

# EYFS & PRIMARY

## NEWSLETTER



### PSLT WEEKLY ROUND-UP



**Mrs. Stokes**  
 Head of Primary

It has been another busy and productive week at South View School. As the summer heat sets in, we have started to make the transition to indoor playtimes to ensure the children's safety and wellbeing. While teachers aim to provide some outdoor activity early in the morning where possible, the rising temperatures and scheduling constraints mean this cannot always be guaranteed. During indoor breaks, please note that laptops and iPads are not permitted—children are encouraged instead to engage in board games, drawing, crafting and imaginative play to foster social interaction and creativity.

A big thank you to Mr Abdelhamed and the Islamic team for organising another fantastic Qur'an Competition this week. The enthusiasm, dedication and pride shown by our students were truly inspiring. Please visit the specialist page of the newsletter for a full list of winners—congratulations to each and every one of you!

### JUMP AHEAD TO:

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# COMING UP NEXT WEEK...

## MONDAY, MAY 5

- SVS Swimming Shares (FS1-Year 2) – all week during your child's timetabled swimming lesson – parents welcome

## TUESDAY, MAY 6

- Tunes on Tuesday, 7.25 Ampitheatre (Primary Choir)
- Two for Tuesday – Teachers
- Year 1 Kidzania Trip – Class 1A, 1B & 1D
- FS2 Parent Workshop – Reading at home, 8.10, EYFS Hall

## WEDNESDAY, MAY 7

- Eco Warriors 7:30am – 8:00am Primary Science Lab
- Year 1 Kidzania Trip – Class 1C & 1E

## THURSDAY, MAY 8

- Parent Meeting – SVS Secondary School Vision with Mr Macpherson – 8.00am and 4.30pm, EYFS Hall

## FRIDAY, MAY 9

- Wake Up, Shake Up – Class 1D, 1C & 1B, 7.30am, The Quad
- 4D Class Assembly, 9.50, Primary Hall

## UPDATES

The swimming pool we reopen on Monday 5<sup>th</sup> May. Thank you for your patience during this time.

# PE/SQUADS UPDATES



**Mrs. Teodoro**

Director of Sports

## SVS Athletes Shine at Gymnastics and Swimming Competitions!

We are incredibly proud of our **Year 3 & 4 gymnasts** who competed in the DASSA Individual Gymnastics Competition. A talented team of 16 students represented SVS with excellence, delivering outstanding performances across all levels. Their hard work and dedication paid off with an impressive total of 26 medals earned in the vault, floor, and overall categories!

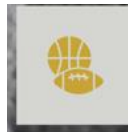
Meanwhile, our **U9 and U11 swim squads** made waves at the DSG competition held at the world-class Hamdan Sports Complex. This event was a fantastic opportunity for our swimmers to experience high-level competition and gear up for the upcoming DASSA Finals. A special mention goes to Autumn and the U9 girls relay team for their medal-winning performances!

We couldn't be prouder of our young athletes who showcased skill, determination, and team spirit, all while wearing the SVS colours with pride.



## TERM 3 SQUADS:

- U8, U9, U10 & U11 Boys Basketball
- U8, U9, U10 & U11 Girls Basketball
- Gymnastics team (from April)
- Swimming
- Aquathon



Follow us on Instagram [#sportsatsvs](#)



If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their [Squad Coach](#) as soon as possible.

## Swimming Shares Invitation – EYFS, Year 1 & Year 2

We are pleased to invite all **EYFS, Year 1, and Year 2 parents to attend the Swimming Shares at SVS this upcoming week!**

**When?** During your child's regular swimming lesson day and time.

**What can I expect?** Your child will have the opportunity to showcase their swimming skills. At the end of the lesson, their teacher will be available for a brief conversation about your child's progress in the swimming curriculum.

### Guidelines for a smooth experience:

- Please arrive at the swimming pool at the start of the lesson to avoid disrupting the session.
- Be prepared for a warm and humid environment — your child's comfort remains our top priority.
- For safety and cleanliness, no food, hot drinks, or baby strollers are allowed on the poolside.
- You are welcome to take photos or videos of your own child. We kindly ask that you avoid filming other children.
- In line with school policy, parents are not permitted in the changing rooms. Rest assured, staff will be on hand to support any children needing assistance.
- Encouragement and positive reinforcement are welcome! Please ensure your presence does not interfere with the lesson.

We look forward to seeing you on the poolside and celebrating your child's swimming progress!



# SPECIALIST UPDATES

## Quran Competition



Mr. Abdelhamed Kerba

Head of Arabic and Islamic Studies

### Congratulations to Our Quran Competition Winners!

We are delighted to share the results of our Qur'an Competition at South View School, where students from five different schools participated. Our students shone with their beautiful recitation and memorisation. Congratulations to the following winners:

#### ◆ Level 1

🥇 Talia Alqwasmī | 🥈 Zakariya Khan | 🥉 Kinan Anas Altamimi

#### ◆ Level 2

🥇 Nelly Nawar | 🥈 Layan Nazif | 🥉 Jana Aidy

#### ◆ Level 3

🥇 Ezeldine Ahmed | 🥈 Khadijah Shetiah | 🥉 Kenda Nazif

#### ◆ Level 4

🥇 Hawraa Husain | 🥈 Malika Farahat | 🥉 Joudy Zahra

#### ◆ Level 5

🥇 Roqia Shetiah | 🥈 Fatima Shetiah

#### ◆ Level 6

🥇 Malik Mohamed

#### ◆ Level 8

🥇 Amina Farahat

We are proud of all our participants and deeply grateful to our parents for their continued support. May the Qur'an remain a source of light and guidance in our children's lives.

