

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

What a fantastic week it has been at SVS, filled with a love for reading and storytelling as we celebrated World Book Day! The children's outfits were absolutely incredible, and it was wonderful to see our teachers joining in the fun as well. The book fair has been a huge hit, and it has been truly special to witness the children sharing their passion for books and stories throughout the week.

A big thank you for your patience and cooperation with Ramadan traffic and timings. We appreciate your support in ensuring a smooth transition during this period.

If you did not complete the previously shared Microsoft Form regarding Friday learning during Ramadan, please ensure you inform your child's class teacher so we can register them accordingly. A reminder that there will be no live lessons on Fridays, but all work will be posted on Seesaw in the morning for students to access.

Wishing you all a wonderful weekend!

JUMP AHEAD TO:

[Next week's schedule](#)

[Squads Updates](#)

[Specialist Updates](#)

[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

MONDAY, MARCH 10

TUESDAY, MARCH 11

- Two for Tuesday – Year 1

WEDNESDAY, MARCH 12

THURSDAY, MARCH 13

FRIDAY, MARCH 14

- World Maths Day

REMINDERS

World Maths Day is a normal school uniform day for children.

Children can wear yellow with their school uniform on Thursday 20th March for World Happiness Day.

Children are invited to wear 'lots of socks' with their school uniform on Friday 21st March for World Down Syndrome Day.

PE/SQUADS UPDATES

Swimming Lessons Are Back!



Mrs. Teodoro
Director of Sports

This week, our swimming lessons have resumed, and students have been re-assessed to ensure they are progressing at the right level. In addition to refining their swimming techniques, they have been learning **vital life-saving** skills that can be used to assist themselves or others in the pool.

Students have also been introduced to the life-saving equipment around the pool and have been taught how to use it in emergency situations. These important lessons help build confidence and awareness in and around the water. We're excited for another great term in the pool!



Attendance Reminder for Swimming Lessons

We have noticed a large number of students who are not fasting missing their swimming lessons this week. Please check the day your child has swimming and ensure they bring their swimming kit in the morning. **Consistency in lessons is essential** for your child's swimming development. If there is a valid reason for your child to miss their lesson, kindly inform their class teacher in advance. Thank you for your cooperation.



Ball skills & Basketball in PE

In the KS1 lessons, students are developing their ball skills and applying them in various game situations. Our focus has been on **dribbling, shooting, and passing**. In KS2, we are working on basketball, emphasizing skill development, gameplay application, and understanding the rules. Selection for Term 3 squads will be based on students' performance, ability to apply skills in game scenarios, and knowledge of the game's rules.

PE and Swimming During Ramadan

As per the email from Mr Flint, it was stated that Muslim pupils who are fasting will be exempted from PE and swimming during the Holy month. If you have a child who is fasting and you wish for them to participate in PE or swimming, please give written consent to your child's class teacher through Seesaw. Without your written consent, fasting children will not participate in PE or swimming for health and safety reasons.



Follow us on Instagram **#sportsatsvs**



SPECIALIST UPDATES

WORLD MATHS DAY 🎨 ÷ ✨



Miss Greenin
Head of Maths

We are delighted to celebrate **World Maths Day** on **Friday 14th March!** 🎨 ÷ ✨

The morning will be filled with fun, child-led activities that celebrate the theme of art and creativity.

Mathematics is a vital life skill that develops logical thinking and problem-solving abilities, and a strong grasp of times tables is especially important. Mastery of multiplication facts not only underpins many areas of maths, such as division and fractions, but also boosts overall confidence in tackling everyday challenges.

We look forward to celebrating and exploring our maths skills in an alternative way that blends creativity with critical thinking, offering a fresh perspective on learning!

We will not be dressing up this year.



TERM 3 ECAS



Mr. Whaites

Internal ECAs - The sign-up process will take place on the engage platform, opening at staggered times for the different year groups as follows:

Registration Opens: Monday 7th April

- Year 1 and 2 at 8:30am
- Year 3 and 4 at 10:30am
- Year 5 and 6 at 12:30am

Registration Closes: Wednesday 9th April at 9:00am – FOR ALL YEARGROUPS

The ECA booklet detailing all the activities on offer will be shared via email prior to the sign-up process.

Our Internal ECAs will commence from Monday 14th April.

