



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

Our Year 6 students had a fantastic morning in the Secondary School on Tuesday as part of the first step in our Year 6 to Year 7 transition programme. They returned to the Primary School absolutely buzzing with excitement and full of stories about their experience. It was wonderful to see their growing confidence as they begin to look ahead to the next chapter of their learning journey.

All children have also enjoyed their visit to the Book Fair this week, further igniting a love of reading across the school. From picture books to chapter novels, there has been a real buzz around books and reading, something we always love to see at SVS!

Across the school, we are making the most of the cooler weather, and it has been fantastic to see the children enjoying outdoor play each day. However, we still have a number of children missing out on this important time because they do not have a hat in school. Please remember, we operate a strict **'No Hat, No Play'** policy for health and safety reasons. To ensure your child can join in outdoor activities, please make sure they have a clearly labelled hat in school every day.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, OCTOBER 27

- Year 3 & 4 Residential Trip

TUESDAY, OCTOBER 28

- Year 3 & 4 Residential Trip
- Year 5 & 6 Residential Trip
- Two for Tuesday - Teachers

WEDNESDAY, OCTOBER 29

- Year 5 & 6 Residential Trip
- Stationary Shop – Write it Right Wednesday 7.20 - 7.45

THURSDAY, OCTOBER 30

- Year 5 & 6 Residential Trip
- Inktober, 7.20-7.40, The Quad
- Student Council Meeting – Lunch Time

FRIDAY, OCTOBER 31

- House Shirt Friday
- Dubai 30x30 Opening Ceremony

REMINDERS

As the weather is thankfully getting cooler, more of our students are able to cycle, walk and scoot to school from our local community. Drivers should therefore be mindful of children around school, especially at zebra crossings. Please drive cautiously and patiently in the approach to school so all of our students and families can arrive and leave safely. Please also note that Primary School students should not be riding to school on e-scooters and they will not be permitted on school premises if ridden by students under 16 years old.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports



SVS Primary Swim Squad – First Gala of the Season! 🏊

Last week, our SVS Primary Swim Squad made a fantastic start to their season, competing in their first swimming gala in **Division 3**. It was an incredible opportunity for our swimmers to showcase their skills, determination, and team spirit.

We are thrilled to share that there were **many personal bests (PBs)** achieved throughout the event, as well as a **new school record** set by **Autumn (Year 5)** in the **25m Butterfly** – an amazing achievement!

Mr. Correia and **Ms. Courtney** are extremely proud of every student's attitude, sportsmanship, and effort on the day. A **special mention** goes to our **Year 3 swimmers**, who took part in their very first swimming competition — they showed fantastic courage and enthusiasm in the pool.

Congratulations to all our swimmers for an excellent start to the season — we're excited to see what's to come! 💙🐡

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)



Sportify Family Campaign Test Your Child's Movement Skills, Check Your Own Health for Free

Sportify Academy is specialized in scientifically identify and nurture sports talents, their mission is to help athletes of all ages reach their peak performance. From sports talent identification to tailored fitness assessments, Sportify showcases a unique blend of science and sport.

✅ **TGMD Test (Talent ID):** Assess your child's fundamental movement skills

✅ **Posture / Body Composition:** Quick health scan for parents

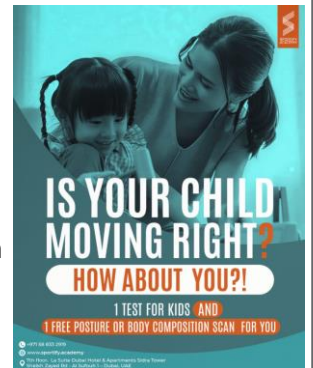
✅ **Comprehensive Report + Expert Tips**

📅 Available until November 31, 2025

📍 Sportify Academy, Dubai

📞 Booking & WhatsApp: **+971 54 201 0201**

Give your child the opportunity to discover their sporting potential — and take a step toward a healthier lifestyle for the whole family!



TERM 1 SQUADS:

- U8/U9/U10/U11 Boys Football
- U11 BSME boys' basketball
- U8/U9/U10/U11 netball
- Running club (from HT)
- Y3 to Y6 swim squad

don't forget to



**FOLLOW US ON
INSTAGRAM!**

@SportsatSVS

RESULTS

U8 Boys FB vs GEMS Met. – 1-3
U9 Football vs GEMS Metropole – 5-2
U10 Netball vs FIS – 8-5
U11 Netball vs FIS – 8-0
U10 Boys FB vs GEMS Met. – 0-1
U11 Boys FB vs GEMS Met. – 3-3

UPCOMING EVENTS

27.10 – U8&U9 Football vs Aquila
27.10 - U8&U9 Netball @ GEMS WA AK
31.10 – DFC 30x30 Opening ceremony

SPECIALIST UPDATES

National Online Safety



Mrs. Saad
AHT Upper School

As a school, we are excited to be once again working towards achieving Online Safety Accreditation with the National College. As part of this commitment, we are sharing resources and guides to help support our families in keeping children safe online.

