



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

Year 5 had an amazing Viking Day organised by the incredible Year 5 Team! The children came dressed in brilliant costumes and fully embraced the world of the Vikings. They enjoyed a lively performance by two Viking chiefs before “rowing” together through a storm across the North Sea, working as a team to navigate their ships.

Back in the classroom, the children explored artefacts and jewellery, played traditional games, and discovered what life was really like in Viking times. Their curiosity, creativity, and teamwork shone through all day, making it a truly memorable experience. A huge thank you to all the parents who helped with costumes and prepared the children for such a fun and inspiring day!

In assemblies this week, the children focused on Youth Mental Health Day. This is such an important topic, and at SVS we firmly believe that mental health is not something to highlight just once a year—it is embedded in everything we do. We are incredibly proud of the resilience, honesty, and maturity our children show when reflecting on positive mental health and wellbeing.



JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, SEPTEMBER 22

- Car Free Day

TUESDAY, SEPTEMBER 23

- Sign Language Day
- Tunes on Tuesday, 7:20am, The Ampitheatre
- Two for Tuesday – FS2

WEDNESDAY, SEPTEMBER 24

- Eco Warriors Litter Pick, 7:25
- Parent Workshop – Arabic from Year 2 – Year 6, 8:00, Secondary Library
- Parent Readers, FS2 – Year 4

THURSDAY, SEPTEMBER 25

- Year 1 Animal Dress Up Day

FRIDAY, SEPTEMBER 26

- Learning Assistant Appreciation Day
- House Shirt Friday!

REMINDERS

ECA sign up window is now officially closed. Swaps between activities will no longer be considered. If you would like to remove your child from an ECA, please inform your child's class teacher.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

Year 3 to Year 6 – PE block change

Dear Parents,
This is a gentle reminder that the PE blocks for **Year 3 to Year 6** will change next week, as outlined below.

TERM 1 PE and Swimming Block dates					
DATES			22nd of September to 10th of October	20th of October to 7th of November	10th to 28th of November
Year Group	Year 3		Girls Swimming	Girls PE	Girls Swimming
	Year 4		Boys PE	Boys Swimming	Boys PE
			Girls PE	Girls Swimming	Girls PE
			Boys Swimming	Boys PE	Boys Swimming
	Year 5		Girls PE	Girls Swimming	Girls PE
			Boys Swimming	Boys PE	Boys Swimming
			Girls Swimming	Girls PE	Girls Swimming
Year 6	Boys PE	Boys Swimming	Boys PE		

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

Please ensure your child is fully prepared for their PE or swimming lesson. If your child is starting their swimming block next week, we kindly ask you to check that they have **all the required items and that these are in good condition**: Black or grey swimsuit/swimming shorts, Goggles, Swimming cap, Flip-flops, Towel.

We would also like to emphasize the importance of students being fully independent in changing into dry clothes after their swimming lessons. If your child has a valid reason for not attending a PE or swimming lesson, please contact both their PE teacher and class teacher **before the lesson**. This will give us enough time to plan an alternative activity if possible. Thank you for your continued support.

EYFS – Fundamental Movements

Our EYFS students have been thoroughly enjoying their PE lessons, where the focus has been on developing fundamental movement skills. Through a variety of fun and engaging activities, children are building their balance, coordination, and agility while also growing in confidence. It has been wonderful to see their enthusiasm and smiles as they explore movement in creative and playful ways.

TERM 1 SQUADS:

- U8/U9/U10/U11 Boys Football
- U11 BSME boys' basketball
- U8/U9/U10/U11 netball
- Running club (from HT)
- Y3 to Y6 swim squad

UPCOMING EVENTS

4.10 - SAFA Cup – U11 Boys Football and Girls Netball



SPECIALIST UPDATES

STUDENT CHAMPIONS

We are delighted to introduce our Subject Champions for 2025/2026!



