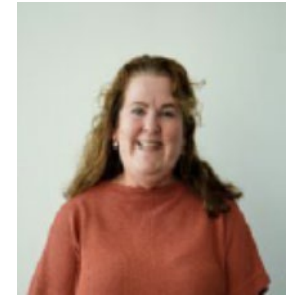




Secondary School Weekly Update Friday 18th April 2025



Dear Parents,

This weekend we have five of our students taking part in the final of the Maths Challenge ME. This is a wonderful achievement, and the students should be proud of themselves. We are all very proud of them here and many thanks to the Maths department for supporting them to get to these finals.

This week our Y11 Art students sat their external examination. This took place over two days, and they worked hard to create wonderful pieces of art which will now be moderated and go towards their final exam results.

Later in this newsletter there is a plea for empty plastic bottles to reuse and remodel. Please see the details under our STEAM update and donate what you can.

As we look forward to our Spring Fayre this evening, I'd like to thank all the students and staff who will be involved to make this a wonderful community event. Listen out for our Rock Band – they are phenomenal!

Wishing you all a wonderful weekend.
Miss Woulfe – Head of Secondary



Upcoming key dates

Spring Fair Secondary Band performances- FRIDAY 18TH APRIL

Year 7 Parents' Evening – Tuesday 22nd April – 4-7pm

South View School – 6th Quran Competition: Hafez Al-Quran - Tuesday, 29th April and Wednesday 30th April

South View Inaugural Model United Nations (MUN) – Friday 25th – Sunday 27th April



Assessment Week 3 – Miss Coy

Dear Parents and Carers,

Assessment Week 3 is fast approaching. To help students prepare, assessment overviews will be sent out next week (by email), outlining key topics and guidance for revision.

Timetables will also be shared with students in the coming weeks.

- Years 7, 8, and 9 will complete their assessments during the week beginning 26th May (one week).
- Year 10 assessments will begin on 19th May and run for two weeks.
- Years 11 to 13 will be sitting their formal IGCSE and IAL examinations during this time.

We encourage all students to begin their preparations early and reach out to their teachers if they have any questions.

If you have any questions please do not hesitate to get in touch

Miss Coy



Pastoral Update

Dear Parents,

Following last week's whole school assembly on raising standards, it has been fantastic to see our students and staff bringing the key messages to life throughout the week. With a focus on kindness, respect, organisation, and using time effectively under the theme of "*every second counts*" there's been a noticeable change across the school.

In classrooms and corridors alike, we have seen students demonstrating a greater sense of purpose and pride. Teachers continue to model and reinforce the high expectations to support this. As our school community continues to grow, it is more important than ever that we stay anchored in the values that define us.

We remain committed to developing the strong relationships that underpin great learning and a supportive environment. Thank you for your continued support with this aim.

Wishing you all a restful weekend.

Kind regards,

Mr Macpherson – Deputy Head





Literacy Update – Louise

Our Year 10 students have been supporting our Year 7 students with their reading skills and collaborating to develop their literacy.

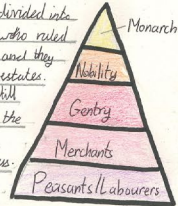
It was fantastic to see some fantastic reading taking place and for our students to practise their oracy skills too.



ELIZABETHAN TIMES

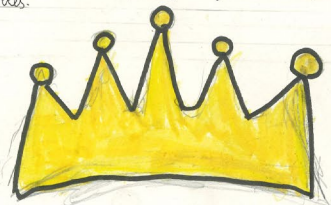
Social Status

In Elizabethan times, the society was divided into five classes. At the top was the monarchy who ruled England. The nobility were slightly below, and they were wealthy and powerful and owned large estates. The gentry were not of noble birth but were still powerful. Merchants and Yeomen formed the middle class, and peasants had no social status and they were the working class.



Politics and Monarchy

The Elizabethan era was ruled under Queen Elizabeth I, who held supreme power. The government operated at 3 levels: National (Privy Council), regional (Councils of the North and Marches), and Local (Parliament and county representatives). The Privy Council handled vital matters such as foreign policy, religion, and society. Elizabeth's reign was characterized by strict laws, including mandatory church attendance, and punishment for dissent. Despite these measures, Elizabeth ruled prosperously through trade and other services.



