

# EYFS & PRIMARY

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## NEWSLETTER



## PSLT WEEKLY ROUND-UP



**Mrs. Stokes**  
Head of Primary

Welcome back! It has been a fantastic first week of Term 2. The children have returned refreshed, reenergised, and ready for an exciting term of learning.

Internal ECAs begin on Monday. While the sign-up on Engage is now closed, we still have spaces available in many ECAs. If you would like your child to join an ECA, please reach out to their class teacher for assistance.

A gentle reminder to use the Parent Dashboard if you are looking for any school documents. Log-in details for this can be found at the top of Page 2.

Thank you to those of you who have volunteered to support the school's International Day on Friday 17th January. This promises to be a fabulous event and a wonderful opportunity for the children to learn about different countries, cultures and traditions.

Wishing you all a wonderful weekend!

### JUMP AHEAD TO:

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[Squads Updates](#)

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# COMING UP NEXT WEEK...

## MONDAY, JANUARY 13

- ECA's begin

## TUESDAY, JANUARY 14

- Tunes on Tuesday, 7.30, Ampitheatre
- Two for Tuesday – Year 3

## WEDNESDAY, JANUARY 15

- Write it Right! Stationery Shop, 7.30am, Ampitheatre
- Eco Warriors meet Primary Science Lab 7;30am – 8;00am

## THURSDAY, JANUARY 16

## FRIDAY, JANUARY 17

- Wake Up Shake Up – 6C & Student Council – 7.30, The Quad
- International Day – children invited to wear their own National Dress or colours of their countries flag (no sport strips allowed)

## REMINDERS

Internal ECA's begin next week. Children can be collected from the ECA location between 3.15 and 3.30pm. Walk Home Alone children will not be released from ECA's until 3.30pm.

# PE/SQUADS UPDATES



**Mrs. Teodoro**  
Director of Sports

## Welcome to Term 2 sports and PE!

We are thrilled to kick off this term with exciting sports events and activities for all students from EYFS to Year 6. Our athletics topic is now underway, as we prepare for the much-anticipated **Sports Day**, where students will compete to earn points for their house. We can't wait to see which house will claim victory this year!

Our squad training sessions have also begun, focusing on preparation for the upcoming **DASSA games**. This term, our competitive sports will include football, tag rugby, athletics, cross country, aquathlon, gymnastics, and swimming. A special highlight this term is the **U11 BSME Games**, taking place from 21st to 23rd February. Our talented students will compete in basketball, football, netball, swimming, and athletics at this prestigious Middle East school tournament. We are looking forward to another exciting and action-packed term at SVS, celebrating teamwork, skill, and sportsmanship!

## TERM 2 SQUADS:

- Boys & girls Tag Rugby
- Girls football
- Athletics
- Gymnastics
- Cross country
- Swimming
- Aquathlon

## SVS SQUAD KIT

Students must wear their squad kit to every fixture.

Tag Rugby, Athletics, Cross country & Swimming - These items can be purchased at the Accounts Counter at the school reception.

Football kit – Noon kit sponsorship: the equipment will be distributed during training sessions in a few weeks. Students must bring shinpads for every training session and games.

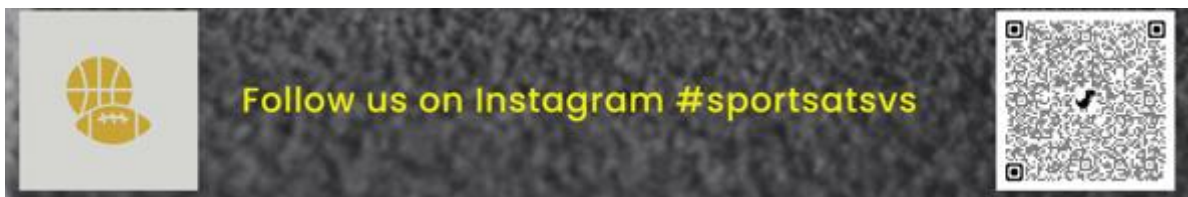
Gymnastics – Leotards will be available soon!

