

EYFS & PRIMARY

NEWSLETTER



PSLT WEEKLY ROUND-UP



Mrs. Stokes
Head of Primary

What an incredible week it has been for Children's Mental Health Week at South View! While wellbeing is embedded in all aspects of life at SVS, this week gave us the opportunity to truly shine a light on it. A special thank you to one of our wonderful parents, Hazel McFadden, for generously giving up her time to lead a number of yoga sessions across the school.

I have had the privilege of engaging in many intuitive and thoughtful conversations with children this week, from our youngest three-year-olds to our oldest eleven-year-olds. I am truly blown away by how confidently they express their emotions, understand the reasons behind their feelings and recognise strategies to support themselves when they're not feeling happy. The Zones of Regulation programme we use at SVS plays a vital role in fostering these conversations and I encourage you to continue them at home as well.

A heartfelt thank you to all the parents who visited our classrooms today for SVS Shares and Student-Led Conferences. It was a joy to see the children taking pride in their learning, sharing their achievements and celebrating their progress with you. I hope you are as proud of them as we are!

We look forward to welcoming you to our Sports Day events next week—see you there!

JUMP AHEAD TO:

[Next week's schedule](#)

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[Weekly Learning Overview](#)

COMING UP NEXT WEEK...

MONDAY, FEBRUARY 10

- Year 3 & 4 Sports Day, 8.15-1.00 – Astro

TUESDAY, FEBRUARY 11

- Tunes on Tuesday, 7.30, Ampitheatre
- Year 5 & 6 Sports Day, 8.15-1.00 – Astro
- E Safety Day
- Year 2 Trip – Butterfly Garden – Class 2D, 2E & 2F

WEDNESDAY, FEBRUARY 12

- Write it Right! Stationery Shop, 7.30am, Ampitheatre
- Year 2 Trip – Butterfly Garden – Class 2A, 2B & 2C

THURSDAY, FEBRUARY 13

- Year 1 & 2 Sports Day, 8.15-10.30 – Astro

FRIDAY, FEBRUARY 14

- FS1 & FS2 Sports Day, 8.30-10.30 – Astro
- 3C Class Assembly, 9.50, Primary Hall
- 5C Class Assembly, 9.10, Primary Hall
- Choir Showcase, 7.30, Ampitheatre
- Year 5 Dragons Den Competition Final

REMINDERS

No HAT, no PLAY!

Please ensure your child has a hat in school every day.

PE/SQUADS UPDATES








Mrs. Teodoro

Director of Sports

SVS Primary Sports Day – Join Us for an Exciting Week!!

Next week, South View School will be celebrating **Primary Sports Day!** Students will compete in their **house teams** to earn as many points as possible, showcasing teamwork, determination, and school spirit. This is always a fantastic event, filled with energy and excitement as students embrace their house colors and give their best effort.

Schedule:

-  **Monday:** Year 3 & Year 4 – 8:15 AM to 11:00 AM
-  **Tuesday:** Year 5 & Year 6 – 8:15 AM to 11:00 AM
-  **Wednesday:** Secondary School Sports Day
-  **Thursday:** Year 1 & Year 2 – 8:15 AM to 10:30 AM
-  **Friday:** EYFS – 8:30 AM to 10:30 AM

During the **Year 3 to Year 6 Sports Days**, we will also be awarding **medals** to the top 3 students in selected **athletics events** that took place during PE lessons.

We warmly invite all **parents and extended family** to join us at South View School to **cheer on our students and celebrate their achievements**. And don't forget to **come prepared for the Parents vs. Teachers challenge**—it's your chance to show off your skills!

Your support makes a huge difference, and we look forward to seeing you there!

THIS WEEK RESULTS

TERM 2 SQUADS:

- Boys & girls Tag Rugby
- Girls football
- Athletics
- Gymnastics
- Cross country
- Swimming
- Aquathon

U8 Girls Football vs VHPS – Lost

U9 Girls Football vs VHPS – Lost

U9 girls Tag Rugby – 2 wins & 1 lost

U11 girls Tag Rugby –

U10 girls football – 1 draw, 1 win

U11 girls football – 2 losts

Y3 & Y4 Aquathon results – Keona 3rd, Taym, 2nd, Liam, 1st, Aara 2nd

UPCOMING EVENTS

Due to other schools celebrating half term brake, primary squads don't have any competitions schedule. Training sessions run as normal.

Please note that the running club session on Tuesday is cancelled due to the Sports Day set up.



Follow us on Instagram [#sportsatsvs](https://www.instagram.com/sportsatsvs)



If for any reason your *child cannot attend the training sessions* or a fixture, kindly notify their [Squad Coach](#) as soon as possible.

SPECIALIST UPDATES

Student Council Updates



Ms. Ghandour



The Student Council have been working hard this term to organise a way in which we can give back to our wonderful community workers. Following on from our success with our Two for Tuesday initiative, members of the Student Council decided to donate pre-loved water bottles to also help the community workers around us.

Thank you for all your contributions, we could not have done it without your support and kindness. All the bottles have been sterilized and are ready to be distributed in the upcoming days. A very special thank you to Mr and Mrs Cronje who kindly donated bags full of useful items, which will also be hugely appreciated by our community workers.



E Safety Day



Mr. Webster

Associate Head, Pastoral

Following our successful parent workshop discussing how to navigate the challenging issue of screentime for children, next week we will be marking Safer Internet Day on Tuesday 24th February. This is a global day of action bringing communities, schools, organisations and families from more than 180 countries together to raise awareness of online safety issues and work towards a safer internet. Students will engage with activities, discussions and quizzes which will raise their awareness of how to use the internet safely. SVS families are able to access the National College online learning platform that provides a range of courses that will increasing our collective tools for safe and appropriate use of the internet and technology as well as supporting our children's mental health.

