

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

Thank you to those parents who attend the Primary Leadership Team Coffee Morning on Wednesday. The presentation has been saved on the Parent Dashboard – EYFS and Primary – Primary Leadership Team.

Device Communication

Students are not permitted to use the laptops, tablets, smart phones or watches for any form of online communication during the school day. Parents must also not communicate online with students during the school day. If any messages need to be passed to students, this should be done through class teachers or reception staff.

Squad Kits

Now that school sports squads have resumed, students can wear the squad kits for fixtures and training sessions in school. However, students must wear the correct school uniform or PE kit as appropriate during the school day so must get changed in or out of their squad kit when required.



Mr. Webster
Associate Head Pastoral

JUMP AHEAD TO:

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COMING UP NEXT WEEK...

MONDAY, SEPTEMBER 16

- Choir Rehearsals begin; 7:30am, MCPA Room
- EYFS 'When I grow up' dress up day

TUESDAY, SEPTEMBER 17

- Two for Tuesday, FS1

WEDNESDAY, SEPTEMBER 18

- Meet the Inclusion Team Coffee Morning, 8.15am, Secondary Library

THURSDAY, SEPTEMBER 19

FRIDAY, SEPTEMBER 20

- We are excited to announce that "**Wake Up Shake Up!**" **is back!** Get ready to start your Friday with some fun, energy boosting activities. Every Friday, there will be two classes performing a type of choreography (dance, aerobics, yoga) in the Quad at 7:35am. We cannot wait to see you there and joining in on the fun!

REMINDERS

NO HAT NO PLAY – All children must bring a hat to school, or they will not be allowed to play outside as the temperature cools.

HELMETS – Children biking or scooting to school must wear a helmet for their own safety.

BIRTHDAY TREATS – Children will only be allowed to consume birthday treats at the end of the school day, so we recommend sending in items that are individually packaged.

SPECIALIST UPDATES

ECAs



Mr. Whaites

ECA Coordinator

Collection from ECAS AT 15:30

- For **Internal ECAs**, the pick-up point for your child after the ECA has finished (15:30), will be directly from where the ECA has taken place. Please see the ECA booklet which states the ECA locations.
- For **External ECAs**, the pick-up point will also be from the ECA location. To find out where the ECAs are taking place, please contact the appropriate external provider directly. Children having swimming lessons with Apex will need to be collected from the swimming pool.

Sibling Club

- This is a kind reminder that all children currently in sibling club, with a secondary sibling, will be able to join sibling club from Monday to Friday during the week.

Start Dates

- As you will know, the external ECAs have already been taking place this week. It has been great to see our students enjoy the different activities on offer.
- The start date for all Internal ECAs is Monday 16th September.

STUDENT SUPPORT



Mrs. McHugh

Head of Inclusion

We are holding a 'Meet the Inclusion Team' coffee morning on Wednesday 18th of September at 8.10am in the Secondary Library. This will give parents an opportunity to meet and speak with members of both the Primary and Secondary Inclusion teams. We will also have our Speech and Language Therapist, Alyson and Occupational Therapist, Síofra from Inspire Therapy in attendance to answer any questions.

We look forward to seeing some of you there.

PE/SQUADS UPDATES



Mrs. Teodoro
Director of Sports

TERM 1 SQUADS – Trials Update

We are excited to announce that squad training for Term 1 has commenced this past week. Our dedicated teachers are already working with our talented students to enhance their skills and prepare for the upcoming competitions. For those who have joined the squads, please remember to check your training schedules on SOCS and ensure you are fully prepared for each session. If you have any questions or need additional information, don't hesitate to contact the teacher of your child squad.

STUDENTS SELECTED

Emails have been sent to the parents of the selected students with training sessions, squad kit, expectations and SOCS login details. Please check both of your inbox and junk email (email use for school communication) and confirm your child attendance.

TERM 1 SQUADS:

- Netball
- Boys football
- Cross country
- Aquathon
- Swimming
- Aquathon

SOCS LOGIN

SOCS is where parents will get the information regarding training sessions and competitions. Check the website on the regular basis to confirm if your child has been selected to any fixtures and don't forget to fill in the consent for each game. Please contact your child squad teacher if you are facing any issues in login our account activation. When you check the calendar make sure that you select the correct date.



SVS SQUAD KIT

Students must use their squad kit to every fixture.

Netball – Dress (optional the students can wear plain black/grey bike shorts underneath)

Cross country & aquathon – tank top and shorts

Swimming – swimsuit (girls), swim shorts (boys), SVS swim cap, SVS squad T-shirt

All the above items can be purchase at the accounts counter at SVS reception.

