



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

What a wonderful end to the first half of the term! Our Year 4 class assemblies have been absolutely fantastic this week. From sharing their learning about mountains to exploring important themes such as growth mindset and positive mental health, the children have spoken with such confidence, knowledge and enthusiasm. A huge well done to all of our Year 4 students and a big thank you to the parents who came along to support them.

I hope you all had a positive Parent Teacher Meeting this week and that you feel informed and confident about your child's progress and learning journey so far this academic year. If you were unable to attend, please ensure you arrange a meeting with your child's class teacher after the half-term break. Parental engagement and support play such an important role in every child's success, and we truly value the strong home school partnership that makes SVS such a special community.

A huge thank you also goes to all of our teachers for their dedication and commitment over the past two evenings. These meetings make for very long days, but the time invested in connecting with parents and celebrating each child's achievements is invaluable.

Finally, a reminder that school will be closed next week for the half-term break. I hope you all enjoy a well-deserved rest and a fantastic holiday with your families. We look forward to welcoming everyone back, refreshed and ready for another exciting half term ahead.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP AFTER HALF TERM...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, OCTOBER 20

- Diwali – those celebrating invited to wear National Indian Dress

TUESDAY, OCTOBER 21

- Year 6 to Year 7 Transition Day
- Two for Tuesday – Year 3
- Tunes for Tuesday- 7:20am in Ampitheatre
- Eco Warriors Meeting – Lunch time

WEDNESDAY, OCTOBER 22

- Book Worm Book Fair
- Eco Warriors Remraam Litter pick – 7:25am Quad
- Write it Right Stationary Shop – 7.20 - 7.50 - Amphitheatre

THURSDAY, OCTOBER 23

- Book Worm Book Fair
- Inktober, 7.20, The Quad
- Student Council Meeting – Lunch time

FRIDAY, OCTOBER 24

- Book Worm Book Fair

REMINDERS

School is CLOSED next week for the Half Term Break.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES



Mrs. Teodoro
Director of Sports

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

TERM 1 SQUADS:

- U8/U9/U10/U11 Boys Football
- U11 BSME boys' basketball
- U8/U9/U10/U11 netball
- Running club (from HT)
- Y3 to Y6 swim squad

RESULTS

SAFA Cup – U11 boys reached semi finals & U10 netball reached quarter finals



Running Club Returns!

Now that the weather is starting to cool down, the Running Club will be back after the holidays! After a very successful year, we are even more enthusiastic about this return and can't wait to get moving again.

If you would like your child to take part in the trial session, **please complete the form** with all your child's details.

<https://forms.office.com/r/UT5a5Er8kP>

Trial Session: Tuesday, 21st October at 7:00 AM

We look forward to seeing our runners back in action!.

Arabian Warrior OCR School Championship

Arabian Warrior, in collaboration with the **Ministry of Sport** & the **UAE School Games** team, have constructed an **OCR School Championship** for the 25/26 academic year and they have invited **South View School** to get involved.

Who can join:

Primary (Ages 5–12): A fun, non-competitive 1–1.6km obstacle course focused on teamwork, movement, and enjoyment.

Secondary (Ages 13+): A timed 5km OCR race with individual timing chips, featuring competitive categories from U14 to U19 (boys and girls).

An exciting opportunity for all students to challenge themselves, have fun, and represent SVS! Check the link, for further information. [UAE OCR School Program.pdf](#)



UPCOMING EVENTS

- 20.10 – U8&U9 Football @ GEMS Metropole MC
- 21.20 – Primary swim gala @ NAS
- 22.10 – U10&U11 Netball vs FIS @ SVS 3pm
- 22.10 – U10&U11 Football @ GEMS Metropole MC

SPECIALIST UPDATES

Inter-School Spell Bee Years 2-6



Ms Falvey
Head of English

Get ready to spell your way to victory! This year, our top spellers from Years 2–6 will go head-to-head with neighbouring schools in an exciting inter-school competition.

The grand final will take place off-campus at Sunmarke Primary on Thursday 13th November — who will bring home the trophy for SVS? Get practicing now for class rounds!

Key Dates:

Class Rounds: Monday 3rd November

Year Group Rounds: Friday 7th November

Final at Sunmarke Primary: Thursday 13th November

More information and word lists can be found on Seesaw. 🐛

Book Fair



Wednesday 22nd October 10:00 am to 4:00 pm
Thursday 23rd October 7:30 am to 4:00 pm
Friday 24th October 7:30 am to 12:00 noon

Book Worm Book Fair is coming soon!

Students will bring home an envelope on Monday 20th October to safely put their money in. A suggested amount to bring is 50 AED if you wish for your child to purchase a book.

Your child's class teacher will let you know which day their class will visit the fair. Parents are welcome at pick-up and drop-off.

The Book Fair will be in the new Dance Studio in the Admin Block – follow the arrow signs!