[Online Safety for Parents of Children aged 3-7](#) | [National Online Safety](#)

[Online Safety Training Course for Parents of Children Aged 7-11](#)

Haq Al Lailah Celebration



Mr. Abdelhamed Kerba

Head of Arabic and Islamic

Al Salam Alaikum Wa Rahmat Allah Wa Barakatuh, SVS will celebrate Haq Al Lailah on Friday, February 14, 2025. Parents may contribute individually packed sweets for their child's class. Participating students may wear UAE national attire.

Important:

Nut-free policy – No nuts or nut-based products.

Register by Monday, February 10, 2025. [Here](#) to register.

Drop off sweets on Friday, February 14, 2025, during morning registration.

We appreciate your support.

HEADS UP! : A WEEKLY OVERVIEW

FS1

OUR TERM 2A TOPIC:
WORLD OF WATER



Ms. Walker
Head of FS1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To label items as long and short.

Reading: To recognise the sounds 'c' and 'k'

Writing: To retell our key texts in it's entirety.

Science: To explore different climates.

Arabic: To recognise the shape of the letter هـ ((ح)) in Arabic.

FS2

OUR TERM 2A TOPIC:
WORLD OF WATER



Ms. Walker
Head of FS2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To explore the capacity of different objects.

Reading: To recognise set 1 special friends.

Writing: To sequence our key texts.

Science: To explore water pollution.

Arabic: To recognise the letter ح along with its words and short sound.

YEAR 1

OUR TERM 2A TOPIC:
ENCHANTED WOODLANDS



Ms. Stanton
Head of Year 1

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract numbers to 20.

Reading: To identify Set 2 and 3 sounds.

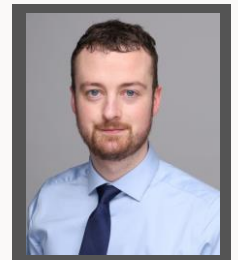
Writing: To compose a sentence using capital letters, finger spaces and full stops.

Science: To compare the seasons.

Arabic: To recognise the letter ع in its different forms, sounds and words.

YEAR 2

OUR TERM 2A TOPIC:
WRIGGLE AND CRAWL



Mr. Larkin
Head of Year 2

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To use arrays.

Reading: To consolidate reading skills.

Writing: To review and edit a piece of writing.

Science: To identify the needs of minibeasts.

Arabic A: أن يميز المتعلم بين الأصوات القصيرة والأصوات الطويلة لحرف الصاد

Arabic B: To distinguish between short and long sounds.

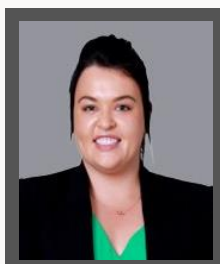
Islamic: To explain the importance of prayer in daily life.

MSC: To identify how different characters demonstrate honesty.

HEADS UP! : A WEEKLY OVERVIEW

YEAR 3

OUR TERM 2A TOPIC:
TRIBAL TALES



Ms. Ryan
Head of Year 3

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add and subtract length.

Reading: To discuss words which capture our imagination.

Writing: To write a portal story.

Science: To recognise how soil is made from different organic matter and rocks.

Arabic A: To اختبار قصير على قصة بلا قبعة

Arabic B: To identify new vocabulary.

Islamic: To learn about the virtues and character of Lady Fatima.

MSC: To explore famous places in the UAE.

YEAR 4

OUR TERM 2A TOPIC:
MISTY MOUNTAIN



Mr. Didcott
Head of Year 4

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To find the perimeter of different shapes.

Reading: To summarise information from a text.

Writing: To write a newspaper report.

Science: To further explore how materials change state.

Arabic A: To اختبار قصير على قصة حلا تجعل حياتها أحلى

Arabic B: To use the new vocabulary in sentences.

Islamic: To explore the significance of helping and supporting others in society.

MSC: To understand and discuss the idea of culture.

YEAR 5

OUR TERM 2A TOPIC:
SCREAM MACHINE



Ms. Barlow
Head of Year 5

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To add fractions which are greater than 1.

Reading: To retrieve and record relevant information from a text.

Writing: To ensure the consistent and correct use of tense throughout a piece of writing.

Science: To consolidate learning from the topic Forces.

Arabic A: To اختبار قصير على قصة معطفي الترمزي.

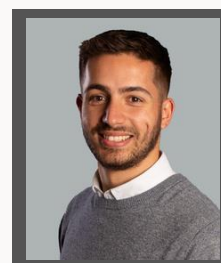
Arabic B: To use the new vocabulary in self-constructed sentences, incorporating appropriate adjectives.

Islamic: To identify and apply key moral values in their behaviour.

MSC: To understand the commercial routes around the world.

YEAR 6

OUR TERM 2A TOPIC:
TOMORROW'S WORLD



Mr. Kavanagh
Head of Year 6

OVERVIEW OF NEXT WEEK'S LEARNING

Maths: To multiply and divide decimals by integers.

Reading: To make connections within the text we are reading.

Writing: To self and peer edit my writing.

Science: To lead my own investigation based on electricity.

Arabic A: To اختبار قصير على قصة أنا حر

Arabic B: To analyse the paragraph linguistically.

Islamic: To analyse the reasons and impact of the Prophet's migration to Madinah.

MSC: To explore Ancient Greek city states and governments.



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