



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



HEAD OF PRIMARY WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

What an incredible, but exhausting week it has been for the team! I cannot quite put into words the feeling of seeing so many happy, smiling faces walking through our school gates on Tuesday morning. It was a truly special moment and a powerful reminder of what makes our school community so unique. It has also been amazing to reflect on just how quickly the children have transitioned back into in-school learning. Their resilience, adaptability, and positive attitudes have been remarkable, they really are an incredible group of young people.

For families who are continuing with online learning, your Head of Year will be sharing the learning overview today. We will continue to follow our schedule of pre-recorded lessons, in line with KHDA guidelines.

If you are planning for your child to return to in-school learning, please ensure you inform the class teacher at least one day in advance so that they can be fully prepared to welcome your child back.

Wishing you all a wonderful and restful weekend.

COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, APRIL 27

- Year 3&4 Girls Basketball Trials, 2:45
- Year 5&6 Swim Squad training resumes

TUESDAY, APRIL 28

- Two for Tuesday FS1
- Year 3&4 Boys Basketball Trials, 2:45
- Year 3&4 Swim Squad training resumes

WEDNESDAY, APRIL 29

- Year 5&6 Girls Basketball Trials, 2:45

THURSDAY, APRIL 30

- Year 5&6 Boys Basketball Trials, 2:45
- ECA sign up opens on SOCs

FRIDAY, MAY 1

- ECA sign up closes

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

PE & SQUADS UPDATES



Mrs. Teodoro
Director of Sports

A Great Return to Lessons & Swimming Update

It has been wonderful to witness the students' return to face-to-face PE lessons. Their energy and positive attitude have been fantastic to see. In **EYFS and KS1**, lessons have focused on indoor games, giving students the opportunity to play with their peers while developing strategy, as well as attacking and defending skills. In **KS2**, students have been engaged in net games, where they are learning and building skills in table tennis, badminton, and volleyball.

We are also very excited to **resume our swimming curriculum** next week. Kindly refer to the table below for the dates your child will need to bring their swimming kit to school. If, for any reason, your child is unable to participate in swimming lessons, please inform both the PE teacher and the class teacher.

TERM 3 PE and Swimming Block dates					
DATES		27th of April to 8th of May	11th to 22nd of May	1st to 12th of June	15th of June to 3rd of July
Year Group	Year 3	Boys swimming	Boys PE	Boys swimming	Boys PE
		Girls PE	Girls swimming	Girls PE	Girls swimming
	Year 4	Boys PE	Boys swimming	Boys PE	Boys swimming
		Girls swimming	Girls PE	Girls swimming	Girls PE
	Year 5	Boys PE	Boys swimming	Boys PE	Boys swimming
		Girls Swimming	Girls PE	Girls swimming	Girls PE
	Year 6	Boys swimming	Boys PE	Boys swimming	Boys PE
		Girls PE	Girls swimming	Girls PE	Girls swimming

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)



Basketball trial sessions - Registration

We are pleased to announce that we will be running basketball trials from Monday, 27th April. If you would like your child to participate, we kindly ask you to fill in the appropriate form below. Please be aware that, due to the circumstances, we are still unsure if DASSA leagues will resume. However, we want to continue giving our students opportunities to develop their sporting skills. Unfortunately, at this stage, parents will not be allowed to attend the session. All students, including those who usually use school transport, should be collected at 3.30pm from the primary sports hall.

Registration deadline: Sunday, 26th of April

[Year 3 & Year 4 Girls Basketball – Fill in form](#)

[Year 5 & Year 6 Girls Basketball – Fill in form](#)

[Year 3 & Year 4 Boys Basketball – Fill in form](#)

[Year 5 & Year 6 Boys Basketball – Fill in form](#)



We look forward to welcoming your child on the court next week. Thank you for your continued support.

Swimming and gymnastics squad sessions resume

We are pleased to inform you that both the swimming and gymnastics squad sessions will resume next week. An email has been sent to parents with detailed information regarding schedules and arrangements. Additionally, on Tuesday, we will be hosting Year 2 Development Squad trials. Please note that this session is by invitation only, and selected students have already been contacted.

SPECIALIST UPDATES

ECAs



Mr. Webster

Assistant Head, Pastoral

We are pleased to confirm that as we have resumed face to face teaching in school, our Extra Curricular Activities program will begin on Monday 4th May. The ECA program is a great opportunity for students to develop existing skills, learn new ones, spend more time with classmates, make new friends, and work with their favourite or new teachers. **The registration period for the ECA program will begin on Thursday 30th April.** As with previous ECA registration, this will be done through SOCS so please ensure that you have previously registered with SOCS as a parent. Details of the SOCS registration process and the ECA registration process will be detailed in the ECA Term 3 booklet that will be shared on Wednesday 29th April. Registrations should be completed for all students by Friday 1st May. The final date of ECAs will be Thursday 25th June.

