



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

This week, myself and the leadership team have taken time to focus on the pastoral care systems we have in place here at SVS, including our attendance and punctuality procedures, our approach to wellbeing, and most importantly, the safety of our children, both physically and emotionally. It has been refreshing and reassuring to step back and remind ourselves of the core values that underpin everything we do. At SVS, we firmly believe that academic excellence and progress can only truly happen when children (and staff) feel happy, safe and supported.

One of the most powerful parts of this process has been spending time talking to our students. It has been incredible to hear how confidently and thoughtfully our children are able to talk about their feelings, their wellbeing, and the reasons they love coming to school. They spoke about feeling listened to, cared for, and supported by the adults around them, as well as feeling proud of their friendships and their learning. These conversations were a wonderful reminder that the culture we are building at South View is one rooted in kindness, respect, and belonging.

We are now just one week away from our annual International Day! A huge thank you to all of the parents who have volunteered to support us in making this such a special celebration of our diverse and vibrant community. We are really looking forward to sharing this wonderful day with you all.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)



COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, JANUARY 26

- KS2 Production dress rehearsals

TUESDAY, JANUARY 27

- KS2 Production dress rehearsals
- Two for Tuesday – Year 1
- Year 1 Fairytale Workshop (in school)

WEDNESDAY, JANUARY 28

- KS2 Production, 12:30-2:00, PMPH (Tickets available at Reception)
- Year 1 Nature Walk in Remraam
- Write it Right Stationary Shop – 7.20 - 7.45 Amphitheatre

THURSDAY, JANUARY 29

- KS2 Production, 5.30-7:00, PMPH (Tickets available at Reception)
- Student Council Meeting – lunchtime
- **No Choir ECA** due to the production

FRIDAY, JANUARY 30

- SVS International Day – students to wear national dress or colours of their flag

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

DASSA Primary Athletics Qualifiers – Division 3

On Thursday, SVS proudly took part in the DASSA Primary Athletics Qualifiers – Division 3. A total of 46 students from Year 3 to Year 6 represented SVS across a range of track and field events. Once again, our students demonstrated outstanding attitude, resilience and teamwork, giving their very best performances throughout the day. We are now awaiting the official results to see which SVS athletes have qualified for the finals. It was a fantastic opportunity to compete at the ISD Athletics Track, a truly state-of-the-art sports facility, and a wonderful experience for all involved. A big thank you to the parents who spent the morning supporting our team—your encouragement made a huge difference.



Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

TERM 2 SQUADS:

Girls Football
Boys Tag Rugby
Athletics
Swimming
Gymnastics



THIS WEEK RESULTS

U8 Girls Football vs GEMS MET - **Draw**
U9 Girls Football vs GEMS MET - **Win**



U11 BSME Girls & Boys Football tournament

Best of luck to our U11 football teams who will be proudly representing SVS at the BSME Football tournaments this weekend. Our U11 girls will compete on Friday at Brighton College Al Ain, followed by the U11 boys taking to the pitch on Saturday at the Abu Dhabi Cricket & Sports Hub. These fixtures provide a fantastic opportunity for both teams to prepare for the upcoming U11 BSME Games, which will be hosted at SVS in February. We wish all our players the very best of luck!

Follow the tournament at:

U11 BSME girls football - <https://tournifyapp.com/live/bsmeu11girlsfootball>

U11 BSME boys football - [U11 Boys BSME Football Tournament](#)

UPCOMING EVENTS

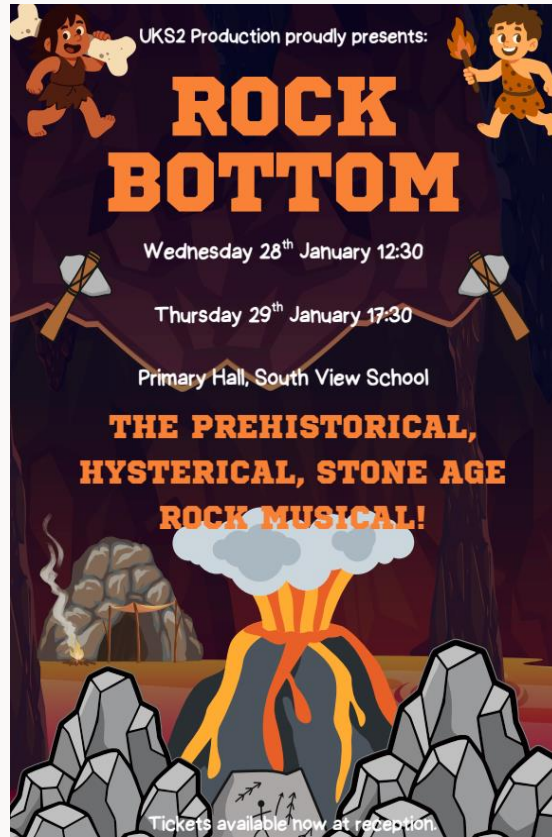
- 23.01 – U11 BSME Girls Football @ BC Al Ain
- 24.01 – U11 BSME Boys Football @ Abu Dhabi Cricket & Sports Hub
- 26.01 – U8 & U9 Girls Football @ Kings AB
- 26.01 – U8 boys Tag rugby festival @GWA
- 26.01 – U9 boys tag rugby festival @RGS
- 27.01 – U11 BSME basketball @RPS (friendly)
- 27.01 – U10&U11 Girls Football vs GEMS Met @SVS
- 28.01 – U10&U11 Girls Football @Dubai Schools Al Barsha
- 29.01 – U11 BSME girls football @RPS (friendly)
- 28.01 – U10 Tag rugby festival @ GWA
- 28.01 – U11 Tag rugby festival @ SVS

