



SOUTH VIEW SCHOOL

EYFS & PRIMARY

NEWSLETTER



HEAD OF PRIMARY WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

It has been wonderful to see the children back outside this week, enjoying some much needed playtime with their friends, making use of our outdoor spaces for PE, and returning to the pool for swimming lessons. These moments are such an important part of the school day, supporting both wellbeing and physical development. Please ensure your child comes to school each day with a hat and a full water bottle so they are able to take full advantage of these opportunities.

Our ECA programme will begin next week, with a staggered collection window from 3:20–3:35pm to support a smooth and safe dismissal. The pick up locations will be posted on our entry doors on Monday.

A polite reminder that only FS1 and FS2 parents are permitted on site for morning drop-off via Gate 1. All other year groups should follow the drop-and-go system at the gate. Thank you for your continued support in helping our routines run efficiently.

COMING UP NEXT WEEK...

[PARENT DASHBOARD](#)

Log In Credentials

parent@southview-school.com

Parent123

MONDAY, MAY 4

- ECA's begin

TUESDAY, MAY 5

- Two for Tuesday – FS2

WEDNESDAY, MAY 6

- 50th Anniversary of the Unification of the Armed Forces

THURSDAY, MAY 7

- Student Council Meeting – lunch time

FRIDAY, MAY 8

REMINDERS

RTA Survey – Parents' Safety Practices When Dropping Off Young Children at Schools

Please complete the below survey shared by the KHDA this week. The purpose of the survey is to gather parents' feedback regarding the procedures related to the drop off and pick up of students, to help improve safety practices and reduce congestion around school areas.

<https://forms.gle/SXA5SjaT5vimdKiP7>

WE WOULD LOVE TO HEAR FROM YOU!

Your feedback means the world to us and helps others learn more about what makes South View School so special. If you have a moment, we'd really appreciate it if you could leave us a review on Google.

[LEAVE A REVIEW HERE](#)



PE & SQUADS UPDATES



Mrs. Teodoro
Director of Sports

Links:

[PE & sports presentation 25-26.pdf](#)

[SVS Sports Website](#)

[SOCS Parents login](#)



TERM 3 PE and Swimming Block dates					
DATES		27th of April to 8th of May	11th to 22nd of May	1st to 12th of June	15th of June to 3rd of July
Year Group	Year 3	Boys swimming	Boys PE	Boys swimming	Boys PE
		Girls PE	Girls swimming	Girls PE	Girls swimming
	Year 4	Boys PE	Boys swimming	Boys PE	Boys swimming
		Girls swimming	Girls PE	Girls swimming	Girls PE
	Year 5	Boys PE	Boys swimming	Boys PE	Boys swimming
		Girls Swimming	Girls PE	Girls swimming	Girls PE
	Year 6	Boys swimming	Boys PE	Boys swimming	Boys PE
		Girls PE	Girls swimming	Girls PE	Girls swimming

Basketball & Year 2 Swimming Trials Update

It has been fantastic to see such a high level of participation in this week's **basketball trials**—a true reflection of how strongly sport is embedded within our school culture. We were also delighted to welcome Year 2 students to trials for the Development Swim Squad, marking the beginning of their competitive journey at SVS. The PE department now faces the challenging task of selecting students who will represent the school teams. While competitions are yet to be confirmed, we are excited to soon welcome our selected players onto the court. We understand that some students might be disappointed for not being selected on this instant, for those keen to pursue competitive sport, we strongly encourage exploring further opportunities both within and beyond school. Congratulations to all selected students—this achievement reflects your dedication, skill, and performance. Emails have been sent to parents, and we kindly ask for prompt confirmation of your child's participation.



One Flag. One Walk. One Pride

The Spirit of the UAE Walk – 3KM is a community event celebrating unity and national pride, taking place on Saturday, 9th May 2026 at Dubai Digital Park, Dubai Silicon Oasis. This free event invites students, families and staff to come together in a shared display of togetherness. Participants are encouraged to wear plain T-shirts in the UAE flag colours (red, green, white and black), creating a vibrant and unified atmosphere as they walk. With family-friendly activities, entertainment and refreshments available at the Walk Village, it promises to be an enjoyable and meaningful event for all.

Free Entry for All Participants – Register now and walk with the UAE in unity, pride and purpose.

<https://listmysport.com/spirit-of-the-uae-walk-2026-registration/>



SPECIALIST UPDATES

CMA INSTRUMENTAL LESSONS

We are pleased to announce that CMA Instrumental Lessons are resuming at SVS.

All lessons take part during the school day.

Please register your child if you would like to start or resume lessons.



