



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

Ramadan Kareem to all of our families who are observing the holy month. We wish you a peaceful and blessed time filled with reflection, community, and togetherness. Thank you to everyone for your cooperation and support with the adjusted school timings for the remainder of this term. A gentle reminder that the school gates close promptly at 8:20am, as lessons begin immediately at this time. Any child arriving after 8:20am will unfortunately miss valuable learning time and will need to sign in at the gate. We kindly ask for your support in ensuring children arrive punctually and start their day ready to learn.

Our Ramadan Collection Drive is now underway, and we are so grateful for the generosity already shown by our community. If you are able to contribute, please do. These acts of kindness and giving are such an important part of the values we aim to instill in our students.

I am also very much looking forward to seeing many of you at our Community Iftar next Wednesday.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)



COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, FEBRUARY 23

- Ramadan Collection Drive – All Week

TUESDAY, FEBRUARY 24

- Two for Tuesday – Year 5

WEDNESDAY, FEBRUARY 25

THURSDAY, FEBRUARY 26

- Year 5 & 6 Parent Coffee Morning – Introduction to SVS Secondary School, 8:20, Secondary Library
- SVS Community Iftar, 5:30-7:30pm, The Quad

FRIDAY, FEBRUARY 27

- Ramadan Collection Ends
- House Colours Day – children invited to wear their own clothes in the colour of their school house.

REMINDERS

The school gates are open from 11:00am on Friday's during Ramadan. We are operating an optional staggered pick up from 11:00 – 11:30. All children must be collected by 11:30.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

TERM 2 SQUADS - End of Term 2 & Term 3 Information

A gentle reminder that all squad training sessions and fixtures will stop have finished.

We kindly request that all *Noon* kits are returned to the PE department as soon as possible. Your support in ensuring kits are handed back promptly is greatly appreciated.

Looking ahead to Term 3, squads will begin from **30th March**. The **swim squad will remain the same**, and we are excited to introduce **basketball, rounders, and cricket**.

Trial session details will be announced soon — please keep an eye on the next newsletter for further information.

Thank you for your continued support of our sports programme.

PE during Ramadan

During Ramadan, all lessons will run as normal. We kindly ask that parents of students who are **fasting clearly communicate** with their class teachers to confirm whether their child is permitted to take part in lessons or if you would prefer that they do not participate.

If your child is fasting and you would still like them to join their lessons, please be reassured that they are welcome to take **regular breaks** if needed. Students simply need to inform their PE teacher, and this will be fully supported. Thank you for your cooperation and understanding.

We would like to wish all our SVS families a blessed **Ramadan Kareem**. 🌙

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

Swimming Curriculum Reminder – EYFS, Year 1 & Year 2

We would like to kindly remind all EYFS, Year 1 and Year 2 parents that swimming curricular lessons have now started.

Please ensure that your child brings the full swimming kit on their allocated swimming day. All items should be in good condition and suitable for school lessons.

As per school requirements, students must bring:

- Appropriate swimwear (one-piece for girls / swim trunks for boys)
- Swimming cap
- Goggles (snorkelling goggles not allowed)
- Towel
- Flip flops
- Named swimming bag

All items must be clearly labelled with your child's name.

Thank you for your support in helping us ensure smooth and enjoyable swimming lessons for all students.

TERM 2 – DASSA leagues results

U8 boys tag rugby – TBC

U9 boys tag rugby – 1st place

U10 boys tag rugby – TBC

U11 boys tag rugby – 1st place

U8 girls football – 3rd place

U9 girls football – 3rd place

U10 girls football – 2nd place

U11 girls football – 4th place

Aquathon Individual – 5th place Division 2



SPECIALIST UPDATES

House Colours Day



Mr. Webster
AHT Pastoral

To celebrate the strength of our House system in Primary School, all primary students are invited to dress in their own clothes on Friday 27th February. However, students must wear clothes which match the colour of the school house they are a member of. Therefore, students in Aqua should wear all blue if possible, Aeris students should wear yellow, Ignis students should wear red and Terra students should wear green. If children cannot have all of their clothes in their house colour, they should at least wear a top that is their house colour. We are going to create an aerial photo of all the students grouped in their appropriate houses so it would be great to have all of our students wearing their correct colours.