## UPCOMING EVENTS

- 11.01 – U11 BSME Netball @ Kings Al Barsha
- 13.01 – U8 & U9 Boys Tag Rugby @SVS vs FIS
- 14.01 – U9 & U11 Girls Tag Rugby @ SVS vs Kings AB
- 15.01 – U10 DSG Boys Football tournament @ Al Nasr Club
- 15.01 – U10 & U11 Boys Tag Rugby @ SVS vs FIS
- 16.01 – U11 DSG Boys Football tournament @ Al Nasr Club

## SPORTS DAY DATES:

- Y3 & Y4 – 10<sup>th</sup> of February
- Y5 & Y6 – 11<sup>th</sup> of February
- Y1 & Y2 – 13<sup>th</sup> of February
- EYFS – 14<sup>th</sup> of February



If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their [Squad Coach](#) as soon as possible.

# SPECIALIST UPDATES

## Parent Workshop – Men's Mental Health



Title: How to Help Him

Speaker: Ryan Parke

When: Wednesday 15<sup>th</sup> January, 8.00am

Where: Secondary Library

Do you often have misunderstandings with the men or boys in your life, when you were only trying to help? Do you find that men and boys 'shut down' (or 'blow up'!) during important conversations? Would you like to be able to support men and boys in a way that is both engaging and effective?

**Ryan Parke**

The Men's Coach

Drawing from over 1,000 sources and his experience coaching hundreds of men, TEDx Speaker and men's coach Ryan Parke will share unique insights, offering simple steps to support the males you care about. Ryan will reveal:

- How hormones may influence our conversation styles
- Your new simple 3-step strategy for having supportive conversations with males
- Simple word swaps that encourage natural conversations about male mental health

Sharing a title with Ryan's upcoming book, this groundbreaking keynote is as practical as it is engaging. How to Help Him has evolved from the training Ryan has provided to parents, teachers, mental health charities and NHS Trusts that they found useful in engaging males. You'll leave with new tools and techniques, giving you the confidence to support those you care about when they may need you the most.

[www.themenscoach.co.uk](http://www.themenscoach.co.uk)

## Pastoral Updates



**Mr. Webster**

Associate Head Teacher –  
Pastoral

### Parental support

Parenting has always been challenging, but raising a family in 2025 can present a range of issues that may not have been encountered in the past. Balancing your family and work, effectively managing your time, wrestling with your children's screen time and technology, considering conflicting parenting styles and financial stress, are all issues which today's parents face every day. Getting the right advice on what to do that is best for you and your family, can also be a challenge.

Please find below a link to a free online parenting conference where a group of world-renowned experts will present 5 days of talks and advice on modern parenting. [Summit Strategic Parenting](#)

### Drop-off and Collection of students

We are aware that the drop-off of and collection of students at school can sometimes be challenging. We want this process to be as organised as possible for parents, teaching staff and most importantly, students as it is important that they have a consistent routine at the start and end of the day. Therefore, we ask that students arrive at class before 8am so they can have a settled start to their morning and begin lessons as soon as possible. Similarly, at the end of the day, students should know how they will be getting home before they come to school. If there is a planned change to the end of day arrangements, this should be communicated to the class teacher and [reception@southview.ae](mailto:reception@southview.ae) by 9am. When emailing, please mention any relevant details regarding your child's end of day routine, including Bus, Squads and ECA so that reception and teaching staff are fully aware of any changes that need to be communicated to other staff. We understand that circumstances can change throughout the day, which may lead to last minutes changes to the end of day arrangements. Please communicate any late changes to end of day arrangements through reception as soon as possible as teaching staff are not always able to check their emails throughout the day..

# HEADS UP! : A WEEKLY OVERVIEW

## FS1

**OUR TERM 2A TOPIC:**  
WORLD OF WATER



**Ms. Walker**  
Head of FS1

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To explore number 3.

**Reading:** To recognise the sounds 's' and 'd'.

**Writing:** To explore the beginning parts of our key texts.

**Science:** To explore melting.

**Arabic:** To identify the shape of the letter "Baa" (ب) in Arabic.

## FS2

**OUR TERM 2A TOPIC:**  
WORLD OF WATER



**Ms. Walker**  
Head of FS2

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To find different ways to make numbers 6 and 7.

**Reading:** To blend CVC words.

**Writing:** To orally retell the beginning part of our key texts.

**Science:** To explore the concepts of growth and decay.

**Arabic:** To recognize the letter "Baa" (ب) along with its associated words and short vowel sound.

## YEAR 1

**OUR TERM 2A TOPIC:**  
ENCHANTED WOODLANDS



**Ms. Stanton**  
Head of Year 1

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To explore numbers to 20.

