

# EYFS & PRIMARY

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## NEWSLETTER



## PSLT WEEKLY ROUND-UP



**Mrs. Stokes**  
Head of Primary

What an exciting start to Term 3! The children have returned full of energy and enthusiasm, and it's been a joy to see them so engaged with their new learning. EYFS kicked things off with Water Day and Dinosaur Day, sparking curiosity and creativity across our youngest year groups. Our Year 6 students had their first transition morning in the Secondary School, taking those important first steps toward the next phase of their journey.

A special highlight was the Oracy Competition at Victory Heights Primary School on Thursday. I had the pleasure of attending as a judge and was blown away by the confidence, clarity and passion shown by our SVS team as they presented on International Relations and the Sustainable Development Goals. They represented South View School with pride and I'm thrilled to share that they were awarded 'Best Teamwork', competing against six other schools across Dubai. A true example of what it means to Be Kind, Be Great, Be You.

Finally, a gentle reminder to all families to complete the reenrollment form for the next academic year. The form will close on **April 17th**, and we cannot guarantee places for the next academic year for those who do not complete it.

Wishing you all a restful weekend!

### JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

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# COMING UP NEXT WEEK...

## MONDAY, APRIL 14

- Year 5 Dress Up Day – Ancient Egyptians
- Wellbeing Parent Coffee Morning – Coping with Exam Stress, 8.30am, Secondary Library

## TUESDAY, APRIL 15

- Tunes on Tuesday, 7.25 Ampitheatre
- Two for Tuesday – Year 4
- Year 6 Dress Up Day – Hero's
- Year 3-6 Eco Warriors Trip

## WEDNESDAY, APRIL 16

- Write it Right! Stationery Shop, 7.30am, Ampitheatre
- Eco Warriors meeting – Primary Science Lab 7:30am
- Year 4 Islamic trip to Quran Garden

## THURSDAY, APRIL 17

- Haemophilia Awareness Day – children to wear red with school uniform
- EYFS – Year 2 Eco Warriors Trip
- Year 5 Islamic trip to Quran Garden.

## FRIDAY, APRIL 18

- Wake Up, Shake Up – Class 2E & 3C, 7.30am, The Quad
- 4A Class Assembly, 9.50, Primary Hall
- 5D Class Assembly, 9.10, Primary Hall
- SVS Spring Celebration, 4.00-8.00 – ALL WELCOME  
(Primary Choir are performing at 5pm)

## REMINDERS

### CHANGE OF DATE

Term 3 Student Led Conferences will now take place on **Wednesday 4<sup>th</sup> June.**

# PE/SQUADS UPDATES



**Mrs. Teodoro**  
Director of Sports

## Welcome to Term 3 sports and PE!

We hope you all had a fantastic holiday and are feeling refreshed and ready for Term 3! We have many exciting things planned across the school this term. Firstly, our **squad sessions have kicked off from Day 1!** Students have already begun preparing for upcoming competitions, and the energy during training has been amazing. This is a particularly important term for our Swim Squad as they gear up for the **DASSA Finals at Hamdan**. This competition will determine which division SVS competes in next term. In PE, we've started the term with a focus on gymnastics, where students are developing their jumping, balancing, rolling, and counter-balance skills. Following this, KS2 students will move on to **volleyball and table tennis**—two sports that will not only be featured in BSME competitions but will also support students aiming to take GCSE PE in the future. For our EYFS and KS1 students, we will continue developing fundamental movement skills through a variety of activities including gymnastics, dance, net games, and team games. We're looking forward to a term full of progress, competition, and fun!

