

# EYFS & PRIMARY

## NEWSLETTER



## PSLT WEEKLY ROUND-UP



**Mrs. Stokes**  
Head of Primary

What an incredibly busy, but successful half term it has been! The children have worked so hard and are certainly ready for a well-deserved break. I hope they all get some time to unwind, relax, and simply enjoy being children. I'm looking forward to hearing all about their holiday adventures when we return on Monday, 28th October.

Please remember to check your emails for information from Lensman regarding your child's individual and class photos. You should have also received your child's Drawings By Me artwork this week. Be sure to take a look at the fabulous products available to celebrate their amazing creativity!

Wishing you all a restful and fun-filled half-term break!

### JUMP AHEAD TO:

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[Specialist Updates](#)

[Weekly Learning Overview](#)

# COMING UP NEXT WEEK...

## 21<sup>st</sup>-25<sup>th</sup> October – Half Term

PARENT DASHBOARD

Log In Credentials

[parent@southview-school.com](mailto:parent@southview-school.com)

Parent123

### MONDAY, OCTOBER 28

- Arabic Spell Bee Final
- Year 5 Raiders and Traders Day

### TUESDAY, OCTOBER 29

- Tunes of Tuesday, 7.20, Ampitheatre
- Two for Tuesday: Year 4

### WEDNESDAY, OCTOBER 30

### THURSDAY, OCTOBER 31

- Inktober, 7.20, The Quad
- Festival of Lights Day – Children dress in National Indian dress or bright colours

### FRIDAY, NOVEMBER 1

- UAE Flag Day
- Wake Up Shake Up, 7.30, The Quad – 3B & 3D

## REMINDERS

All children must have a hat in school every day.

# PE/SQUADS UPDATES



**Mrs. Teodoro**  
Director of Sports

## SVS U11 Boys Football Team Shines at WSG Barcelona!

We are thrilled to announce the amazing performance of our U11 boys football team at the World School Games competition in Barcelona. This was SVS's first-ever international competition, and our students truly represented the school at its best, competing against schools from around the world.

We are proud to share that the team returned as Plate winners, securing an impressive 3rd place overall! This incredible achievement highlights their dedication, teamwork, and skill. A huge thank you to the parents for their unwavering support, and a special acknowledgment to Mr. Correia and Mr. Evans for their excellent leadership in guiding the team to success.

Well done, SVS U11 football boys!



## TERM 1 SQUADS:

- Netball
- Boys football
- Cross country
- Swimming
- Aquathon



26 OCT - 24 NOV 2024

## DFC 30x30 #take the challenge

The Dubai Fitness Challenge (30x30) is back! From 26<sup>th</sup> of October to 24<sup>th</sup> of November the entire city will transform into a vibrant fitness destination.

To register and learn more about the challenge go to

<https://www.dubaifitnesschallenge.com/en/>.

### Activities at SVS during the challenge (open to all SVS community):

Monday: Football 7.30am/7.45am (Astro)

Tuesday: Join SVS running club 6.45am-7.30am

Wednesday: Karate 7.30am/7.45am (Quad)

Thursday: Fitness session with PE 7.30am/7.45am

Friday: WUSU 7.30am/7.40am

## SQUAD & FIXTURES

- Students must use their squad kit to every fixture.
- Parents should access to SOCS website to check the fixtures information and to consent their child participation.
- If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their **Squad Coach** as soon as possible.

## UPCOMING EVENTS

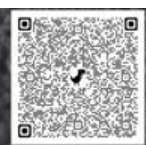
28.10 – U8 & U9 Girls Netball vs VHPS @ SVS 3.15pm

30.10 – U10 & U11 Boys Football @ RGS 3.30pm

31.10 – U10 & U11 Netball @ GEMS Metropole (Motor City) 3.30pm



Follow us on Instagram #sportsatsvs



# SPECIALIST UPDATES

## SVS STEAM WEEK



**Mr. Jameson**  
Head of Science & STEAM

The excitement was felt in every corner of the school! With the theme of 'Discovery,' students from FS to Year 6 dived headfirst into exploring the world around them, turning each day into an exciting adventure of learning, creativity and exploration.

The children had a blast discovering the magic of the five senses. Through playful activities, they got hands-on with how we experience the world—tasting, touching, seeing, hearing, and smelling their way through some fun-filled experiments!

Children enjoyed exploring the wonders of space, learning about the fascinating world of predators, and diving into the science of electricity by creating board games. Some even took on a historical twist, imagining what it would take to build a Victorian house, thinking about materials, construction, design and costs.

From start to finish, the school has been buzzing with excitement as children shared their discoveries, asked questions, and built projects. Our STEAM Week was a true celebration of curiosity, innovation, creativity and discovery.

## WELLBEING ART COMPETITION



**Mrs. Olivia Elvin**  
School Counsellor

Wellbeing Art Competition for Primary Students!

The Primary Wellbeing Committee are thrilled to announce a brand-new Wellbeing Art Competition for all primary students! This competition invites students to express their creativity and explore the theme of wellbeing through art. Whether it's a drawing, painting, or collage, students are encouraged to think about what makes them feel happy, healthy, and balanced, and to bring those ideas to life on A3 sized paper. This is a wonderful opportunity for students to not only showcase their artistic talents but also reflect on the importance of mental and emotional wellbeing. The winning entries will be judged by the Wellbeing Committee and featured in our Wellbeing Hub. Closing date for entries is **Friday 1st November**. Please ensure all creations are landscaped orientation and hand in all entries to Mrs Webster when completed.