مركز الفنون الموسيقية
CENTRE FOR MUSICAL ARTS

Welcome Back to Instrumental Lessons at **South View School**

- Lessons resume from 27 April
- Short-term packages available
- Register via QR code below
or call 056 766 6527



For more details and information please visit our website at the link below or to register, scan the QR code with your smartphone:

www.cmadubai.com/en/southviewschool

* Trial Lessons available upon request at time of registration.

Registration does not guarantee a place on the instrumental program. You will be contacted when a space becomes available for your child. Lessons take place during the school day and are subject to terms and conditions agreed upon at registration.

Call: 056 766 6527 | Email: southview@cmadubai.com | Visit: www.cmadubai.com



HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 3 TOPIC:

Growing,
glowing, changing

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To explore the composition of numbers.

Reading: To recognise set 1 single sounds.

Writing: To identify the main setting of a story.

Science: To explore a 'push' force.

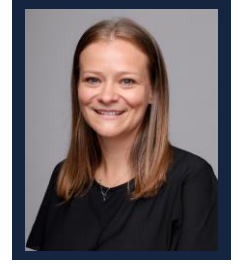
Arabic: To recognise the letter Sheen (ش) pronounce it correctly and identify some words that include the letter.

FS2

OUR TERM 3 TOPIC:

People Who Help Us

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walker
EYFS Lead

Maths: To manipulate and rotate shapes for purpose.

Reading: To recognise set 2 special friends.

Writing: To retell 'Superworm'.

Science: To explore propulsion.

Arabic: To recognise the letter Dhaal (ذ) different shapes in words, related vocabulary, and short vowel sounds.

Islamic: To recognise that kind words are a form of charity and to use simple polite expressions in daily life.

YEAR 1

OUR TERM 3 TOPIC:

Fantastic Fairytales

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Walton
Head of Year 1

Maths: To compare and measure volume.

Reading: To read 'red words'.

Writing: To write a character description.

Science: To investigate the properties of materials.

Arabic: To recognise the letter Dhaal (ذ) its short and long vowel sounds, related vocabulary, and different shapes within words.

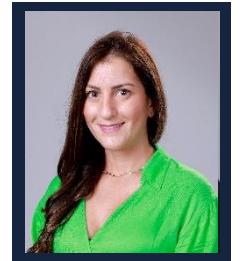
Islamic: To explain the meaning of the Hadith "A good word is charity" and demonstrate using kind words in different situations

YEAR 2

OUR TERM 3 TOPIC:

Marvellous Mixtures

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Baroud
Head of Year 2

Maths: To create shape patterns using turns.

Reading: To make inferences and use the text to explain my ideas.

Writing: To write clear instructions in order.

Science: To describe how food helps to keep humans healthy.

Computing/Digital Literacy: To identify practical uses of AI

MSC: To explore the seven Emirates.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 3 TOPIC:
Planet Protectors



Ms. Khan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To know start and end times using hours and minutes.

Reading: To read and understand a text.

Writing: To identify and use suffixes.

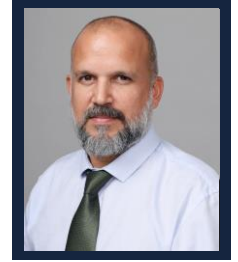
Science: To consolidate learning about plants and forces.

Computing: To use selection and repetition in scratch

MSC: To identify what an archeologist does.

YEAR 4

OUR TERM 3 TOPIC:
Lost At Sea



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare and order angles.

Reading: To answer questions about a text.

Writing: To further punctuation and grammar skills.

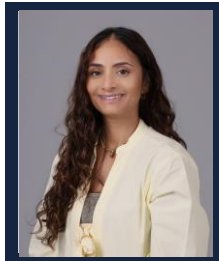
Science: To consolidate learning about materials and habitats.

Computing: To identify the benefits of AI.

MSC: To explain how electricity is used.

YEAR 5

OUR TERM 3 TOPIC:
Sands of Time



Ms. Parker
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To convert between different units of measurement

Reading: To retrieve information from a text.

Writing: To use a range of punctuation and grammatical structures in our writing.

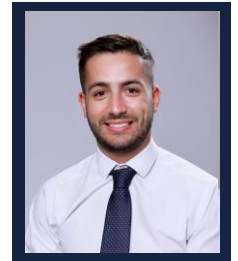
Science: To explore pollination in plants.

Computing: To use repetition and variables to create gravity effects

MSC: To explore how camel caravans supported trade across the desert.

YEAR 6

OUR TERM 3 TOPIC:
Hero's Journey



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To calculate and measure angles in a triangle.

Reading: To use summarising and evaluating skills when reading 'Wonder.'