These resources aim to empower parents, carers, and trusted adults by providing information that helps them have informed conversations with their children about online safety. Each guide focuses on a specific issue that trusted adults should be aware of, supporting families to keep children safe in the digital world.

This week's parent guide focuses on 'Using and Reviewing Parental Controls.' Please click [HERE](#) to read more.

Visit www.nationalonlinesafety.com for further guides, hints and tips.



Arabic in the Early Years



Miss. Stanton
AHT Lower School

Thank you to those of you who joined our Arabic in the Early Years Parent Workshop before half term. It was wonderful to have the opportunity to share our progress and development of our approach to this initiative at South View.

In response to the feedback we received from parents about supporting children at home, we have created dual language vocabulary sheets for FS2 and Year 1 which can be found on the Parent Dashboard.

The vocabulary sheets will be available each half term and contain 10 key words from the children's topics in school; these words have been selected to help reinforce key words from the classroom at home. Each sheet includes the English and Arabic translation, as well as the Arabic written in English phonetics to support parents who may not read Arabic.

Our aim is to strengthen understanding, promote conversations and learning in both languages, and celebrate our multilingual community.

We hope these vocabulary sheets make learning more accessible to all and help children connect their home and school language experiences.

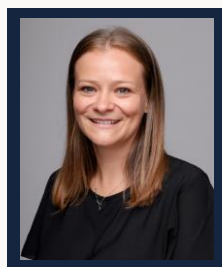
HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1 TOPIC:

Tunes and Tales

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To explore patterns.

Reading: To explore rhyming words.

Writing: To retell the middle section of our key texts.

Science: To discuss how to care for a plant.

Arabic: To recognize and identify the color pink.

FS2

OUR TERM 1 TOPIC:

Fueling Our Little Bodies

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To explore one less and one more than a number to 5.

Reading: To recognise all Set 1 sounds.

Writing: To innovate the ending of a nursery rhyme.

Science: To explore the lifecycle of plants.

Arabic: To recognise the letter "ز" Zay and identify members of their extended family.

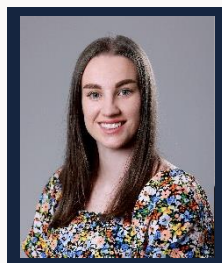
Islamic: To recognize the concept of purity and cleanliness.

YEAR 1

OUR TERM 1 TOPIC:

Paws, Claws and Whiskers

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walton
Head of Year 1

Maths: To recognise number bonds to 10.

Reading: To retell the class text.

Writing: To add -ing to a verb.

Science: To identify and name a variety of animals that are herbivores.

Arabic: To differentiate the letter "ز" Zay with its various sounds and identify their friends.

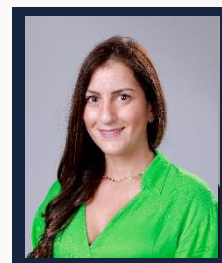
Islamic: To recognise how to purify the body, clothes, and place.

YEAR 2

OUR TERM 1 TOPIC:

Blooms and Bugs

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Baroud
Head of Year 2

Maths: To add and subtract across 10.

Reading: To generate and discuss questions about the text.

Writing: To use time adverbials.

Science: To explore and identify different habitats in the local area.

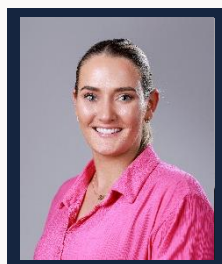
Computing/Digital Literacy: To use a digital device to take a photograph.

MSC: To discuss roles within my family.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1 TOPIC:
Scrumdiddlyumptious



Ms. Lawlor
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add across tens and hundreds.

Reading: To identify and clarify unfamiliar words or phrases in the text.

Writing: To identify key features of a persuasive advert.

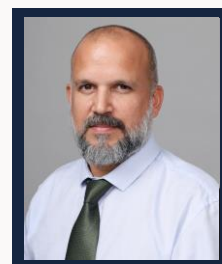
Science: To name and place bones in the human body.

Computing: To recognise that a sequence of commands can have a specific order.

MSC: To understand life in the desert and in coastal cities.

YEAR 4

OUR TERM 1 TOPIC:
Misty Mountain



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To subtract 4-digit numbers.

Reading: To be able to make inferences based on evidence.

Writing: To identify the key features in newspaper reports.

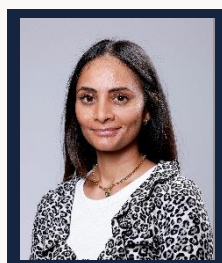
Science: To investigate gases and their properties.

Computing: To identify that sound can be digitally recorded.