We encourage all students to participate and explore their artistic talents while sharing their unique perspectives on wellbeing. We can't wait to see how our young artists interpret the theme and share their wonderful creations.

# HEADS UP! : A WEEKLY OVERVIEW

## FS1

**OUR TERM 1B TOPIC:**  
**OUR COLOURFUL WORLD**



**Ms. Walker**  
Head of FS1

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To explore and create sorting rules.

**Reading:** To repeat the initial sound of a given word.

**Writing:** To explore our key text.

**Science:** To explore different seeds.

**Arabic:** To identify directions in Arabic.

## FS2

**OUR TERM 1B TOPIC:**  
**OUR COLOURFUL WORLD**



**Ms. Walker**  
Head of FS2

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To explore the properties of 2D shapes.

**Reading:** To recognise set 1 sounds.

**Writing:** To identify the key features of a book.

**Science:** To explore and compare different habitats.

**Arabic:** To identify the parts of the body.

## YEAR 1

**OUR TERM 1B TOPIC:**  
**PAWS, CLAWS AND WHISKERS**



**Ms. Stanton**  
Head of Year 1

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To write a number sentence.

**Reading:** To identify Set 2 sounds.

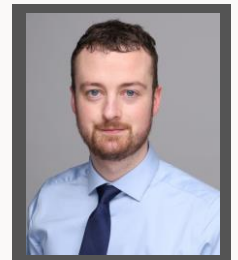
**Writing:** To sequence a story.

**Science:** To investigate animal diets.

**Arabic:** To recognize the letter "ج" (Jeem) in its different forms, sounds and words.

## YEAR 2

**OUR TERM 1B TOPIC:**  
**THE SCENTED GARDEN**



**Mr. Larkin**  
Head of Year 2

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To add and subtract using 10.

**Reading:** To use a dictionary to explore unfamiliar vocabulary.

**Writing:** To imitate our story.

**Science:** To classify animals into different groups based on their characteristics.

**Arabic A:** أن يميز المتعلم بين أشكال حرف الحاء

**Arabic B:** To distinguish between short and long sounds.

**Islamic:** To recite Surat Al Ikhlas.

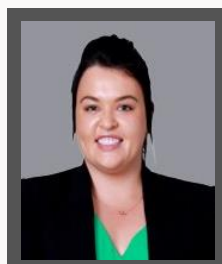
**MSC:** To share feelings.



# HEADS UP! : A WEEKLY OVERVIEW

## YEAR 3

**OUR TERM 1B TOPIC:**  
**WONKA'S WORLD**



**Ms. Ryan**  
Head of Year 3

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To apply number bonds within 10.

**Reading:** To summarise information from a text.

**Writing:** To use spoken language to develop writing.

**Science:** To identify and describe the functions of different parts of flowering plants.

**Arabic A:** أن يحلل المتعلم القصة إلى عناصرها الفنية

**Arabic B:** To use new vocabulary in sentences.

**Islamic:** To explain the importance of caring for others, especially siblings, in line with the value of wishing good for others.

**MSC:** To emphasise the importance of young people's voices in our legacy.

## YEAR 4

**OUR TERM 1B TOPIC:**  
**THE PLAYLIST**



**Mr. Didcott**  
Head of Year 4

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To use written methods for subtraction.

**Reading:** To make predictions about non-fiction texts, justifying our thinking.

**Writing:** To understand the key features of playscripts.

**Science:** To understand how vibrations cause sound.

**Arabic A:** أن يحدد بعض التفاصيل الواردة في النص

**Arabic B:** To use new vocabulary in sentences, identifying verbs and sentence structures.

**Islamic:** To explain the conditions for the validity of prayer.

**MSC:** To identify different landforms and bodies of water.

## YEAR 5

**OUR TERM 1B TOPIC:**  
**RAIDERS AND TRADERS**



**Ms. Barlow**  
Head of Year 5

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To understand multiples and common multiples of numbers.

**Reading:** To make predictions using contextual clues.

**Writing:** To identify features of a diary entry.

**Science:** To explore the properties of everyday materials.

**Arabic A:** أن يقارن المتعلم بين الحيوانات المهددة بالانقراض

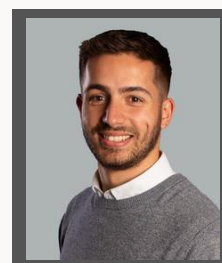
**Arabic B:** To introduce the verbal sentence structure.

**Islamic:** To explain the important of prayer.

**MSC:** To understand how to prepare for changes as you get older.

## YEAR 6

**OUR TERM 1B TOPIC:**  
**I.D**



**Mr. Kavanagh**  
Head of Year 6

**OVERVIEW OF NEXT WEEK'S LEARNING**

**Maths:** To simplify fractions.

**Reading:** To use skimming and scanning to identify key information.

**Writing:** To complete a historical Hot Write.

**Science:** To assess our pre-understanding of living things and their habitats.

**Arabic A:** أن يحلل المتعلم القصة إلى عناصرها الفنية

**Arabic B:** To analyse a paragraph linguistically.

**Islamic:** To explain the historical background of the Prophet Muhammad's invitation to the people of Taif and its significance in Islamic history.

**MSC:** To investigate pre-history and the Stone Age.



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