



SOUTH VIEW SCHOOL

# EYFS & PRIMARY

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## NEWSLETTER



## PSLT WEEKLY ROUND-UP



**Mrs. Stokes**  
Head of Primary

It has been another wonderful week in Primary! Individual and class photographs have now taken place, and we look forward to seeing the final results soon. For those families wishing to have sibling photographs, the photographer will still be on site next week. Please remember to register in advance and arrive between 2:30 and 4:00 to have these taken.

As the weather has started to cool, the children have been able to enjoy some outdoor playtime in the early mornings. This has been a lovely opportunity for them to make the most of our outdoor spaces before the heat of the day sets in. Please ensure your child has a hat in school every day—every chance we get for outdoor time, we will take it!

With the introduction of our new iSAMS system, clinic notifications will now be emailed to parents at 3:00pm each day. Please rest assured that if your child visits the clinic for a more concerning medical need, such as a fever, head bump, or any condition requiring collection, you will receive a direct phone call immediately. If we are unable to reach you by phone, we will follow up with an email noting that an attempt was made to call and outlining the situation.

We look forward to another great week ahead.

### JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

# COMING UP NEXT WEEK...

## [PARENT DASHBOARD](#)

Log In Credentials

[parent@southview-school.com](mailto:parent@southview-school.com)

Parent123

## MONDAY, SEPTEMBER 15

## TUESDAY, SEPTEMBER 16

- Two for Tuesday – FS1
- Eco Warriors (Yr2 – 6) Meeting lunchtime

## WEDNESDAY, SEPTEMBER 17

## THURSDAY, SEPTEMBER 18

- World Respect Day

## FRIDAY, SEPTEMBER 19

- World Peace Day

## REMINDERS

All children must have a swimming hat and goggles for every swimming lesson.

## WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

# SQUADS UPDATES



**Mrs. Teodoro**  
Director of Sports

## FS2 Swimming Lessons at SVS

At SVS, our EYFS swimming program is designed to help students build confidence, develop essential water skills, and enjoy being active in the pool.

### Through structured lessons, our FS2 students will:

- Enjoy being in the water while becoming more confident.
- Learn how to keep afloat, move in the water, and practice breathing techniques.
- Swim at least 10 metres using coordinated arm and leg movements.
- Explore different ways of moving in the water, take part in water activities and games, and become comfortable with submerging their heads.
- Develop early lifesaving skills and basic water rescue awareness.

To ensure that every child is supported at their own pace, the class is divided into 3 groups based on ability and confidence. **Consistent participation is key** to steady progress, and we strongly encourage parents to provide proper swimming equipment suitable for the lessons.

[PE & sports presentation 25-26.pdf](#)



## TERM 1 SQUADS:

- U8/U9/U10/U11 Boys Football
- U11 BSME boys' basketball
- U8/U9/U10/U11 netball
- Running club (from HT)
- Y3 to Y6 swim squad

## PE & Swimming kit reminder

We kindly remind all parents and students of the importance of following the school's PE and Swimming Kit policy.

**PE Kit:** Students must wear the full school PE uniform for all lessons. This includes the school PE shirt, shorts, socks, and appropriate trainers. For colder weather, school tracksuit bottoms and jackets may be worn.

**Swimming Kit:** For swimming lessons, students are required to bring their school swimsuit, swimming cap, towel, and goggles and Flip flops or poolside shoes.

### Important reminders:

Jewellery should not be worn during both PE and swimming.

One pair of stud earrings is allowed if they are securely taped to avoid injuries and nails should be kept short for safety.

Thank you for your continued support in helping us maintain high standards and safety in our PE and swimming programmes.

## UPCOMING EVENTS

4.10 - SAFA Cup – U11 Boys Football and Girls Netball



# SPECIALIST UPDATES

## TWO FOR TUESDAY



**Ms. Khan**

Student Council Lead

Our Student Council is delighted to relaunch our SVS #TwoForTuesday initiative, a simple yet powerful way for our students and families to come together in support of our wonderful community workers. This initiative has already made a real difference, and we are excited to see it continue to grow.

