

# **EYFS & PRIMARY**



# **PSLT WEEKLY ROUND-UP**



**Mrs. Stokes** Head of Primary

This week, our FS2 children took to the stage to perform their Winter Show for parents and what a fantastic performance it was! Seeing our 4 and 5 year olds singing, dancing, and performing with such confidence, rhythm, and joy was truly heartwarming. Each child shone in their own way, and the pride on their faces (and their parents'!) said it all. A huge thank you to our wonderful MCPA Department and the dedicated FS2 team for all the time, creativity, and care that went into making these performances such a success.

We are also very excited for our Winter Fayre this evening! The event will begin with performances from both the EYFS and Primary Choirs at 4:00pm, and it would be fantastic for them to be supported by a large, encouraging audience. Please do try to arrive on time so we can give our young performers the applause they deserve and start the event in true SVS style.

It promises to be a wonderful evening of festive fun, community spirit, and celebration. We can't wait to see you all there!

### **JUMP AHEAD TO:**

Next week's schedule

Squads Updates

**Specialist Updates** 

Weekly Learning Overview



## **COMING UP NEXT WEEK...**

### PARENT DASHBOARD

Log In Credentials

parent@southview-school.com

Parent123

### **MONDAY, NOVEMBER 24**

- Year 4 Ski Dubai trip
- FS2 Carrefour Trip
- FS1 Musical Stories activity

### **TUESDAY, NOVEMBER 25**

- · Year 2 Show, 8:30, PMPH
- Year 1 Show, 13:00, PMPH
- FS2 Sustainable City Trip Class FS2 A, FS2 B and FS2 C
- Year 5 Trip to Etihad Museum Class 5A, 5B and 5D
- Year 3 Parents Event Make and Eat, 8:10-8:50, Year 3 Classrooms

### WEDNESDAY, NOVEMBER 26

- Year 1 Show, 8:30, PMPH
- Year 2 Show, 13:00, PMPH
- FS2 Sustainable City Trip Class FS2 D and FS2 E
- Year 5 Trip to Etihad Museum Class 5C and 5E

### **THURSDAY, NOVEMBER 27**

 National Day Celebration – children to wear National Dress or colours of the UAE flag

### FRIDAY, NOVEMBER 28

- KS2 Sports Awards (Invite Only), 8:30-9:30, PMPH
- Year 6 Exhibition (Parents Invited), 10:00-11:15, PMPH
- DEADLINE: Payment link for Dune Productions closes at 12pm late payments will not be accepted.

### **REMINDERS**

**Snack-on-the-Go:** Parents are asked to provide their children with a suitable morning snack that can be eaten without the need for students to take their lunchbox outside. This will ensure that the children can eat appropriately but have as much time as possible playing outside when the weather is suitable.

**Uniform**: Parents are also reminded that students are expected to wear the correct school uniform even in the cooler weather. Students should not be wearing non SVS hoodies or sweaters. Students may be asked to remove non-uniform items by staff. SVS uniform outer wear (Black zip tops or grey sweaters) can be obtained from Sumeru. Sumeru Store



# **SQUADS UPDATES**

# B SS SUBJECT OF SUBJEC

**Mrs. Teodoro**Director of Sports

### Links:

PE & sports presentation 25-26.pdf

**SVS Sports Website** 

SOCS Parents login

### **TERM 1 SQUADS:**

NOTE that this will be the last week of training and or fixtures for term 1.





### **Sports trials Term 2 teams**

It was wonderful to see so many students attending the sports trials this week. We are delighted to witness such strong interest and enthusiasm from our students wanting to represent the school.

Unfortunately, due to limited team numbers, it is not possible to include everyone at this time. If your child has not been selected on this occasion, we encourage you to continue **creating opportunities for them to develop their skills**—whether by preparing for our PE lessons or taking part in sports outside of school. Please rest assured that the PE department will continue to monitor and support their progress during lessons.

For the students who have been selected, congratulations on making the team this time! Parents will be informed by the beginning of next week. Kindly check your email inbox, where you will find all the details regarding training start dates, kit requirements, and expectations.





