



SOUTH VIEW SCHOOL

# EYFS & PRIMARY

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## NEWSLETTER



## HEAD OF PRIMARY WEEKLY ROUND-UP



**Mrs. Stokes**  
Head of Primary

Thank you for the continued support you are providing your children during this period of online learning. We recognise the time, patience and effort this requires at home, and we truly appreciate the partnership between school and families during this time.

As shared in my email on Wednesday, you will receive your child's updated online learning provision schedule by the end of today via Seesaw. This will outline the structure and expectations for the coming days.

I will also be attaching the Parent Guidelines received today from the KHDA for your reference and support during this time.

To further support you, the Primary Senior Leadership Team will be hosting an online workshop titled: **Supporting Your Child at Home During Online Learning**

When: **Wednesday 7th April, 5:00pm**

To attend, please complete the form below and share any questions you would like us to address during the session. This will help us ensure the workshop is as useful and relevant as possible for you. Please complete the form by Monday 5<sup>th</sup> April at 5:00pm.

[Parent Workshop - Fill Out Form](#)

# ONLINE LEARNING UPDATES

## WEEKLY OVERVIEWS

Year Group overviews will be posted on Seesaw. You can also access them on the Parent Dashboard.

Click on your child's year group folder – Curriculum Overviews.

### [PARENT DASHBOARD](#)

Log In Credentials

[parent@southview-school.com](mailto:parent@southview-school.com)

Parent123

## ONLINE LEARNING TIPS FOR CHILDREN

Please read the below online learning tips and share them with your child(ren).

### DO

- Sit somewhere comfortable and appropriate to complete work.
- Have your camera on at all times.
- Mute yourself unless it is your turn to speak.
- Dress appropriately.

### DON'T

- Video record or take photos of people on a live zoom call – this is a SAFEGUARDING issue
- Use the chat function unless requested to do so by your teacher

## Safeguarding during distance learning



**Mr. Webster**

Assistant Head, Pastoral

Even though we are not currently in school due to enforced distance learning, South View is still acutely aware of the Safeguarding issues we have to consider as a school and what we should be considering as parents. The challenge for parents to continue working, studying or training, whilst also looking after their children and supporting them with distance learning is very real for many of our families. This can be particularly difficult when many families do not have the support of extended families when they are not in their home country. Despite this challenge, it is crucial that families are not tempted to leave their children at home alone, no matter how sensible they feel their children are and how safe they would be on a normal day. All children under 15 years old must be supervised by an adult according to UAE law. This is particularly important during these uncertain times.

Another consideration for SVS as a school and for parents, is the security of our communication during live lessons and when online. It is important that links for ZOOM or Microsoft Teams live sessions are not shared by students or family members to anyone outside the South View community. This will help ensure that only South View School students are attending live sessions and are conducting themselves respectfully and appropriately.

# HEADS UP! : A WEEKLY OVERVIEW

## FS1

**OUR TERM 2 TOPIC:**  
**Earth Savers**



**Ms. Walker**  
EYFS Lead

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To use words to describe positioning.

**Reading:** To identify the sound 'f' and 'e'.

**Writing:** To retell the beginning of 'The Hungry Caterpillar'.

**Science:** To sequence the life cycle of a caterpillar.

**Arabic:** To recognise the letter **ا** and become familiar with its shape and sound through simple words and activities.

## FS2

**OUR TERM 2 TOPIC:**  
**Earth Savers**



**Ms. Walker**  
EYFS Lead

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To explore patterns and their rules.

**Reading:** To recognise my phonic sounds in words.

**Writing:** To describe the main character of a story.

**Science:** To experiment with gravity.

**Arabic:** To identify the different forms of the letter **ا** when it appears in different positions in a word.

**Islamic:** To name some members of the Prophet's family.

## YEAR 1

**OUR TERM 2 TOPIC:**  
**Fantastic Fairytales**



**Ms. Walton**  
Head of Year 1

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To find  $\frac{1}{2}$  of an object, shape and quantity.

**Reading:** To answer comprehension questions about a text.

**Writing:** To write dictated sentences to describe a character.

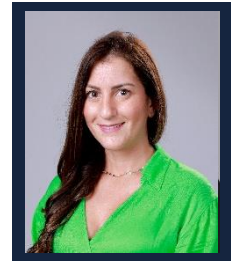
**Science:** To explain and describe rocks and their properties.

**Arabic:** To recognise the short vowel sounds of the letter **ا** and distinguish them correctly in simple words.

**Islamic:** To distinguish between different members of The Prophet's family.

## YEAR 2

**OUR TERM 2 TOPIC:**  
**Shelters Through Time**



**Ms. Baroud**  
Head of Year 2

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To tell the time.

**Reading:** To orally retell a text.

**Writing:** To identify the features of a leaflet.

**Science:** To compare the basic needs of humans with other animals.

**Computing/Digital Literacy:** To create algorithms using repetition.

**MSC:** To discuss how we celebrate birthdays.

# HEADS UP! : A WEEKLY OVERVIEW

## YEAR 3

**OUR TERM 2 TOPIC:**  
Red Hot Rocks



**Ms. Khan**  
Head of Year 3

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To add and subtract fractions

**Reading:** To predict what a story might be about using the title and theme.

**Writing:** To understand how writers persuade.

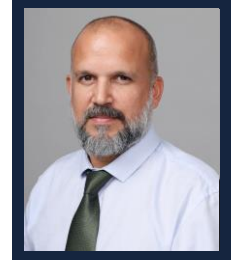
**Science:** To understand how poles on a magnet attract.