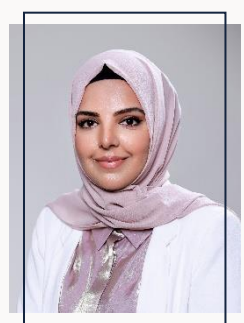
Each week, children will be informed when it is their turn to contribute, helping to ensure that the fridge remains stocked with your generous donations. We are pleased to share that FS1 will begin next week.

We encourage families to provide ready-to-eat items such as fruit, individually wrapped snacks, and small bottles of juice or water.

#TwoForTuesday is a fantastic opportunity for our students to learn about kindness, gratitude, and giving back, while showing appreciation for those who support us every day.

Thank you for your generosity and continued support in making this initiative such a success.

## PARENT READERS



**Mrs. Saad**

Associate Head Upper  
School

I am delighted to share that our popular Parent Reader initiative will be relaunching for FS2 – Year 4.

If you have some time to spare, are confident in English, and enjoy working with children, we warmly invite you to become a Parent Reader volunteer. As part of this role, you will visit school once a week to listen to children read on a one-to-one basis.

The Parent Reader initiative provides pupils with valuable extra support, encouragement, and the chance to enjoy reading with a fresh audience.

If you would like to take part, please complete the attached form [HERE](#) by **19th September**. I will then contact you with further details about training and next steps.

Please note that all parents wishing to volunteer will need to complete safeguarding training prior to participating. I look forward to working with you to support our young readers.



# STUDENT SUPPORT

## INCLUSION DEPARTMENT



**Mrs Lena Gaitanou**  
Primary SENCo

Hello! I'm Lena and I have joined South View School as the Primary SENCo, bringing with me 11 years of experience in education. Originally from Greece, I hold a Master's degree in Special Education Needs and am dedicated to ensuring that every child is supported to thrive academically, socially and emotionally. I work closely with families and staff to create an inclusive learning environment where every learner feels valued and empowered.

Throughout my career, I have specialised in supporting children with a wide range of additional needs. I am passionate about identifying each child's unique strengths and tailoring provision to help them reach their full potential. I firmly believe that with the right support, encouragement and opportunities, every child can flourish both in the classroom and beyond.

At South View School, I am committed to fostering a culture of inclusion, where strong partnerships between home and school are central to every child's success. I work closely with teachers to ensure that provision is meaningful and accessible, and I greatly value the role of parents as key partners in their child's educational journey.

Outside of school, I enjoy spending quality time with my family and reading.

I look forward to contributing to the success and wellbeing of our pupils and being part of such a caring school community.

### Weekly Wellbeing Words of Wisdom

"Education is the most powerful weapon which you can use to change the world."

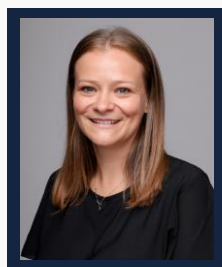
Nelson Mandela

# HEADS UP! : A WEEKLY OVERVIEW

## FS1

### OUR TERM 1 TOPIC:

**Tunes and Tales**



**Ms. Walker**  
EYFS Lead

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To sort objects by colour, shape and size.

**Reading:** To distinguish between environmental sounds.

**Writing:** To draw a picture of something I have heard.

**Science:** To explore different sounds in the environment.

**Arabic:** To recognise the numbers in Arabic.

## FS2

### OUR TERM 1 TOPIC:

**Fueling little bodies**



**Ms. Walker**  
EYFS Lead

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To compare the weight and capacity of objects.

**Reading:** To recognise set 1 sounds.

**Writing:** To write a list.

**Science:** To create a healthy snack.

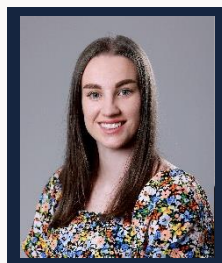
**Arabic:** To identify the body parts in Arabic.

