



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

It has been another lively and productive week here at SVS!

Our Year 1 children enjoyed a fantastic Animal Dress-Up Day. The children came dressed as all sorts of creatures, filling the corridors with everything from roaring lions to fluttering butterflies. They created beautiful animal-themed artwork, linking their creativity to their science learning on classifying animals, as well as to their maths, where crocodiles made an appearance as symbols for more than and less than. It was a wonderful day of learning through imagination and play.

Today we also took time to acknowledge and celebrate our incredible team of Learning Assistants, Bus Assistants and Learning Support Assistants. SVS would not run the way it does without their dedication, hard work and unwavering support for our children and teachers. They are the quiet heroes of our school community, always there with a smile, an encouraging word or a helping hand. Whether it's supporting learning in the classroom, caring for children on their journeys to and from school or providing one-to-one assistance to ensure every child can thrive, their impact is felt every single day. We are truly grateful for everything they do and the difference they make in the lives of our students.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, SEPTEMBER 29

- FS1 swimming starts
- Parent Workshop – Arabic in the Early Years (FS1 – Year 1), EYFS Hall, 8:00am

TUESDAY, SEPTEMBER 30

- Two for Tuesday – Year 1
- Tunes for Tuesday- 7:20am in the Ampitheatre
- Year 3 trip to Pizza Express – 3A, 3C and 3D
- Eco Warriors Meeting - Lunchtime

WEDNESDAY, OCTOBER 1

- Year 3 trip to Pizza Express – 3B, 3E and 3F
- Write it Right Stationary Shop – 7.20 - 7.50 Amphitheatre
- International Music Day
- International Poetry Day

THURSDAY, OCTOBER 2

- Inktober, 7:20-7:40, The Quad
- Student Council meeting - lunchtime

FRIDAY, OCTOBER 3

- World Teacher's Day

REMINDERS

Please read Mrs. Patton's letter regarding the upcoming Parents Evening appointments. Bookings will be made through your iSams Parent Portal so please ensure you can access this before the booking window opens.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

Year 3 to Year 6 – PE block change

Dear Parents,

This is a gentle reminder that the PE blocks for **Year 3 to Year 6** will change next week, as outlined below.

TERM 1 PE and Swimming Block dates			
DATES		22nd of September to 10th of October	20th of October to 7th of November
Year Group	Year 3	Girls Swimming	Girls PE
	Year 4	Boys PE	Boys Swimming
	Year 5	Girls PE	Girls Swimming
	Year 6	Boys Swimming	Boys PE
		10th to 28th of November	
		Girls Swimming	Girls PE
		Boys PE	Boys Swimming
		Girls PE	Girls Swimming
		Boys Swimming	Boys PE
		Girls Swimming	Girls PE
		Boys PE	Boys Swimming

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

Please ensure your child is fully prepared for their PE or swimming lesson. If your child is starting their swimming block next week, we kindly ask you to check that they have **all the required items and that these are in good condition:** Black or grey swimsuit/swimming shorts, Goggles, Swimming cap, Flip-flops, Towel.

We would also like to emphasize the importance of students being fully independent in changing into dry clothes after their swimming lessons. If your child has a valid reason for not attending a PE or swimming lesson, please contact both their PE teacher and class teacher **before the lesson**. This will give us enough time to plan an alternative activity if possible. Thank you for your continued support.

KS2 – PE Updates

This week in our KS2 PE lessons, the focus has been on Athletics field events. Students have been working on developing their throwing and jumping skills while also engaging in peer assessment by taking on the role of coach. This approach not only helps to improve their technical abilities but also supports the development of leadership, cooperation, and role-modelling skills.

TERM 1 SQUADS:

- U8/U9/U10/U11 Boys Football
- U11 BSME boys' basketball
- U8/U9/U10/U11 netball
- Running club (from HT)
- Y3 to Y6 swim squad

UPCOMING EVENTS

- 4.10 - SAFA Cup – U11 Boys Football and Girls Netball
- 6.10 – U8&U9 Netball vs RPS at 3pm
- 6.10 – U8&U9 Football vs RPS at 3pm
- 8.10 – U10&U11 Netball @ RPS 3pm
- 8.10 – U10&U11 Football @ISD 3.10pm



SPECIALIST UPDATES

INKTOBER



Mrs. Webster
Art Teacher

I am very excited to say that Inktober is back! Inktober is a month-long art challenge held every October where artists create one ink drawing each day based on daily prompts. It was started in 2009 by illustrator Jake Parker to encourage consistent practice and improve drawing skills. The event has since grown into a global movement, with artists of all ages sharing their work online under the hashtag **#Inktober**.

