



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

It has been an incredibly busy, fun, and successful term here at SVS. The energy, enthusiasm, and achievements of our students over the past few months have been truly inspiring, and I couldn't be prouder of all they have accomplished. For those families who are new to SVS this year, I truly hope your first term has been a wonderful one and that you already feel part of our fantastic school community.

On Page 3 of today's newsletter, you'll find a list of important dates for your diary for Term 2, so please do take a moment to note these down.

As we head into the long winter break, please allow the children to rest, recharge, and enjoy time with family and friends. They have certainly earned it! Wishing all of our SVS families a joyful, restful, and safe holiday.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP IN TERM 2...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, JANUARY 5

- Term 2 External ECA sign up morning
- Term 2 Squads start

TUESDAY, JANUARY 6

- Year 5&6 Sports Day, 8.30am to 11.30am
- Year 3 – Archaeologist Dress Up Day
- Year 1 – Fairytale Dress Up Day

WEDNESDAY, JANUARY 7

- Year 3&4 Sports Day, 8.30am to 11.30am
- Eco Warriors Litter Pick, 7:25

THURSDAY, JANUARY 8

- Year 1&2 Sports Day, 8.30am to 11am
- Year 4 – Survival Day

FRIDAY, JANUARY 9

- FS1 & FS2 Sports Day, 8.30am to 10.30am

REMINDERS

Sign up for Term 2 Sibling Club is now open. Please remember to register your child on SOCS by Saturday 3rd January, 12pm.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

TERM 2 UPCOMING EVENTS

DATE	EVENT	INFORMATION
JANUARY		
Tuesday 6 th	Year 1 Fairytale Day	Children to dress up
Tuesday 6 th	Year 3 Archaeologist Day	Children to dress up
Tuesday 6 th	Sports Days All Week	See Pg 2 for more information
Thursday 8 th	Year 4 Survival Day	Children to dress up
Monday 12 th	Term 2 ECAs Begin	
Monday 12 th	Year 3 French Breakfast Café	8.30-11.30, EYFS Hall
Tuesday 13 th	Year 5 Space Day	Children to dress up
Tuesday 13 th	Year 6 Victorian Day	Children to dress up
Tuesday 13 th	Year 2 People from the Past Day	Children to dress up
Wednesday 14 th	Parent Workshop – Supporting your child with keeping safe online	8.10-8.40, Secondary Library
Friday 16 th	Year 6 Puberty Talks (consent required)	More information to follow
Monday 19 th	Year 5 Trip – Motion Gate	More information to follow
Thursday 22 nd	Year 4 Dubai Drums Visit	More information to follow
Wednesday 28 th	Primary School Production (KS2)	12:30-14:00, PMPH
Thursday 29 th	Primary School Production (KS2)	17.30-19.00, PMPH
Friday 30 th	International Day	Dress up
FEBRUARY		
Monday 2 nd	Haq a Laila Celebration	
Thursday 5 th	Y2 Trip to Legoland	More information to follow
Friday 6 th	Y2 Introduction to iPads Parent Talk	8:15, Canteen
Monday 9 th	Year 4 Trip to SMCCU	More information to follow
Thursday 12 th	FS1 & FS2 Trip to Green Planet	More information to follow
Thursday 12 th	Last day of Primary ECAs	
Monday 16 th	Ramadan timings begin**	TBC
Thursday 26 th	SVS Community Iftar	More information to follow
Friday 27 th	House Colours Day	Wear their house colours
MARCH		
Wed 4 th – Fri 6 th	Magrudy's Book Fair	
Thursday 5 th	World Book Day	Dress up as book character
Thursday 12 th	EYFS Make & Sell Enterprise Event	Parents Invited
Friday 13 th	SVS Shares FS1 – Year 4	Parents invited
Friday 13 th	Student Led Conferences – Year 5&6	Parents invited
Friday 13 th	Last Day of Term 2	

SQUADS UPDATES

Term 1 Sports Round-Up at SVS



Mrs. Teodoro
Director of Sports

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)

As we reach the end of a vibrant first term, the sports fields, courts, tracks, and pools of SVS feel a little like lanterns after a celebration—still glowing with the energy our students brought to every event. From football and netball leagues to cross-country challenges, aquathlons, swimming galas, and unified sports days, our teams have shown dedication, teamwork, and courage that speaks louder than any scoreboard. Across all year groups, students embraced training, supported one another, and represented SVS with pride wherever they competed. Their resilience has grown, their skills have sharpened, and their enthusiasm has made this term a memorable chapter for our whole community. Thank you to our parents for your constant support—those early mornings, sideline cheers, and encouraging words ripple further than you know. As Term 1 closes, we wish you and your families a wonderful winter holiday, filled with rest, warmth, and moments that feel like small treasures ❄️🌟 We look forward to welcoming everyone back for an exciting Term 2.