### **Football Noon Kit Return**

We would like to request to all students that in Term 1 were part of the football squads to return their football kit to the PE department during next week.

### Individual swimming gala

Congratulations to all the students who participated at the Individual Swimming Meet Gala, hosted at the Dubai Police Academy. This event required swimmers to meet qualifying times, and we are delighted that our students rose to the challenge and made the cut. A special mention goes to all participants for their excellent attitude throughout the event, and to Autumn for securing two medals—an outstanding achievement! Thank you to Mr. Correia and Ms. Courtney for their continued dedication and commitment to the swim squad.

### **RESULTS**

U8 Boys Football vs Kent College – Win
U9 Boys Football vs Kent College - Win
U10 Boys Football vs Kent College - Win
U11 Boys Football vs Kent College – Lost
Individual Swimming gala: Autumn silver medal on
100m Freestyle, bronze medal on 50m freestyle.
Individual cross country:

### **UPCOMING EVENTS**

24.11 – U8&U9 Boys football vs Aquila (home) 24.11 – U8&U9 Netball vs FIS (home) 25.11 – Primary Aquathon @ RGS (Y3-Y6) 26.11 – U10&U11 Netball @ GEMS WEK 28.11 – Term 1 Sports awards



# **SPECIALIST UPDATES**

### **Term 2 ECAs**



**Mr. Webster**Assistant Head Pastoral

Internal ECAs for Term 2 are scheduled to begin on Monday 12<sup>th</sup> January. However, due to Ramadan this year, ECAs will only run for 5 weeks and will end on Thursday 12<sup>th</sup> February. This is a very short period for new extracurricular clubs to settle with new students and make suitable progress. Therefore, it has been decided that Term 1 ECAs will continue running into Term 2. They will resume on Monday 12<sup>th</sup> January with all students still being registered for their existing ECAs. If you wish to withdraw your child from their ECA, this change can be made. However, students <u>cannot</u> register for an alternative ECA.

PE Sports Squads and External ECAs will begin on Monday 5<sup>th</sup> January. Trials for Term 2 squads are currently taking place so if your child is successful in joining a Term 2 Squad, please let your class teacher know if this will impact their attendance at their current ECA which will continue into the first half of Term 2.

Students who attend Sibling Club will be asked to register for Term 2 Sibling Club on SOCS for this short period in the approach to Ramadan timings. This will help ensure that all students are registered for the appropriate afterschool arrangements.

### **Year 3 Parents Event – Make and Eat**



**Miss Lawlor** Head of Year 3

Year 3 is excited to welcome parents who have signed up for our **Make and Eat** session taking place this Tuesday 25th of November. This special event ties in with our 'Scrumdiddlyumptious' topic this term, where the children have been exploring food, healthy eating, and creating their own recipes in class. Families who have signed up will receive information on Monday with details about timings and classroom locations. During the session, children and parents will work together to follow the childrens' recipes to make colourful and delicious fruit kebabs. While we will provide some fruit at school, children are encouraged to bring along their favourite fruits to personalise their creations. The children are very excited to share their learning and enjoy this hands-on experience with you. We are all looking forward to a fun and engaging morning together from 8:10–8:50.

### **Year 6 Exhibition**



**Mr. Kavanagh** Head of Year 6

Our Year 6 Exhibition will take place next Thursday, 28th November, in the Primary Hall at 10:00. This special event is an opportunity for the children to showcase the incredible World War Two-themed work they have been completing in class. Selected Year 6 pupils will lead the presentations and guide parents through the exhibition, sharing the learning behind each piece. The morning will also include a whole-year-group singing performance, a dance, and each class proudly reading the WW2 poems they have written themselves. In addition, our enterprise stall will be open, where students will be selling their handmade WW2-inspired items. We are thoroughly looking forward to seeing you all there and celebrating the children's hard work together.

### **HEADS UP!: A WEEKLY OVERVIEW**

FS1

OUR TERM 1 TOPIC: Tunes and Tales

OVERVIEW OF NEXT WEEK'S LEARNING



**Ms. Walker** EYFS Lead

Maths: To develop my understanding of patterns.