Year 6 to 7 Transition Morning



Mr. MacDonald
Assistant Head – Pastoral
Secondary School

The first transition event for our Year 6 students will take place just after the half-term break. This special day is designed to give students a real feel for life in the secondary school and help them begin to imagine themselves as confident Year 7 learners.

The morning will run as a carousel of engaging sessions led by secondary staff, covering five key areas: Literacy, Wellbeing, School Culture, Learning Skills and Organisation.

Students will hear from key members of the secondary team, take part in interactive activities and start to understand the exciting opportunities that await them next year.

The Transition Day marks the beginning of their journey into secondary life, a chance to ask questions, make connections and start building excitement for the new chapter ahead.

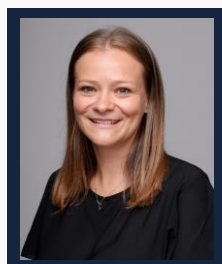
HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1 TOPIC:

Tales and Tunes

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To recognise number 3.

Reading: To explore body percussions matching beat and patterns.

Writing: To retell the beginning part of a text.

Science: To explore the sense of taste.

Arabic: To identify and distinguish the color blue through observation, classification, and participation in guided activities that promote color recognition and vocabulary development in Arabic.

FS2

OUR TERM 1 TOPIC:

Fuelling our Little Bodies

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To identify, name and use circles and triangles.

Reading: To recognise set 1 sounds.

Writing: To explore the character and setting of an animation.

Science: To plant a seed.

Arabic: To recognise and talk about family members while identifying and pronouncing the Arabic letter “‘ Ain” (ع) correctly in familiar words.

Islamic: To identify the manners of dealing with family members.

YEAR 1

OUR TERM 1 TOPIC:

Paws, Claws and Whiskers

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walton
Head of Year 1

Maths: To write number sentences.

Reading: To participate in discussions about what has been read to them.

Writing: To use the word 'because' in a sentence.

Science: To identify and name a variety of animals that are carnivores.

Arabic: To differentiate the Arabic letter “‘ Ain” (ع) its various positions and sounds and use it confidently while speaking and writing about family members using simple Arabic sentences.

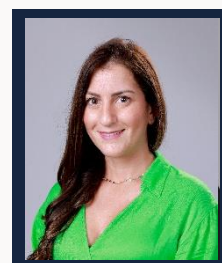
Islamic: To recognise the Islamic manners of interacting with others.

YEAR 2

OUR TERM 1 TOPIC:

Blooms and Bugs

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Baroud
Head of Year 2

Maths: To add across 10.

Reading: To retrieve information from a text.

Writing: To write a letter about our holiday.

Science: To record the findings of our investigation.

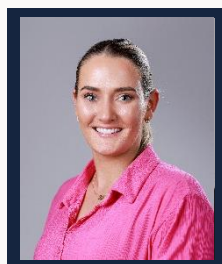
Computing/Digital Literacy: To identify different parts of a computer.

MSC: To identify who is in my family.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1 TOPIC:
Scrumdiddlyumptious



Ms. Lawlor
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtracts 1s and 10s.

Reading: To retrieve details about Augustus Gloop.

Writing: To identify and use persuasive language.

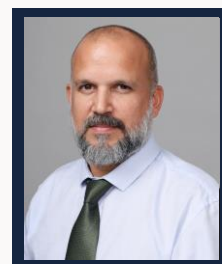
Science: To be able to identify vertebrates and invertebrates and understand that they have different types of skeleton.

Computing: To use repetition in a sequence.

MSC: To know the history of the UAE and how we use natural resources.

YEAR 4

OUR TERM 1 TOPIC:
Misty Mountain



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add 2-digit numbers together, including some exchanges.

Reading: To make inferences and justify with evidence.

Writing: To understand and use speech punctuation.

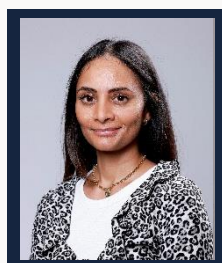
Science: To compare and group materials.

Computing: To identify what a network is.

MSC: To understand some of the risks threatening our world.

YEAR 5

OUR TERM 1 TOPIC:
From Longboats to Lab Coats



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore multiples.

Reading: To identify and explain figurative language from a text.

Writing: To complete factual recount (Cold Write).

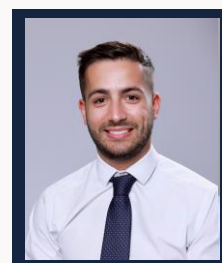
Science: To understand the difference between reversible and irreversible changes.

Computing: To identify different types of loops.

MSC: To understand that the future can bring challenges and change.

YEAR 6

OUR TERM 1 TOPIC:
Looking Back, Looking Forward



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find equivalent fractions.

Reading: To recap our key reading skills.

Writing: To write an explanation text through a Cold Write.

Science: To explore our understanding of electricity.

Computing: To identify the parts of a webpage.

MSC: To explore ancient civilisations: The Stone Age.