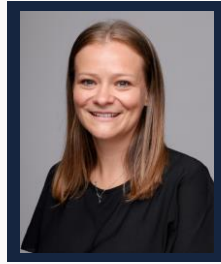
UPCOMING EVENTS

Squad training starts from 5th of January. Check SOCS calendar for

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore number 4.

Reading: To discriminate between sounds and rhythms.

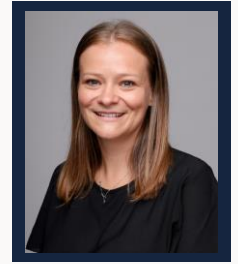
Writing: To retell my winter holiday.

Science: To use my senses in hands on exploration.

Arabic: To recognise the letter Alif (ا), identify it in simple words, and practise forming it correctly.

FS2

OUR TERM 2 TOPIC:
Earth Savers



Ms. Walker
EYFS Lead

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the composition of numbers.

Reading: To blend three-letter words.

Writing: To describe the character of a story.

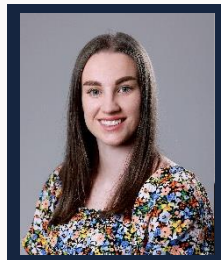
Science: To sort objects by materials.

Arabic: To recognise and name the letter Waw (و), identify it in familiar words and form it correctly through guided tracing and hands-on activities.

Islamic: To recite Surat Al-Nas.

YEAR 1

OUR TERM 2 TOPIC:
Fantastic Fairytales



Ms. Walton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To represent numbers to 20 and beyond.

Reading: To explore and explain the significance of a book title.

Writing: To write a holiday recount.

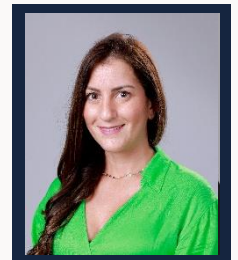
Science: To identify the parts of a plant.

Arabic: To recognise the letter Yaa (ي), identify it in simple words and apply this by reading and writing short words that include Yaa ((ي), accurately.

Islamic: To recite Surat Al-Kawthar.

YEAR 2

OUR TERM 2 TOPIC:
Shelters Through Time



Ms. Baroud
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise and create equal groups.

Reading: To make predictions and retrieve key details.

Writing: To describe a setting.

Science: To explore materials.

Computing/Digital Literacy: To describe how ICT impacts our lives.

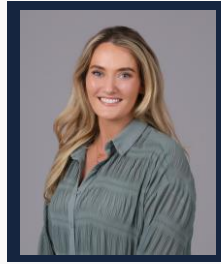
MSC: To identify how to care for myself.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2 TOPIC:

Red Hot Rocks



Ms. Lawlor
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To represent multiplication and division using equal groups.

Reading: To make predictions and retrieve key details.

Writing: To identify subordinating clauses.

Science: To identify different types of rocks.

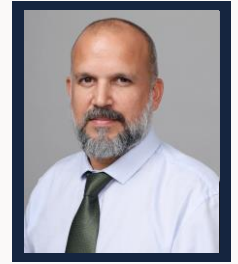
Computing: To create a project in Scratch.

MSC: To identify what determination and dedication are.

YEAR 4

OUR TERM 2 TOPIC:

Lost At Sea



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To develop mental and written multiplication skills.

Reading: To make predictions based on book covers.

Writing: To review and practise different types of punctuation.

Science: To identify and describe how sound is made.

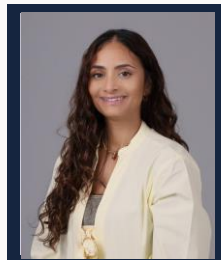
Computing: To describe the impact of editing photos.

MSC: To be able to express feelings and opinions.

YEAR 5

OUR TERM 2 TOPIC:

Gravity, Galaxies and Gears



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find fractions equivalent to a unit.

Reading: To summarise the main ideas drawn from a non-fiction text.

Writing: To complete a suspense narrative Cold Write.

Science: To show my understanding of space and the solar system.

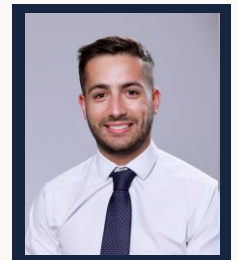
Computing: To create a project in Scratch.

MSC: To explore and identify the main causes of climate change.

YEAR 6

OUR TERM 2 TOPIC:

Revolution



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the relationship between addition and subtraction.

Reading: To predict what will happen using the front cover and blurb of a given text.

Writing: To complete a historical diary Cold Write.

