



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

It has been another busy and positive week here at South View, with children continuing to settle beautifully into their new classrooms and embracing the exciting learning opportunities this year will bring.

A huge thank you to all parents for your patience and support during the ECA sign-up process. We are delighted to begin our internal ECA programme on Monday, and we know the children are just as excited to get started.

Looking ahead, class and individual photographs will be taking place next week. Please check your inbox carefully for the schedule so you know which day your child will have their photo. If you would like a sibling photograph, please sign up through the following link: [Sibling Photo Sign-Up](#).

Have a fabulous long weekend. We look forward to another wonderful week ahead!

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, SEPTEMBER 8

- ECAs begin
- International Literacy Day
- Class & Individual photos

TUESDAY, SEPTEMBER 9

- Class & Individual photos

WEDNESDAY, SEPTEMBER 10

- Class & Individual photos
- Student Council Stationery Shop, 7.20-7.40, Ampitheatre

THURSDAY, SEPTEMBER 11

- Class & Individual photos

FRIDAY, SEPTEMBER 12

- Class & Individual photos

REMINDERS

Internal ECAs start on Monday. ECAs finish at 3.30 but we will continue to operate our optional staggered pick up from 3.20 to help with the traffic.

ECA pick up locations will be posted around the school on Monday.

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)

SQUADS UPDATES

Swimming Team trials



Mrs. Teodoro
Director of Sports

This week we held the SVS swimming team trials, and it was fantastic to see so many students eager to take part. Mr. Correia and Mrs. Courtney have already emailed parents of students who were selected. **Please check both your Inbox and Spam/Junk folders for confirmation.**

Selections were made based on students' race times in front crawl and backstroke — over 25 metres for Years 3 & 4, and over 50 metres for Years 5 & 6. We understand it can be disappointing if your child was not selected on this occasion. However, if swimming is a sport your child enjoys and shows potential in, we strongly encourage:

- Consistent attendance in their school curriculum swimming lessons
- Joining an after-school swimming programme to develop stroke technique, diving skills, and race timings

The PE team will continue to monitor all students. Should we see significant progress and improvement, students may be invited to join the squad later in the year.

PE & Swimming kit reminder

We kindly remind all parents and students of the importance of following the school's PE and Swimming Kit policy.

PE Kit: Students must wear the full school PE uniform for all lessons. This includes the school PE shirt, shorts, socks, and appropriate trainers. For colder weather, school tracksuit bottoms and jackets may be worn.

Swimming Kit: For swimming lessons, students are required to bring their school swimsuit, swimming cap, towel, and goggles and Flip flops or poolside shoes.

Important reminders:

Jewellery should not be worn during both PE and swimming.

One pair of stud earrings is allowed if they are securely taped to avoid injuries and nails should be kept short for safety.

Thank you for your continued support in helping us maintain high standards and safety in our PE and swimming programmes.

[PE & sports presentation 25-26.pdf](#)

UPCOMING EVENTS



SPECIALIST UPDATES

INTERNATIONAL LITERACY DAY

To celebrate International Literacy Day, Key Stage 1 will enjoy a very special experience. Our Year 1 and Year 2 pupils will take part in an interactive storytelling session with author *Charlotte Jones*, creator of *The Zuggler*. Students may also choose to buy a signed book from the author for 40 AED if they wish. Purchasing a book is an optional extra. Year 1 and 2 class teachers will give home envelopes with information if you wish to purchase.

Across the school, classes will also be marking the day with a variety of engaging literacy activities designed to inspire a love of reading and writing.



WHICH SCHOOL ADVISOR

We would very much like you to take the WhichSchoolAdvisor.com survey.

In case you are not aware [WhichSchoolAdvisor.com](https://whichschooladvisor.com) is an independent web site that helps parents find the right schools for their children. An essential component in the advice it offers is the feedback it presents from current parents to prospective new ones. This feedback comes from its survey.

As parents of South View we very much hope that you value us both as a school and community and will express how and why in this survey. This is your chance to have your say to an independent body as to why you chose South View, and how well you think we deliver. Exactly what you say, and how, is obviously completely up to you. We too greatly value your feedback.

Many thanks in advance for the time you spend on it. The survey may be found here.

