

# EYFS & PRIMARY

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## NEWSLETTER



## PSLT WEEKLY ROUND-UP



**Mrs. Stokes**  
Head of Primary

It's been a wonderfully busy week at South View School, filled with exciting learning opportunities and important awareness events. Year 5 and Year 6 kicked things off with their dress-up hook days, diving into their new topics with great enthusiasm and creativity. Our Eco Warriors enjoyed a memorable trip to the Turtle Rehabilitation Project, learning about marine conservation and the importance of protecting our environment. Meanwhile, the Islamic Department led insightful trips to the Quran Garden, providing a beautiful setting for meaningful reflection and learning. On Thursday, the whole school came together to wear red and raise awareness for Haemophilia, showing compassion and support for this important cause.

For our FS1 – Year 2 parents, please ensure you have read the email sent from our School Clinic regarding the upcoming MMR campaign. Measles is a highly contagious virus that infects the respiratory tract and can spread throughout the body. Symptoms include high fever, cough, runny nose, and a widespread rash. The MMR vaccine is a safe and effective way to protect your child and others in our community from this illness.

We are very much looking forward to seeing many of you at our Spring Carnival this afternoon. It promises to be a fantastic event for our whole community—full of fun, laughter and celebration!

### JUMP AHEAD TO:

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# COMING UP NEXT WEEK...

## MONDAY, APRIL 21

- Year 5 Arabic Trip – Museum of the Future

## TUESDAY, APRIL 22

- Tunes on Tuesday, 7.25 Ampitheatre
- Earth Day – activities in year group pods
- Two for Tuesday – Year 5
- Year 6 Arabic Trip – Museum of the Future
- EYFS Enterprise Morning – 7.45-8.30, EYFS Classrooms

## WEDNESDAY, APRIL 23

- Write it Right! Stationery Shop, 7.30am, Ampitheatre
- Primary Eco Warriors Meeting – Science Lab 7:30am
- Year 2 Parent Meeting – Introduction of iPads in Year 3, 8.15am, Secondary Library
- Parents Evening (by appointment only), 3.00-5.30

## THURSDAY, APRIL 24

- Parents Evening (by appointment only), 3.00-6.00
- **NO ECA'S THIS DAY**

## FRIDAY, APRIL 25

- House Shirt Friday!
- Wake Up, Shake Up – Class 4E & 4B, 7.30am, The Quad
- 4B Class Assembly, 9.50, Primary Hall
- 5E Class Assembly, 9.10, Primary Hall

## REMINDERS

If you have not yet made an appointment with your child's class teacher for Parent's Evening, please message your class teacher directly to arrange.

# PE/SQUADS UPDATES



**Mrs. Teodoro**  
Director of Sports

## Reminder: Return of Noon Squad Kit

The PE Department has noticed that several **Noon squad kits** have yet to be returned. These items were provided to students for use during football competitions and remain the property of the school. Now that the leagues have concluded, we kindly ask families to check at home for any kit that may still be in your possession and return it to the PE Department as soon as possible. We would also greatly appreciate it if you could share this message on any class WhatsApp groups you may be part of, to help us reach as many families as possible. Your cooperation is truly valued, and next year's students will benefit from your attention to this matter.



## PE/swimming & Dubai weather conditions

Following a few enquiries from parents regarding the weather conditions, we would like to reassure you that all PE lessons during Term 3 will take place indoors. The PE curriculum has been thoughtfully planned with this in mind to ensure **students remain active and safe**. Regarding **swimming**, please note that our pool is semi-enclosed, and the water temperature is consistently maintained between 30–31°C. Chemical levels are carefully monitored to remain within the guidelines set by the DHA.

In addition, our school clinic **checks the air quality** in the surrounding area several times a day and keeps the PE department informed. In the event that conditions are deemed unsuitable, lessons will be cancelled accordingly.

