

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

This week, our children came together to celebrate *World Earth Day* on Tuesday 22nd April. A huge thank you to Mrs White for organising such engaging and thought-provoking activities across the school, helping our students reflect on the importance of protecting our planet. Please take a look at Page 4 for more details and photos of the day in action.

We are also excited to announce that tickets are now available for our KS2 Production, "What's the Crime, Mr Wolf?". This promises to be a fantastic show filled with energy, talent and creativity. Details on how to purchase tickets can be found on the poster on Page 5.

A sincere thank you to all parents who attended our Parent-Teacher Meetings this week. Your continued support and involvement make a huge difference. It's always a pleasure to share the children's learning journeys and celebrate their progress. And of course, a massive thank you to our incredible team of teachers here at SVS, whose dedication and hard work make every day special.

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

MONDAY, APRIL 28

TUESDAY, APRIL 29

- Tunes on Tuesday, 7.25 Ampitheatre
- Quran Competition

WEDNESDAY, APRIL 30

- Quran Competition

THURSDAY, MAY 1

FRIDAY, MAY 2

- Wake Up, Shake Up – 7.30am, The Quad
- 4C Class Assembly, 9.50, Primary Hall

REMINDERS

As the temperatures are rising, we are still trying to ensure the children play outside in the morning before it becomes too hot. **Hats** and **water bottles** are a must!

PE/SQUADS UPDATES

Uniform Policy Reminder – Squad Kit



Mrs. Teodoro

Director of Sports

We would like to remind all parents that, as per our uniform policy, students should only wear their squad kit during their squad training sessions and not during the school day. Students have sufficient time before their squad training to change into their kit. We really appreciate your special attention to this matter. Wearing the correct uniform is important not only for maintaining a sense of school identity and discipline, but also for helping students distinguish between academic and training times, ensuring they are mentally and physically prepared for each part of their day. Thank you for your continued support.

Swimming pool maintenance

Our swimming pool has suffered a major leak which means that the pool will be closed whilst the maintenance team is working on fixing it. Hopefully, the pool will be operational again next week, so we request parents to send your child prepared for both swimming and PE on their swimming days, in case we receive the green light to resume lessons. Thank you for your understanding.

TERM 3 SQUADS:

- U8, U9, U10 & U11 Boys Basketball
- U8, U9, U10 & U11 Girls Basketball
- Individual Gymnastics (only until April)
- Gymnastics team (from April)
- Swimming
- Aquathon

SVS at DASSA Y5&6 Gymnastics competition

An incredible start to the season with our SVS athletes shining at the DASSA Year 5 & 6 Gymnastics Competition!

Represented by 16 students, our team brought home an amazing 26 medals across floor and vault events.

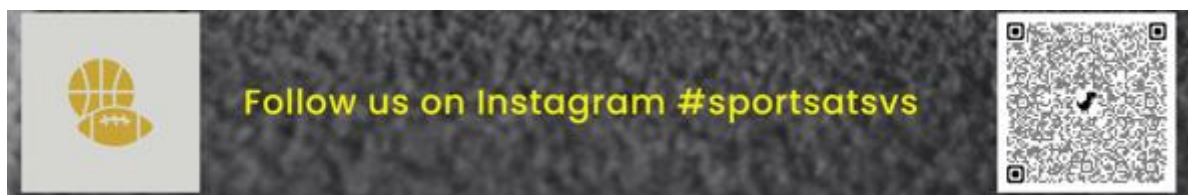
We're so proud of every student's dedication, achievement, and team spirit—what a way to begin the term!



UPCOMING EVENTS

25.05 – DASSA Gymnastics competition Year 3 & 4 @ NAS

29.05 – DSG Swimming Championship @ Hamdan – 7.30am



If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their [Squad Coach](#) as soon as possible.

SPECIALIST UPDATES

Online Safety



Mr. Webster

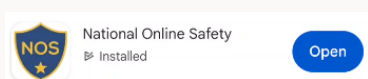
Associate Head, Pastoral

Many thanks to those Year 2 parents who attended our recent parent workshop about the introduction of iPads for students moving to Year 3. The use of technology is an inevitable development in the modern world and we want our students to be as prepared and equipped as possible. The introduction of these devices will be done in a way that supports traditional teaching methods in the classroom. Like all parents, we do not want our children and students to spend any more time on devices than is necessary. To help South View families, we have access to the National College online learning platform that provides a range of courses that will increasing our collective tools for safe and appropriate use of the internet and technology as well as supporting our children's mental health.