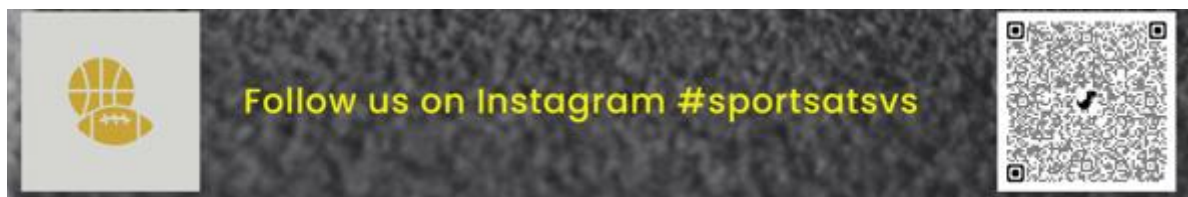


## TERM 3 SQUADS:

- U8, U9, U10 & U11 Boys Basketball
- U8, U9, U10 & U11 Girls Basketball
- Individual Gymnastics (only until April)
- Gymnastics team (from April)
- Swimming
- Aquathon

## UPCOMING EVENTS

- 18.04 – Aquathon relay @GWA
- 18.04 – Y5 & Y6 DASSA Individual Gymnastics @ NAS
- 25.04 – DASSA Unified Games – Sports & Arts @ SVS
- 25.04 – Y3 & Y4 DASSA Individual Gymnastics @ NAS



If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their [Squad Coach](#) as soon as possible.



# SPECIALIST UPDATES

## Haemophilia Awareness Day



In support of a member of our SVS community, SVS will be acknowledging World Haemophilia Day on Thursday 17th of April. All students are invited to wear something red on this day to raise awareness.

Haemophilia is a bleeding disorder in which the blood does not clot properly. An estimated 400,000 people around the world have hemophilia.

We look forward to seeing everyone sporting something red on Thursday.

## Spring Celebration



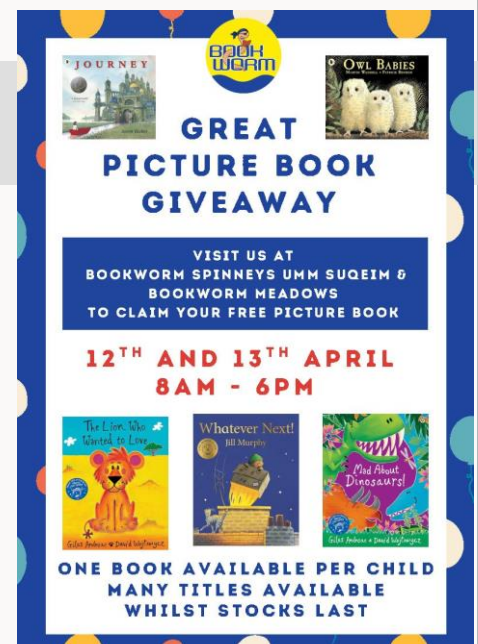
The Spring Celebration will be free to enter, however, you will be able to purchase a wristband on the evening for 30aed to give your children access to the inflatables and fairground games. Please note:

- There will be some extra fun games which will have an additional cost of 10aed.
- Payment for wristbands and access to the fairground games will be cash only, and it would be much appreciated if you could please bring exact amounts.
- The food trucks and some of the market vendors will be able to take card payments.

Everybody within the SVS community is invited and we hope to see you all there. We are very excited for what is set to be an incredibly fun event. Please refer to the flyer for more information.

## Bookworm Giveaway

Visit one of the Bookworm stores this weekend and receive a free book!



# HEADS UP! : A WEEKLY OVERVIEW

## FS1

**OUR TERM 3A TOPIC:**  
A JOURNEY THROUGH TIME

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To sequence events in order.

**Reading:** To recognise set 1 sounds.

**Writing:** To retell the beginning of our key texts.

**Science:** To create a volcano.

**Arabic:** To distinguish the shape of the letter Zay ( ز ) in the Arabic language.



**Ms. Walker**  
Head of FS1

## FS2

**OUR TERM 3A TOPIC:**  
A JOURNEY THROUGH TIME

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To add two numbers together.

**Reading:** To read CVCC/CCVC words with blends.

**Writing:** To retell the first part of our key texts.

**Science:** To explore herbivores, omnivores and carnivores.

**Arabic:** To distinguish the letter Zay ( ز ) along with its words and short vowel sound.



**Ms. Walker**  
Head of FS2

## YEAR 1

**OUR TERM 3A TOPIC:**  
BRIGHT LIGHTS, BIG CITY

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To recognise equal groups.