MSC: To create an environmental project.

YEAR 5

OUR TERM 1 TOPIC:
From Longboats to Lab Coats



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore cube numbers.

Reading: To retrieve evidence from a text to support answers.

Writing: To plan and innovate a text using my own ideas.

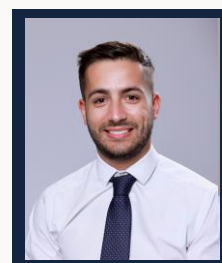
Science: To identify and predict reversible and irreversible changes.

Computing: To explain how selection works.

MSC: To understand how helping others benefits everyone.

YEAR 6

OUR TERM 1 TOPIC:
Looking Back, Looking Forward



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare and order fractions.

Reading: To focus on intonation when reading aloud.

Writing: To explore key features of an explanation text.

Science: To construct and draw series circuits using symbols.

Computing: To review an existing website and consider its structure.

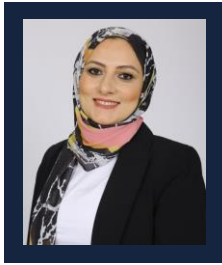
MSC: To explore Egypt and the Nile.

HEADS UP! : A WEEKLY OVERVIEW

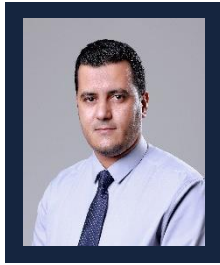
Ministry of Education Subjects Term 1



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A: أن يحدد المتعلم العناصر الفنية لقصة حُشُون الحروف الخفي

Arabic B: To recognise the names of some fruits in Arabic, use them in simple sentences, and answer related listening comprehension questions.

Islamic : To understand that truthfulness is the way to Paradise.

Social Studies: أن يتعرف المتعلم مفهوم الأسرة الكبيرة ويُميز أفرادها.

We are pleased to welcome our students back after the mid-term break and to resume a term rich in academic learning and personal growth. During this phase, Arabic A and B lessons focus on advancing reading fluency, structured writing, and accurate vocabulary application through thematic and analytical tasks.

Islamic Education emphasises the moral dimensions of faith, truthfulness, and the practice of prayer, fostering reflection and character development.

In Social Studies, students deepen their understanding of the UAE's geography, heritage, and leadership values, reinforcing their sense of national identity.

We appreciate your continued cooperation and commitment to supporting your child's learning as we strive for excellence in all Ministry of Education subjects.

Abdelhamed Kerba
Head of Ministry of Education Subjects

Year 3

Arabic A: أن يكتب المتعلم فقرة مُضَيَّنًا إيّاها جملة رئيسة وتفاصيل داعمة وجملة ختامية

Arabic B: To identify the rooms of the house and their names in Arabic, distinguish between masculine and feminine adjectives, use them in sentences, and answer related listening comprehension questions.

Islamic To conclude that Islam teaches us to treat the entire human same as ourselves.

Social Studies: يحدد الطالب موقع دولة الإمارات العربية المتحدة على خريطة شبه الجزيرة العربية

Year 4

Arabic A: أن يكتب المتعلم نصًا وصفيًا يربط بين الأفكار بشكل متماثل، مُقدِّمًا سياقًا مكانيًا وزمانيًا، مستخدمًا تفاصيل حسّية

Arabic B: To identify new vocabulary related to meals, foods, and utensils, use them in meaningful sentences, and answer reading comprehension questions.

Islamic : To explain the conditions of the validity of the prayer

Social Studies: أن يصف المتعلم بعض الصفات القيادية والإنسانية لصاحب السمو الشيخ محمد بن زايد آل نهيان.

Year 5

Arabic A: أن يكتب المتعلم نصوصًا وصفية تتضمن تفاصيل حسّية ومادية عن الناس والأماكن والأشياء.

Arabic B: To identify new vocabulary related to professions and analyse the text both informationally and linguistically.

Islamic : To define the importance of obligatory prayer.

Social Studies: أن يُميز المتعلم بين البيئات الطبيعية المختلفة في دولة الإمارات العربية المتحدة (الصحراوية - الجبلية - الساحلية).

Year 6

Arabic A: أن يكتب المتعلم نصوصًا بقرات متعددة يؤسّس فيها فكرة مركزية وأفكارًا محمّة ويضعها في سياقٍ منطقي مستخدمًا أدوات الربط ويختتمها بفقرة ختامية.

Arabic B: To identify new vocabulary about the doctor, analyse the text both informationally and linguistically, and write a short paragraph using the new vocabulary.

Islamic : To identify the goals of the Prophet Muhammad (PBUH) of calling the people of Ta'if to Islam.

Social Studies: أن يوضّح المتعلم مفهوم الموروث الشعبي مثل الأزياء والألعاب الشعبية والأمثال الشعبية.



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