[Online Safety for Parents of Children aged 3-7 | National Online Safety Online Safety Training Course for Parents of Children Aged 7-11](#)

These courses and other useful parent guides can also be accessed through the National Online Safety App.

- Type National Online Safety from your usual app store
- Download this app
- Open the app
- Select Parent
- Type South View School, Dubai and then enter your personal details including your personal password
- With your free registration, you will be able to access a range of guides, course and webinars regarding developments in the tech world that are relevant to you and your children.



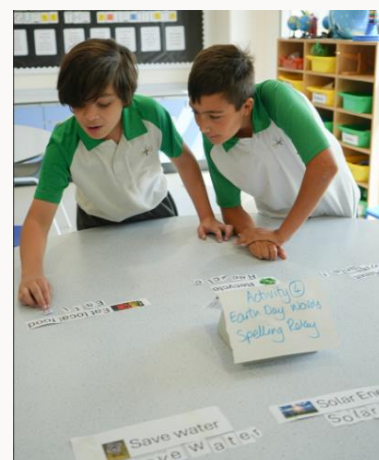
Earth Day



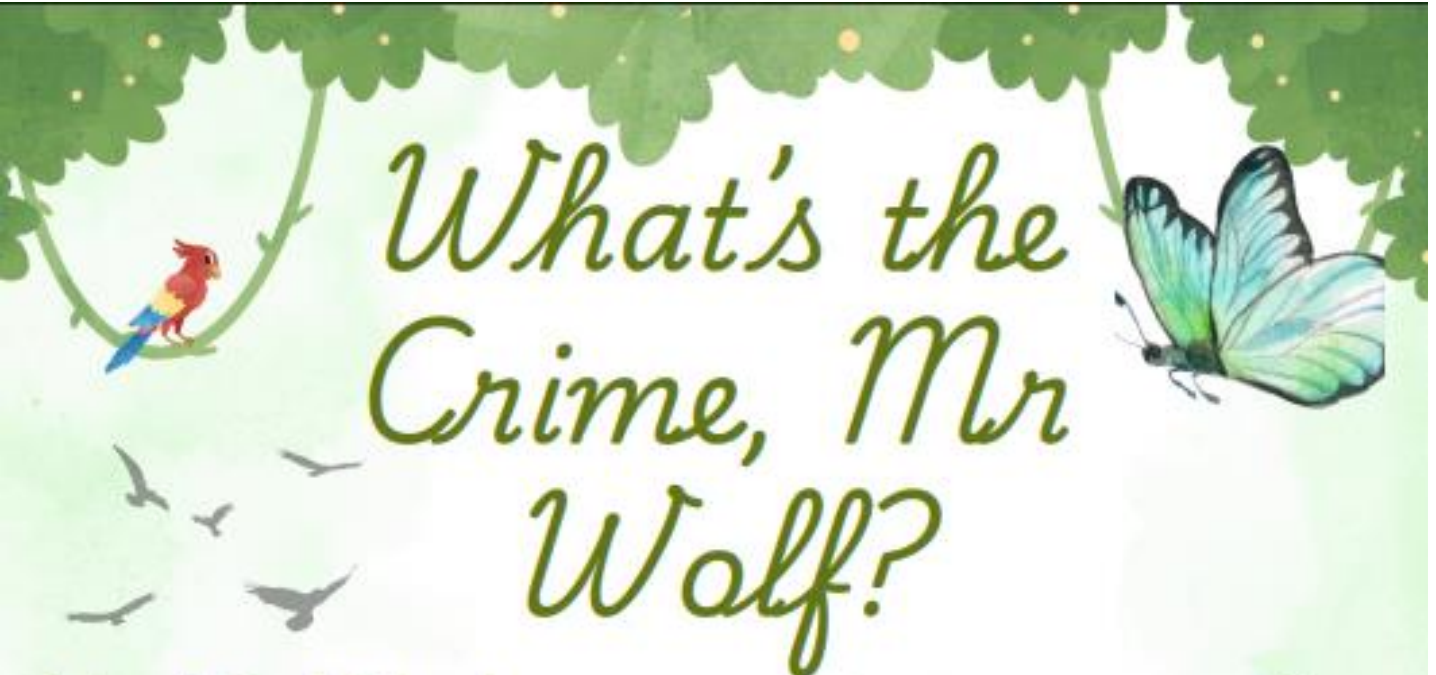
Mrs White

Sustainability Lead

We celebrated Earth Day – Tuesday 22nd April - with an array of exciting and interactive games. In a bid to engage the children in some memorable and meaningful activities, worksheets were banished!