At South View, we will be celebrating Inktober every **Thursday**. Our students will be invited to come and add their drawing to our collaborative piece. This will encourage creativity, imagination, and drawing practice. Find me and the rest of the MCPA team on the Quad between **7:30 and 7:50 on the 2nd, 9th, 23rd and 30th of October**. There is no need to sign up, just show up with a can do attitude. I can't wait to see you all there!



ARABIC IN THE EARLY YEARS



Miss. Stanton
AHT Lower School

As you may be aware the KHDA and Ministry of Education have introduced new requirements for Arabic in the Early Years, giving children aged 4 to 6 the opportunity to develop a strong foundation in the Arabic language through play based experiences.

We are looking forward to sharing how we are integrating these changes into our FS2 and Year 1 curriculums to create meaningful and cultural learning opportunities for each child.

We invite all FS2 and Year 1 parents to a workshop at 8am on Monday 29th September, where we will explain the changes in more detail and share South View's model and approach to Arabic in the Early Years. FS1 parents are also welcome to attend if they would like to learn more about what's coming in the future.

We look forward to seeing you there and working together to support our children's language learning journey.

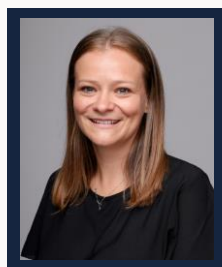
HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1 TOPIC:

All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To recognise number 1.

Reading: To identify a musical instrument.

Writing: To retell the middle part of our key texts.

Science: To explore the sense of smell.

Arabic: To recognise the color green.

FS2

OUR TERM 1 TOPIC:

All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To find one more than a given number.

Reading: To recognise set 1 sounds.

Writing: To identify the characters and settings of a nursery rhyme.

Science: To explore ways of staying healthy.

Arabic: To identify the letter Jeem (ج).

Islamic: To recite Surat Al-Fatiha.

YEAR 1

OUR TERM 1 TOPIC:

Paws, Claws and Whiskers

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walton
Head of Year 1

Maths: To compare and order non-consecutive numbers to 10.

Reading: To recall the main events of the story.

Writing: To identify and use adjectives to describe.

Science: To classify animals, specifically amphibians.

Arabic: To recognise the five senses and the letter Jeem (ج) with its sounds.

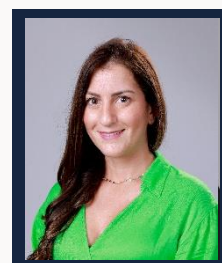
Islamic: To recite Surat Al-Fatiha.

YEAR 2

OUR TERM 1 TOPIC:

Blooms and Bugs

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Baroud
Head of Year 2

Maths: To add and subtract 1's

Reading: To read with fluency and expression, showing understanding of punctuation and meaning.

Writing: To innovate the story.

Science: To identify healthy and unhealthy plants.

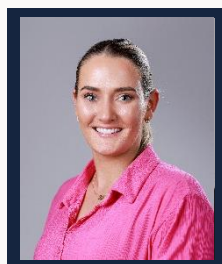
Computing/Digital Literacy: To identify different uses of digital devices

MSC: To identify ways we can share.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1 TOPIC:
Scrumdiddlyumptious



Ms. Lawlor
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To understand numbers to 1000.

Reading: To explore Charlie's love for chocolate.

Writing: To edit and improve my writing.

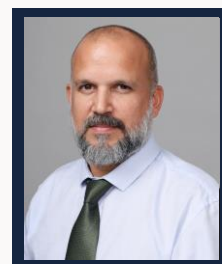
Science: To understand how muscles work with bones to make our bodies move.

Computing: To create basic movement algorithms in Scratch.

MSC: To understand the importance of teamwork.

YEAR 4

OUR TERM 1 TOPIC:
Misty Mountain



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract two 4-digit numbers.

Reading: To identify and describe how characters are feeling based on evidence.

Writing: To edit and improve our writing effectively.