English Champions



Maths Champions



Library Assistants



Science Champions

TUNES ON TUESDAY

Get ready for Tunes for Tuesday

Our very popular event Tunes for Tuesday kicks off on Tuesday, September 23rd! Starting at 7:20 AM in the school Amphitheatre. Students can sign up to showcase their musical talents. This is a wonderful opportunity to perform in front of friends, classmates and the school community, whether you're a singer, instrumentalist, or part of a group. To sign up, connect with Ms. Gamage or Mr. Leonard, who are eager to help you shine on stage.

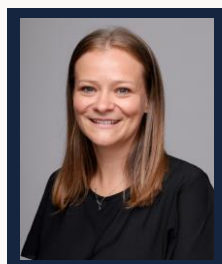
HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1 TOPIC:

All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To create my own sorting rules.

Reading: To differentiate between environmental sounds.

Writing: To retell the beginning of our key texts.

Science: To explore the sense of sight.

Arabic: To recognise the letter "Baa"

FS2

OUR TERM 1 TOPIC:

All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To copy, continue and create simple patterns.

Reading: To recognise set 1 sounds.

Writing: To draw the character and setting of our class text.

Science: To sort foods into food groups.

Arabic: To recognise the letter "Baa" (ب) and identify its short vowel sounds.

Islamic: To recite the statement: "Allah is my Lord, Muhammad ﷺ is my Prophet, Islam is my religion, and the Qur'an is my book."

YEAR 1

OUR TERM 1 TOPIC:

Paws, Claws and Whiskers

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walton
Head of Year 1

Maths: To compare groups of objects.

Reading: To orally retell the class text.

Writing: To write a list of nouns from the class text.

Science: To classify animals, focusing on reptiles.

Arabic: To identify the initial sound of the letter "Baa" (ب), connect it with related pictures and the printed letter.

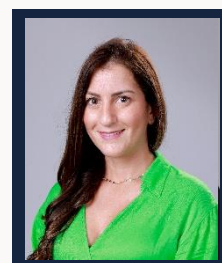
Islamic: To recite the statement: "Allah is my Lord, Muhammad ﷺ is my Prophet, Islam is my religion, and the Qur'an is my book."

YEAR 2

OUR TERM 1 TOPIC:

Blooms and Bugs

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Baroud
Head of Year 2

Maths: To use number bonds to 10 to solve addition and subtraction problems.

Reading: To use expression and intonation when reading aloud.

Writing: To write the problem in the story and how it is solved.

Science: To begin our investigation of plants in light and dark.

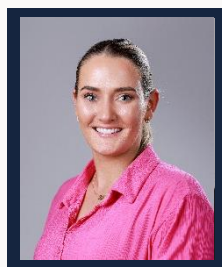
Computing/Digital Literacy: To identify different digital devices.

MSC: To share my feelings.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1 TOPIC:
Scrumdiddlyumptious



Ms. Lawlor
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To partition numbers to 1000.

Reading: To retrieve and explain details about life in the Bucket household.

Writing: To innovate a recipe using my own ideas.

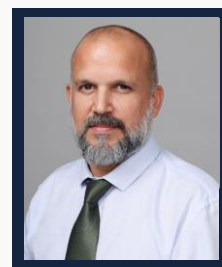
Science: To compare animal diets.

Computing: To create a basic algorithm.

MSC: To know the importance of caring for others.

YEAR 4

OUR TERM 1 TOPIC:
Mist Mountain



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To round numbers to the nearest 10, 100 and 1000.

Reading: To retrieve information from non-fiction texts.

Writing: To plan and innovate sections of a non-chronological report.

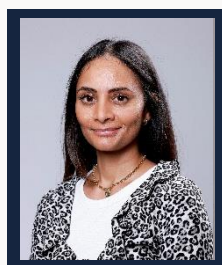
Science: To discuss and investigate electrical conductors and insulators.

Computing: To identify input and output devices.

MSC: To share what I know about where I live.