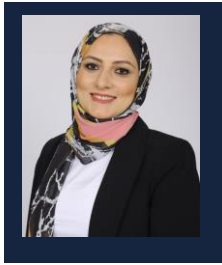
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

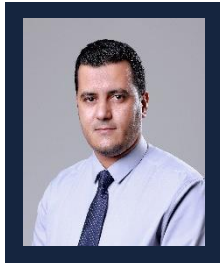
Term 1



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Dear Parents,
Warm greetings and heartfelt thanks for your continued support and partnership throughout this successful Term 1A. It has been a wonderful term filled with progress, achievement and collaboration across all MOE Subjects.

Starting from Term 1B, all MOE Subjects will offer optional homework. However, we strongly encourage you to continue supporting your child to complete these tasks, as they play an important role in strengthening understanding and developing essential language and cultural skills.

Please note the following updates regarding home learning and activities:

- Arabic A and Islamic A-B: Homework will be shared weekly via Seesaw.
- Arabic B and Social Studies: Optional homework and related activities will be available on the Parent Dashboard.

Once again, thank you for your cooperation, trust, and continued partnership. We are proud of our students' efforts and wish every family a joyful and relaxing midterm break filled with happiness and quality family time.

Year 2

Arabic A: أن يجيب المتعلم عن أسئلة القصة مُظهرًا فهمه لمضمونها وأفكارها الرئيسة.

Arabic B: To recognise the Arabic letter (ج) in its various forms and positions within words, identify vocabulary containing the letter, and read these words accurately with correct pronunciation and understanding.

Islamic: To infer the overall meaning and key message of Surat Al-Ikhlās, demonstrating understanding of its themes related to Tawhīd (the Oneness of Allah) and its significance in Islamic belief.

Social Studies: أن يميز المتعلم بين السلوك الصحيح والسلوك غير الصحيح في واجباته تجاه أسرته.

Year 3

Arabic A: يُفسّر المتعلم الكلمات والعبارات الواردة في النصوص الأدبية، مُميزًا بين الاستخدامات الحقيقية والمجازية، بما يُظهر فهمه العميق للمعاني والسياقات اللغوية.

Arabic B: To identify and use new vocabulary and sentence structures related to the topic "My Home", demonstrating understanding through the construction of meaningful sentences and oral communication.

Islamic : To explain the overall meaning of the Noble Hadith, reflecting an understanding of its message and moral guidance in daily life.

Social Studies: أن يتعرّف المتعلم على عدد القارات في العالم ويقوم بتحديد مواقعها على الخريطة، مُظهرًا فهمه للعلاقات الجغرافية بين القارات.

Year 5

Arabic A: يكتب المتعلم نصًا وصفيًا متكاملًا يبرز فيه قدرته على توظيف المفردات والتراكيب اللغوية المناسبة، مع مراعاة تسلسل الأفكار وترابطها في الفقرة.

Arabic B: To recognise and identify different jobs, use appropriate adjectives to describe them in meaningful sentences, and analyse a paragraph, responding accurately to simple comprehension questions.

Islamic: To define the importance of the obligatory prayer (Salah) and explain its role in nurturing discipline, faith, and spiritual connection with Allah.

Social Studies: يميز المتعلم أشكال السطح في دولة الإمارات العربية المتحدة، موضّحًا خصائصها الطبيعية وأثرها في حياة الإنسان والأنشطة الاقتصادية.

Year 4

Arabic A: يُحدّد المتعلم الفكرة الرئيسة والمغزى من النص الأدبي من خلال تحليل التفاصيل الداعمة، مع توظيف الأدلة النصية لتعزيز فهمه واستنتاجه الشخصي.

Arabic B: To identify new vocabulary related to lunch, distinguish between healthy and unhealthy food, and use the new vocabulary accurately in meaningful sentences.

Islamic: To explain the conditions required for the validity of prayer, showing understanding of their importance and application in daily worship.

Social Studies: يستنتج المتعلم مفهوم الاستدامة والتنمية المستدامة من خلال مناقشة أمثلة واقعية توضّح العلاقة بين البيئة والموارد والتنمية المجتمعية.

Year 6

Arabic A: يُميز المتعلم بين أنواع الخبر في الجملة الاسمية، موضّحًا خصائص كل نوع من خلال الأمثلة والتطبيقات اللغوية المختلفة.

Arabic B: To identify new vocabulary and recognise the tools used by the doctor, and demonstrate reading comprehension skills by responding accurately to related questions.

Islamic : To explain the purpose and wisdom behind Prophet Muhammad's (peace be upon him) call to the people of Ta'if, demonstrating understanding of his patience, compassion, and commitment to spreading Islam.

Social Studies: يوضّح المتعلم مدى ارتباط العادات والتقاليد بالمجتمع، ويستنتج دورها في تعزيز الهوية الثقافية والمحافظة على القيم الاجتماعية.



SOUTH VIEW SCHOOL

www.southviewschool.com

admissions@southview.ae

+971 04 589 7904