Writing: To explore the character's emotions in a "Hero's Journey" narrative

Science: To explore the function of blood and vessels.

Computing: To use lists to keep track of items in scratch

MSC: To preserve the natural environment.

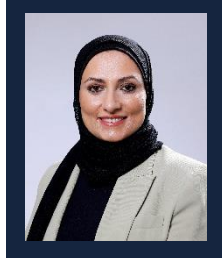
HEADS UP! : A WEEKLY OVERVIEW

Ministry of Education Subjects

Term 3



Mr. Abdelhamed
Head of MoE



Ms. Asmaa
Head of Primary
Arabic



Mr. Hossam
Head of Primary Islamic



Ms. Elham Bakry
Head of Social Study

Year 2

Arabic A:

أن يميز المتعلم حرف الكاف بأشكاله المختلفة في أول الكلمة ووسطها وآخرها، وأن يقرأ كلمات تحتوي على الحرف قراءة صحيحة، مستخدمًا الأصوات القصيرة والطويلة في نطق الحرف داخل الكلمات.

Arabic B: To recognise the short and long sounds of the letter ض , identify school-related vocabulary and use the new words in simple sentences.

Islamic: To Explain the importance of Agriculture environment for human life.

Social Studies:

أن يوضح المتعلم أهمية المحافظة على البيئة المحيطة به، ويميز بين السلوكيات الإيجابية والسلبية للحفاظ عليها.

Year 3

Arabic A:

أن يجدد المتعلم العناصر الفنية في قصة الخلد خويلد، مثل الشخصيات والمكان والزمان والأحداث والمشكلة والحل، مع التعبير عن فهمه لتسلسل أحداث القصة بأسلوب واضح.

Arabic B: To identify new vocabulary related to the zoo, use the words and structures in sentences, and read a short paragraph to answer questions.

Islamic: To analyse the importance of respecting and caring for neighbours.

Social Studies:

أن يجدد المتعلم بعض المنتجات الوطنية، ويوضح أهمية الصناعة المحلية في دعم الاقتصاد.

Year 5

Arabic A:

أن يميز المتعلم بين الفكرة الرئيسة والأفكار الفرعية في قصة أمير الأطباء، موضحًا كيف تسهم الأفكار الفرعية في دعم المعنى العام للنص وفهم رسالته.

Arabic B: To read and analyse a paragraph about hobbies, identify key ideas, compare two hobbies, and use nominal and verbal sentences correctly.

Islamic: To demonstrate how to care for and maintain public utilities.

Social Studies:

أن يجدد المتعلم نماذج من المشاريع التاجمة، ويقترح أفكارًا لمشاريع مبتكرة.

Dear Parents,

I hope you and your families are well.

It has been a lovely and positive week across our Primary MoE Subjects. Students have continued to show enthusiasm, confidence and pride in their learning across Arabic, Islamic Education and Social Studies. It has been encouraging to see them participating in discussions, sharing their ideas, using new vocabulary and approaching their learning with a positive attitude.

We are also pleased to see students becoming more reflective in their learning. Many are beginning to explain their thinking more clearly, make connections between lessons and daily life, and take greater ownership of their progress. These small steps are important, and they show how our students are growing both academically and personally.

We are proud of the progress our students are making, not only in their academic skills, but also in their confidence, independence and sense of responsibility. Thank you for your continued support at home, as your encouragement makes a real difference in helping children build strong learning habits and feel proud of their achievements.

Year 4

Arabic A:

أن يفسر المتعلم معاني الكلمات الجديدة في نشيد «الجودة أمنية فينا»، ويحدد فكرته الرئيسة ومغزاه، معبرًا شفهيًا وكتابيًا عن أهمية العمل وإتقانه.

Arabic B: To recognise and apply new vocabulary related to clothes with different pronouns and construct meaningful sentences using the new words.

Islamic: To explain that cooperation is part of a Muslim's character.

Social Studies:

أن يعدد المتعلم مظاهر الائتماء والولاء تجاه وطنه، ويستنتج واجباته ك مواطن صالح.

Year 6

Arabic A:

أن يحلل المتعلم عناصر القصة من خلال أثر شخصية يونس والإطارين الزماني والمكاني في تطور الحكمة والصراع والفكرة الرئيسة.

Arabic B: To identify new vocabulary and structures related to celebrations, use pronouns in different sentences, and write a short paragraph about a birthday.

Islamic: To infer the sign of Allah's care for man and man's rank in the universe.

Social Studies:

أن يتعرف المتعلم على تاريخ صناعة السفن وأهم روادها، ويستنتج دورها في تطور التجارة والحضارة.



SOUTH VIEW SCHOOL

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