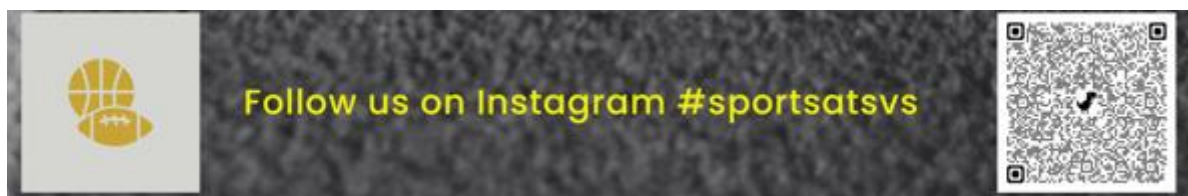
Please rest assured that your child's health and safety remain our top priority. Thank you for trusting us with your most precious treasure.

## TERM 3 SQUADS:

- U8, U9, U10 & U11 Boys Basketball
- U8, U9, U10 & U11 Girls Basketball
- Individual Gymnastics (only until April)
- Gymnastics team (from April)
- Swimming
- Aquathon

## UPCOMING EVENTS

- 18.04 – Y5 & Y6 DASSA Individual Gymnastics @ NAS
- 25.04 – DASSA Unified Games – Sports & Arts @ SVS
- 25.04 – Y3 & Y4 DASSA Individual Gymnastics @ NAS



If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their **Squad Coach** as soon as possible.

# SPECIALIST UPDATES

## EYFS Enterprise



**Ms. Walker**  
EYFS Lead

The children in FS1 and FS2 are so excited to be hosting their second Enterprise day this year. They would like to invite their mums and dads into school for a creative morning with the aim of painting and decorating their very own picture frame.

Our Enterprise days support our youngest learners to explore money, teaching them how to handle it and providing them with real life opportunities to embed their understanding of numbers, addition and subtraction.

So, EYFS parents do not forget to mark your calendars, head to your child's class and join them for what is sure to be creative, but slightly messy morning.



## Art Dubai Workshops



**Mrs. Webster**  
Primary Art Teacher

World Art Dubai returns for its 11th edition from 17th-20th April 2025 at the Dubai World Trade Centre, featuring over 4,000 artworks from 300+ renowned galleries and solo artists representing more than 60 countries.

This vibrant four-day event will be a dynamic hub of inspiration and creativity, bringing together collectors, investors, and art enthusiasts of all ages. Visitors can immerse themselves in an exciting program of live art performances, interactive workshops, and thought-provoking talks, making this a must-visit destination for art lovers and the creative community.

We are delighted that the UAE's largest education programme, the A.R.M Holding Children's Programme will be joining us at South View next week. The 2025 programme will be led by Peju Alatise, who represented Nigeria at the 2017 Venice Biennale and Alia Hussain Lootah, an Emirati artist and educator. Featuring a collaboration with two artists for the first time, the programme will celebrate local ecosystems, exploring ecologies through different artistic lenses.

# HEADS UP! : A WEEKLY OVERVIEW

## FS1

**OUR TERM 3A TOPIC:**  
A JOURNEY THROUGH TIME



**Ms. Walker**  
Head of FS1

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To follow instructions involving positional and directional language.

**Reading:** To recognise set 1 sounds.

**Writing:** To retell the beginning part of our key texts.

**Science:** To explore fossils.

**Arabic:** To recognise the shape of the letter "Seen" (س) in Arabic.

## FS2

**OUR TERM 3A TOPIC:**  
A JOURNEY THROUGH TIME



**Ms. Walker**  
Head of FS2

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To subtract numbers within 10.

**Reading:** To identify set 2 special friends.

**Writing:** To retell the beginning and middle parts of our key texts.

**Science:** To create a dinosaur fact file.

**Arabic:** To recognise the letter "Seen" (س) along with words that contain it and its short vowel sound.

## YEAR 1

**OUR TERM 3A TOPIC:**  
BRIGHT LIGHTS, BIG CITY



**Ms. Stanton**  
Head of Year 1

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To recognise simple fractions.

**Reading:** To read unknown words using phonetic awareness.

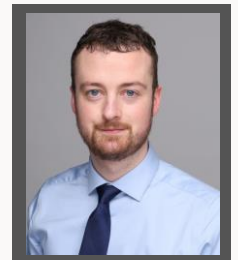
**Writing:** To describe using an adjective.

**Science:** To investigate properties of everyday materials.

**Arabic:** To recognise the letter "Qaf" (ق) along with words that contain it and its sounds.

## YEAR 2

**OUR TERM 3A TOPIC:**  
MUCK, MESS & MIXTURES



**Mr. Larkin**  
Head of Year 2

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To understand equal and unequal parts.

