



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

This week has been another busy and vibrant one at SVS. Our Year 3 learners kicked off the week with a fantastic French Breakfast Café, and this was followed by fabulous dress-up days for Year 2, Year 5, and Year 6, all designed to really bring their new topics to life and enthuse the children about their learning for the term ahead.

I have also spent a lot of time in classrooms this week, as well as presenting to our Primary staff about neurodiversity in the workplace. This has prompted me to reflect on just how open, supportive and understanding the children at South View truly are. It has been wonderful to see our students working so well together, listening to one another and embracing each other's strengths and differences in such a natural and respectful way. Moments like these are a powerful reminder of what makes South View such a special place, a community where we truly live our values of Be Kind, Be Great, Be You every single day.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)



COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, JANUARY 19

- Year 5 Trip – Motion Gate

TUESDAY, JANUARY 20

- Two for Tuesday – FS2
- Launch of internal STEAM competition
- Eco Warriors Meeting - Lunchtime

WEDNESDAY, JANUARY 21

- Write it Right Stationary Shop – 7.20 - 7.45 Amphitheatre

THURSDAY, JANUARY 22

- Year 4 Dubai Drums visit
- Year 5 DMSL Competition
- Student Council Meeting – lunchtime

FRIDAY, JANUARY 23

- House Shirt Friday
- UK Handwriting Day

REMINDERS

Absences

If your child is going to be absent from school, please email absence@southview.ae as early as possible with reason for absence.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

A Fantastic Week of Sporting Action at SVS

It was a very busy and exciting week of sport at South View School. We kicked off the week with the U8 and U9 girls' football teams in action, alongside the boys' tag rugby teams playing their **first DASSA league** fixtures. This was followed by the Primary Swimming Gala, and later in the week the U10 and U11 girls' football teams and boys' tag rugby squads also took to the field. We finished the week with fantastic participation at the 1st DASSA Athletics Festival. **More than 150 primary students** proudly represented South View School, showcasing outstanding resilience, commitment, and a positive attitude throughout the event. This term is set to be a very busy one, and we are extremely excited about what lies ahead. Thank you to our parents for your continued support, to our students for their dedication, and to our teachers for their excellent work and organisation. Results can be found above.

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)



Football Noon Kit Return

We would like to request to all students that in Term 1 were part of the football squads to return their football kit to the PE department during next week.

U11 BSME Girls & Boys Football tournament

Best of luck to our U11 football teams who will be proudly representing SVS at the BSME Football tournaments next weekend. Our U11 girls will compete on Friday at Brighton College Al Ain, followed by the U11 boys taking to the pitch on Saturday at the Abu Dhabi Cricket & Sports Hub. These fixtures provide a fantastic opportunity for both teams to prepare for the upcoming U11 BSME Games, which will be hosted at SVS in February. We wish all our players the very best of luck!

TERM 2 SQUADS:

Girls Football
Boys Tag Rugby
Athletics
Swimming
Gymnastics

THIS WEEK RESULTS

U8 Girls Football vs VHPS - **Lost**
U9 Girls Football vs VHPS - **Win**
U9 Boys tag rugby festival - **1 lost, 3 wins**
Primary Relay swimming gala - **3rd place**
U10 Girls Football vs VHPS - **Lost**
U11 Girls Football vs VHPS - **Lost**
U11 BSME netball vs RPS - **Lost**



UPCOMING EVENTS

19.01 - U8 & U9 Girls Football @ GEMS MET 3pm
21.01 - U10 & U11 Girls Football @ GEMS MET 3pm
22.01 - DASSA athletics Qualifiers @ ISD Sports City 8am
23.01 - U11 BSME Girls Football @ BC Al Ain
24.01 - U11 BSME Boys Football @ Abu Dhabi Cricket & Sports Hub



SPECIALIST UPDATES

STEAM Competition



Mr. Jameson
Head of STEAM

South View STEAM Challenge – Future Problem Solvers

Next week, South View School will be launching our STEAM Challenge: Future Problem Solvers, open to pupils in KS1 and KS2.

This exciting home-based competition invites students to think like scientists, engineers, designers and innovators. Children will choose a real-world problem — such as saving water, protecting the environment, helping people, or improving life in the future and design a creative solution using their own ideas.

Students may create a model, drawing, prototype, experiment, or digital design, along with a short explanation of how their idea works and why it helps. The focus is firmly on creativity, problem-solving, and clear thinking, rather than on finished perfection or expensive materials. Recycled and everyday items are strongly encouraged.

Full details, including submission instructions, timelines, and judging criteria, will be shared next week. We look forward to seeing our pupils' imagination, curiosity and STEAM skills come to life.

CMA Music, Instrumental & Vocal Lessons

Our partnership with the Centre for Musical Arts for music, instrumental and vocal lessons at South View School is now in its 2nd term and our students are reaping the benefits. CMA have a great reputation across Dubai and we are lucky to have them in school with us every Thursday.

