

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

It has been wonderful to see all the children back after their short half-term break, refreshed and ready for an exciting few weeks ahead.

This week, our Year 5 and 6 students, along with our Eco Warriors and Student Council, had the incredible opportunity to hear from Jeroen van de Waal, the founder of OrcaNation, in an inspiring talk on 'Sustainability and the Oceans'. Jeroen taught the children about the importance of sustainability, the role our oceans play in the environment and the small yet meaningful steps we can all take to help protect them. It was a fantastic and thought-provoking session that left the children feeling motivated to make a difference.

Looking ahead, please refer to Page 3 for detailed information on our upcoming Ramadan timings. Ramadan is predicted to begin on Friday, 28th February, though this will be confirmed closer to the time based on the sighting of the moon. A reminder that internal ECAs will not be running during Ramadan.

Wishing you all a wonderful weekend!

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COMING UP NEXT WEEK...

MONDAY, FEBRUARY 24

- Arabic Poetry Competition

TUESDAY, FEBRUARY 25

- Tunes on Tuesday, 7.25am, Ampitheatre
- Two for Tuesday – FS1
- Year 3 Trip – Al Shindaga

WEDNESDAY, FEBRUARY 26

- Write it Right! Stationery Shop, 7.30am, Ampitheatre
- 3E Class Assembly, 8.30am, PMPH

THURSDAY, FEBRUARY 27

- Final day of ECAs

FRIDAY, FEBRUARY 28

- House Shirt Friday
- Ramadan Assemblies

REMINDERS

Due to Ramadan timings, there will be no ECAs for the remainder of Term 2.

PE/SQUADS UPDATES

SVS Athletics Squad Shines at DASSA Finals!



Mrs. Teodoro
Director of Sports

This week, our **Primary SVS Athletics Squad** competed at the **DASSA Finals**, an elite event featuring only the top 16 athletes from schools across Dubai. SVS students qualified in an impressive **26 different events** across **Years 3, 4, 5 & 6**, demonstrating their dedication, talent, and commitment to both their lessons and squad training.

A special mention to our medalists:

Malak – Silver in 300m

Hugh – Silver in Shot Put

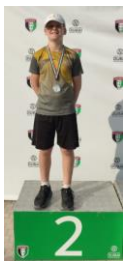
Amelie – Silver in Javelin

Aika – Bronze in 80m

Yara, Kenda, Aika & Sofia – Silver in 4x100m Relay

A huge congratulations to Lisa for breaking the Year 6 long jump school record with a personal best of 3.72m!

Well done to all our athletes for their outstanding performances! 🏆💪🥇



Swimming is back!

We are pleased to inform you that curricular swimming lessons will resume from **3rd March**. We kindly ask that your child comes to school prepared with their swimming kit on their designated swimming day. Over the coming weeks, we will be re-assessing students based on our swimming framework, reinforcing water safety, and exploring water games to enhance their confidence and skills in the pool. If your child is unable to attend a lesson due to medical reasons, please ensure that their class teacher or PE teacher is informed in advance. Thank you for your support!

SVS participates in the U11 BSME games!!

This weekend, SVS will proudly participate in the **U11 BSME Games**, with **34 students** representing our school in this prestigious competition. Our athletes will compete in **football, swimming, and athletics** for both boys and girls, as well as **boys' basketball and girls' netball**.

It promises to be an action-packed weekend, not only filled with competitive sports but also offering a fantastic opportunity for our students to connect with peers from across the Middle East.

We warmly invite the **SVS community to visit RGS** during the event to **support our athletes** and witness this incredible sporting spectacle. For the full schedule and event details, please refer to the **BSME handbook**.

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We wish our **BSME squad the very best of luck!** Let's go, SVS! 💙💛



Follow us on Instagram **#sportsatsvs**



SPECIALIST UPDATES

Ramadan Timings



Mr. Webster

Associate Head Teacher
- Pastoral

Ramadan timings & buses

The Holy month of Ramadan obviously brings with it changes to our normal school schedule. Please see below details of how the Primary School Day will change throughout Ramadan:

Monday – Thursday

Gates Open **07.50 am**
Doors Open **08.20 am**
Primary registration **08.30 am**
Staggered Pick up from class **12.45-1.20 pm**
Students may have lunch in class **12.45-1.20 pm**
Buses depart **1.25 pm**
Walk Home Alone students leave **1.20 pm**
Uncollected students taken to canteen **1.25 pm**
Uncollected students taken to reception **1.40 pm**

Friday

Gates Open **07.50 am**
Doors Open **08.20 am**
Primary registration **08.30 am**
Staggered Pick up from class **11.40am-12.00pm**
Buses depart **12.05 pm**
Walk Home Alone students leave **11.40 am**
Uncollected students taken to canteen **11.50 am**
Uncollected students taken to reception **12.00 pm**

Primary Students with Secondary siblings will be supervised as normal until Secondary School dismissal.

External ECAs

Please find below, the altered timings from our external providers during Ramadan.