SVS Speaks Out KS2 English



Ms. Falvey

Head of English

We are excited to launch *SVS Speaks Out* for our KS2 students. This inspiring initiative gives children the opportunity to prepare and deliver a 2-minute speech on a topic they are passionate about. This year, we are encouraging students to explore themes such as resilience, wellbeing and supporting others, helping them to share meaningful ideas with confidence.

Key dates:

15th June – Class rounds

18th June – Year group rounds

23rd June – Final



SVS Speaks Out

Further information will be shared via Seesaw, with full details available in the activity posted on **Monday 27th April**. Keep an eye out!

We look forward to seeing our students share and speak out!

SVS Speaks Out KS2 Arabic



Ms. Asmaa

Head of Primary
Arabic

We are pleased to announce the launch of the **SVS Speaks Out** competition, a distinguished event aimed at developing students' Arabic speaking skills and boosting their confidence in expressing ideas in front of an audience.

Students learning **Arabic as a second language** will speak for one minute or more, while native Arabic-speaking students will present for more than two minutes, discussing a topic they have studied.

The competition is based on key speaking criteria, including: using formal Arabic, speaking with confidence, correct pronunciation of letters, a clear and expressive voice, and well-organized, coherent ideas.

 **Key Dates:**

•12 June: Class Round

•17 June: Year Group Rounds

•23 June: Final

We encourage all students to participate and showcase their language talents in an exciting and inspiring atmosphere!



SVS Speaks Out

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 3 TOPIC:

Growing, glowing,
changing

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To consolidate numerical language.

Reading: To recognise set 1 sounds.

Writing: To explore the character of a book.

Science: To explore magnets.

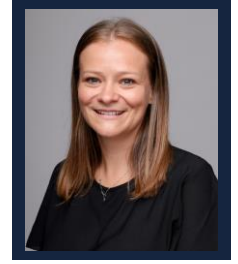
Arabic: To recognise and identify the letter Seen (س) and its words.

FS2

OUR TERM 3 TOPIC:

People Who Help Us

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To explore halving and sharing.

Reading: To recognise all set 2 sounds.

Writing: To explore the characters, settings and events of a story.

Science: To explore static energy.

Arabic: To identify the letter Qaf (ق) and its forms, its words, and its short vowel sounds.

Islamic: To sort creations of Allah and man-made things

YEAR 1

OUR TERM 3 TOPIC:

Out of this World

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walton
Head of Year 1

Maths: To measure and compare mass.

Reading: To sequence instructions from the story.

Writing: To write instructions.

Science: To investigate whether objects absorb water.

Arabic: To identify the letter Qaf (ق) its sounds, its words, and its forms.

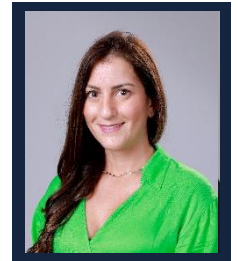
Islamic: To distinguish between the creations of Allah and man-made things with examples.

YEAR 2

OUR TERM 3 TOPIC:

Marvellous Mixtures

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Baroud
Head of Year 2

Maths: To organise tally mark.

Reading: To read with fluency and expression.

Writing: To independently design a leaflet.

Science: To describe the effects of exercise on the human body.

Computing/Digital Literacy: To create algorithms using sequencing

MSC: To identify how we are all different

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 3 TOPIC:
Planet Protectors



Ms. Khan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To read and write the time from an analogue clock to a digital clock using A.M and P.M.

Reading: To infer meaning from the text.

Writing: To select the most appropriate conjunctions to fit in a variety of sentences.

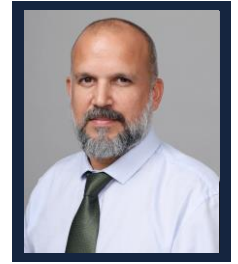
Science: To consolidate knowledge of scientific skills.

Computing: To create a translator in scratch.

MSC: To discuss health and healthcare in the UAE.

YEAR 4

OUR TERM 3 TOPIC:
I Am Warrior



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To convert between pounds and pence.

Reading: To summarise key information from a text.

Writing: To consolidate my spelling, punctuation and grammar knowledge.

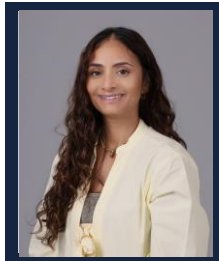
Science: To consolidate my knowledge of sound and the human digestive system.

Computing: To investigate the number system.

MSC: To explore different number systems.

YEAR 5

OUR TERM 3 TOPIC:
Gravity, Galaxies and Gears



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To understand and use degrees.

