

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

What a fantastic week it has been at South View! A huge well done to Class 5A and 3A for their incredible class assemblies. It was wonderful to see the children confidently showcasing their talents and sharing their learning with such enthusiasm.

Our Year 6 students had an unforgettable experience this week as they were visited by **author Curtis Jobling** for an engaging and inspiring workshop. With a focus on storytelling, the art of illustration, and fostering a love of reading, the session left the children feeling excited and motivated to explore their own creativity.

Next week is a busy week so please check Page 2 carefully for any events.

Wishing you all a restful and enjoyable weekend!

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COMING UP NEXT WEEK...

MONDAY, FEBRUARY 3

- Children's Mental Health Week (all week)
- Year 4 Trip – Sheikh Mohammed Centre for Cultural Understanding – 4D, 4E & 4F

TUESDAY, FEBRUARY 4

- Tunes on Tuesday, 7.25 Ampitheatre
- Two for Tuesday – Year 5
- Year 4 Trip – Sheikh Mohammed Centre for Cultural Understanding – 4A, 4B & 4C

WEDNESDAY, FEBRUARY 5

- Write it Right! Stationery Shop, 7.30am, Ampitheatre
- Eco Warriors Remraam Litter Pick – 7:30am Quad
- Parent Workshop – Screen Time & Communication: Understanding the Impact on Language Development, 8.00am, Secondary Library

THURSDAY, FEBRUARY 6

FRIDAY, FEBRUARY 7

- 5B Class Assembly, 9.10, PMPH (5B parents welcome)
- 3B Class Assembly, 9.50, PMPH (3B parents welcome)
- SVS Shares, FS1 – FS2, 10.30, Classrooms (All parents welcome)
- SVS Shares, Year 1 – Year 4, 11.00, Classrooms (All parents welcome)
- Student Led Conferences, Year 5 – Year 6, 8.15 and 10.45 (Separate communication shared)

INFORMATION

Next week's parent workshop will be delivered by our visiting

PE/SQUADS UPDATES

SVS Primary athletics Shines at DASSA Qualifiers!



Mrs. Teodoro
Director of Sports

This week, the SVS Primary Athletics Squad competed in the **DASSA Qualifiers** at the **ISD Athletics Track in Sports City**. Having been promoted to **Division 3** this academic year, there was great anticipation surrounding the level of competition.

SVS was proudly represented by **57 students**, who showcased their talent across a range of **track and field events**. It was an exciting morning, and we couldn't be prouder of our students' attitude and determination throughout the competition. Their performance demonstrated not only their **growing athletic abilities** but also their **strong sportsmanship and team spirit**.

We are now eagerly awaiting the final results to see which of our athletes have qualified for the **DASSA Finals**—stay tuned!

TERM 2 SQUADS:

- Boys & girls Tag Rugby
- Girls football
- Athletics
- Gymnastics
- Cross country
- Swimming
- Aquathon

THIS WEEK RESULTS

U8 Boys Tag Rugby tournament @ Arbor – 1 win, 2 drew, 2 lost

U9 Boys Tag Rugby tournament @ Arbor – 1 win, 1 drew, 3 lost

U8 Girls Football vs GEMS Metropole – 2-0 win

U9 Girls Football vs GEMS Metropole – 1-0 win

U10 Boys Tag Rugby tournament – 2 wins, 2 lost, 1 draw

U11 Boys Tag Rugby tournament – 3 drew, 3 lost

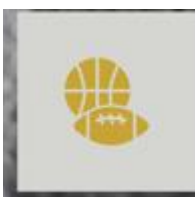


UPCOMING EVENTS

- 03.02 – U8 & U9 Girls Football @VHPS
- 03.02 – U8 & U9 Boys Tag Rugby @Sunmarke
- 04.02 – DASSA Athletics festival @ SVS
- 04.02 – U9 & U11 Tag Rugby tournament @ Kings AB
- 05.02 – U10 & U11 Girls Football @ Sunmarke
- 05.02 – U10&U11 Boys Tag Rugby @ Sunmarke

SPORTS DAY DATES:

- Y3 & Y4 – 10th of February
- Y5 & Y6 – 11th of February
- Y1 & Y2 – 13th of February
- EYFS – 14th of February



Follow us on Instagram **#sportsatsvs**



If for any reason your *child* cannot attend the training sessions or a fixture, kindly notify their **Squad Coach** as soon as possible.

SPECIALIST UPDATES

Children's Mental Health Week



Mrs. Elvin
School Counsellor

South View School are pleased to be supporting Children's Mental Health Week, 3rd – 7th February. The week was designed to encourage more people to start talking, spread the word and raise money to help fund services to support children's mental health. This year's theme is 'Know Yourself, Grow Yourself' and is linked to Disney's "Inside Out 2". "Know Yourself, Grow Yourself" is all about how we can build and grow our resilience by understanding ourselves and recognising our emotions. By understanding who we are, we can find out what makes us feel happy, or sad, or anxious, or scared - or maybe all of them at once!



Mr. Webster
Associate Head

To mark this week in school, students will be involved in a range of activities and discussions to help them explore and understand their emotions. All students will be reminded to indicate which Zone of Regulation they are starting each day in and what they can do if they need to regulate their emotions. Some students will consider their emotions and thoughts each day through journalling activities, their Komodo Wellbeing app or a wellbeing survey. All students will get to participate in yoga sessions with a yoga instructor from our parent body, a yoga instructor from our teaching staff or our PE staff.

