



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

This week has been one filled with celebration and pride as we reflected on our fantastic 2nd place achievement in the U11 BSME Games. What an incredible accomplishment for our students and our wider school community! Across the weekend, our SVS teams demonstrated outstanding talent, teamwork and sportsmanship in every event they took part in.

What made this achievement even more special was the way our students, staff and parents truly embodied our school motto, Be Kind, Be Great, Be You. From supporting one another on the sidelines to showing respect to competing schools, the sense of unity and pride in wearing the SVS badge was evident throughout the entire event.

A very special mention must go to Ms Teodoro and the PE Team for hosting such a fantastic competition.

I was also delighted to share this achievement in a whole-school assembly on Thursday. It was a wonderful opportunity to celebrate our athletes and to show our younger children what hard work, determination and perseverance can achieve. Moments like this inspire our students and remind them of the exciting opportunities that lie ahead as they grow through the school.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)



COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, FEBRUARY 16

- Ramadan collection drive begins

TUESDAY, FEBRUARY 17

- Two for Tuesday – Year 4

WEDNESDAY, FEBRUARY 18

THURSDAY, FEBRUARY 19

FRIDAY, FEBRUARY 20

REMINDERS

We will continue to run our usual timetabled hours until Ramadan is officially announced. Once Ramadan is announced we will start with the Ramadan timings as previously shared.

Monday to Thursday

Gates Open: 8:00

Doors Open: 8:10

Registration Closes: 8:20

Any child arriving after 8:20 will be marked as late.

Lunch & Staggered Pick Up From: 12:45

Final Pick Up Time & Bus Departure: 13:20

Friday

8:00

8:10

8:20

11:00

11:30

Internal ECAs will not be running during Ramadan.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

U11 BSME Games – A Celebration of Sport, Character and Community

SVS was incredibly proud to host one of the most exciting sporting events in the region — the U11 BSME Games. We welcomed 11 schools from across the UAE and Saudi Arabia, bringing together around 400 talented young athletes who competed in football, netball, basketball, swimming, and athletics. Over three unforgettable days, our school was filled with energy, determination, teamwork, and outstanding sportsmanship.

But this event was about much more than medals and results.

It was about **courage** — students stepping out of their comfort zones to represent their school.

It was about **resilience** — competing for long hours, pushing through challenges, and never giving up.

It was about **teamwork** — supporting one another, lifting each other up, and proudly wearing the South View badge with honour.

To our U11 athletes, we are incredibly proud of you. You showed commitment in training, maturity in competition, and respect towards every opponent and official. You represented South View School with excellence, both on and off the field.



Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

DASSA Athletics finals 🏃

This week, SVS was proudly represented at the DASSA Athletics Finals, with 16 of our talented students competing across an impressive 20 events.

We are incredibly proud of each and every athlete for their commitment, determination and sportsmanship. Representing the school at this level is already a fantastic achievement, and our students rose to the occasion with confidence and resilience.

A very special mention goes to **Nikita**, who achieved an outstanding **Gold Medal in the 75m sprint**. With this incredible performance, she is officially recognised as the **fastest Year 3 girl in DASSA for the 2025/26 season** — an amazing accomplishment!

THIS WEEK RESULTS

U8 Girls Football - Draw

U9 Girls Football - Win

U10 Girls Football – Draw

U11 Girls Football vs GEMS Met - Win



TERM 2 SQUADS - End of Term 2 & Term 3 Information

A gentle reminder that all squad training sessions and fixtures will stop from Monday. We kindly request that all *Noon* kits are returned to the PE department as soon as possible. Your support in ensuring kits are handed back promptly is greatly appreciated.

Looking ahead to Term 3, squads will begin from **30th March**. The **swim squad will remain the same**, and we are excited to introduce **basketball, rounders, and cricket**.

Trial session details will be announced soon — please keep an eye on the next newsletter for further information.

Thank you for your continued support of our sports programme.



don't forget to
FOLLOW US ON INSTAGRAM!

@SportsatSVS

SPECIALIST UPDATES

Secondary School Parent Presentation



Mr. MacDonald
Assistant Head of
Secondary - Pastoral

As we move further into the academic year, we are very mindful that for our Year 6 families, the transition to Secondary is fast approaching, and for our Year 5 families, it is beginning to appear on the horizon.

We recognise that moving to Secondary school can feel like a significant step. It can seem daunting, particularly when it involves new routines and greater independence. With this in mind, we would like to invite you to a Secondary Information Morning on **26th February at 08:20**.

The purpose of the session is twofold. Firstly, to share with you how our Secondary provision has strengthened over the last six months, and the specific steps we have put in place to ensure you can have confidence and trust in the Secondary journey at our school. Secondly, to provide clear information to help you feel assured that this is the right environment for your child to grow, succeed and thrive.

