

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

Our ECA programme is now in full swing. As anticipated, the traffic congestion at the end of the Primary School day has eased significantly. Given this improvement, we will be returning to our **usual end of day timings starting Monday**. The school gates will open at **2.15pm (Gate 1 only)** for FS2 parents and **2.20pm (both gates)** for all parents.

Looking ahead to next Friday, we are excited to announce our first **House Shirt Friday** event! This is a wonderful opportunity to raise the profile of our House System and build enthusiasm for working towards house points. The house system is designed to encourage teamwork, healthy competition, and school spirit. Through this system, children are motivated to work together, support each other, and strive for excellence not just in academics, but in character-building and leadership. We looking forward to seeing everyone proudly wearing their house shirts as part of their PE kit next Friday!

IT SUPPORT – Are you struggling to access the Parent Dashboard or navigate Seesaw? Our IT Team are on hand to help. Please visit the Conservatory next week on Monday or Wednesday between 7.40-8.15 with your device.

Please Note: This is a drop-in session for parents to support with individual difficulties with your personal device.

JUMP AHEAD TO:

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COMING UP NEXT WEEK...

MONDAY, SEPTEMBER 23

- Drop-in IT Support for parents, 7.40-8.15, The Conservatory

TUESDAY, SEPTEMBER 24

- Two for Tuesday – FS2
- Tunes on Tuesday- live music performances every Tuesday from 7:25- 7:40am in the amphitheater. **Are you a keen musician or singer interested in performing?** Visit Ms Gamage in the MCPA room to sign up.

WEDNESDAY, SEPTEMBER 25

- Remraam Litter Pick (Eco Warriors) – 7.25-7.55
- Drop-in IT Support for parents, 7.40-8.15, The Conservatory

THURSDAY, SEPTEMBER 26

FRIDAY, SEPTEMBER 27

- **HOUSE SHIRT FRIDAY** – All children to wear PE kit
- Wake Up Shake Up – 6A & 6E class

REMINDERS

No hat, no play! All children must have a hat in school with them every day.

Please remember we are a **NUT FREE** school. Please refrain from sending any products that contain nuts in your children's lunchboxes.

PE/SQUADS UPDATES



Mrs. Teodoro
Director of Sports

PE, Swimming kit - expectations:

PE lessons:



Swimming lessons:



TERM 1 SQUADS:

- Netball
- Boys football
- Cross country
- Swimming
- Aquathon

Please note that students are not allowed to wear squad kit during the school day. They will have enough time to change to their uniform or PE kit after morning sessions and to change to squad kit before the afternoon sessions.

SOCS LOGIN

SOCS is where parents will get the information regarding training sessions and competitions. Check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game.

Please contact your child squad teacher if you are facing any issues in login our account activation. When you check the calendar make sure that you select the correct date.



SVS SQUAD KIT

Students must use their squad kit to every fixture.

Netball, Cross country & Swimming - These items can be purchased at the Accounts Counter at the school reception.

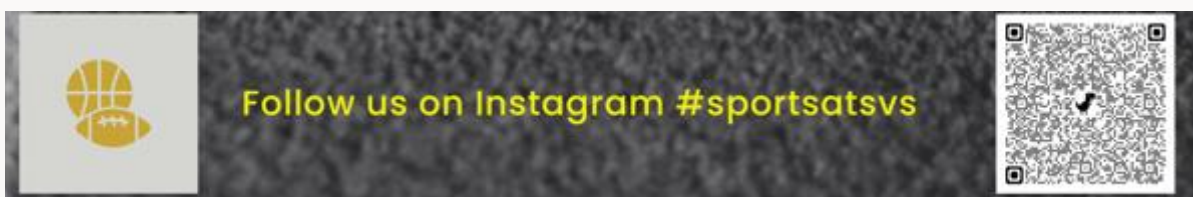
Football kit – Noon kit sponsorship: the equipment will be distributed during training sessions in a few weeks. Students must bring shinpads for every training session and games.

UPCOMING EVENTS

5.10 – Safa Cup @ Safa Community School

8.10 - Individual swimming gala @ Hamdan (qualifying times). More details coming soon.

16.10 – Dubai School Games - Par 3 Golf @Emirates Golf Club – Parents registration



If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their **Squad Coach** as soon as possible.

SPECIALIST UPDATES

ART – DRAWINGS BY ME



Mrs. Fiona Webster
Art Teacher

I am delighted to announce that we are partnering with Drawings By Me next month to give you the chance to order a range of products featuring your child's unique artwork. Products include cups, calendars, pillows, bags and much more! The company will be delivering samples of these items in the coming weeks to allow parents to see the quality for themselves. They will be available to look at in the main school reception.