SPECIALIST UPDATES

It's Showtime! UKS2 Production: Rock Bottom



Ms Gamage
Head of MPCA



Brace yourselves for lots of giggles, great music and plenty of fun!

Our upcoming Year 5&6 production, 'Rock Bottom' is bursting with hilarious moments and superstar talent!

Don't forget to pick up your tickets from Reception now.

Siblings are not permitted to leave class during the school day to watch the daytime show. Some year groups will have the opportunity to watch the dress rehearsal, or they can attend the evening show on Thursday 29th January.

We look forward to seeing you there!

Dubai Maths Super League!



Miss Fogarty
Head of Maths

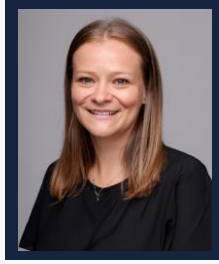
On Thursday, **Eugene, Karan, Finley and Maher** represented South View with pride at the Year 5 DMSL competition held at RGS. The boys tackled a wide range of questions, competing in a fast-paced mental maths round, an extensive problem-solving challenge, and a thrilling 40-minute sprint relay. They particularly thrived in the mental maths round, demonstrating impressive quick thinking and strong mental calculation skills. Collaboration was key throughout the competition, and the team worked brilliantly together, showing determination, enthusiasm and perseverance. It was a fantastic event that allowed our pupils to engage in rich mathematical discussion, showcase their talents alongside other schools in Dubai, and experience the joy of maths in a competitive setting. We couldn't be prouder of their efforts!



HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the composition of number 5.

Reading: To recognise the sounds 's' and 'd'

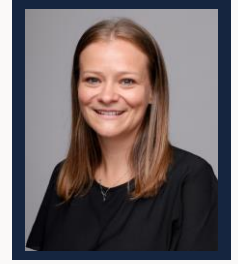
Writing: To retell the middle part of our key texts.

Science: To explore freezing.

Arabic: To identify the letter **(Thaa)** ث.

FS2

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare the mass and capacity of different items and containers.

Reading: To read CVC words.

Writing: To innovate a key element of a text.

Science: To predict how objects might sink.

Arabic: To identify the letter **(Taa)** ط and distinguish between different animals, stating their favourite animal.

Islamic: To understand that the Five Pillars are important in Islam.

YEAR 1

OUR TERM 2 TOPIC:
Fantastic Fairytales



Ms. Walton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To solve addition problems to 20.

Reading: To create links between texts.

Writing: To add the suffix -er and -est to words.

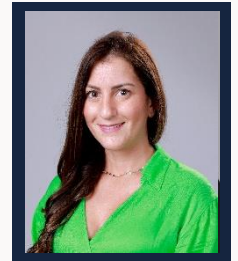
Science: To observe and record plants in my local area.

Arabic: To recognise the letter **(Taa)** ط through its sounds and related vocabulary, and distinguish between different animals, stating their favourite animal.

Islamic: To recognise and name the Pillars of Islam.

YEAR 2

OUR TERM 2 TOPIC:
Shelters Through Time



Ms. Baroud
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise odd and even numbers.

Reading: To skim and scan.

Writing: To create a setting description.

Science: To explore the properties of glass and plastic.

Computing/Digital Literacy: To create an algorithm in scratch

MSC: To explore what it means to be honest.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2 TOPIC:
Red Hot Rocks



Mrs Saad
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recall multiplication and division facts for the 8 times table.

Reading: To summarise key events in a text.

Writing: To accurately apply 'a' and 'an' within a sentence.

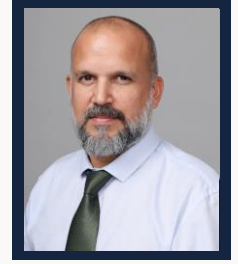
Science: To investigate which soil absorbs the most water.

Computing: To identify the use of digital devices in our daily lives.

MSC: To identify challenges and how to overcome them.

YEAR 4

OUR TERM 2 TOPIC:
Lost At Sea



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To measure length and perimeter.

Reading: To retrieve and record information from a fiction text.

Writing: To use a known structure to create a narrative.

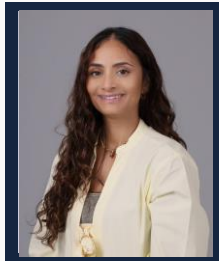
Science: To plan and carry out an investigation.

Computing: To create basic algorithms in Scratch.

MSC: To identify what actions make good teamwork.