Education and Entertainment

Elizabethans still enjoyed sports, literature, music, the theatre, and dancing. Outdoor activities include tennis, bowls, archery, jousting, and team sports like football and hockey, which were more violent and less rule-bound than their modern versions. The most common were theatre performances and animal baiting. In Elizabethan times, education was heavy but mainly for upper classes/middle classes. Kids started learning at home, with tutors, from the age of five.



Religious Beliefs

In Elizabethan Times, there were high tensions between Catholics and Protestants. There was a large debate between keeping the Bible Latin, as it has for 2,000 years, or changing it to English so it is more accessible to the common. This tension increased when Queen Elizabeth was excommunicated, declaring her rule illegitimate in 1570. She was always in danger of being murdered by Catholics. It was later decided the Bible should be read in English, rather than Latin.

Gender Roles and Family

Elizabethan society was deeply patriarchal, men was the dominant gender and was considered the strong, brave, and all powerful. The only legal trades available to women were those that couldn't be mastered and practiced at home. Queen Elizabeth was a protestant and was constantly in danger of being assassinated by Catholics. Elizabethan leisure activities depended on the person's gender and social status. The Queen was an unmarried woman on the throne, although she wanted it, as it would have shaped the rule.

English Update – Mr. Archibald

Have a look at some of the work produced by our Year 7 English students over the last week. They have been researching the context of Elizabethan and Jacobean England to provide a necessary foundation to understand Shakespeare's poems and plays.

Life in Elizabethan England

Social Structure

The Elizabethan era social classes were comprised of the nobility, gentry, yeomen, and peasants. The yeomen social class was wealthy but still required to work with their hands. Nobility was at the top of the social pyramid and was born into noble families or granted nobility through an act of a royal decree.

Religious beliefs

Some Elizabethans were strong supporters of the Protestant reformation, some were strongly Catholic, some were uncommitted, and some practiced a mixture of both. When Elizabeth I became queen, England was bitterly divided between Catholics and Protestants. A series of ancient religious changes initiated by Henry VIII in the 1530s and Mary I in the 1550s had broken down the Catholic church and the authority of the pope, leaving the supreme head of the Church of England.

Politics and the monarchy

Elizabethan government operated on a hierarchical system. Elizabethan believed that God had appointed the monarch and she had the power and status to grant jobs to those below her.

Gender roles and family

Men were seen to be more important than women in the Elizabethan era. The male was the head of the household and controlled the economic resources of the family. Men made all of the principal decisions.

Education and entertainment

Elizabethan education was heavy but mainly for upper classes/middle classes. Kids started learning at home, with tutors, from the age of five.

Upper class

The upper class was God, the nobles and Kings and Queens. These were the ones who had more money and a better education and owned land.

Middle class

Middle class was the nobles. They had more money and a better education but some of them were educated. The noble things the nobles had were more costly and less expensive.

Lower class

The lower class was the peasants. They usually worked for the upper classes. They worked in the field which would make them hot with was not the best standard of the time.

Family and gender roles

The father was the head of the house. Most houses consisted of a father, mother, children or servants and apprentices. Girls were not allowed to go to school, work or own land. Girls were mostly married off to a wealthy man or one who owned a lot of land.

Family tree

Henry VII — Elizabeth of York
 Henry VIII — Catherine of Aragon — Philip II of Spain — Mary I
 Anne Boleyn — Elizabeth I
 Jane Seymour — Edward VI
 Anne of Cleves — Katherine Howard
 Katherine Parr



Mathematics Update – Ms Griffin

Lots of South View luck to Martin, Nikita, Talya, Roqia, and Layan who are taking part in the finals of Maths Challenge ME this weekend!



Y11 Maths Breakfast Club



Every *Wednesday* and *Thursday* morning until your exams start.

7:20am to 7:50am.

Ms Griffin's room.

