

EYFS & PRIMARY



PSLT WEEKLY ROUND-UP



Mrs. Stokes Head of Primary

It has been another week of busy classrooms and engaging learning experiences at SVS. A big thank you to all the parents who joined us for the Swimming Shares from FS1 to Year 2—it's always a joy to see you celebrating your children's progress and confidence in the water.

Looking ahead, our Student Led Conferences will take place on Wednesday 4th June. Please see Page 4 for further details and the sign-up link. As these conferences are more focused than our previous SVS Shares, parental sign-up is required for those wishing to attend.

Next week, our wonderful librarian Ms. Monica is launching a fantastic initiative called 'Old Books for New Eyes'. We kindly ask you to support this by donating any gently used books your family no longer reads. Your donation can help ignite a love of reading in another child. For more details and drop-off locations, please see Page 5.

JUMP AHEAD TO:

Next week's schedule

Squads Updates

Specialist Updates

Weekly Learning Overview



PARENT DASHBOARD

Log In Credentials

parent@southview-school.com

Parent123

COMING UP NEXT WEEK...

MONDAY, MAY 12

TUESDAY, MAY 13

- Tunes on Tuesday, 7.25 Ampitheatre
- Two for Tuesday FS1

WEDNESDAY, MAY 14

- Student Council Stationary Shop, 7.20, Ampitheatre
- Eco Warriors meeting 7:30 8:00am Primary Science Lab

THURSDAY, MAY 15

- FS1A Show, 8.30, EYFS Hall Parents Invited
- FS1B Show, 9.30, EYFS Hall Parents Invited
- Year 6 Parent Coffee Morning Year 6 to Year 7 Transition, 8.00,
 Secondary Library

FRIDAY, MAY 16

- Wake Up, Shake Up House Captains, 7.30am, The Quad
- 4E Class Assembly, 9.50, Primary Hall

REMINDERS

Please remember to email <u>absence@southview.ae</u> as soon as possible if your child will be absent from school.

Please do review us on Google: https://g.co/kgs/LC6ftZE



PE/SQUADS UPDATES



Mrs. TeodoroDirector of Sports

Impact of Personal Care Products on Swimming Pool Water Quality

We would like to remind all families of the importance of maintaining high water quality in our school swimming pool to ensure a safe and healthy environment for all students.

Recently, we have observed that certain personal care products—such as **shower gels, body creams, hair conditioners, and oils**—are affecting the quality of the pool water. These products can react with the pool's disinfectants and create compounds that lead to:

- Strong chlorine smells,
- Eye and skin irritation,
- Cloudy water,
- And increased strain on the pool's filtration and chemical systems.
 To help maintain the cleanliness and safety of our swimming facilities, we kindly ask that students do not use any personal care products before swimming sessions. We also request that all students shower with water only before entering the pool.

Thank you for your continued support in promoting a safe and healthy environment for our swimmers.

TERM 3 SQUADS:

- U8, U9, U10 & U11 Boys Basketball
- U8, U9, U10 & U11 Girls Basketball
- Gymnastics team
- Swimming

SVS BASKETBALL SQUAD KIT

As we continue our basketball season, we'd like to remind all students and parents of the importance of wearing the correct school squad kit for both training sessions and fixtures. The squad kit helps promote team identity, ensures players are appropriately dressed for activity, and maintains the professional standards expected when representing the school. Students who are not in full kit may be unable to participate in training or matches. Please check that all items are named and in good condition.

Inter house swimming gala

We are pleased to invite parents to attend the upcoming SVS Inter-House Swimming Galas. These exciting events will showcase our students' skills, teamwork, and sportsmanship in the pool. Gala Dates: Year 3 – Monday, 26th May; Year 4 – Tuesday, 27th May; Years 5 & 6 – Thursday, 29th May. Each day will feature two sessions, depending on your child's swimming group. We will share group details with you soon. We look forward to seeing you there and cheering on our swimmers!



If for any reason your *child cannot attend the training* sessions or a fixture, kindly notify their **Squad Coach** as soon as possible.



SPECIALIST UPDATES

Student Led Conferences (SLCs)

We are delighted to invite you to our Student Led Conferences on

Wednesday 4th June.

SLCs are 30-minute sessions held in school, where your child will share work they are proud of and guide you through their learning journey. This is a fantastic opportunity for your child to reflect on their progress, set goals, and build confidence, while you gain valuable insight into their learning.

Parents of pupils in FS2 to Y6 can choose to come to either the morning session (8:40 - 9:10) or the afternoon session (13:30 - 14:00). Parents of Fs1 pupils are invited to come to the morning session.

To enable us to plan this event in enough time please sign up

HERE by 7am Friday 23rd May.

Please note if you have more than one child you will need to complete the form separately for each child.

Parent Reading Workshop

READING FOR WELLBEING

How shared stories boost language, learning, and enjoyment

Join us for our upcoming Parent Workshop, taking place just before the Student-Led Conferences.

Join **Sandy Nouneh**, Speech and Language Therapist from Aspris Wellbeing Centre, for an informative workshop where you will:

- Learn how daily reading habits boost children's language, imagination, and emotional wellbeing.
- Take home easy and practical routines and book recommendations!

Date: Wednesday, June 4th

Time: 08:00 AM - 08:40 AM

Location: Secondary Library



For EYFS and Primary parents.