**Reading:** To identify and describe differences between fiction and non-fiction texts.

**Writing:** To orally rehearse a text

**Science:** To explore the human body and its systems.

**Arabic A:** To أن يتمكن المتعلم من تحليل الكلمات إلى مقاطع صوتية وإنشاء جمل اسمية بسيطة من خلال قصة "غراب لونه أبيض".

**Arabic B:** To use the new vocabulary in simple sentences.

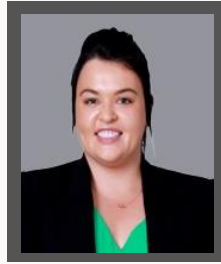
**Islamic:** To recognise the value of tolerance and demonstrate ways to practice it in their daily interactions.

**MSC:** To describe what I like and dislike.

# HEADS UP! : A WEEKLY OVERVIEW

## YEAR 3

OUR TERM 3A TOPIC:  
VOLCANOES



**Ms. Ryan**  
Head of Year 3

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To measure volume and capacity in ml & l.

**Reading:** To explore how to answer inference questions.

**Writing:** To identify the features of a newspaper article.

**Science:** To identify different forces.

**Arabic A:** To يحدد المتعلم بعض التفاصيل ويعيد سرد بعض الأحداث من قصة "المخلوقات الفضائية تحب الملوخية".

**Arabic B:** To use the new vocabulary and structures in sentences.

**Islamic:** To identify the importance of respecting others and apply respectful behavior in various social settings.

**MSC:** To explore what it means to be healthy.

## YEAR 4

OUR TERM 3A TOPIC:  
I AM WARRIOR



**Mr. Didcott**  
Head of Year 4

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To compare and order decimals.

**Reading:** To retrieve information from a fiction text.

**Writing:** To investigate the key features of biographies.

**Science:** To understand the characteristics of living things.

**Arabic A:** To أن يحدد المتعلم التفاصيل الواردة في قصة "بائع الحكايات" ويعيد سرد أحداثها موضعًا المشكلة والحل.

**Arabic B:** To use the new vocabulary and structures in sentences.

**Islamic:** To explore how the Prophet Muhammad ﷺ treated his neighbors and reflect on ways to follow his example.

**MSC:** To investigate the writing system.

## YEAR 5

OUR TERM 3A TOPIC:  
PHARAOHS



**Ms. Barlow**  
Head of Year 5

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To add and subtract decimals.

**Reading:** To maintain positive attitudes to reading and understanding of what they read.

**Writing:** To use direct and indirect speech.

**Science:** To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

**Arabic A:** أن يتتبع المتعلم مراحل تطور الشخصية ويحدد التفاصيل الواردة في قصة "أمير الأطباء".

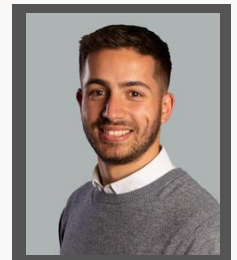
**Arabic B:** To identify different types of hobbies.

**Islamic:** To understand the significance of supportive friendship and analyse the values of loyalty, empathy, and kindness.

**MSC:** To explain our social responsibility and the importance of it.

## YEAR 6

OUR TERM 3A TOPIC:  
WONDER



**Mr. Kavanagh**  
Head of Year 6

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To read and interpret information from line graphs, bar charts and pie charts.

**Reading:** To make predictions using the text we are reading.

**Writing:** To develop and create a protagonist profile.

**Science:** To explore our circulatory system and the role of the heart.

**Arabic A:** أن يحدد المتعلم التفاصيل الواردة في قصة "أحبك يا شجرتي العزيزة" ويستخلص أحداث البداية والوسط والنهاية.

**Arabic B:** To analyse the paragraph linguistically.

**Islamic:** To appreciate the blessing of intellect and evaluate its role in making wise and responsible decisions.

**MSC:** To develop our student-led project about moral character and virtue ethics.



[www.southviewschool.com](http://www.southviewschool.com)

[admissions@southview.ae](mailto:admissions@southview.ae)

+971 04 589 7904