Year 1 Spelling Bee



Ms Falvey
Head of English

Our Year 1 pupils are working hard to learn to read and spell their Red Words.

Year 1 will take part in a spelling challenge in their classes on Tuesday 3rd March. The children will be asked to write a selection of words from the list. You can find this list on Seesaw. They are also stuck into their Reading Diaries.

The top two spellers from each class will then be invited to the Primary Library on Tuesday 10th March for the final round.

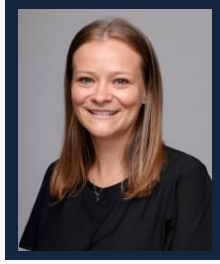
Please do not worry if your child finds it difficult to spell all of the words. We will gently encourage and support the children in class. We are looking forward to seeing everyone try their best — happy practising! ★



HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the mass of objects.

Reading: To recognise the sounds 'g' and 'o'.

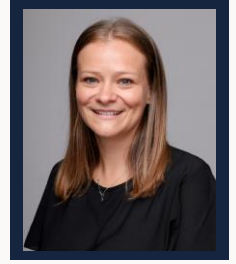
Writing: To retell the middle part of our key text.

Science: To explore a habitat.

Arabic: To recognise and say at least 5 familiar Arabic words and match each word to the correct picture.

FS2

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore doubling.

Reading: To read words containing set 1 special friends.

Writing: To describe characters and settings.

Science: To explore the key features of a habitat.

Arabic: To identify the sounds of 3–4 Arabic letters and blend them to read simple short words with picture support.

Islamic: To identify the father, mother, and uncle of Prophet Muhammad

YEAR 1

OUR TERM 2 TOPIC:
Fantastic Fairytales



Ms. Walton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare lengths and heights.

Reading: To retell the class text using time connectives.

Writing: To compose a character description.

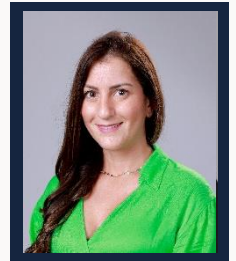
Science: To describe different types of weather.

Arabic: To recognise and name Arabic letters (revision) and match each letter to a word/picture that begins with the same sound.

Islamic: To show love and respect for Prophet Muhammad and his family.

YEAR 2

OUR TERM 2 TOPIC:
Shelters Through Time



Ms. Baroud
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise one half.

Reading: To skim and scan.

Writing: To apply suffixes.

Science: To test how different fabrics move.

Computing/Digital Literacy: To use repetition in sequencing sounds

MSC: To identify traditional story telling.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2 TOPIC:
Red Hot Rocks



Mrs Saad
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To divide a 2-digit number by a 1-digit number with exchange

Reading: To infer from a poem

Writing: To create a setting description

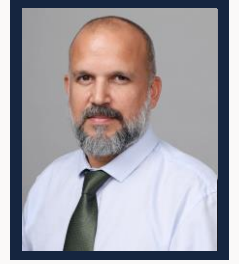
Science: To compare how materials let light through

Computing: To identify the positive impact of the internet on our daily lives

MSC: To identify the value and purpose of museums

YEAR 4

OUR TERM 2 TOPIC:
Lost At Sea



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore equivalent fraction families.

Reading: To read and record information from a text.

Writing: To develop our understand of a text, including its features.

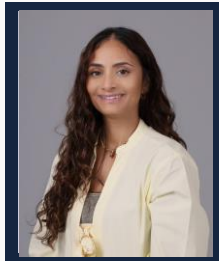
Science: To recognise that living things can be grouped in a variety of ways.

Computing: To identify how selection can be used in coding.

MSC: To understand natural, capital and human resources.

YEAR 5

OUR TERM 2 TOPIC:
Gravity, Galaxies and Gears



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find a fraction of an amount.

Reading: To summarise the main ideas of a non-fiction text.

Writing: To box-up a persuasive text.