<https://whichschooladvisor.com/uae/school-surveys>

SPECIALIST UPDATES

MUSIC



مركز الفنون الموسيقية
CENTRE FOR MUSICAL ARTS

Learn To Play an Instrument at
**Southview
School**



For more details and information please visit our website at the link below or to register, scan the QR code with your smartphone:

www.cmadubai.com/en/southviewschool

* Trial Lessons available upon request at time of registration.

Registration does not guarantee a place on the instrumental program. You will be contacted when a space becomes available for your child. Lessons take place during the school day and are subject to terms and conditions agreed upon at registration.

Call: 056 766 6527 | Email: southview@cmadubai.com | Visit: www.cmadubai.com



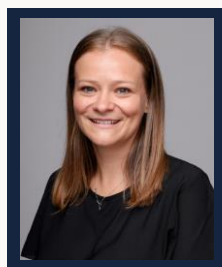
HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1 TOPIC:

All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To match like to like.

Reading: To explore different environmental sounds.

Writing: To make marks using large body movements.

Science: To use my senses to explore.

Arabic: To express oneself.

FS2

OUR TERM 1 TOPIC:

All About Me

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To compare quantities and numbers.

Reading: To recognise set 1 sounds.

Writing: To write some of the letters of my name.

Science: To discuss my family.

Arabic: To express oneself (name and traits).

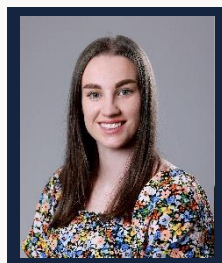
Islamic: To recognise who his Lord is and who his Prophet is.

YEAR 1

OUR TERM 1 TOPIC:

Paws, Claws and Whiskers

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walton
Head of Year 1

Maths: To count on from any given number.

Reading: To sequence a story.

Writing: To compose a sentence.

Science: To be able to identify the features of a mammal.

Arabic: To recognise the letter "Dal" with its different sounds and diacritical marks (harakat).

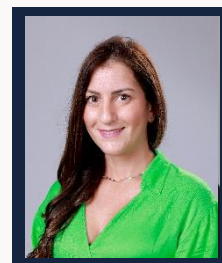
Islamic: To recognise who his Lord is and who his Prophet is.

YEAR 2

OUR TERM 1 TOPIC:

Blooms and Bugs

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Baroud
Head of Year 2

Maths: To place numbers on a number line.

Reading: To read a familiar story with fluency and begin to answer questions about characters and events.

Writing: To explore how the character feels during the climb.

Science: To compare plants and trees.

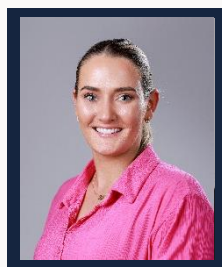
Computing/Digital Literacy: To identify the use of Information technology

MSC: To learn about Emirati traditions and talk about why they are special.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1 TOPIC:
Scrumdiddlyumptious



Ms. Lawlor
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To partition numbers to 100.

Reading: To make predictions and retrieve key details from their books.

Writing: To box up and organise the main events in a story.

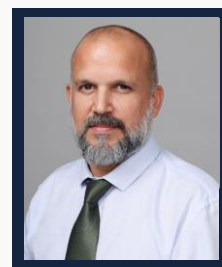
Science: To use the food groups to create a balanced meal.

Computing: To define an algorithm.

MSC: To understand how to be respectful.

YEAR 4

OUR TERM 1 TOPIC:
Misty Mountain



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To create and use numberlines up to 1000.

Reading: To make predictions about a fiction text.

Writing: To use different sentence types.

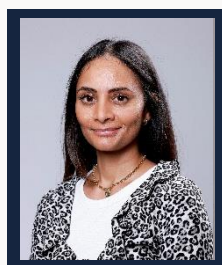
Science: To explore the difference between a complete and an incomplete circuit.

Computing: To identify input and output devices

MSC: To consider how to confront discrimination.

YEAR 5

OUR TERM 1 TOPIC:
Star Gazers



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To partition numbers to 1,000,000.

Reading: To understand the meaning of words in context.