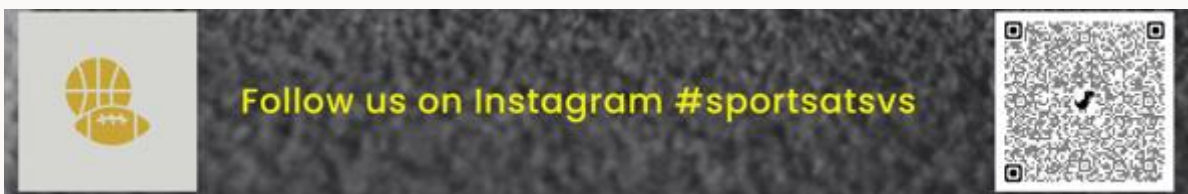
Football kit – Noon kit sponsorship: the equipment will be distributed during training sessions in a few weeks. Students must bring shinpads for every training session and games.

UPCOMING EVENTS

5.10 - Safa CUP – U11 Netball and Boys football (final team TBC)

8.10 - Individual swimming gala @ Hamdan (qualifying times). More details coming soon.

If for any reason your child is unable to attend a training session or a fixtures, please notify their squad coach as soon as possible. Contacts can be found [HERE](#).



HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 1A TOPIC:
ALL ABOUT ME



Ms. Walker
Head of FS1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To continue exploring colours.

Reading: To recognise the different between a few environmental sounds.

Writing: To make marks using different mediums.

Science: To recognise my family.

Arabic: To recognise greetings in Arabic and numbers.

FS2

OUR TERM 1A TOPIC:
ALL ABOUT ME



Ms. Walker
Head of FS2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To compare quantities using the language of more than/fewer than.

Reading: To begin recognising set 1 sounds.

Writing: To write my name with increasing confidence.

Science: To discuss my family, including extended family members.

Arabic: To recognise numbers from 1 to 10.

YEAR 1

OUR TERM 1A TOPIC:
PAWS, CLAWS AND WHISKERS



Ms. Stanton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To count backwards within 20.

Reading: To blend CVC and CVCC words.

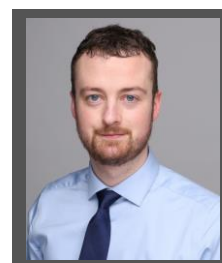
Writing: To identify a noun.

Science: To classify animals.

Arabic: To recognize the different forms of the letter "Ya" (ي) and its sounds.

YEAR 2

OUR TERM 1A TOPIC:
LAND AHOY!



Mr. Larkin
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To apply knowledge of 10s on the number line.

Reading: To explore the structure of a non-fiction text.

Writing: To identify verbs and adverbs.

Science: To understand the needs of a plant.

Arabic A: أن يميز المتعلم بين الصوت القصير والصوت الطويل لحرف الباء

Arabic B: To distinguish between the short sound and the long sound.

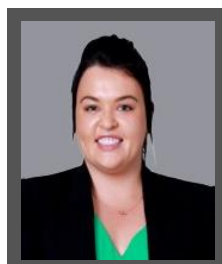
Islamic: To explain the basic meaning of Surah Al-Fatiha.

MSC: To identify the feelings we have for each other.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 1A TOPIC:
PREDATORS



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise hundreds, tens and ones.

Reading: To retrieve information from a non-fiction text

Writing: to use pronouns to avoid repetition

Science: To conduct a scientific investigation.

Arabic A: أن يحلل المتعلم عناصر القصة الفنية.

Arabic B: To recognize the names of family members.

Islamic: To summarize the key messages of Surah Al-Asr related to time and patience.

MSC: To show respect.

YEAR 4

OUR TERM 1A TOPIC:
LOST AT SEA



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To understand and use number lines effectively.

Reading: To read and record information from a fiction text.

Writing: To use descriptive writing for settings.

Science: To carry out a fair scientific investigation.

Arabic A: أن يحلل المتعلم القصة لغوياً

Arabic B: To distinguish between different meals.

Islamic: To describe the themes of hope and gratitude found in Surah Ad-Duha.

MSC: To understand and show appreciation and gratitude.

YEAR 5

OUR TERM 1A TOPIC:
STAR GAZERS



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To understand negative numbers.

Reading: To use reciprocal reading skills to understand a non-fiction text.

Writing: To explore the use of an introductory paragraph within an information text.

Science: To investigate how the movement of the Earth gives us seasons.

Arabic A: أن يحلل المتعلم القصة إلى عناصرها الفنية

Arabic B: To distinguish between routine tasks using time.

Islamic: To identify the key messages regarding the stars and human creation in Surah At-Tariq.

MSC: To discuss and understand tolerance.

YEAR 6

OUR TERM 1A TOPIC:
ID



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract integers including finding common factors and multiples

Reading: To apply our predictions skills to discuss what might happen next

Writing: To build tension and develop sensory detail

Science: To explore how fossils provide evidence for the theory of evolution

Arabic A: أن يحدد تطوّر الأحداث بالقصة موضحاً البداية والوسط والنهاية

Arabic B: To use the new vocabulary and verbs in sentences.

Islamic: To explain the themes of resurrection and accountability in Surah Al-Infitar.

MSC: To explain meaning of benevolence, compassion and generosity



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