YEAR 5

OUR TERM 1 TOPIC:
From Longboats to Lab Coats



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To round numbers within 1,000,000

Reading: To summarise key points from a fiction text

Writing: To use descriptive language to show a character's emotions

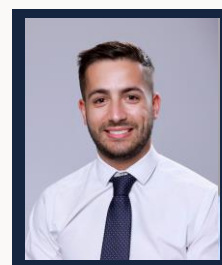
Science: To understand dissolving in a solution

Computing: To create algorithms that repeats.

MSC: To understand the importance of tolerance

YEAR 6

OUR TERM 1 TOPIC:
ID



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore prime, square and cube numbers.

Reading: To summarise chapters within a text.

Writing: To explore a main character's inner monologue.

Science: To investigate how a prism changes a ray of light to show a spectrum.

Computing: To identify different digital systems.

MSC: To explore compassion.

HEADS UP! : A WEEKLY OVERVIEW

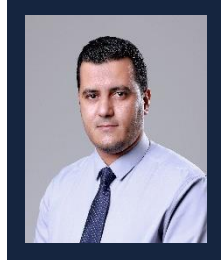
Ministry of Education Subjects Term 1



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A: أن يميز المتعلم حرف التاء بأشكاله المختلفة

Arabic B: To recognise the new vocabulary and make sentences using the new vocabulary.

Islamic: To learn the story of the birth of prophet Muhammad PBUH.

Social Studies: أن يوضح المتعلم طرق مساعدة جاره أو أحد أقاربه.

Dear Parents,

We are pleased to share the following updates:

I Read Arabic and I Start Arabic Applications

- I Read Arabic is designed for Arabic A students.
 - I Start Arabic is designed for Arabic B students.
- These applications are highly effective in enhancing reading, listening, and comprehension skills in Arabic through fun and interactive activities. It is very important that students also use them regularly at home, as this consistent practice will greatly improve their Arabic language learning and overall progress. Login details will be shared with students through their teachers next week.

Islamic Treasure

In Islamic Studies, we have launched the Islamic Treasure initiative, an innovative program designed to strengthen Islamic values and knowledge through interactive tasks that foster self-learning and positive competition among students.

We encourage you to support your children in actively participating in these initiatives, as they play a vital role in their academic and moral growth.

With our sincere appreciation,
Arabic & Islamic Department

Year 3

Arabic A: أن يميز المتعلم الأسماء والأفعال والحروف (مع التركيز على الاسم والفعل).

Arabic B: To describe the family members by using different adjectives and use "but" in sentences.

Islamic: To identify the facts about the birth of prophet Muhammad (PBUH), including his birthplace, date, and parents' names.

Social Studies: أن يُسمي المتعلم القارة التي يعيش فيها، ويذكر محيطًا يُحيط بها.

Year 4

Arabic A: أن يثني المتعلم جملة اسمية بسيطة (مبتدأ - خبر).

Arabic B: To recognise different meals, and use new vocabulary in sentences with appropriate verbs and structures

Islamic: To conclude that the reward of honoring parents..

Social Studies: أن يقترح المتعلم فكرة لحماية البيئة يمكنه أن يطبقها في حياته اليومية.

Year 5

Arabic A: أن يميز المتعلم بين الجملة والتركيب.

Arabic B: To identify new words and recognise the time (Clock).

Islamic: To compare earlier Divine books with the Holy Quran.

Social Studies: أن يحدد المتعلم أهمية خط غرينتش وخط الاستواء.

Year 6

Arabic A: أن يميز المتعلم الجملة الاسمية وركبتها، وأن يكتب نصوصًا بفقرات متعددة. يؤسس فيها فكرة مركزية وأفكارًا مهمة مستخدمًا أدوات الربط ويختتم النص بفقرة ختامية.

Arabic B: To be able to recognise new vocabulary, and analyse a paragraph.

Islamic : To clarify the concept and to identify the events related to the Day of Judgment.

Social Studies: أن يقارن المتعلم بين إنجازين لحضارتين مختلفتين في الوطن العربي.



SOUTH VIEW SCHOOL

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