You will hear from the Secondary Senior Leadership Team, as well as one of our Year 12 prefects, who will speak about how the school has evolved and the opportunities now available for students, both academically and beyond the classroom.

Following the presentation, there will be an opportunity to speak with members of the Senior Leadership Team.

If you would like to attend, please complete the form linked below.

[Year 5 & 6 Secondary Transition Information Morning – 26th February at 08:20 – Fill out form](#)

We look forward to welcoming you on the morning and continuing to work in partnership as your children progress through the school.

Teach Rex – FS1, FS2 & Year 1



Miss Stanton
AHT – Lower School

I am excited to announce that Teach Rex will be visiting South View School on Monday 8th June and will be spending the day with our FS and Year 1 students.

Teach Rex are an award-winning provider of school visits and workshops across the UK and Internationally. We are excited to welcome the Teach Rex team and their dinosaurs to support our youngest learner's Term 3 topics and bring what they have explored in the classrooms to life!

Teach Rex will provide a full day experience for FS1, FS2 and Year 1 and the lessons delivered in the weeks before their visit will reinforce the focus of the day.

This will be a paid, optional experience (same as a trip procedure) and we're able to price it a 55aed per child. To be as flexible as we can for parents, we will open payment from the first day of Term 3.

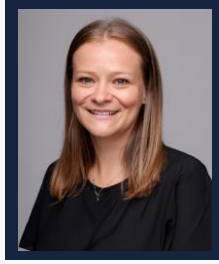
You can find out more about what Teach Rex have to offer by visiting their website: <https://teachrex.co.uk/dinosaurs/>



HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the length of two objects.

Reading: To recognise some single sounds.

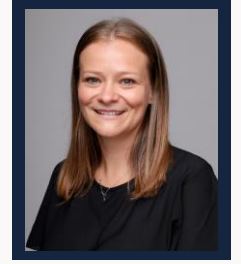
Writing: To retell the beginning of our new text.

Science: To explore a habitat.

Arabic: To identify the letter Khaa (خ).

FS2

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add two numbers together.

Reading: To read CVCC/CCVC words containing set 1 special friends.

Writing: To innovate the habitat of our texts.

Science: To compare two habitats.

Arabic: To identify the letter Taa (ت).

Islamic: To understand that Muslims fast during Ramadan to seek Allah's pleasure.

YEAR 1

OUR TERM 2 TOPIC:
Fantastic Fairytales



Ms. Walton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To count from 20 to 50.

Reading: To sequence our new class text.

Writing: To orally retell our new class text.

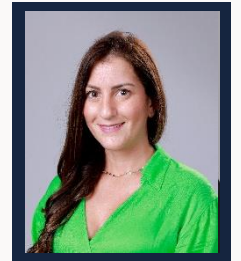
Science: To name the four seasons and describe changes.

Arabic: To identify the letter Taa (ت) in its different sounds and words.

Islamic: To understand that fasting in Ramadan means not eating or drinking for a special reason.

YEAR 2

OUR TERM 2 TOPIC:
Shelters Through Time



Ms. Baroud
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To measure capacity in ml.

Reading: To write an information text.

Writing: To choose subordinating conjunctions.

Science: To compare metal with other materials.

Computing/Digital Literacy: To identify sequencing with sounds.

MSC: To identify traditional story telling.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2 TOPIC:
Red Hot Rocks



Mrs Saad
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply a 2-digit number by a 1-digit number with exchange.

Reading: To retrieve information from a non-fiction text.

Writing: To identify the key features of a non-fiction text.

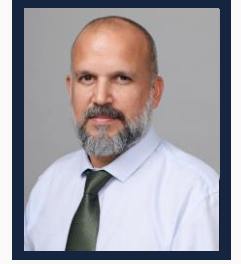
Science: To explain how shadows are formed.

Computing: To describe how a network sends information.

MSC: To make inferences about the past.

YEAR 4

OUR TERM 2 TOPIC:
Lost At Sea



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To convert improper fractions into mixed numbers and vice versa.

Reading: To empathise with different characters, explaining our thoughts.

Writing: To identify the key features of a persuasive text.

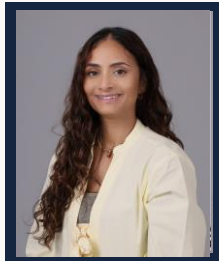
Science: To construct and interpret a variety of food chains.

Computing: To create algorithms with sequencing.

MSC: To understand why cultural diversity is important.

YEAR 5

OUR TERM 2 TOPIC:
Gravity, Galaxies and Gears



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply a unit fraction by an integer.