**Computing:** To use repetition in algorithms.

**MSC:** To make detailed observations.

## YEAR 4

**OUR TERM 2 TOPIC:**  
Lost At Sea



**Mr. Didcott**  
Head of Year 4

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To partition decimals.

**Reading:** To use retrieval skills to find and record information from a text.

**Writing:** To use appropriate adverbs in writing.

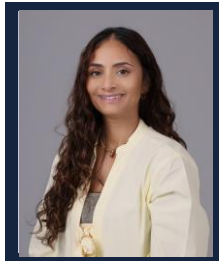
**Science:** To interpret and create classification keys for a variety of living things.

**Computing:** To use selection and repetition to create a scratch game.

**MSC:** To explore developments made in medicine.

## YEAR 5

**OUR TERM 2 TOPIC:**  
Gravity, Galaxies and Gears



**Ms. Parker**  
Head of Year 5

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To understand decimals and percentages.

**Reading:** To explore how vocabulary contributes to meaning.

**Writing:** To use dashes to add detail to writing.

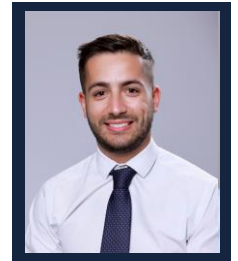
**Science:** To share my learning about life cycles.

**Computing:** To create variables in scratch.

**MSC:** To understand the purpose of rules and how they help people.

## YEAR 6

**OUR TERM 2 TOPIC:**  
Revolution



**Mr. Kavanagh**  
Head of Year 6

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To use 2 step function machines.

**Reading:** To make predictions using evidence from the text.

**Writing:** To write a character description.

**Science:** To classify plants based on their observable characteristics.

**Computing:** To use variables and sensing in scratch.

**MSC:** To discuss the Roman Empire.

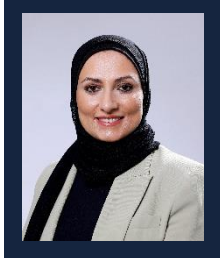
# HEADS UP! : A WEEKLY OVERVIEW

## Ministry of Education Subjects

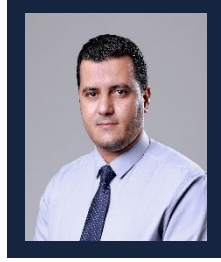
### Term 2



**Mr. Abdelhamed**  
Head of MoE



**Ms. Asmaa**  
Head of Primary  
Arabic



**Mr. Hossam**  
Head of Primary  
Islamic

#### Year 2

##### Arabic A:

أن يميز الطالب مواضع حرف الظاء في الكلمات المعطاة.

**Arabic B:** To recognise vocabulary with the short sounds of the letter ض and use it in sentences.

**Islamic:** To explain the importance of animals and plants for humans.

##### Social Studies:

أن يوضح المتعلم أهمية العمل ودور الفرد في المجتمع.

#### Year 3

##### Arabic A:

أن يميز المتعلم أسلوب النهي مع مراعاة الفرق في الجنس والعدد.

**Arabic B:** To identify the new vocabulary related to animals.

**Islamic :** To identify the positive impact of good manners and mercy on family and relatives.

##### Social Studies:

أن يميّز المتعلم أنواع السلع المختلفة وخصائص كل نوع.

#### Year 5

##### Arabic A:

أن يميّز المتعلم بين أنواع الفعل: الماضي، المضارع، والأمر.

**Arabic B:** To recognise the new vocabulary and write correct sentences.

**Islamic :** To explain that generosity and modesty are qualities of a true believer.

##### Social Studies:

أن يُعَدِّد المتعلم أهمّ الإنجازات الاقتصادية في بلاده، ويبين كيفية الحفاظ عليها.

Dear Parents,

I hope you and your families are safe and well. Your support at home continues to make a real difference. Please encourage your child to complete their **Seesaw assignments** regularly and on time, as these tasks are an important part of their learning and help teachers monitor progress and provide appropriate support.

We also strongly encourage all students to attend their **live lessons**, as these sessions are especially valuable in helping them stay engaged, deepen their understanding, and remain connected to their teachers and classmates.

Teachers will continue to be available during **school hours** to respond to questions, provide guidance, and support student learning. Please encourage your child to stay in contact with their teachers whenever needed.

Thank you for your continued cooperation, understanding, and partnership. By working together, we can continue to support our children effectively during this time.

#### Year 4

##### Arabic A:

أن ينشئ المتعلم جملة اسمية بسيطة وممتدة محاكيًا نمطًا.

**Arabic B:** To use the new vocabulary with different pronouns in meaningful sentences.

**Islamic :** To describe the characteristics of a Muslim community.

##### Social Studies:

أن يوضح المتعلم دور التكنولوجيا في تطوير الحياة في بلاده وكيفية التعامل معها.

#### Year 6

##### Arabic A:

أن يراجع المتعلم أنواع خبر كان وأخواتها، وأن يميّز بينها في الجمل تمييزًا صحيحًا.

**Arabic B:** To recognise and use key vocabulary related to birthday parties in context.

**Islamic :** To explain that generosity and modesty are qualities of a true believer.

##### Social Studies:

أن يفسّر المتعلم مفهوم الأسواق ودورها في تبادل السلع والخدمات.



# SOUTH VIEW SCHOOL

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