Science: To explore the scientific concept of inheritance.

Computing: To determine the features of a good webpage.

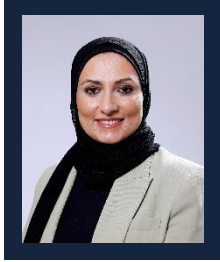
MSC: To explore what it means by 'virtue ethics.'

HEADS UP! : A WEEKLY OVERVIEW

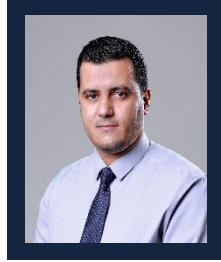
Ministry of Education Subjects Term 2



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Year 2

Arabic A: أن يميز المتعلم صوت حرف (ذ) مع الحركات القصيرة والمدود، وشكله في أول الكلمة ووسطها وآخرها.

Arabic B: To recognise and understand vocabulary related to the pencil case, and use these words accurately in spoken and written sentences.

Islamic: To recite Surah Al-Falaq with proper Tajweed and explain key vocabulary

Social Studies: أن يوضح الطالب معنى الاتحاد وكيف توحدت إمارات دولة الإمارات العربية المتحدة، وأن يحدد الطالب بعض رموز الاتحاد مثل: العلم، النشيد الوطني، الشعار.

Year 3

Arabic A: يحدد المتعلم علاقات التضاد والتضاد بين الكلمات في نص شعري، موضحاً الفكرة الرئيسة فيه.

Arabic B: To recognise the new vocabulary related to the market, and apply the new words, verbs, and sentence structures accurately in spoken and written sentences.

Islamic: To recite Surah Al-Qadr with proper Tajweed and explain key vocabulary

Social Studies: أن يحدد الطالب موقع دولة الإمارات العربية المتحدة على الخريطة بالنسبة لشبه الجزيرة العربية، وأن يذكر الدول الخليجية التي تشترك دولة الإمارات معها في الحدود.

Year 5

Arabic A: يحدد المتعلم الفكرة الرئيسة والمغزى للنص الأدبي من خلال التفاصيل المساعدة، داعماً آراءه بأدلة من النص الشعري.

Arabic B: To recognise the new vocabulary and key phrases (e.g., visit, I go, I like, I prefer) and write sentences in a meaningful context.

Islamic : To recite Surah Al-A'la with proper Tajweed and explain key vocabulary.

Social Studies: أن يستنتج الطالب دور الجزر والكتبان الرملية في حماية البيئة وتنمية السياحة، وأن يميز بينها من خلال الصور والخرائط.

Dear Parents,

As we reach the end of Term 1, we would like to share a reflection on the learning taking place across different year groups and subjects. Throughout the term, students have been engaged in a wide range of meaningful experiences that supported their understanding, confidence, and skills development through class learning, discussions, reading and writing tasks, and collaborative activities. We are proud of the effort students have shown and the progress they have made in their learning routines, independence, and classroom participation.

As this is the final newsletter for Term 1, we would like to wish you and your family a happy, safe, and relaxing Winter Break. We hope you enjoy quality time together and return refreshed and ready for a strong start to Term 2. We look forward to welcoming students back next term and continuing the learning journey together.

Finally, thank you to all families for your ongoing support this term. A special thank you to the parents who volunteered during our National Day celebration, particularly those who helped with henna and face painting—your time, kindness, and support helped create a wonderful experience for our children and our community.

Year 4

Arabic A: يجب المتعلم عن أسئلة تُظهر فهمه للفكرة الرئيسة والأفكار الفرعية مستعيناً بالنص الشعري.

Arabic B: To recognise and understand key weather vocabulary, and use new words, verbs, and sentence structures to describe weather conditions in clear spoken and written sentences.

Islamic : To recite Surah Al-Layl with proper Tajweed and explain key vocabulary

Social Studies: أن يشرح الطالب سبب أهمية يوم 2 ديسمبر في تاريخ دولة الإمارات العربية المتحدة، وأن يوضح أثر هذا اليوم في حياة السكان وتطور الدولة.

Year 6

Arabic A: يبين المتعلم المعنى الإجمالي للنص الشعري، موضحاً الفكرة الرئيسة والأفكار الجزئية فيه.

Arabic B: To recognise and use new hobby-related vocabulary and structures in accurate sentences. To analyse a short paragraph to identify main ideas and supporting details using the learned language.

Islamic : To recite Surah 'Abasa with proper Tajweed and explain key vocabulary

Social Studies: أن يوضح الطالب خطوات قيام اتحاد دولة الإمارات العربية المتحدة، وأن يربط بين فكر الشيخ زايد وجهود الحفاظ على استقرار الدولة وتمييزها اليوم.



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