## Unified Games

A huge well done to our primary students who participated in the DASSA Unified Games – Sports & Arts event which was hosted at Southview last Friday the 25th of April.



We had students from six other schools attend the event and the students spent a fun filled morning participating in sports and arts events organised by the P.E and MCPA departments.

# HEADS UP! : A WEEKLY OVERVIEW

## FS1

**OUR TERM 3A TOPIC:**  
A JOURNEY THROUGH TIME

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To explore more and fewer.

**Reading:** To recognise Set 1 sounds.

**Writing:** To retell the ending of our key texts.

**Science:** To create fossils.

**Arabic:** To recognise the shape of the Arabic letter **Ṣād (ص)**



**Ms. Walker**  
Head of FS1

## FS2

**OUR TERM 3A TOPIC:**  
A JOURNEY THROUGH TIME

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To add and subtract numbers to 10.

**Reading:** To recognise Set 2 special friends.

**Writing:** To innovate our key texts.

**Science:** To explore volcanos.

**Arabic:** To identify the letter **Ṣād (ص)** along with its related words and short vowel sound.



**Ms. Walker**  
Head of FS2

## YEAR 1

**OUR TERM 3A TOPIC:**  
BRIGHT LIGHTS, BIG CITY

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To identify half/quarter of an amount.

**Reading:** To read aliens words using Phonics knowledge.

**Writing:** To use nouns and adjectives in a sentence.

**Science:** To investigate properties of materials.

**Arabic:** To recognise the letter **Lām (ل)** along with its related words and sounds.



**Ms. Stanton**  
Head of Year 1

## YEAR 2

**OUR TERM 3A TOPIC:**  
MUCK, MESS & MIXTURES

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To recognise and find a third.

**Reading:** To create a fact file.

**Writing:** To innovate a text using conjunctions.

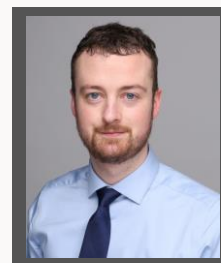
**Science:** To understand how living things depend on each other.

**Arabic A:** أن يُحلّل المتعلم الكلمات إلى مقاطع صوتية، وأن يُنشئ جملًا اسمية بسيطة.

**Arabic B:** To recognise and understand the meaning of new vocabulary related to classroom objects and routines.

**Islamic:** To identify the concept of tolerance through simple real-life situations and express it clearly in spoken language.

**MSC:** To explore the ways we use kindness each day.

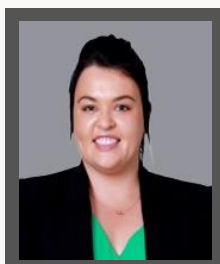


**Mr. Larkin**  
Head of Year 2

# HEADS UP! : A WEEKLY OVERVIEW

## YEAR 3

OUR TERM 3A TOPIC:  
VOLCANOES



Ms. Ryan  
Head of Year 3

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To convert between pounds & pence.

**Reading:** To explore how to answer inference questions.

**Writing:** To plan and innovate using my own ideas.

**Science:** To make conclusions based on an experiment

**Arabic A:** أن يُحدد المتعلم بعض التفاصيل الواردة في النص، ويُعيد سرد بعض الأحداث من القصة، ويُحاكي جملاً فعلية موظفاً أسلوب النهي.

**Arabic B:** To identify and define new vocabulary words related to different types of clothing and accessories.

**Islamic:** To recognise key Islamic manners such as honesty, trustworthiness, and cooperation, and apply them through classroom activities and role-play.

**MSC:** To understand how exercise effects our heart rate.

## YEAR 4

OUR TERM 3A TOPIC:  
I AM WARRIOR



Mr. Didcott  
Head of Year 4

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To compare amounts of money.

**Reading:** To ask questions about a text.

**Writing:** To revise punctuation and grammar knowledge.

**Science:** To further explore classification keys.

**Arabic A:** أن يُحدد المتعلم التفاصيل الواردة في النص، ويُعيد سرد أحداث القصة موضعاً المشكلة والحل.

**Arabic B:** To apply new vocabulary and language structures to form meaningful and grammatically correct sentences when discussing modes of transportation.

**Islamic:** To explain how the Prophet Muhammad ﷺ treated his neighbours.

**MSC:** To investigate the number system.

## YEAR 5

OUR TERM 3A TOPIC:  
PHARAOHS



Ms. Barlow  
Head of Year 5

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To measure angles accurately.

**Reading:** To provide reasoned justifications for their views.

**Writing:** To summarise longer passages.

**Science:** To understand the stages of a human life cycle.

**Arabic A:** أن يتتبع المتعلم مراحل تطور الشخصية، ويُحدد بعض التفاصيل الواردة في النص.

**Arabic B:** To express personal interests using newly acquired vocabulary in complete and meaningful sentences.

**Islamic:** To identify the key traits of Caliph Uthman ibn Affan (may Allah be pleased with him) and his contributions to Islam.

**MSC:** To understand the importance of healthcare workers.

## YEAR 6

OUR TERM 3A TOPIC:  
WONDER



Mr. Kavanagh  
Head of Year 6

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To revise previously taught units.

**Reading:** To evaluate a text and its language.

**Writing:** To independently complete a Hero's Journey Hot Write.

**Science:** To revise previously taught units.

**Arabic A:** أن يُحدد المتعلم التفاصيل الواردة في النص، ويُحلّل النص تحليلاً معلوماتياً.

**Arabic B:** To analyse a paragraph linguistically by identifying parts of speech, sentence types and the function of words within context.

**Islamic:** To list Islamic etiquettes of using the road and explain their positive impact on individuals and society through real-life examples.

**MSC:** To complete a student-led project and begin preparing the presentation.



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