OLD BOOKS FOR NEW EYES



Give a Book - Share a Smile!

Do you have books at home that you've already read? Would you like to help another child enjoy reading too?

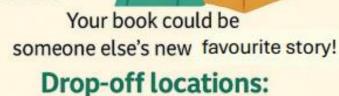
Join our "Old Books for New Eyes" program!



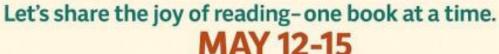
Your donated books will be sent to underprivileged communities in Africa to help build school and community libraries, where many children don't have books of their own:

HOW IT WORKS:

- · Find books you've finished reading
- Make sure they're still in good shape
- Bring them to school and drop them off in the donation box!



- Gate 1 & 3
- · Reception
- · Primary & Secondary Library







HEADS UP!: A WEEKLY OVERVIEW

FS1

OUR TERM 3A TOPIC: A JOURNEY THROUGH TIME

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To use positional language with increasing accuracy.

Reading: To identify set 1 sounds.

Writing: To explore our new key texts.

Science: To discuss space.

Arabic: To identify the visual shape of the Arabic letter Ḥād (() in all positions through visual and sensory activities.



Ms. Walker Head of FS1

FS2

OUR TERM 3A TOPIC: A JOURNEY THROUGH TIME

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract within

10.

Reading: To identify set 2 special friends.

Writing: To explore our new key texts.

Science: To explore planets.

Arabic: To recognise the letter Dad (ض associate it with words, and pronounce its short vowel sounds (da, di, du).

Ms. Walker

Head of FS2

YEAR 1

OUR TERM 3A TOPIC: BRIGHT LIGHTS, BIG CITY

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To tell time to the hour.

Reading: To identify words that rhyme.

Writing: To compose a sentence including a conjunction.

Science: To investigate properties of materials.

Arabic: To identify the letter Mīm (,(م) pronounce it in different word positions, and use it in simple vocabulary and writing.



Ms. Stanton Head of Year 1

YEAR 2

OUR TERM 3A TOPIC: MUCK, MESS & MIXTURES

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To recognise and find three-

quarters.

Writing: To innovate an information text.

Reading: To use organisers to create a fact file.

Science: To identify and use our 'working scientifically' skills.

أن يُراجع الطالب المفاهيم والمعارف السابقة لتعزيز الفهم وبناء أساس :Arabic A قوي للمهارات القادمة.

Arabic B: To review previously learned concepts in order to strengthen understanding.

Islamic: To review key Islamic concepts and practices previously studied in the curriculum.

MSC: To understand the importance of rules.



Mr. Larkin

Head of Year 2

HEADS UP!: A WEEKLY OVERVIEW

YEAR 3

OUR TERM 3A TOPIC:

VOLCANOES

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To revise prior taught units.

Reading: To make inferences about a text.

Writing: To revise spelling, grammar and punctuation previously taught.

Science: To revise previously taught concepts.

أن يُراجع الطالب المفاهيم والمعارف السابقة لتعزيز الفهم وبناء أساس Arabic A: قوى للمهارات القادمة.

Arabic B: To review previously learned concepts in order to strengthen understanding.

Islamic: To review key Islamic concepts and practices previously studied in the curriculum.

MSC: To understand how exercise raises our heartrate.



Ms. Rvan

YEAR 4

OUR TERM 3A TOPIC:

I AM WARRIOR

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To solve different problems based on prior learning.

Reading: To answer questions about different texts.

Writing: To revise punctuation and grammar knowledge.

Science: To recap on scientific knowledge and concepts.

أن يُراجع الطالب المفاهيم والمعارف السابقة لتعزيز الفهم وبناء أساس :Arabic A قوى للمهارات القادمة.

Arabic B: To review previously learned concepts in order to strengthen understanding.

Islamic: To review key Islamic concepts and practices previously studied in the curriculum.

MSC: To explain how electricity is used.



Head of Year 3

YEAR 5

OUR TERM 3A TOPIC:

PHARAOHS

OVERVIEW OF NEXT WEEK'S LEARNING



Ms. Barlow Head of Year 5

Maths: To explore regular and irregular polygons.

Reading: To complete the NGRT and PTE assessments.

Writing: To complete the PTE assessment.

Science: To revise previously taught concepts.

أن يُراجع الطالب المفاهيم والمعارف السابقة لتعزيز الفهم وبناء أساس . Arabic A قوى للمهارات القادمة.

Arabic B: To review previously learned concepts in order to strengthen understanding.

Islamic: To review key Islamic concepts and practices previously studied in the curriculum.

MSC: To understand how infrastructure helps communities.

YEAR 6

OUR TERM 3A TOPIC:

WONDER

OVERVIEW OF NEXT WEEK'S LEARNING



Head of Year 4

Mr. Kavanagh Head of Year 6

Maths: To solve problems with coordinates / To revise and consolidate previous units.

Reading: To make connections between texts we are reading.

Writing: To revise previous writing outcomes.

Science: To revise key concepts.

أن يُراجع الطالب المفاهيم والمعارف السابقة لتعزيز الفهم وبناء Arabic A: To أساس قوي للمهارات القادمة.

Arabic B: To review previously learned concepts in order to strengthen understanding.

Islamic: To review key Islamic concepts and practices previously studied in the curriculum.

MSC: To present the student-led project on morals and virtue ethics





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