Bring maths questions and tasty croissants!*



*you don't have to bring croissants, but you can eat your breakfast if you wish.





Arabic A Update – Mr. Kerba

السادة أولياء الأمور الكرام،

تحية طيبة، وبعد...

حرصًا منا على دعم العملية التعليمية الشاملة لأبنائنا الطلبة، يسعدنا أن نُطلعكم على بعض الجوانب المهمة التي نعمل على تعزيزها في هذا الفصل الدراسي، والتي تُعد جزءًا أساسيًا من تنمية المهارات الفكرية واللغوية لديهم، وعلى رأسها الاهتمام بالنصوص الأدبية، لا سيما فن الرواية.

إن الرواية ليست مجرد نص أدبي تقليدي، بل أداة تعليمية فعالة تُسهم في توسيع مدارك الطلبة، وتطوير مهارات التفكير الناقد والتحليل الأدبي، لما تتضمنه من أحداث متشابكة، وشخصيات متعددة، وأفكار يمكن ربطها بسهولة بالواقع الحياتي، مما يُثري الحصص الدراسية بالنقاشات البناءة ويعزز من قدرات التعبير والتفكير المستقل.

وفي هذا السياق، نؤكد على أهمية المتابعة المنتظمة لفصول الرواية مع الطلاب، حيث إن التدرج في قراءتها يُمكن الطالب من تكوين فهم عميق للرؤية الفكرية للكاتب، وتحليل دوافع الشخصيات، وربط الأحداث ببعضها وفقًا لتسلسل منطقي ومكاني داخل النص.

كما نود تذكركم بأن فعاليات مسابقة "أبطال القراءة" لا تزال مستمرة، وهي إحدى المبادرات التي نعتز بها، لما لها من دور كبير في تعزيز ثقافة القراءة، وتشجيع الطلبة على التفاعل الإبداعي مع النصوص، عبر أنشطة تحفيزية مصممة خصيصًا لتناسب مستوياتهم.

وفيما يخص المرحلة الثانوية، نود إفادتكم بأن طلبة الصف الحادي عشر سيبدءون اختبار التحدث الخاص ببرنامج الـ GCSE اعتبارًا من الأول من مايو المقبل. وعليه، نحث أبناءنا الطلبة على الاستعداد الجاد والمبكر لهذا الاختبار من خلال التدريب المستمر على المهام المقررة، ومراجعة التعليمات والتعليقات الإرشادية المرفقة.

ونُحيطكم علمًا بأنه قد تم إرفاق جميع المواد الخاصة بالاختبار على منصة "تيمز"، كما تم تخصيص حصص دعم وتدريب داخل المدرسة، لتوفير البيئة المناسبة لممارسة مهارات التحدث بثقة وكفاءة.

إن دعمكم المستمر يمثل ركيزة أساسية في مسيرتنا التعليمية، ونحن نؤمن أن التعاون الوثيق بين المدرسة وأولياء الأمور هو مفتاح النجاح والتميز لأبنائنا الطلبة.

نشكركم على ثقتكم، ونتطلع دومًا لتحقيق الأفضل.

مع خالص التقدير والاحترام،



Arabic B Update – Mr. Kerba

We hope this message finds you in good health and high spirits.

We are pleased to share with you an update on what your child has been working on in Arabic class this week, as well as a preview of the focus for the upcoming week.

This Week's Focus: Reading and Deep Comprehension

Over the past week, students have concentrated on strengthening their reading fluency and deepening their comprehension skills. As part of our ongoing efforts to enhance language proficiency, students engaged in a variety of reading-based activities connected to their current units. Specifically, they:

- Read short passages with improved fluency, accuracy, and expression.
- Analyzed texts from a linguistic perspective, identifying key vocabulary, verbs, prepositions, and descriptive language.
- Determined the main ideas and supporting details within each paragraph.
- Responded to comprehension and critical thinking questions to encourage deeper reflection and understanding.

We are proud to observe notable enthusiasm and progress among many students, and have continued to provide targeted support for those requiring additional guidance.