Apex Swimming:

Monday to Thursdays – 13:30 – 14:15 / Fridays – 12:30 – 13:15

DuGym:

Tuesdays and Thursdays – 13:00 – 14:00 – **This will take place in the FS Gym.**

Hoops and Dreams:

Mondays to Thursdays – From 14:00 / Fridays – From 12:30

Please note that ISM are not running ECAs during Ramadan.

Arabic Poetry Competition



Mr. Abdelhamed Kerba

Head of Arabic and
Islamic

We are excited to provide an update on the upcoming **Arabic Poetry Competition**, which will take place at South View School on **Monday, February 24**. Preparations are well underway, and we cannot wait to witness our talented students share their voices and creativity.

We would like to express our sincere gratitude to all the students who have demonstrated immense courage by participating in this competition. It takes confidence and dedication to stand up and perform, and we are incredibly proud of every participant. We wish them the best of luck and hope this experience will be both enriching and enjoyable.

This competition is more than just a showcase of talent—it is an opportunity to deepen our students' connection with the Arabic language, nurture their creative expression, and build self-confidence. Engaging with poetry fosters critical thinking and allows students to explore and celebrate their cultural heritage in a meaningful way.

Thank you for your continued support, and we look forward to a wonderful and inspiring event on Monday!

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2B TOPIC:
WORLD OF WATER



Ms. Walker
Head of FS1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore number 5.

Reading: To recognise set A sounds.

Writing: To retell the beginning part of our story.

Science: To investigate different materials.

Arabic: To recognise the shape of the Arabic letter ح.

FS2

OUR TERM 2B TOPIC:
WORLD OF WATER



Ms. Walker
Head of FS2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the length and height of items.

Reading: To recognise all set 1 special friends.

Writing: To retell the beginning of our key texts.

Science: To explore endangered habitats.

Arabic: To distinguish the letter ح with its words and short sound.

YEAR 1

OUR TERM 2B TOPIC:
ENCHANTED WOODLANDS



Ms. Stanton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To measure length and height.

Reading: To answer questions about a previously unknown text.

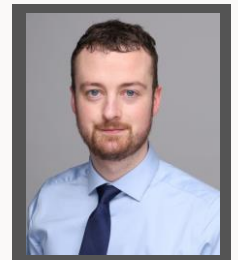
Writing: To use question marks.

Science: To identify the four seasons.

Arabic: To distinguish the letters ع and غ in their different forms, sounds and associated words.

YEAR 2

OUR TERM 2B TOPIC:
WRIGGLE AND CRAWL



Mr. Larkin
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To divide by 2.

Reading: To make predictions based on our class story.

Writing: To create a story map.

Science: To identify materials and their uses.

Arabic A: أن يميز الطالب بين الصوت القصير والصوت الطويل لحرف الضاد

Arabic B: To distinguish between short and long sounds.

Islamic: To learn about Prophet Muhammad's (PBUH) childhood under his grandfather's care.

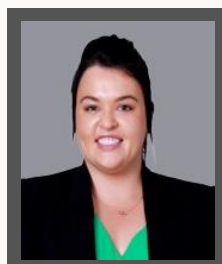
MSC: To identify the 7 emirates and their leaders.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2B TOPIC:

Volcanoes



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To understand the denominators of unit fractions.

Reading: To predict from details stated and applied.

Writing: To describe a setting using our senses.

Science: To understand that light comes from a variety of sources.

Arabic A: أن يحدد الطالب بعض الأفكار الواردة في النص

Arabic B: To recognise new vocabulary.

Islamic: To understand the virtues and character of Lady Fatimah (RA).

MSC: To discuss healthcare in the UAE.

YEAR 4

OUR TERM 2B TOPIC:

BOTTOMS, BURPS AND BILE



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To begin to understand fractions and mixed numbers.

Reading: To retrieve information from a non-fiction text.

Writing: To understand what persuasive writing is used for.

Science: To identify and describe the basic functions of the human digestive system.

Arabic A: أن يحلل الطالب قصة غابة العجائب إلى عناصرها الفنية

Arabic B: To use the new vocabulary in sentences.

Islamic: To recognise the importance of caring for those in need.

MSC: To consider hospitality and culture.

YEAR 5

OUR TERM 2B TOPIC:

PEASANTS, PRINCES AND PESTILENCE



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply a unit fraction by an integer.

Reading: To draw on inferences to develop my understanding.

Writing: To evaluate an author's use of language within a text.

Humanities: To explore an aspect of history past 1066.

Arabic A: أن يميز الطالب بين أنواع الفعل

Arabic B: To use the vocabulary in self-constructed sentences.

Islamic: To explore the morals of the righteous (Al-Muttaqin).

MSC: To explore how people use goods and services within their communities.

YEAR 6

OUR TERM 2B TOPIC:

TOMORROW'S WORLD



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find equivalent fractions, decimals and percentages.

Reading: To create alternate scenarios using predictions.

Writing: To identify and explore key features of non-chronological reports.

Science: To investigate how light travels and explore how different materials interact with light.

Arabic A: أن يقارن المتعلم بين الأحذية قديما وحديثا

Arabic B: To analyse a paragraph linguistically.

Islamic: To learn about the rules and significance of Friday and Eid prayers.

MSC: To explore the Achaemenid Empire and Alexander the Great.



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