**Reading:** To identify the initial sound of a word.

Writing: To retell our key text in its entirety.

Science: To explore the textures of different plants.

**Arabic:** To participate happily and confidently in simple UAE National Day activities (songs, flags, colours).

FS<sub>2</sub>

OUR TERM 1 TOPIC: Fueling our Little Bodies

OVERVIEW OF NEXT WEEK'S LEARNING



**Ms. Walker** EYFS Lead

Maths: To explore the properties of 4 sided shapes.

**Reading:** To orally blend CVC words.

Writing: To retell my trip to the petting zoo.

**Science:** To compare my observations of 'the bread experiment'.

**Arabic:** To use short Arabic phrases to talk about the UAE (for example: I love the Emirates, this is the flag).

**Islamic:** To memorise the Qur'anic surahs that they learned during Term One.

### YEAR 1

OUR TERM 1 TOPIC:
Paws, Claws and Whiskers
OVERVIEW OF NEXT WEEK'S
LEARNING



**Ms. Walton** Head of Year 1

Maths: To identify and classify 2D shapes.

Reading: To recite familiar poems.

Writing: To write a recount.

Science: To explain why something is living or non living.

**Arabic:** To say simple sentences about why the UAE is special (people, flag, places, celebrations).

**Islamic:** To memorise the Qur'anic surahs that they learned during Term One.

### YEAR 2

OUR TERM 1 TOPIC:
Blooms and Bugs
OVERVIEW OF NEXT WEEK'S

LEARNING



**Ms. Baroud** Head of Year 2

Maths: To identify and draw lines of symmetry in shapes.

**Reading:** To answer and evaluate questions to deepen the understanding of the text.

**Writing:** To write a letter about a chosen animal.

Science: To create and explain simple food chains.

**Computing/Digital Literacy:** To determine how ICT enhances our lives.

MSC: To discuss the UAE heritage and traditions.

### **HEADS UP!: A WEEKLY OVERVIEW**

### YEAR 3

OUR TERM 1 TOPIC: Scrummdiddlyumptious





**Ms. Lawlor** Head of Year 3

**Maths:** To use inverse operations with addition and subtraction.

**Reading:** To answer and evaluate questions to deepen the understanding of the text.

**Writing:** To identify subordinating conjunctions in a sentence.

**Science:** To understand where different plants grow and how they are different.

**Computing:** To create a project using Scratch.

**MSC:** To be able to describe why UAE National Day is celebrated and identify key symbols and traditions associated with the celebration.

### YEAR 4

OUR TERM 1 TOPIC: Misty Mountain

OVERVIEW OF NEXT WEEK'S LEARNING



**Mr. Didcott** Head of Year 4

Maths: To further our knowledge of multiplication.

**Reading:** To discuss and answer questions about different texts.

Writing: To edit and improve our writing.

**Science:** To further investigate materials as they change state.

Computing: To create a project using digital recordings.

**MSC:** To further investigate and understand different maps.

### YEAR 5

OUR TERM 1 TOPIC: From Longboats to Lab Coats

OVERVIEW OF NEXT WEEK'S LEARNING



**Ms. Parker** Head of Year 5

Maths: To apply mental maths skills.

**Reading:** To summarise a text by identifying key information.

Writing: To edit and uplevel my Hot Write.

**Science:** To present my scientific research.

**Computing:** To create a project using loops in scratch.

**MSC:** To understand how landforms and climate determine the way we live.

### YEAR 6

OUR TERM 1 TOPIC:
Looking Back, Looking Forward

OVERVIEW OF NEXT WEEK'S LEARNING



**Mr. Kavanagh** Head of Year 6

Maths: To find a fraction of an amount.

**Reading:** To summarise what has happened in chapters read so far.

Writing: To create a podcast for our Hot Write.

**Science:** To investigate factors that affect the loudness of a buzzer and the brightness of a bulb.

**Computing:** To identify the key features of a good webpage.

MSC: To explore ancient Chinese dynasties.