External ECAs - Please join us for our External ECA Sign-up days. Please find the details below:

Monday 17th March – 7:15 – 8:00 – The Quad (playground)

Tuesday 18th March – 7:15 – 8:00 – The Quad (playground)

Here you will be able to meet a host of our external activity providers (listed below) to discuss the registration process, activity cost and when the activities are expected to take place. More information will be shared via email prior to the sign-up days.

ISM / Hoops and Dream / Apex Swimming / Inspire Music / and many more.....

The external ECAs for Term 3 will commence from Monday 14th April.

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2B TOPIC:
WORLD OF WATER

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the composition of number 5.

Reading: To identify set 1 sounds.

Writing: To retell the middle part of our key texts.

Science: To explore the importance of recycling.

Arabic: To recognise the shape of the Arabic letter "ذ".



Ms. Walker
Head of FS1

FS2

OUR TERM 2B TOPIC:
WORLD OF WATER

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore number bonds to 10.

Reading: To identify set 1 special friends.

Writing: To write a golden sentence.

Science: To explore endangered animals.

Arabic: To recognise the letter "ذ" along with its associated words and short sound.



Ms. Walker
Head of FS2

YEAR 1

OUR TERM 2B TOPIC:
ENCHANTED WOODLANDS

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To measure capacity and volume.

Reading: To identify Set 3 sounds.

Writing: To add suffixes/prefixes to root words.

Science: To compare weather associated with different seasons.

Arabic: To recognise the letter "ظ" in its different forms, sounds and associated words.



Ms. Stanton
Head of Year 1

YEAR 2

OUR TERM 2B TOPIC:
WRIGGLE AND CRAWL

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recall the 5 and 10 times-tables.

Reading: To use comprehension skills to answer questions.

Writing: To use similes.

Science: To test materials and identify how they can be changed.

Arabic A: To ان يميز المتعلم بين الأصوات القصيرة والأصوات الطويلة للحرف.

Arabic B: To match pictures with their corresponding symbols.

Islamic: To understand and memorise Surah An-Nas, focusing on its meanings and its significance in seeking protection from evil.

MSC: To identify common features in traditional stories.



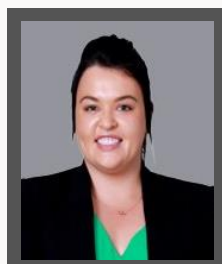
Mr. Larkin
Head of Year 2

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2B TOPIC:

Volcanoes



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To represent equivalent fractions as bar models.

Reading: To explore how to answer inference questions.

Writing: To create figurative expanded noun phrases.

Science: To explore what makes a material transparent, translucent or opaque.

Arabic A: To الاستفهام أدوات أن يميز المتعلم بين.

Arabic B: To recognise new vocabulary.

Islamic: To recognise the virtues and benefits of reciting the Quran, and understand the rewards associated with its recitation.

MSC: To identify famous landmarks in the UAE.

YEAR 4

OUR TERM 2B TOPIC:

Bottoms, Burps and Bile



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add different fractions.

Reading: To infer from a text and justify with evidence.

Writing: To write persuasively using imperatives.

Science: To investigate tooth decay.

Arabic A: أن يميز المتعلم بين أدوات العطف ومعانيها.

Arabic B: To use new vocabulary and structures in sentences.

Islamic: To learn about the belief in the prophets Musa (Moses) and Isa (Jesus), understanding their roles and messages in Islam.

MSC: To further understand different resource types.

YEAR 5

OUR TERM 2B TOPIC:

PEASANTS, PRINCES AND PESTILENCE



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find equivalent fractions and decimals.

Reading: To summarise the main ideas from a text.

Writing: To identify, understand and use direct speech to advance the action of a narrative.

Arabic A: أن يميز المتعلم بين أنواع الأفعال

Arabic B: To distinguish between old and modern transportation.

Islamic: To explore the moral qualities of the pious (muttaqin) and understand how to embody these values in daily life.

MSC: To understand what a community is and how people play their part within a community.

YEAR 6

OUR TERM 2B TOPIC:

TOMORROW'S WORLD



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To form expressions.

Reading: To make predictions about the text we are reading.

Writing: To conduct research to inform my non-chronological report planning.

Science: To explore refraction.

Arabic A: To جملة كان وأخواتها

Arabic B: To analyse a paragraph linguistically.

Islamic: To understand the significance, rules, and rewards of the Friday prayer (Jumu'ah) and the Eid prayers, and their importance in the Islamic calendar.

MSC: To explore the golden age of the Islamic civilisation.



www.southviewschool.com

admissions@southview.ae

+971 04 589 7904