Children from FS1 to Year 6 will complete their artwork in the week before the October holiday to allow you the chance to browse the wide range of products and place your orders directly with Drawings By Me through WhatsApp or through the website. Items make great gifts for friends and family members and have a guaranteed delivery time of one week for your convenience.

Please contact me through Seesaw if you have any questions or need further clarification. Thank you!

PARENT READERS



Ms. Jenifer Falvey
Head of English

I am delighted to announce that our highly successful Parent Reader initiative will be starting for FS2 – Year 2 at the beginning of Term 1B. If you have some time to spare, are confident with English, and if you enjoy spending time with children, you can become a reading volunteer!

The Parent Reader initiative provides children with additional support and encouragement to read regularly and with a new audience.

If you are interested in becoming a Parent Reader, please complete the attached form [HERE](#) by the 27th of September and I will contact you with additional information regarding training and next steps. Prior to becoming a Parent Reader, parents will need to undergo safeguarding training.

I am looking forward to working with you!

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1A TOPIC:

ALL ABOUT ME



Ms. Walker
Head of FS1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore and names the colours green and purple.

Reading: To distinguish between different environmental sounds.

Writing: To begin exploring our key texts.

Science: To explore the sense of smell.

Arabic: To identify and differentiate the color red from other colors.

FS2

OUR TERM 1A TOPIC:

ALL ABOUT ME



Ms. Walker
Head of FS2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare items by mass and capacity.

Reading: To recognise set 1 sounds.

Writing: To retell the beginning of our key texts.

Science: To identify features that distinguish us from others.

Arabic: To identify and differentiate between the colors red and green.

YEAR 1

OUR TERM 1A TOPIC:

PAWS, CLAWS AND WHISKERS



Ms. Stanton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare groups and numbers.

Reading: To identify Set 2 sounds.

Writing: To identify an adjective.

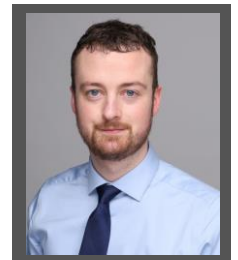
Science: To classify animals.

Arabic: To recognize the different forms of the letter "ب" (initial, medial, final, and isolated) and correctly associate them with their corresponding sounds in various words

YEAR 2

OUR TERM 1A TOPIC:

LAND AHOY!



Mr. Larkin
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare numbers.

Reading: To summarise the main points of a letter.

Writing: To describe a character.

Science: To investigate seed dispersal.

Arabic A: أن يميز المتعلم الأصوات القصيرة والطويلة لحرف التاء

Arabic B: To associate images with the corresponding symbol.

Islamic: To recognize and understand the concept of Allah as the only Lord.

MSC: To understand the importance of saying sorry.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1A TOPIC:
PREDATORS



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To partition numbers to 1000

Reading: To answer comprehension questions on a non fiction text.

Writing: To box up and innovate our ideas.

Science: To identify if an animal is a vertebrate or an invertebrate.

Arabic A: أن يرتب أحداث القصة

Arabic B: To use new vocabulary words correctly in sentences during written or oral exercises

Islamic: To understand the role of prophets in Islam.

MSC: To discuss how to take care of ourselves.

YEAR 4

OUR TERM 1A TOPIC:
LOST AT SEA



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To round numbers.

Reading: To retrieve and record information from fiction texts.

Writing: To innovate a text.

Science: To plan a fair test related conductors and insulators.

Arabic A: أن ينتج أحداث القصة بالرسم والكتابة

Arabic B: To identify different types of meals (e.g., breakfast, lunch, dinner).

Islamic: To learn the significance of angels in Islamic belief.

MSC: To share aspects of my life and where I live.

YEAR 5

OUR TERM 1A TOPIC:
STAR GAZERS



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract whole numbers with more than four digits.

Reading: To justify inferences with evidence.

Writing: To understand and use a variety of organizational devices.

Science: To describe the movement of the Moon relative to the Earth.

Arabic A: أن يحدد التفاصيل الواردة في النص

Arabic B: To distinguish daily routine activities using pronouns

Islamic: To understand the importance of the divine books in Islam

MSC: To understand the issues of prejudgments.

YEAR 6

OUR TERM 1A TOPIC:
ID



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply a 4-digit number by a 2-digit number

Reading: To use a range of reading skills to answer comprehension questions.

Writing: To innovate our suspense WAGOLL using skills learned from previous lessons.

Science: To understand how human beings have evolved.

Arabic A: أن يحدد المتعلم تطور الأحداث بالقصة.

Arabic B: To use new vocabulary and verbs in sentences.

Islamic: To recognize the events and significance of the Last Day in Islam.

MSC: To explore compassion .



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