The children worked in small groups to play checkers with recycled plastic bottle tops; played Pictionary with environmentally friendly words and completed a spelling relay against another team. The highlight for most was the rescuing of plastic from water using only chopsticks! These events increased awareness about environmental issues and highlighted how everybody can take action to make a change for the better.



What's the Crime, Mr Wolf?

Mr Wolf is in court to answer for
his crimes.

What will be the outcome?
Watch our show to find out!

Wednesday 28th May at 8:30am

Thursday 29th May at 5:30pm

Tickets available now at reception!



HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 3A TOPIC:
A JOURNEY THROUGH TIME

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise some 3D shapes.

Reading: To identify set 1 sounds.

Writing: To retell the beginning of our key texts.

Science: To observe different dinosaurs.

Arabic: To recognise the shape of the letter "Sheen" (ش) in Arabic.



Ms. Walker
Head of FS1

FS2

OUR TERM 3A TOPIC:
A JOURNEY THROUGH TIME

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To share objects equally.

Reading: To identify Set 2 special friends.

Writing: To retell our key texts in their entirety.

Science: To explore fossils.

Arabic: To recognise the letter "Sheen" (ش) along with words that contain it and its short vowel sound.



Ms. Walker
Head of FS2

YEAR 1

OUR TERM 3A TOPIC:
BRIGHT LIGHTS, BIG CITY

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find a quarter.

Reading: To answer questions about a text.

Writing: To use 'and' and 'because' in a sentence.

Science: To perform a simple test.

Arabic: To recognise the letter "Kaf" (ك) along with words that contain it and its sounds.



Ms. Stanton
Head of Year 1

YEAR 2

OUR TERM 3A TOPIC:
MUCK, MESS & MIXTURES

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise equal and unequal parts.

Reading: To explore the features of a fact file.

Writing: To identify the features of an Information text.

Science: To carry out a scientific investigation.

Arabic A: أن يُحلّل المتعلم الكلمات إلى مقاطع صوتية.

Arabic B: To recognise new vocabulary.

Islamic: To recognise the importance of prayer and identify its basic steps.

MSC: To understand the meaning of kindness.

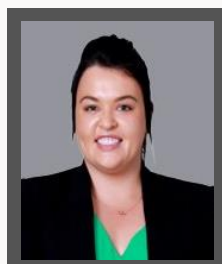


Mr. Larkin
Head of Year 2

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 3A TOPIC:
VOLCANOES



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To convert between pounds and pence.

Reading: To use dictionaries to check meanings of unknown words.

Writing: To punctuate direct speech.

Science: To investigate how friction affects forces.

Arabic A: أن يُعيد المتعلم سرد بعض الأحداث من القصة.

Arabic B: To use new vocabulary and structures in sentences.

Islamic: To demonstrate understanding of the importance of respecting others through appropriate behaviour and language.

MSC: To discuss how a healthy lifestyle can impact our lives.

YEAR 4

OUR TERM 3A TOPIC:
I AM WARRIOR



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare, round and order decimal numbers.

Reading: To infer from a text and justify my thinking using evidence.

Writing: To identify key features in biography writing.

Science: To use classification keys to identify and sort different living things.

Arabic A: أن يُعيد المتعلم سرد أحداث القصة موضحًا المشكلة والحل.

Arabic B: To use new vocabulary and structures in sentences.

Islamic: To describe key moral and behavioral traits of a true believer.

MSC: To investigate developments made in medicine over time.

YEAR 5

OUR TERM 3A TOPIC:
PHARAOHS



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply and divide a decimal number by 10, 100 and 1,000.

Reading: To use prediction skills in a non-fiction text.

Writing: To use relative clauses to add further detail.

Science: To identify the reproductive parts of a flower.

Arabic A: أن يُحدِّد المتعلم بعض التفاصيل الواردة في النص.

Arabic B: To write sentences using expressions such as: "I want to be," "I don't want to be," "I prefer," "I practice."

Islamic: To identify key contributions of Uthman ibn Affan and explain his role in Islamic history.

MSC: To understand the importance of internet safety and cyber bullying.

YEAR 6

OUR TERM 3A TOPIC:
WONDER



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To measure, classify and calculate angles.

Reading: To summarise a text and its language.

Writing: To independently innovate a Hero's Journey narrative.

Science: To explore our understanding of the role of the heart.

Arabic A: أن يُحلِّل المتعلم النص تحليلًا معلوماتيًا.

Arabic B: To analyse a paragraph linguistically.

Islamic: To demonstrate understanding of Islamic manners when using transportation.

MSC: To develop the student-led project on moral character and virtue ethics.



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