Next Week's Focus: Listening Comprehension

In the week ahead, our focus will shift toward enhancing students' listening skills. They will engage with carefully chosen audio materials tailored to their proficiency levels. These activities are designed to:

- Improve their ability to understand spoken Arabic in various contexts.
- Train their ears to identify key vocabulary and grasp the overall meaning of what they hear.
- Respond to listening comprehension questions to assess understanding.
- Participate in follow-up tasks, such as sentence completion, categorization, and class discussions to reinforce listening outcomes.

To support all learners, we will incorporate visual aids and interactive elements, while ensuring differentiated instruction to accommodate diverse learning needs.

We sincerely appreciate your continued support and encouragement at home. Together, we look forward to another engaging and productive week of learning.

Warm regards,



Islamic Update – Mr. Kerba

Dear Parents,

Warm greetings,

We hope this message finds you well.

We are pleased to provide you with an important update regarding your child's progress in Islamic Studies, as well as information about an exciting upcoming event.

Qur'an Competition – April 29th & 30th, 2025

We are delighted to announce that our **Annual Qur'an Competition** will take place on **Monday and Tuesday, April 29th and 30th, 2025**. This cherished event aims to celebrate and encourage students' efforts in memorizing, reciting, and reflecting upon the Holy Qur'an with accuracy, fluency, and proper tajweed.

All students have been provided with their respective surahs and guidelines, and many have already shown commendable dedication in preparing for the competition. We kindly encourage you to support your child at home by reviewing their memorization and offering gentle encouragement as the dates approach.

Certificates and recognitions will be awarded to participants, and we are excited to witness the spiritual growth and confidence this opportunity fosters.

Islamic Studies – General Progress Update

We are also pleased to share that students have been making steady and meaningful progress in their Islamic Studies lessons. Recent topics have focused on:

- **Understanding core Islamic values and etiquette**, such as honesty, kindness, respect, and gratitude.
- **Learning about the lives of prophets**, key historical events, and the lessons they teach us today.
- **Exploration of hadiths and their relevance to daily life.**

Students have shown increasing curiosity, participation in discussions, and maturity in connecting Islamic teachings to real-life situations. We are proud of their efforts and are committed to nurturing both their knowledge and character in accordance with Islamic principles.

We thank you for your continued partnership and support in your child's spiritual and academic journey. Should you have any questions or require further information, please do not hesitate to contact us.

With sincere appreciation,



MFL Update – Ms. O'Sullivan

KS4 GCSE students practising their directions and instructions (using imperative) by blind-folding each other to get to a destination.

Excellent work Year 10





The Arts Update - Mrs Rock

As I write this, our SVS Band and solo performers are preparing for the Spring Celebration.

Join us in the Amphitheatre from 6pm to enjoy some music from our talented musicians and singers led by Mr. Themis.

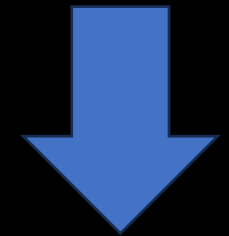
Well done to Keila in Year 10- who represented Secondary in Tunes 4 Tuesday this week. What a fantastic performance!

Click the link below to watch!

Congratulations Year 11 iGCSE Art and Design students!

Thursday saw the final practical exam and our students did themselves proud, working tirelessly on their final pieces for 10 hours. The improvements the students have made have been amazing. Well done to you all.

Huge thank to Ms. Sweeney for all of the extra hours and support you have given our budding, young artists!



[IMG_7359.MOV](#)

We are looking for donations of **old clothes, bags, fabric scraps, accessories, or any other unwanted materials like cardboard or plastic** that could be repurposed into creative, sustainable fashion pieces.

Junk Kouture is a fantastic opportunity for our students to explore sustainability in design by transforming discarded items into wearable art. Your donations will not only support their creativity but also reinforce the importance of recycling and reducing waste.