Reading: To ask and answer questions to developing our understanding of a text.

Writing: To create a persuasive advertisement (Cold Write)

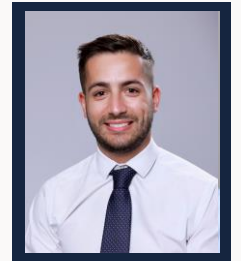
Science: To showcase my knowledge about space.

Computing: To describe how output devices work.

MSC: To understand what social responsibility is and how to help others.

YEAR 6

OUR TERM 2 TOPIC:
Revolution



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To form algebraic expressions.

Reading: To summarise using specific and precise language.

Writing: To publish our Historical Diary Hot Writes.

Science: To investigate the Theory of Evolution.

Computing: To evaluate my own website design.

MSC: To explore the ancient Greek city-states and cultures.

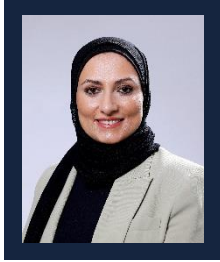
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

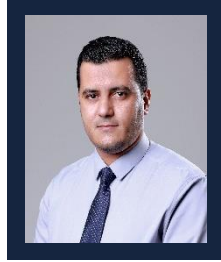
Term 2



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

As we approach the holy month of Ramadan, we are pleased to announce a special initiative to support our valued school support staff. We warmly invite all families to participate in our Ramadan Collection Drive, which aims to provide essential food items to those who contribute so much to our school community.

The collection will begin on Monday, 16th February and will continue throughout the first and second weeks of Ramadan. Our goal is to distribute the donations to our support staff on Tuesday, 3rd March. You are most welcome to donate before Ramadan begins to allow us sufficient time to prepare and organize the items.

We are collecting non-perishable food items, including:

- Canned goods (e.g., vegetables, beans, soups)
- Pasta, rice, and grains
- Dry goods and other essential staples

You may contribute in one of the following ways:

- Drop off items at the school reception during school hours.
- Place items in the designated carton boxes located next to the school gates.

Wishing you a blessed and peaceful Ramadan.

Year 2

Arabic A:

أن يُجَلِّل المتعلّم القصة إلى عناصرها الفنية.

Arabic B: To form a simple sentence of two to three words.

Islamic: To recognise that fasting is one of the Five Pillars of Islam.

Social Studies:

أن يتعرّف المتعلّم على بعض مظاهر التراث الإماراتي، ويعبر عن أهمية المحافظة عليه باعتباره جزءًا من هويته الوطنية.

Year 3

Arabic A:

أن يقرأ المتعلّم نصًّا قصيرًا قراءةً طليقةً ملتزمًا بمعايير القراءة السليمة.

Arabic B: To Identify basic vocabulary related to familiar topics.

Islamic : To explain why Muslims fast during the month of Ramadan.

Social Studies:

أن يستنتج المتعلّم دور الشيخ زايد بن سلطان آل نهيان - رحمه الله - في تأسيس دولة الإمارات، ويبيّن أثر مجهوده في نهضة الوطن.

Year 4

Arabic A:

أن يميّز المتعلّم الفكرة الرئيسة وبعض التفاصيل الداعمة في نصّ مقروء

Arabic B: To answer questions based on a short text.

Islamic : To explain how fasting helps Muslims develop patience and gratitude.

Social Studies:

أن يحدّد المتعلّم واجباته ومسؤولياته تجاه أسرته، ويطبق سلوكيات إيجابية تعزز التعاون والاحترام داخل الأسرة.

Year 5

Arabic A:

أن يُجَلِّل المتعلّم النصّ أدبيًّا من خلال تحديد أفكاره الرئيسة، واستخراج أبرز الأساليب والصور البلاغية، وبيان الدلالات والمعاني.

Arabic B: To use adjectives and new sentence structures in writing.

Islamic : To describe how fasting strengthens faith (Iman) and develops taqwa.

Social Studies:

أن يميّز المتعلّم بين الأنشطة الاقتصادية الرئيسة في دولة الإمارات، ويوضّح دورها في دعم الاقتصاد الوطني.

Year 6

Arabic A:

أن يميّز المتعلّم بين التعبير الحقيقي والتعبير المجازي مع تقديم أمثلة من النص.

Arabic B: To analyse elements of a text (idea, style, vocabulary).

Islamic: To analyse the spiritual and social importance of fasting in Islam.

Social Studies:

أن يفسّر المتعلّم الظروف التاريخية التي أدت إلى قيام مجلس التعاون لدول الخليج العربية، ويستنتج أهدافه وأهميته لدول الأعضاء.



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