YEAR 5

OUR TERM 2 TOPIC:
Gravity, Galaxies and Gears



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract fractions of the same denominator.

Reading: To use context clues to justify reasoning.

Writing: To use figurative language to create suspenseful settings.

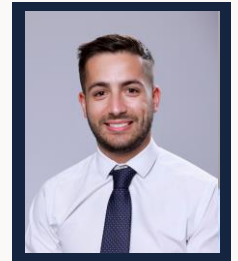
Science: To describe the order and the features of the planets in the solar system.

Computing: To identify input and output devices.

MSC: To understand different types of conflict.

YEAR 6

OUR TERM 2 TOPIC:
Revolution



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore similar shapes by analysing sides and angles.

Reading: To evaluate the choice of vocabulary from the author.

Writing: To box up my own initial ideas for a Historical Diary Entry.

Science: To understand how selective breeding is used to produce plants and animals with desirable characteristics.

Computing: To create a homepage for a basic website.

MSC: To explore how communities decide where to settle and understand how studying family history connects us to these decisions and our heritage.

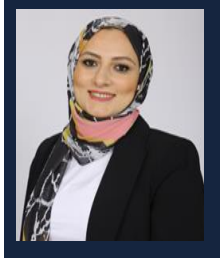
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

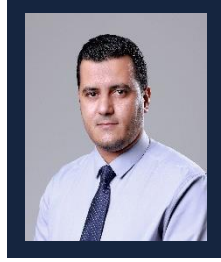
Term 2



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A: أن يميّز المتعلم صوت حرف (ز) مع الحركات القصيرة والمدود، ويتعرّف إلى شكل الحرف في أول الكلمة ووسطها وآخرها.

Arabic B: To identify new vocabulary and use it with relevant verbs and sentence structures, while revising the letter ز with short and long vowel sounds.

Islamic: To demonstrate understanding of helping others as a key Islamic moral.

Social Studies: أن يميّز المتعلم بين وسائل النقل المختلفة في دولة الإمارات، ويصنّفها إلى وسائل نقل برّية ووسائل نقل بحرية.

Year 3

Arabic A: أن يفسّر المتعلم المفردات الجديدة ويوظّفها في جمل، ويحلّل النص تحليلاً فنياً من خلال تحديد: الشخصيات، الزمان، المكان، المشكلة، الحل.

Arabic B: To identify new vegetable-related vocabulary and use it with verbs and sentence structures, applying masculine and feminine colour forms correctly with different words.

Islamic: To apply Islamic dining manners in everyday situations.

Social Studies: أن يميّز المتعلم بين مصادر المياه الطبيعية والصناعية في دولة الإمارات، مع ذكر مثال لكل نوع.

Year 5

Arabic A: أن يحلّل المتعلم النص إلى عناصره اللغوية والفنية، ويتتبع أحداث القصة ويترتّبها ترتيباً صحيحاً.

Arabic B: To to recognise new transportation-related vocabulary and write accurate sentences using the new words.

Islamic: To compare obligatory and voluntary prayers in Islam.

Social Studies: أن يصنّف المتعلم الأنشطة الاقتصادية في دولة الإمارات إلى زراعية وصناعية وتجارية، وفق أمثلة واقعية من الدرس.

Dear Parents,

This is a gentle reminder to kindly check the recent messages shared through our school communication channels, as they include important information and links for two upcoming community events:

1) Haq Al Lailah Celebration

Please take a moment to read the message shared by **Mr Hossam** regarding Haq Al Lailah. If you would like your child to participate, we would really appreciate you **signing up using the registration link** provided in his message, so we can organise the event smoothly and ensure every child is included.

2) South View School Iftar

We also encourage you to review the **School Iftar** message shared by the school. It contains the full event details, timings, and registration information for families who would like to attend and join us for this special evening.

Thank you, as always, for your continued support and cooperation. We look forward to celebrating these meaningful occasions together as a school community.

Year 4

Arabic A: أن يفسّر المتعلم المفردات الجديدة ويوظّفها في جمل، ويحلّل النص تحليلاً فنياً من خلال تحديد: الشخصيات، الزمان، المكان، المشكلة، الحل.

Arabic B: To recognise new weather-related vocabulary and use it accurately with appropriate verbs and sentence structures in sentences.

Islamic: To explain the key characteristics and virtues of Abu Bakr As-Siddiq .

Social Studies: أن يحدّد المتعلم الاتجاهات الأصلية عند وصف المواقع الجغرافية.

Year 6

Arabic A: أن يحلّل المتعلم النص بتحديد الأفكار الرئيسة والأفكار الفرعية، ويكتب نصاً إقناعياً عن وطنه وأسباب حبه له، مستشهداً بأبيات من القصيدة للدلالة على مدى تعلق الإنسان بوطنه.

Arabic B: To recognise new hobby-related vocabulary, use new structures in sentences, and analyse a short paragraph for meaning and key details.

Islamic: To analyse the meaning of the Noble Hadith and the role of the Qur'an as an intercessor..

Social Studies: أن يستنتج المتعلم مجالات التعاون بين دول مجلس التعاون الخليجي، مع ذكر مثال على كل مجال.



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