**Islamic:** To recognise who his God is, what his religion is, and who his Prophet is.

## YEAR 1

### OUR TERM 1 TOPIC:

**Paws, Claws and Whiskers**



**Ms. Walton**  
Head of Year 1

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To find one less of a number.

**Reading:** To orally retell the class text using a story map.

**Writing:** To narrate a picture from the story map.

**Science:** To classify and identify animals, particularly focusing on birds.

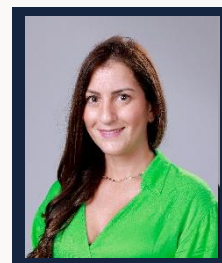
**Arabic:** To recognise the letter "raa" with its different sounds and expresses pride in the United Arab Emirates ("I am Emirati and proud").

**Islamic:** To recognise who his God is, what his religion is, and who his Prophet is.

## YEAR 2

### OUR TERM 1 TOPIC:

**Blooms and Bugs**



**Ms. Baroud**  
Head of Year 2

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To compare numbers and groups of objects.

**Reading:** To read aloud with fluency and expression.

**Writing:** To write the opening of a story, introducing characters and setting.

**Science:** To plan an investigation into plant growth in light and dark.

**Computing/Digital Literacy:** To explain how information technology helps us.

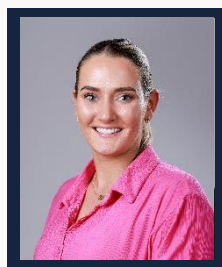
**MSC:** To understand the importance of saying "I'm Sorry".

# HEADS UP! : A WEEKLY OVERVIEW

## YEAR 3

### OUR TERM 1 TOPIC:

**Scrumdiddlyumptious**



**Ms. Lawlor**  
Head of Year 3

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To represent numbers to 1000.

**Reading:** To explore vocabulary and summarise Charlie's introduction.

**Writing:** To box up and organise the main events in an instructional text.

**Science:** To set up and carry out a simple experiment.

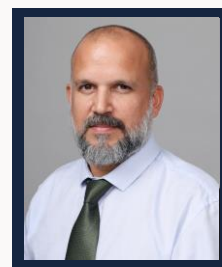
**Computing:** To identify input and output devices

**MSC:** To describe how I can take care of myself.

## YEAR 4

### OUR TERM 1 TOPIC:

**Misty Mountain**



**Mr. Didcott**  
Head of Year 4

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To compare numbers to 10,000.

**Reading:** To retrieve facts and information about a text.

**Writing:** To understand the key features of non-chronological reports.

**Science:** To construct a simple series electrical circuit.

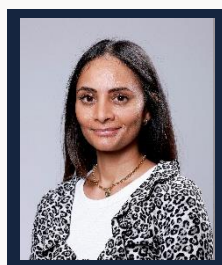
**Computing:** To identify how a network functions

**MSC:** To understand appreciation and being thoughtful.

## YEAR 5

### OUR TERM 1 TOPIC:

**From Longboats to Lab Coats**



**Ms. Parker**  
Head of Year 5

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To round number numbers to the nearest 10, 100, 1000

**Reading:** To infer characters feelings thoughts and motives.

**Writing:** To use figurative language to create effect

**Science:** To understand and evaluate the results of an experiment

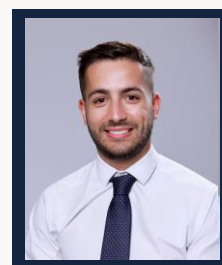
**Computing:** To create simple algorithms

**MSC:** To identify reasons why we help others

## YEAR 6

### OUR TERM 1 TOPIC:

**Looking Back, Looking Forward**



**Mr. Kavanagh**  
Head of Year 6

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To add and subtract integers & to find common multiples.