A huge benefit will be the addition of group sessions for 2-4 students for those at beginner level and also the opportunity to hire instruments rather than buy them.

Please read the letter below for further information and register your child if you are interested. Students will be able to have a trial lesson before they begin.

If you would like any more information, please contact CMA directly on southview@cma.com or click the link: [Centre for Musical Arts - South View School](#)

[CMA_Southview Poster](#)

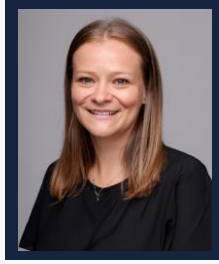
[Nineesha Kumar Bio](#)



HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the number 5.

Reading: To say, identify and write the number 5.

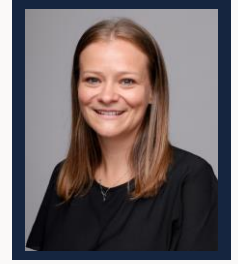
Writing: To retell the beginning part of our key text.

Science: To explore how objects float.

Arabic: To recognise the letter Taa (ت) .

FS2

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add two quantities together.

Reading: To read CVC words.

Writing: To innovate the end of a nursery rhyme.

Science: To compare melting across different items.

Arabic: To recognise the letter Seen (س) and identify the four seasons.

Islamic: To recognise the Five Pillars of Islam..

YEAR 1

OUR TERM 2 TOPIC:
Fantastic Fairytales



Ms. Walton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To order numbers within 20.

Reading: To innovate the story by creating our own story villain.

Writing: To use the prefix -un to change the meaning of a word.

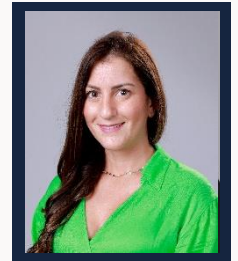
Science: To identify wild and garden plants.

Arabic: To recognise the letter Seen (س) with its sounds and related words and identify the four seasons.

Islamic: To explain one Islamic pillar in simple words.

YEAR 2

OUR TERM 2 TOPIC:
Shelters Through Time



Ms. Baroud
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To measure objects.

Reading: To retrieve information from a text.

Writing: To use subordinating conjunctions.

Science: To test the strength of different materials.

Computing/Digital Literacy: To create a basic algorithm

MSC: To discuss ways to care for my school.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2 TOPIC:
Red Hot Rocks



Mrs Saad
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recall and use multiplication facts for the 3 and 4 times table.

Reading: To retrieve and infer from a text.

Writing: To use and punctuate direct speech within a narrative.

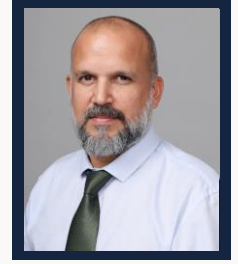
Science: To explore different types of soil.

Computing: To identify input devices of a computer.

MSC: To explore emotional resilience.

YEAR 4

OUR TERM 2 TOPIC:
Lost At Sea



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To divide two- and three-digit numbers by a one-digit number.

Reading: To make predictions from details stated and implied.

Writing: To identify the key features of a narrative text.

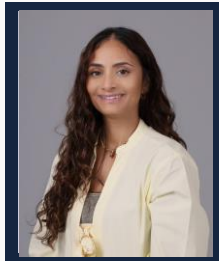
Science: To recognise that sounds get fainter as the distance from the sound source increases.

Computing: To create basic algorithms.

MSC: To further understand friendships.

YEAR 5

OUR TERM 2 TOPIC:
Gravity, Galaxies and Gears



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add fractions of the same denominator.

Reading: To justify inferences by evidencing from a text.

Writing: To use ambitious vocabulary to create suspenseful settings.

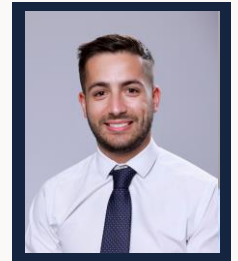
Science: To explain the phases of the moon.

Computing: To identify the uses of editing of images.

MSC: To explore different ways to resolve conflict positively.

YEAR 6

OUR TERM 2 TOPIC:
Revolution



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the similarities and differences between ratios and fractions.

Reading: To answer comprehension questions using specific reading skills.

Writing: To innovate a historical diary entry.

Science: To understand how selective breeding is used to produce plants and animals with desirable characteristics.

Computing: To research content for a basic webpage.

MSC: To explore change and personal development.

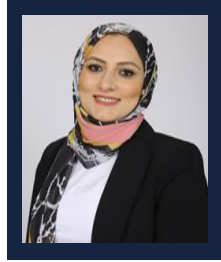
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

Term 2



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A:

قصة حرف الراء – يميز المتعلم بين الأصوات الطويلة والتقصيرة لحرف الراء، ويميّد بعض الأفكار الواردة في النص المقروء.