**Reading:** To identify Set 2 and 3 sounds.

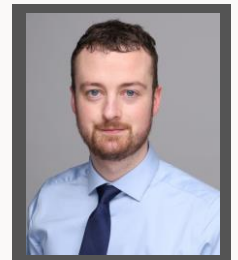
**Writing:** To use capital letters correctly.

**Science:** To identify a plant.

**Arabic:** To distinguish the letter "Seen" (س) in its various forms, sounds, and associated words.

## YEAR 2

**OUR TERM 2A TOPIC:**  
WRIGGLE AND CRAWL



**Mr. Larkin**  
Head of Year 2

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To count money.

**Reading:** To ask questions related to the text.

**Writing:** To use and apply time adverbials.

**Science:** To find and name plants and animals in a habitat.

**Arabic A:** To أن يميز الطالب بين الأصوات الطويلة والقصيرة لحرف الراء.

**Arabic B:** To distinguish between short and long sounds.

**Islamic:** To memorise and recite Surah Al-Falaq, understanding its meaning and seeking protection.

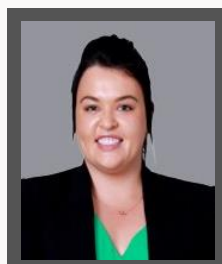
**MSC:** To understand the importance of reducing, reusing and recycling.



# HEADS UP! : A WEEKLY OVERVIEW

## YEAR 3

OUR TERM 2A TOPIC:  
TRIBAL TALES



**Ms. Ryan**  
Head of Year 3

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To use my knowledge of the 8 times table.

**Reading:** To summarise a text.

**Writing:** To identify the key features of a portal story.

**Science:** To link properties of rocks to their uses.

**Arabic A:** To أن يتتبع الطالب أحداث القصة من خلال طرح تساؤلات والإجابة عليها.

**Arabic B:** To identify new vocabulary words.

**Islamic:** To memorise and recite Surah Al-Qadr, reflecting on Laylatul Qadr and its virtues.

**MSC:** To use our five senses to recognise things from the past.

## YEAR 4

OUR TERM 2A TOPIC:  
MISTY MOUNTAIN



**Mr. Didcott**  
Head of Year 4

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To multiply and divide numbers by 10 and 100.

**Reading:** To retrieve information from non-fiction texts.

**Writing:** To identify the key features and the structure of newspaper reports.

**Science:** To describe and explain the 3 main states of matter.

**Arabic A:** To أن يكتب الطالب نصا وصفيا مكون من جملة رئيسة وتفاصيل داعمة وجملة ختامية.

**Arabic B:** To use the new vocabulary in sentences.

**Islamic:** To memorise and recite Surah Al-Lail, understanding its themes of righteousness and avoiding greed.

**MSC:** To consider and understand the feelings of others.

## YEAR 5

OUR TERM 2A TOPIC:  
SCREAM MACHINE



**Ms. Barlow**  
Head of Year 5

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To show translations of shapes in a vertical and horizontal line.

**Reading:** To use retrieval skills when answering questions related to a non-fiction text.

**Writing:** To evaluate the authors use of language.

**Science:** To explore the affects of air resistance on a move object of different sizes.

**Arabic A:** To أن يكتب الطالب نصا سرديا مكون من ثلاث فقرات.

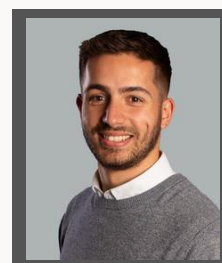
**Arabic B:** To use the new vocabulary in sentences of their own creation.

**Islamic:** To memorise and recite Surah Al-A'la, emphasizing gratitude and reliance on Allah's guidance.

**MSC:** To explore common sense and how it can be used in everyday life.

## YEAR 6

OUR TERM 2A TOPIC:  
TOMORROW'S WORLD



**Mr. Kavanagh**  
Head of Year 6

### OVERVIEW OF NEXT WEEK'S LEARNING

**Maths:** To use objects and diagrams to compare ratios and fractions..

**Reading:** To make inferences from a text.

**Writing:** To extract key information from our WAGOLL.

**Science:** To use symbols when representing a simple circuit diagram.

**Arabic A:** To أن يحدد المتعلم أحداث البداية والوسط والنهاية

**Arabic B:** To analyse the paragraph linguistically.

**Islamic:** To memorise and recite Surah Abasa, learning lessons on humility and respect for others.

**MSC:** To explore why it is important to be patient in life.



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