Reading: To interpret the meaning of words and phrases from a text.

Writing: To explore unfamiliar vocabulary.

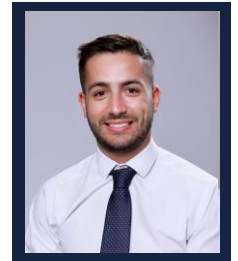
Science: To understand the function of different parts of plants

Computing: To use variables in scratch.

MSC: To understand how people travelled in the past.

YEAR 6

OUR TERM 3 TOPIC:
Revolution



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To measure and classify angles

Reading: To infer a characters thoughts, feelings and emotions

Writing: To understand and define vocabulary.

Science: To revise light and electricity.

Computing: To use variables and lists in scratch.

MSC: To explore environmental responsibility.

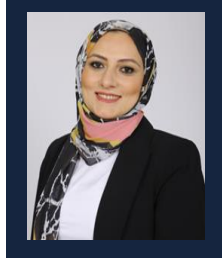
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

Term 3



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary Islamic



Ms. Elham Bakry
Head of Social Study

Year 2

Arabic A:

أن يميّز الطالب صوت حرف التاف، ويقرأ كلمات تحتوي عليه، ويكتبه بشكل صحيح في الكلمة.

Arabic B: To recognize the vocabulary related to the school and use it in simple sentences, while identifying the short and long sounds of the letter ع.

Islamic: To deduce the attributes of Asma bint Abi Bakr (May Allah be pleased with her) from her life situations.

Social Studies:

أن يعبر الطالب شفهيًا وكتابيًا عن أحداث رحلة بأسلوب بسيط، موظفًا مفردات دالة على المكان والحركة؛ بما يعزز مهارات التواصل وحس الاستكشاف.

Dear Parents,

Welcome back. We are very happy to have our students back in school again for face-to-face learning after the period of online learning.

Thank you for your support, understanding, and cooperation throughout the remote learning period. Your support made a real difference, and we truly appreciate the partnership between home and school.

As we return to normal school life, I would like to reassure you that we remain fully committed to continuing the teaching of Ministry of Education subjects and delivering the curriculum effectively to your children. Our team will continue to provide meaningful learning in Arabic, Islamic Studies, and Social Studies, while supporting students closely in the classroom and helping them continue to make good progress.

We are pleased to be back together again in school, and we look forward to a positive and successful period ahead for all our students.

Year 3

Arabic A:

أن يقرأ المتعلم النشيد قراءة صحيحة، ويفهم فكرته العامة، ويعبر عن فهمه شفهيًا وكتابيًا.

Arabic B: To identify and use new vocabulary and verbs to describe the zoo in meaningful sentences.

Islamic: To observe the power of Allah by reflecting on the universe and living creatures.

Social Studies:

أن يوضح الطالب فكرة النص ويستنتج القيم المرتبطة بالابتكار والطموح، مع توظيف مفردات جديدة في جمل مفيدة؛ بما يثري مهارات التفكير والإبداع.

Year 4

Arabic A:

أن يستوعب المتعلم النص السردي المسموع، ويعيد سرد محتواه، ويراجع الجملة الاسمية ودخول كان عليها.

Arabic B: To use new vocabulary about jobs with different pronouns and construct meaningful sentences.

Islamic: To infer the guidelines contained in the noble Hadith about kinship.

Social Studies:

أن يبرز الطالب إنجازات العالم الحسن بن الهيثم ويستنتج أثرها في تقدم العلم، مع تنمية الاعتزاز بالعلماء وإبراز قيمة البحث العلمي.

Year 5

Arabic A:

أن يميز المتعلم النص المعلوماتي، ويحدد أفكاره الرئيسة، ويستخرج معلومات مهمة منه، ويعبر عن رأيه تجاه السلوكيات الواردة فيه.

Arabic B: To understand and analyze a text about hobbies, compare between hobbies, and use nominal and verbal sentences correctly.

Islamic: To demonstrate ways of practicing generosity in daily life.

Social Studies:

أن يحلل الطالب النص ويستنتج القيم المرتبطة بالتراث والعمل اليدوي، مع التعبير عن أهمية الحفاظ على الموروث الثقافي الإماراتي.

Year 6

Arabic A:

أن يقرأ المتعلم النص قراءة سليمة، ويحلل أفكاره وشخصياته، ويستنتج القيم والدروس المستفادة منه.

Arabic B: To identify and use new vocabulary and structures about tourist places, while understanding and analyzing the ideas in the text.

Islamic: To evaluate the importance of following street etiquette in daily life.

Social Studies:

أن يفسر الطالب خصائص النبات الطبيعي في البيئة الإماراتية، ويستنتج أهمية المحافظة عليه، مع ربط ذلك بمفاهيم الاستدامة البيئية.



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