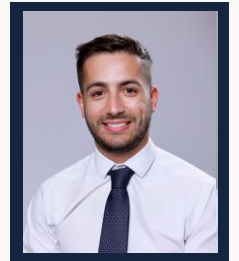
Science: To explain the effect of gravity on objects.

Computing: To evaluate the effectiveness of communication over a network

MSC: To understand how people traded in the past.

YEAR 6

OUR TERM 2 TOPIC:
Revolution



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To identify equivalent fractions, decimals and percentages.

Reading: To summarise the key events of a text.

Writing: To complete our Cold Write.

Science: To apply knowledge of the theory of evolution to understand how plants adapt and evolve.

Computing: To identify the features of a 3D model.

MSC: To explore and research the Roman Empire.

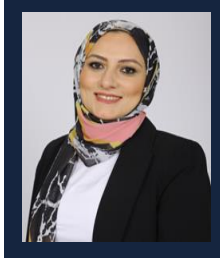
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

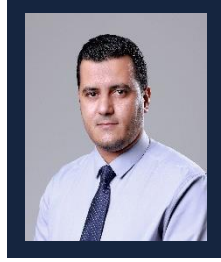
Term 2



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A:

أن يميز الطالب عناصر القصة الفنية.

Arabic B: To form a correct sentence using the new vocabulary.

Islamic: To express the importance of family in our life.

Social Studies:

أن يحدّد المتعلم مفهوم التراث وعناصره وكيفية الحفاظ عليه.

Ramadan Mubarak to you and your families. Wishing you a blessed month filled with peace and goodness. As part of our Ramadan spirit of giving, we are running a Ramadan Collection to support our valued support staff. If you would like to contribute, you may kindly place your donation in the allocated collection boxes near Gate 1 and Gate 3, or you can drop it at Reception. Any contribution, big or small, is sincerely appreciated.

In Arabic A Current focus is on strengthening extended writing (paragraph structure, use of evidence, spelling and punctuation) and improving reading comprehension through deeper questioning and summarising. Students are being supported to write more clearly and accurately, with regular feedback and editing practice.

In Arabic B Students are progressing in speaking confidence and everyday communication. The focus is on vocabulary building, correct sentence structures, and improving listening and reading for meaning. Students are encouraged to use Arabic more consistently in class through guided speaking tasks. Thank you, as always, for your continued support and partnership in your child's learning.

Year 3

Arabic A:

أن يكتب المتعلم فقرة عن الطعام الصحي.

Arabic B: To use the new sentence structures in complete, meaningful sentences.

Islamic: To understand the noble Hadith properly.

Social Studies:

أن يُعَيِّد المتعلم إنجازات الشيخ زايد رحمه الله وجهوده في قيام الاتحاد.

Year 4

Arabic A:

أن يكتب المتعلم نصًا وصفيًا مع مراعاة عناصر كتابة النص الوصفي.

Arabic B: To identify new vocabulary related to winter and apply it using the new sentence structures.

Islamic : To adhere to the qualities of the Believer in my words and deeds.

Social Studies:

أن يحدّد المتعلم مسؤولياته داخل الأسرة ويميّز السلوكيات الإيجابية لدعم التعاون والمحبة بين أفرادها.

Year 5

Arabic A:

أن يكتب المتعلم قصة قصيرة مع مراعاة عناصر كتابة القصة.

Arabic B: To distinguish between land, air, and sea transportation.

Islamic: To explain the overall meaning of the noble Hadith

Social Studies:

أن يحدّد المتعلم أهم القطاعات الاقتصادية في دولة الإمارات، وإسهامها في تنمية الدولة وازدهارها.

Year 6

Arabic A:

أن يكتب المتعلم قصة قصيرة.

Arabic B: To identify new vocabulary related to a newborn and use it in a simple paragraph.

Islamic : To recite the supplication (Du'aa) for riding transportation.

Social Studies:

أن يُعَيِّد المتعلم أسباب تأسيس الاتحاد، وأهدافه، ودوره في تعزيز التعاون بين الدُول.



SOUTH VIEW SCHOOL

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