OUR TERM 1 TOPIC: From Longboats to Lab Coats

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Parker Head of Year 5

Maths: To understand Roman numerals to 1,000.

Reading: To predict the main ideas drawn from a non-fiction text.

Writing: To complete a Cold Write diary entry.

Science: To identify magnetic, transparent and hard materials.

Computing: To identify the difference between hardware and software.

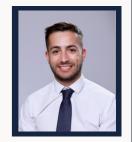
MSC: To understand why self-respect is an integral part of respecting others.

Click here for PE and swimming dates

YEAR 6

OUR TERM 1 TOPIC:

OVERVIEW OF NEXT WEEK'S LEARNING



Mr. Kavanagh Head of Year 6

Maths: To read and write numbers up to 10,000,000.

Reading: To answer comprehension questions on a given text using specific reading skills.

Writing: To complete a cold write focused on a suspense story.

Science: To investigate how light travels.

Computing: To identify the role digital devices play in our lives.

MSC: To define and identify different examples of charity.

Click here for PE and swimming dates



HEADS UP!: A WEEKLY OVERVIEW

Ministry of Education Subjects Term 1



Mr. Abdelhamed Head of MoE



Ms. Asmaa Head of Primary Arabic



Mr. Hossam Head of Primary Islamic

Year 2

Arabic A: أن يميز المتعلم صوت حرف الألف مع الحركات القصيرة والمدود وشكل الحرف في أول ووسط و آخر الكلمة

Arabic B: To recognise and respond appropriately to greetings and classroom instructions through oral communication.

Islamic: To recall the date of the Prophet Muhammad's birthday.

social Studies: "أمرية أسرته، (النواة والممتدة)أن يتعرف المتعلم على مفهوم الأسرة المرته، (النواة والممتدة) ويعدد أفراد أسرته، ويميز بين حقوقه وواجباته داخلها

Dear Parents.

I would like to extend a warm welcome to you and your children at the beginning of this new academic year. We are excited to embark on another year of growth, learning, and success together.

This year marks an important development in our Ministry of Education subjects. From now on, our Arab students will be studying Social Studies as a stand-alone subject, while Moral Education will be integrated within Arabic lessons to ensure deeper connections and more meaningful learning experiences.

I am also delighted to share the appointment of two outstanding colleagues to key leadership positions:

- Ms. Asma Zahra Head of Arabic in Primary
- Mr. Hossam Head of Islamic Education

As always, I kindly encourage you to remain in close communication with us throughout the year. Your partnership and feedback are vital to ensuring the success and happiness of our students. Please do not hesitate to reach out to our team whenever needed.

Together, we can make this academic year an enriching and successful journey for all our children.

With warm regards,

Abdelhamid Labib Kerba

Head of Ministry of Education Subjects

Year 3

أن يقرأ الطالب القصة قراءة صحيحة مراعيًا معايير القراءة قصة مسعودة - Arabic A: السلحفاة

Arabic B: To identify the names of family members and apply the new vocabulary in meaningful sentences.

Islamic: To understand why Muslims celebrate the Prophet's birthday.

Social Studies: ويتعرف على المجموعة الشمسية، ويتعرف على المجموعة الشمسية، ويتعرف على المحموعة الإنسان والبيئة مصادر المياه الرئيسية عليها، ويشرح العلاقة بين الإنسان والبيئة

Year 4

Arabic A: عندما فقد الملك أحلامه أن يقر أ الطالب القصة قراءة صحيحة مراعيًا معايير القراءة القراءة

Arabic B: To construct sentences about meals with appropriate verbs and grammatical structures.

Islamic: To describe some ways Muslims show love and respect during the Prophet's birthday.

أن يشرح المتعلم مفهوم النظام البيئي ومكوناته، ويستنتج الظواهر "Social Studies: ، ويربط ببين الموارد (تعاقب الليل والنهار والفصول الأربعة)الجغرافية الناتجة عن دوران الأرض "البيئية واحتياجات الإنسان

Year 5

النمر الأرقط أن يقرأ الطالب القصة قراءة صحيحة مراعيًا معايير القراءة الطالب القصة قراءة صحيحة مراعيًا معايير القراءة

Arabic B: To construct simple, self-generated sentences related to daily routines.

Islamic: To identify how Muslims in different countries celebrate this special day.

أن يوضح المتعلم مفهوم الموارد الطبيعية المتجددة و غير المتجددة، To ويبين أهمية ترشيد استهلاكها والحفاظ ويعدد بعض الموارد الأساسية التي يعتمد عليها الإنسان، ويبين أهمية ترشيد استهلاكها والحفاظ عليها

Year 6

Arabic A: الطالب القصة قراءة صحيحة مراعيًا معايير من الأرض إلى السماء القراءة القراءة القراءة

Arabic B: To recognise new vocabulary and integrate it with relevant sentence structures to express ideas accurately.

Islamic: To create a simple drawing, card, or short poem to express love for the Prophet Muhammad (PBUH).

ن يتعرف المتعلم القارات السبع على خريطة العالم، ويميز بين أهم :Social Studies ويربط بين تنوع البينات الطبيعية و الأنشطة (جبال، أنهار، صحاري)المظاهر الطبيعية في كل قارة الاقتصادية للسكان





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