For any donations – see Miss Sweeney

JUNK KOUTURE 25/26

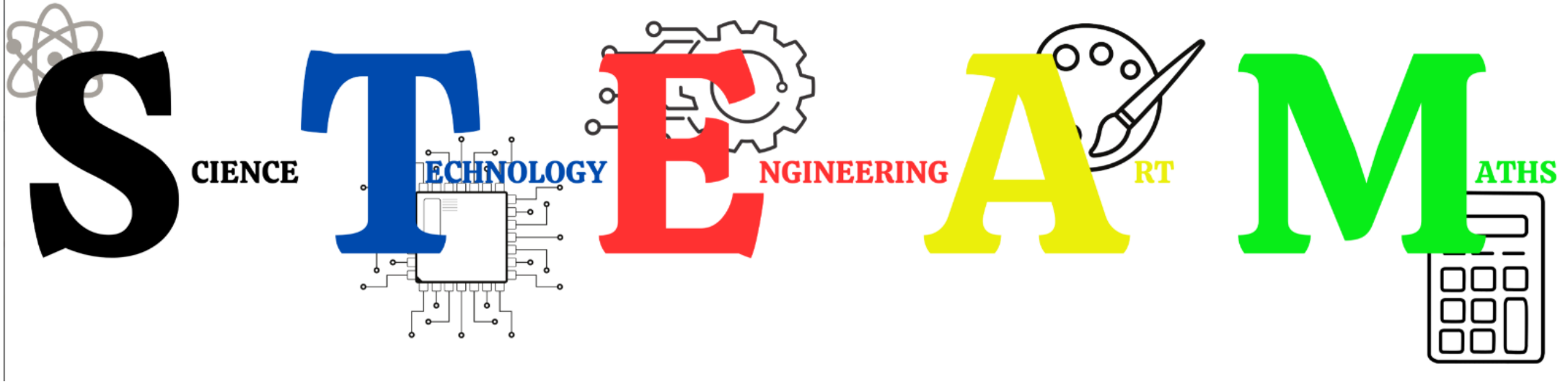
START DATE

Tues 22/04

JUNK
KOUTURE



We Need your help...



We need your *bottle*-less support! (See what we did there? 😏)

Our students are diving into an exciting **STEAM project**, and we need **plastic bottles** of all shapes and sizes to bring their creativity to life. Before you toss that empty soda or water bottle, think of it as a **future rocket, robot, or engineering masterpiece** in the making!

So, here's the **mission** (should you choose to accept it):