### **HEADS UP!: A WEEKLY OVERVIEW**

# **Ministry of Education Subjects**

Term 1



Mr. Abdelhamed Head of MoE



Ms. Asmaa Head of Primary Arabic



Mr. Hossam Head of Primary Islamic

Year 2

أن يصف التلميذ بجمل قصيرة بعض العادات الإماراتية البسيطة (مثل الحناء، اللباس التراثي، الصقارة). \*Arabic A

Arabic B: To describe one or two simple Emirati traditions (such as henna, traditional clothes, falconry).

Islamic: To memorise the Qur'anic surahs and Hadiths that they learned during Term One

أن يوضّح التلميذ معنى اليوم الوطني لدولة الإمارات ورموزه الرئيسة (العلم، الشعار، الحكام، النشيد يعضم التعلي المولة الإمارات ورموزه الرئيسة (العلم، الشعار، الحكام، النشيد الوطني)، وأن يعبّر عنها بجمل بسيطة ورسمة أو نشاط عملي في درس الدراسات الاجتماعية.

Dear Parents,

On the occasion of UAE National Day, we extend our warmest wishes to you and your children as we celebrate the spirit of unity, pride and belonging.

We are delighted to inform you that next week, on Thursday 27 November, South View School will be celebrating UAE National Day with a wide variety of cultural and heritage activities taking place throughout the school day.

The children will enjoy a rich programme of experiences including a Heritage Tent with an Emirates Story Corner,, henna and face painting ,Arabic , traditional boys' Al Ayyala/Yowla and girls' dances, a creative "Design Your Flag" station, an additional Emirates Story Corner, exciting falcon and camel displays, an inspiring Islamic Affairs lecture delivered by a mosque imam, as well as special EYFS, Primary and Secondary National Day assemblies to bring our whole school community together.

To help us create a festive atmosphere, students are warmly invited to come to school wearing UAE national dress or clothing in the colours of the UAE flag (red, green, white and black).

We look forward to celebrating this special occasion together as a school community and deepening our students' understanding and appreciation of the UAE's heritage, values and identity.

Thank you for your continued support.

أن يوضّح التلميذ بجمل بسيطة أهمية اليوم الوطني لدولة الإمارات للبلاد : Arabic A وللشعب.

Arabic B: To explain, in simple sentences, why UAE National Day is important for the country and its people.

Islamic: To memorise the Qur'anic surahs and Hadiths that they learned during Term One.

أن يحدّد المتعلّم موقع دولة الإمارات على خريطة شبه الجزيرة العربيّة . Social Studies

ن يقارن التلميذ بجمل بسيطة بين جانب من جوانب الحياة في الإمارات : Arabic A قديماً وحديثاً (البيوت، المواصلات، الملابس).

Arabic B: To compare one aspect of life in the UAE in the past and present (houses, transport, clothes) using simple

Islamic: To memorise the Qur'anic surahs and Hadiths that they learned during Term One.

أن يُعدِّد المتعلِّم صفات القائد الشبيخ محمد بن زايد حفظه الله. :Social Studies

Year 5

أن يناقش التلميذ قيماً أساسية في دولة الإمارات (التسامح، الاحترام، Arabic A: المسؤولية) ويذكر أمثلة على ظهورها في احتفالات اليوم الوطني.

Arabic B: To discuss key UAE values (tolerance, respect, responsibility) and give examples from National Day celebrations.

Islamic: To memorise the Qur'anic surahs and Hadiths that they learned during Term One.

أن يميّز المتعلّم بين البيئات الطبيعية المختلفة في دولة الإمارات. :Social Studies

أن يتأمّل التلميذ في كيفية مساهمته كفرد مسؤول يعيش في دولة الإمارات، Arabic A: ويعبّر عن ذلك شفهياً أو كتابياً في نص قصير مرتبط باليوم الوطني.

**Arabic B:** To reflect on how they can contribute as responsible residents of the UAE and express this in a short spoken or written piece linked to National Day.

Islamic: To memorise the Qur'anic surahs and Hadiths that they learned during Term One.

أن يوضّح المنعلّم مفهوم الموروث الشعبي وأهميّته في الحفاظ على Social Studies: الهويّة الوطنيّة.





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