**Reading:** To use skimming and scanning to find key information within a text.

**Writing:** To use punctuation (commas, ellipsis, colons) to create suspense.

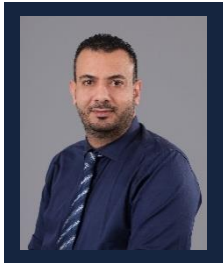
**Science:** To investigate how mirrors reflect light and how we can use them to see around obstacles..

**Computing:** To identify input-process-output processes.

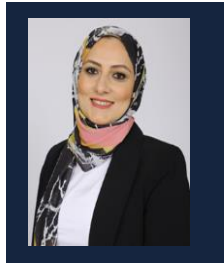
**MSC:** To explore types of empathy.

# HEADS UP! : A WEEKLY OVERVIEW

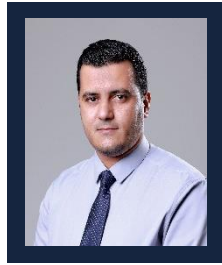
## Ministry of Education Subjects Term 1



**Mr. Abdelhamed**  
Head of MoE



**Ms. Asmaa**  
Head of Primary  
Arabic



**Mr. Hossam**  
Head of Primary  
Islamic

### Year 2

**Arabic A:** أن يحلل المتعلم الكلمات إلى مقاطع صوتية.

**Arabic B:** To be able to make sentences using the new vocabulary.

**Islamic :** To conclude that Allah is the lord of all universe.

**Social Studies:** أن يعدد حقوق الجار وأهميته معاملته باحترام

Dear Parents,

Warm greetings from the Arabic and Islamic Department.

We would like to sincerely thank you for your continuous cooperation and support for our students' learning journey.

We are pleased to inform you that starting next week, all students will receive their login details for the following platforms:

- Arabic A students: *I Read Arabic*
- Arabic B students: *I Start Arabic*
- Islamic students: *Islamic Treasure*

These platforms are essential resources that will help enhance your child's language and Islamic learning in an engaging and effective way.

We greatly appreciate your encouragement at home to ensure your child makes the most of these tools.

With kind regards,  
Arabic & Islamic Department

### Year 3

**Arabic A:** أن يتتبع المتعلم تسلسل الفكر في نص نثري رابطًا بين كل فكرة وأخرى

**Arabic B:** To recognise the family members.

**Islamic :** To identify the Pillars of Iman.

**Social Studies:** أن يحدّد موقع القارات على خريطة العالم

### Year 4

**Arabic A:** أن يُحدّد المتعلم تطوّر الأحداث موضّحًا الصّراع بأنواعه والبداية والوسط والنهاية والمغزى

**Arabic B:** To recognise different meals.

**Islamic :** To conclude the overall meaning of the verses.

**Social Studies:** أن يشرح دور الفرد في المحافظة على نظافة البيئة

### Year 5

**Arabic A:** أن يُحدّد المتعلم تسلسل أحداث القصة وملامح الشخصيات والمكان والزمان مُستدلًا بتفاصيل مُحدّدة داعمة مُقتبسًا من أقوال الشخصية وأفعالها

**Arabic B:** To write sentences using the time correctly.

**Islamic :** To recognise that the belief in unseen angels is one of the six Pillars of Iman.

**Social Studies:** أن يحدّد أهمية خطوط الطول و دوائر العرض

### Year 6

**Arabic A:** التّشبيه والأساليب الإنشائية: أن يُحدّد المتعلم المعاني المجازيّة مثل الأخرى شارحًا كيف تنقل تلك الأدوات المعنى المُراد في التّصوص

**Arabic B:** To be able to analyse a paragraph.

**Islamic :** To conclude some blessings of Allah, glory be to him, on human beings.

**Social Studies:** أن يستنتج العلاقة بين البيئة الطّيعية وقيام الحضارات في الوطن العربي.





SOUTH VIEW SCHOOL

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