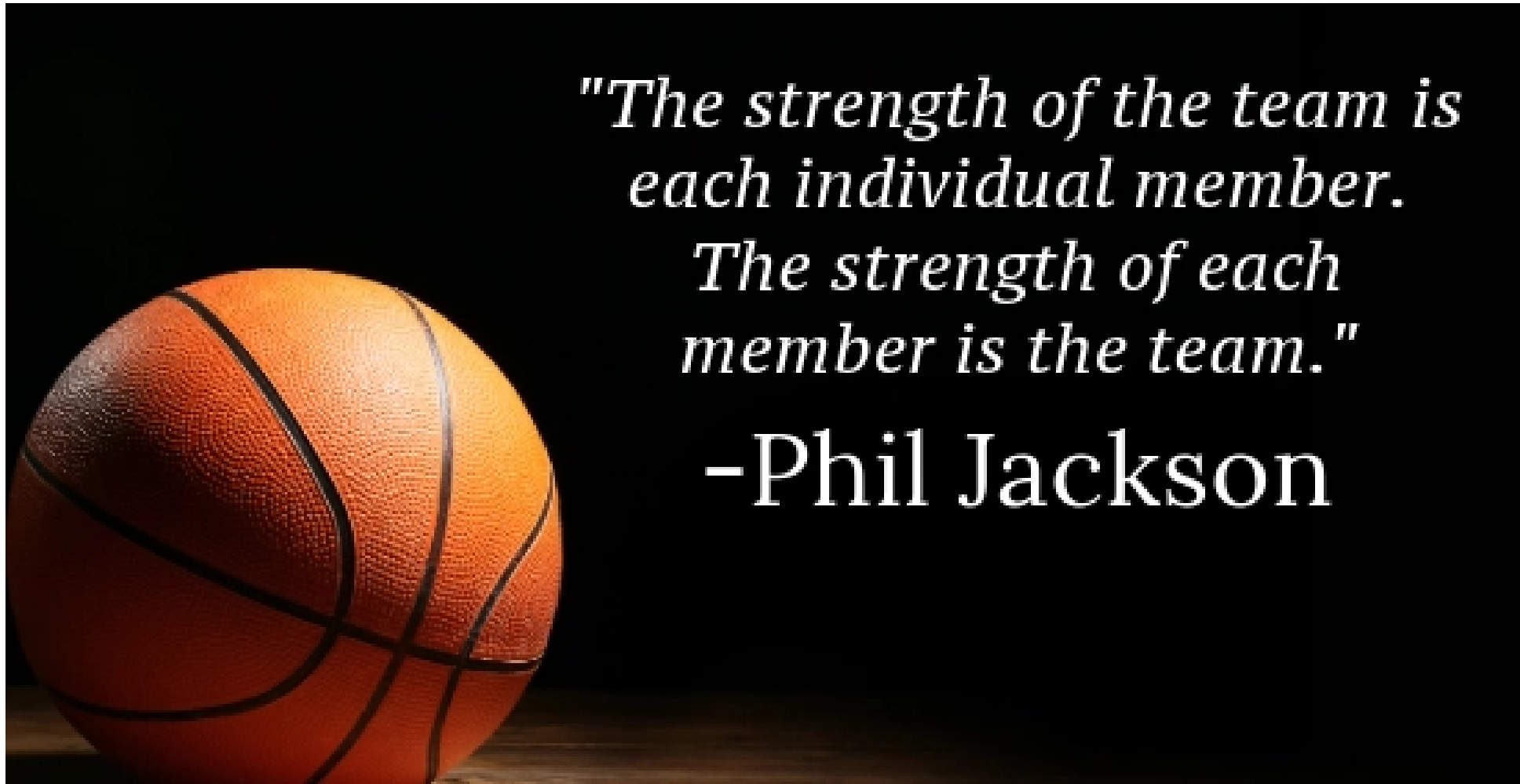
- ✓ Collect plastic bottles (clean, please—science is fun, but mystery odors are not).
- ✓ Drop them off at the STEAM lab
- ✓ Earn eternal gratitude and possibly a high-five from a very excited student.

Let's turn trash into treasure and give our young innovators something to build with. Thanks for your support—you're **bottle-utely awesome!**

PE Update | Mr. Bladen

As a reminder, we will continue to focus on **badminton, handball, and striking & fielding**, developing key skills such as coordination, teamwork, and tactical awareness. These activities provide a great opportunity for students to enhance their technique while staying active and engaged. We look forward to continuing to see their progress over the coming weeks!





*"The strength of the team is
each individual member.*

*The strength of each
member is the team."*

-Phil Jackson



Sports Update – Mrs Teodoro

Reminder: Return of Noon Squad Kit

The PE Department has noticed that several **Noon squad kits** have yet to be returned. These items were provided to students for use during football competitions and remain the property of the school. Now that the leagues have concluded, we kindly ask families to check at home for any kit that may still be in your possession and return it to the PE Department as soon as possible. We would also greatly appreciate it if you could share this message on any class WhatsApp groups you may be part of, to help us reach as many families as possible. Your cooperation is truly valued, and next year's students will benefit from your attention to this matter.



Term 3 squad training sessions & fixtures days:

	Monday	Tuesday	Wednesday	Thursday	Friday
Training days	U12&U14 Girls Basketball – 7am SMPH	U13 & U15 Rounders – 7am - Astro	U12 & U14 Boys Basketball – 7am – SMPH		Swim Squad – 7am – swimming pool
Teacher	Mr. Bladen & Mr. Cook	Mrs. Wallace	Mr. Burgess & Coach Lana		Mr. Evans & Coach Sarah
Fixture day	U12 Boys Basketball U13 Rounders	U12 Girls Basketball	U14 Boys Basketball	U14 Girls Basketball	