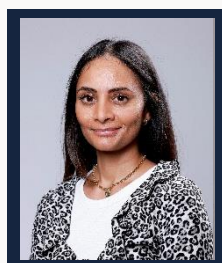
Science: To carry out a fair scientific investigation.

Computing: To identify a network.

MSC: To share what I know about where I live.

YEAR 5

OUR TERM 1 TOPIC:
From Longboats to Lab Coats



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add whole numbers with more than 4-digits

Reading: To make deductions about events and themes

Writing: To edit and improve my writing

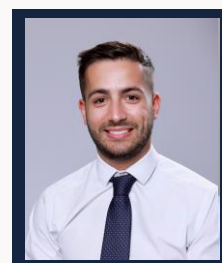
Science: To apply my knowledge of solids, liquids and gasses to separate mixtures.

Computing: To identify and use repetition in algorithms.

MSC: To describe how stereotyping may lead to discrimination

YEAR 6

OUR TERM 1 TOPIC:
Looking Back, Looking Forward



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply up to a 4-digit number by a 2-digit number.

Reading: To predict what will happen in future chapters using prior knowledge.

Writing: To write a suspense story using all of the skills we have used so far (Hot Write).

Science: To explore the relationship between light and colour.

Computing: To use search engines effectively.

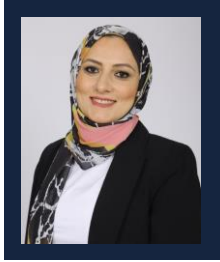
MSC: To explore responsibility.

HEADS UP! : A WEEKLY OVERVIEW

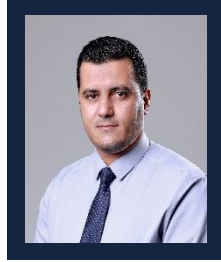
Ministry of Education Subjects Term 1



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A: أن يميز المتعلم صوت حرف الجيم مع الحركات القصيرة والمدود وبشكل الحرف في أول ووسط وآخر الكلمة

Arabic B: To match new vocabulary with pictures.
To be able to make sentences using new vocabulary.

Islamic : To identify the five pillars of Islam.

Social Studies: أن يُعَيِّد المتعلِّم طرق مساعدة الجار أو أقاربه.

Dear Parents,

Thank you very much to all who attended the MOE Subjects Parents' Workshop (Arabic A, Arabic B, Islamic Studies, and Social Studies). Your presence and engagement are truly appreciated, as together we build stronger support for our children's learning journey.

For those who could not attend, or if you would like to review the material again, please find the presentation attached for your reference:

👉 [Parents Work Shop 2025-2026](#)

We also wish to inform you that all MOE teachers' contact emails (EYFS, Arabic, Islamic, and Social Studies) are now updated on the Parent Dashboard for your easy access.

You can find them on each Year Group page under the section "Year Group Information."

This will help you reach your child's MOE teachers directly whenever needed.

If you have any questions or need further clarification, please don't hesitate to contact us. We are always happy to support you and your children.

Year 3

Arabic A: أن يميز المتعلم أنواع الاسم.

Arabic B: To describe family members by using different adjectives

Islamic : To explore the meaning and the importance of Purity in Islam

Social Studies: أن يسمي المتعلم قارة واحدة ومحيطًا واحدًا على الخريطة

Year 4

Arabic A: قصة ملك الحكايات أن يميز المتعلم المفردات الجديدة ويوظفها في جمل.

Arabic B: To recognise different meals.
To use new vocabulary in sentences with appropriate verbs and structures.

Islamic : To infer the importance of good manners in dealing with others.

Social Studies: أن يقترح المتعلم طرقًا لحماية بيئته.

Year 5

Arabic A: أن يعرف أن احترام الذات جزء ضروري من احترام الآخرين -التربية الأخلاقية

Arabic B: To read the time (clock) in Arabic.
To write sentences using the time correctly.

Islamic : To deduce the etiquette on entering and leaving the house.

Social Studies: أن يحدد المتعلم خطأ رئيسيًا واحدًا على الخريطة (خط الاستواء أو غرينتش).

Year 6

Arabic A: أن يوضح المتعلم معنى الإحسان والعطف والكرم -التربية الأخلاقية

Arabic B: To be able to use the new structures in sentences.
To be able to analyse the paragraph.

Islamic: To identify the most beloved deeds to Allah.

Social Studies: أن يبين المتعلم إنجازات الحضارة العربية القديمة.



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