Arabic B: To identify new vocabulary related to the pencil case, use the new words, verbs, and structures in sentences, and revise the letter نذ with its short and long sounds.

Islamic: To understand the importance of Islam.

Social Studies:

أن يحدّد المتعلم أسماء الإمارات السبع، ويبيّن دور الاتحاد في تحقيق الاستقرار والتعاون بين أبناء الوطن.

Year 3

Arabic A:

قصة (بلا قبعة) – يفسّر المتعلم المفردات الجديدة ويوظفها في جمل، ويحلّل النص تحليلاً فنياً من حيث (الشخصيات، الزمان، المكان، المشكلة، حلّ المشكلة).

Arabic B: To identify new vocabulary related to vegetables, use new words, verbs, and structures in sentences, and apply masculine and feminine colour agreements with different words.

Islamic: To identify the verbal and physical steps.

Social Studies:

أن يقدّر المتعلم بين مظاهر الحياة في دولة الإمارات قبل الاتحاد وبعده، مستنتجاً أثر الاتحاد في تحسين حياة الناس.

Year 5

Arabic A:

قصة (معطفي الترمزي) – يحلّل المتعلم النص لغوياً وفنياً، ويتتبع أحداث القصة.

Arabic B: To recognise new vocabulary related to transportation and write complex sentences using the new words.

Islamic: To elaborate, the instructions of Allah in the Surah.

Social Studies:

أن يصفّ المتعلم التضاريس الطبيعية في دولة الإمارات، مُبيّناً أهمية الجزر والكثبان الرملية.

Dear Parents,

I would like to share with you the details of **Haq Al Lailah**, a traditional celebration in the UAE.

What is Haq Al Lailah?

Haq Al Lailah is a tradition celebrated across the Gulf countries. Children wear traditional clothing and carry colourful woven bags, going door-to-door singing in exchange for sweets and treats. The rounds usually begin after **Asr prayer**. In the UAE, Haq Al Lailah is celebrated on the night of **15 Shaāban** in the Islamic calendar—the month preceding Ramadan. This year, it falls on **Monday, 2 February 2026**.

How is it celebrated today?

The tradition of going door-to-door is still practised, although less widely than in the past. It can still be seen in some residential areas across Dubai, Sharjah, Ras Al Khaimah, and Khor Fakkan. Children sing in Arabic: "Atona Allah Yatek Bet Makkah Ywdekom," which translates to: "Give us something so that God will give you something and bless you with visiting the Holy Mosque."

In recent years, Haq Al Lailah has become more organised and is now celebrated in schools, government offices, and homes. Families and communities prepare small bags or boxes filled with sweets to share with children.

How are we celebrating it at SVS?

As a school, we would like to be part of this meaningful celebration. We invite parents who wish to participate to prepare **individually packed boxes or small bags of sweets** for their child's class. Students participating may wear **UAE national dress**.

Important Notice (Nut-Free School):

We are a **nut-free** school. Please do not send any nuts or nut-based products. Any sweets containing nuts will be returned to parents. If you would like your child to participate and share sweets with classmates, **registration is now open** and will close on **Monday, 26 January 2026**.

To register, please click here:

<https://forms.office.com/r/fmtzD0xb7M?origin=lprLink>

For participating students, please drop off the sweets directly to the class teacher on **Friday, 30 January 2026**, during morning drop-off and registration time.

Thank you for your continued support.

Year 4

Arabic A:

أن يحدّد المتعلم تسلسل أحداث قصة (حلا تجعل حياتها أحلى) وملامح الشخصيات والمكان والزمان، مستندلاً بتفاصيل محددة داعمة، ومقتبساً من أقوال الشخصيات وأفعالها.

Arabic B: To recognise new vocabulary related to the weather and use the new words, verbs, and structures in sentences.

Islamic: To enlist the etiquette of visits and hospitality.

Social Studies:

أن يربط المتعلم بين قيام الاتحاد وتطوّر دولة الإمارات في مختلف المجالات، معبراً عن اعتزازه باليوم الوطني.

Year 6

Arabic A:

أن يحدّد المتعلم الكلمات المحورية والجديدة في نص (أنا حر)، ويشرح معانيها، ويكتشف بعض الاستخدامات المجازية لها.

Arabic B: To recognise new vocabulary related to hobbies, use the new structures in sentences, and analyse a paragraph.

Islamic: To demonstrate that Islam is the religion of equality.

Social Studies:

أن يستنتج المتعلم القيم القيادية في فكر الشيخ زايد – رحمه الله – موضحاً أثرها في ترسيخ دعائم الاتحاد.



SOUTH VIEW SCHOOL

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