Some of our primary school parent readers will be sharing mental health child appropriate stories with small groups or students. We will also have some of our teaching staff who have students in primary school working with their children's classes. We are looking forward to a positive and healthy week focusing everybody's mental health and wellbeing.

Should you have any concerns about your child's mental health, please contact your class teacher, Mr. Webster or Mrs. Elvin, our school counsellor.

Student Led Conferences – Year 5 & 6



Mrs. Whistlecroft
Deputy Head

We are excited to invite parents of Year 5 and Year 6 pupils to our upcoming Student-Led Conferences (SLCs) on **Friday 7th February**. These are 30-minute sessions held in school, where your child will share work they are proud of and guide you through their learning journey. This is a fantastic opportunity for your child to reflect on their progress, set goals and build confidence, while you gain valuable insight into their learning.

Please note that for students in FS1 to Year 4, SVS shares will take place on the same day as the SLCs. For students in Year 5 and Year 6, the day is dedicated to Student-Led Conferences only. If you would like to come into school that day, it is essential that you sign up for a session using this [LINK](#). The sign up has now been extended to 7am Wednesday 5th Feb.

Please note that SLCs are not the same as a parents' evening and are not intended for discussions with the teacher. The focus is on your child leading the conversation and showcasing their achievements. We look forward to welcoming you into school!

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2A TOPIC:
WORLD OF WATER



Ms. Walker
Head of FS1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the composition of number 4.

Reading: To recognise the sounds 'g' and 'o'.

Writing: To retell the ending of our key texts.

Science: To explore floating and sinking.

Arabic: To recognise the shape of the letter ج in Arabic.

FS2

OUR TERM 2A TOPIC:
WORLD OF WATER



Ms. Walker
Head of FS2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the mass of different objects.

Reading: To recognise Set 1 special friends.

Writing: To retell the entirety of our key texts.

Science: To explore different lifecycles.

Arabic: To recognise the letter ج along with its words and short sound.

YEAR 1

OUR TERM 2A TOPIC:
ENCHANTED WOODLANDS



Ms. Stanton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find the difference by subtracting.

Reading: To identify Set 2 and 3 sounds.

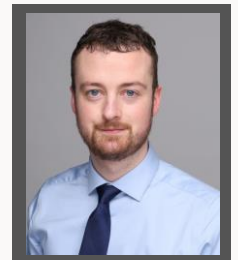
Writing: To innovate a story.

Science: To perform a simple test.

Arabic: To recognise the letter ض in its different forms, sounds and associated words.

YEAR 2

OUR TERM 2A TOPIC:
WRIGGLE AND CRAWL



Mr. Larkin
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise equal groups.

Reading: To discuss and express preferences about a text.

Writing: To research and plan a letter.

Science: To explore the importance of pollination.

Arabic A: أن يميز المتعلم بين الأصوات القصيرة والأصوات الطويلة لحرف الشين

Arabic B: To distinguish between short and long vowel sounds.

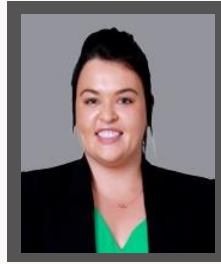
Islamic: To understand the concept of mutual support and cooperation among Muslims, and demonstrate it through simple examples.

MSC: To explore how to take care of ourselves and others.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2A TOPIC:
TRIBAL TALES



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To divide a 2-digit number by a 1-digit number (with remainders).

Reading: To inference from a non-fiction text.

Writing: To use inverted commas to show dialogue.

Science: To explore and examine how fossils are formed.

Arabic A: أن يفسر الطالب المفردات الجديدة

Arabic B: To recognise new vocabulary and use the new vocabulary in sentences.

Islamic: To apply the manners of eating in Islam and apply them in real-life situations.

MSC: To explore education in the UAE.

YEAR 4

OUR TERM 2A TOPIC:
MISTY MOUNTAIN



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To use different units of measure.

Reading: To discuss words and phrases that capture the reader's imagination.

Writing: To edit and uplevel writing.

Science: To consider how temperature effects the rate of evaporation.

Arabic A: أن يوظف الطالب المفردات في جمل مفيدة

Arabic B: To recognise new vocabulary and use the new vocabulary in sentences.

Islamic: To recognise the life and contributions of Abu Bakr al-Siddiq, focusing on his role in early Islamic history.

MSC: To collaborate in a team effectively.

YEAR 5

OUR TERM 2A TOPIC:
SCREAM MACHINE



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract fractions with the same denominator.

Reading: To explore ways in which to answer retrieval questions.

Writing: To write a persuasive leaflet.

Science: To explore how gears are used to amplify force.

Arabic A: أن يميز بين المعنى الحقيقي والمعنى المجازي

Arabic B: To use the new vocabulary in self-constructed sentences, incorporating appropriate adjectives.

Islamic: To understand the significance of the migration to Abyssinia and its impact on early Muslims.

MSC: To explore the old ways of travel and merchants from the past.

YEAR 6

OUR TERM 2A TOPIC:
TOMORROW'S WORLD



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply and divide by 10, 100 and 1000.

Reading: To evaluate a text and its language.

Writing: To complete an explanatory text Hot Write.

Science: To explore renewable and non-renewable energy sources.

Arabic A: أن يحدد تاريخ تطور الاحذية

Arabic B: To analyse a paragraph linguistically.

Islamic: To explore the historical event of the migration to Medina and its importance in the development of the Muslim community.

MSC: To explore how industries developed in the UAE and how civilisations evolved from the ancient period to the classic period.



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