**Reading:** To identify Set 3 sounds.

**Writing:** To write a postcard.

**Science:** To identify a variety of everyday materials.

**Arabic:** To distinguish the letter Fa ( ف ) along with its words and sounds.



**Ms. Stanton**  
Head of Year 1

## YEAR 2

**OUR TERM 3A TOPIC:**  
MUCK, MESS & MIXTURES

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To compare the volume and capacity of different objects.

**Reading:** To ask open and closed questions.

**Writing:** To write an information text.

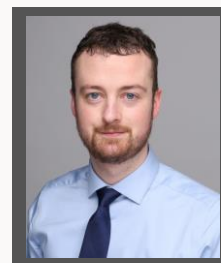
**Science:** To explore the properties of materials.

**Arabic A:** To أن يُنشئ جملة اسمية بسيطة.

**Arabic B:** To recognise new vocabulary.

**Islamic:** To appreciate Allah's creation and express care and respect for all living beings.

**MSC:** To understand what an emergency is.

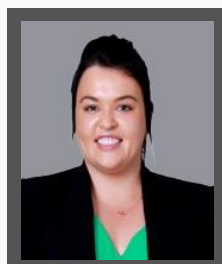


**Mr. Larkin**  
Head of Year 2

# HEADS UP! : A WEEKLY OVERVIEW

## YEAR 3

**OUR TERM 3A TOPIC:**  
**VOLCANOES**



**Ms. Ryan**  
Head of Year 3

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To measure mass in grams.

**Reading:** To retrieve information from a text.

**Writing:** To write a setting description.

**Science:** To explore how to be safe in the sun.

**Arabic A:** To أن يحلّ المتعلم بدايةً القصة لغويًا.

**Arabic B:** To use new vocabulary and structures in sentences.

**Islamic:** To understand the themes of guidance and self-purification as presented in Surah Ash-Shams.

**MSC:** To make detailed observations.

## YEAR 4

**OUR TERM 3A TOPIC:**  
**MISTY MOUNTAIN, CONTINUED**



**Mr. Didcott**  
Head of Year 4

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To explore hundredths as decimal numbers.

**Reading:** To retrieve information from a non-fiction text.

**Writing:** To use pronouns to avoid repetition.

**Science:** To further understand and create food chains.

**Arabic A:** To أن يعيد المتعلم سرد أحداث بداية القصة.

**Arabic B:** To write and analyse new vocabulary.

**Islamic:** To explore the values of patience, effort and moral responsibility highlighted in Surah Al-Balad.

**MSC:** To explain features of the UAE economy.

## YEAR 5

**OUR TERM 3A TOPIC:**  
**PHARAOHS**



**Ms. Barlow**  
Head of Year 5

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To understand percentages as fractions and decimals.

**Reading:** To participate in discussions about books that are read to them, building on their own ideas.

**Writing:** To evaluate authors use of language.

**Science:** To describe the life cycles of an amphibian and a bird.

**Arabic A:** To أن يحدّد بعض التفاصيل الواردة في النص.

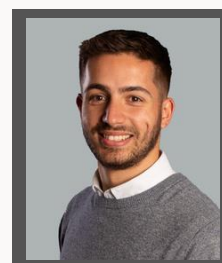
**Arabic B:** To write sentences using: "I want to be...", "I don't want to be...", "I prefer...", "I practice..."

**Islamic:** To interpret the signs of the Day of Judgment and personal accountability as described in Surah Al-Inshiqaq.

**MSC:** To explain why it is important to have councils and courts.

## YEAR 6

**OUR TERM 3A TOPIC:**  
**WONDER**



**Mr. Kavanagh**  
Head of Year 6

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To find the volume.

**Reading:** To retrieve information from a text.

**Writing:** To identify and explore the structure of a hero's journey.

**Science:** To investigate how light enables us to see colours.

**Arabic A:** To أن يصف المتعلم الحالة الشعورية في القصة من خلال تتبّع الأحداث.

**Arabic B:** To perform a linguistic analysis of a paragraph.

**Islamic:** To analyse the structure and message of Surah An-Naba' regarding the resurrection and the afterlife.

**MSC:** To research and plan the student-led MSC project.



[www.southviewschool.com](http://www.southviewschool.com)

[admissions@southview.ae](mailto:admissions@southview.ae)

+971 04 589 7904