Writing: To identify complex features of a diary entry

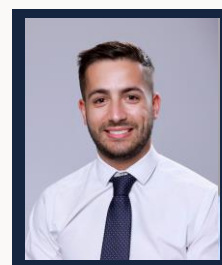
Science: To recognise reversible and irreversible changes.

Computing: To create an algorithm.

MSC: To explore how honesty and responsibility guide behaviour.

YEAR 6

OUR TERM 1 TOPIC:
ID



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare and order integers.

Reading: To identify similarities and differences between two chapters.

Writing: To create a suspenseful setting and develop character profiles.

Science: To explore how light enables us to see.

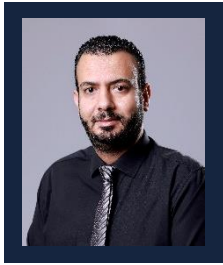
Computing: To define sequencing in coding.

MSC: To define and identify charity, generosity and sympathy.

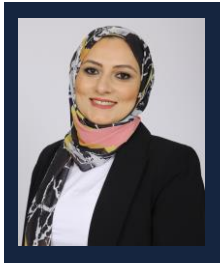
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

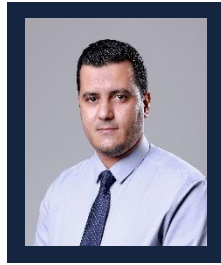
Term 1



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary
Islamic

Dear Parents,

As we move into the third week of the school year, we are pleased with the positive start our students have made in Arabic and Islamic Studies. During the past two weeks, we focused on settling routines, reviewing key concepts, and supporting students in building confidence and readiness for new learning. Beginning this week, lessons will continue with greater depth, allowing students to further develop their language skills, explore new topics, and strengthen their understanding of values and practices.

We encourage you to support your children by reviewing lessons regularly and guiding them in completing their tasks. Weekly updates will continue to keep you informed of the learning focus and upcoming activities. Together, we look forward to a productive and successful term.

With warm regards,
Arabic & Islamic Department

Year 2

Arabic A: أن يميز المتعلم حرف الباء بأشكاله المختلفة.

Arabic B: To recognise classroom instructions and the tools used in the classroom.

Islamic: To recite Surah Al-Fatihah fluently with correct pronunciation and explain the meaning of selected key words ("Rahman", "Rahim", "Sirat").

Social Studies: أن يعدد المتعلم حقوق الجار وأهمية معاملته باحترام

Year 3

Arabic A: أن يستنتج الطالب الفكرة الرئيسية والأفكار الفرعية لقصة مسعودة السلحفاة.

Arabic B: To recognise family members and use the new vocabulary in meaningful sentences.

Islamic: To recite Surah Al-Asr accurately and identify the meanings of key words (Asr", "Khusr", "Sabr").

Social Studies: أن يميّز المتعلم بين القارات والمسطحات المائية

Year 4

Arabic A: أن يقارن بين شخصية الملك و الشخصيات الأخرى في القصة .

Arabic B: To recognise different meals and use new vocabulary in meaningful sentences.

Islamic : To recite Surah Ad-Duha clearly with correct tajweed and explain the meanings of selected vocabulary ("Duha", "Wadda'aka", "Taqhar").

Social Studies: أن يميّز المتعلم بين الجهود المحلية والعالمية لحماية البيئة.

Year 5

Arabic A: أن يحلل الطالب شخصية النمر من خلال القصة

Arabic B: To memorise the daily routine words and use the new vocabulary in sentences.

Islamic: To recite Surah At-Tariq with proper pronunciation and demonstrate understanding of key terms (e" Tariq", "Thaqib", "Sama").

Social Studies: أن يحدّد المتعلم أهمية خطوط الطول و دوائر العرض

Year 6

Arabic A: أن يحدد الطالب العلاقة بين الشخصيات و أحداث القصة

Arabic B: To recognise the new vocabulary related to the doctor and use it with appropriate adjectives.

Islamic: To recite Surah Al-Infitar fluently with correct tajweed and interpret the meanings of selected vocabulary ("Infatarat", "Intatharat", "Fujjar")

Social Studies: أن يعدّد المتعلم أهم الحضارات التي نشأت في الوطن العربي



SOUTH VIEW SCHOOL

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