

PARENT HANDBOOK



EYFS & PRIMARY SCHOOL 2025 - 2026



SOUTH VIEW SCHOOL

BE KIND. BE GREAT. BE YOU.

www.southviewschool.com

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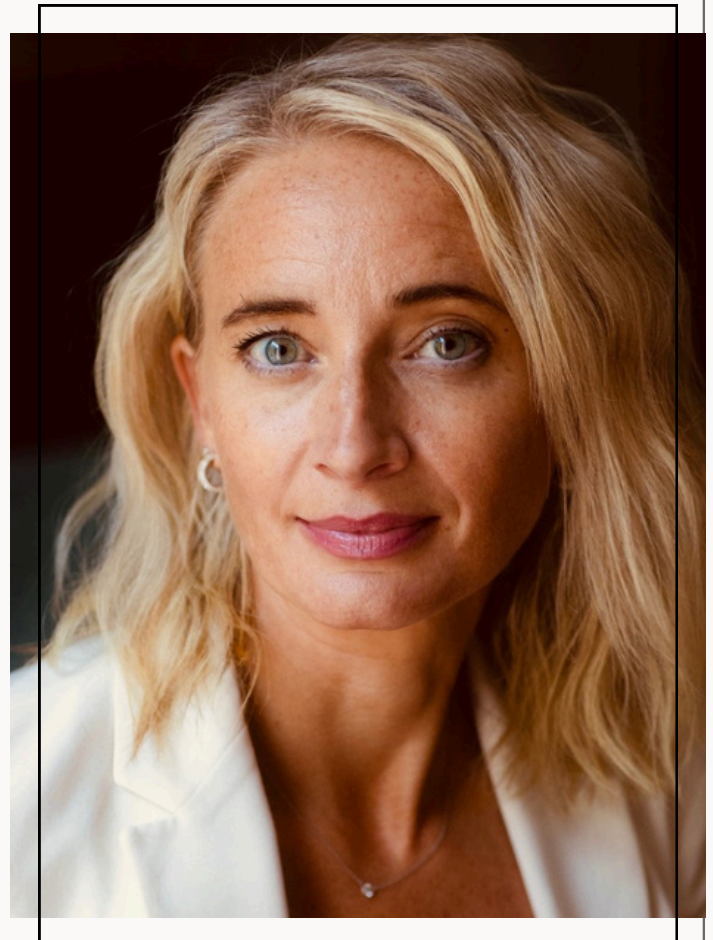


PRINCIPAL'S NOTE

It is with immense pleasure and pride that I welcome you to South View School!

Who are we? We are a true community school in every sense of the word, located in the heart of Remraam. Our school is a vibrant and diverse tapestry, woven from the rich experiences of over 89 nationalities. We celebrate this diversity, recognizing it as one of our greatest strengths. At South View, we are committed to being true to ourselves and to the community we serve.

We focus on nurturing the unique potential within each of our students, enabling our students to turn their passions into professions and to equip them with the skills, knowledge, and confidence to be truly world-ready.



At the heart of South View is a culture of support, happiness, and togetherness. We believe in the power of community – a community where everyone feels valued, respected, and empowered to thrive. Our ethos is encapsulated in our guiding principle: **Be Kind, Be Great, Be You**. This is not just a slogan; it is a call to action for every member of our school – students and staff alike.

As the school Principal, my aim is to continually improve the quality of our education here at South View by remaining authentic, staying true to the values of the remarkable community we serve and to the dedicated community of staff I work with every day.

If you have any further questions, please contact us via reception@southview.ae and we will direct your enquiry to the appropriate place. We are delighted you are joining us this year at South View School.

NAOMI WILLIAMS
Principal

MEET THE PRIMARY SENIOR LEADERSHIP TEAM



Originally from the UK, I have been living and working in Dubai for 12 years, working in leadership positions in two outstanding British Curriculum schools prior to joining South View School in 2020. I originally graduated with a BA (Hons) in Primary Education and have successfully completed my National Professional Qualification for Senior Leadership whilst working in Dubai. In addition to this, I hold a Post Graduate Diploma in Special Educational Needs.

I originally joined SVS as the Head of Student Support Services and successfully established a strong ethos of inclusivity and diversity where all students are treated as valued members of the school community. With a passion for education and a deep commitment to student well-being, I have dedicated my career to fostering an inclusive and supportive environment for all learners. I firmly believe in igniting a passion for learning in every child by creating dynamic learning experiences that not only challenge pupils academically but also inspire them to explore, innovate, and think critically.

Outside of school, you'll often find me spending quality time with my family. I am proud parent of two beautiful children, and we love nothing more than soaking up the sun at the beach, going for a swim, or travelling to new places during the holidays.

Mrs. Laura Stokes

Head of Primary, Designated Safeguarding Lead and Inclusion Champion

MEET THE PRIMARY SENIOR LEADERSHIP TEAM



Mrs. Eisha Patton

Deputy Head Teacher, Teaching, Learning & Assessment and Early Years Champion

Originally from Manchester in the UK, I graduated with a BA (Hons) in Early Childhood Studies from Liverpool Hope University before furthering my education with a PGCE in Primary Education. With over a decade of teaching experience in Dubai, I can truly call Dubai my home. This is my fifth year at SVS, where I have the privilege of leading the Primary School on an exciting journey of academic success.

My passion lies in the Early Years, where I have long been a strong advocate for child-initiated and purposeful learning experiences grounded in real life and children's interests. Over the last year, I have proudly initiated the expansion of these approaches into Key Stage One and Two, embedding child-led, meaningful, and engaging learning across the wider Primary phase. We are on a journey of continuous improvement, where our focus is on nurturing curiosity, independence, and a love of learning in every classroom.

I am also particularly passionate about assessment and its power to positively impact your child's progress when used meaningfully. By guiding and shaping teaching through high-quality assessment, we ensure that every child's unique and magical learning journey is understood, valued, and supported.

Outside of school, I love spending quality time with my family. My husband and I have a gorgeous little girl, Lyla, who keeps us on our toes! We enjoy traveling to new places during the holidays and making the most of all the wonderful activities Dubai has to offer for families and friends.

I am originally from Glasgow, Scotland, but I am now enjoying my eleventh year living and working in Dubai. I graduated from university in Scotland with a BA Accountancy, a Postgraduate Diploma in Leisure Policy, and after a successful career in sales, I furthered my education with a PGDE in Primary Education. I have previously had a leadership position at an outstanding British Curriculum school, as well as working at both independent and state schools in Scotland. After two years as Head of Year 6 at SVS, I am now looking forward to my second year as Assistant Head Teacher, Pastoral.

With responsibility for the pastoral wellbeing of our primary school students, I am passionate about ensuring they realise their potential, both inside and outside of the classroom. I want to see our students embrace every part of their school experience and take pride in themselves, their House and their school. Our children are so fortunate to have the opportunities they are presented with, so I am keen for them make the most of these.

Outside of school, I love spending time with my family at the beach, camping around the UAE or relaxing in the swimming pool. Lewis, in Year 6, and Skye, in year 2, are now happy to join Mrs. Webster and I on the slope snowboarding. My family and I love travelling around the world.



Mr. Scott Webster

Associate Head Teacher, Pastoral Care

MEET THE PRIMARY SENIOR LEADERSHIP TEAM



Mrs. Sonia Saad

Associate Head Teacher,
Upper School (Year 2 – 6)

Originally from the UK, I've been living in Dubai for over eight years, and this is now my seventh year working at South View School. I hold a BA in Social Policy and a Graduate Diploma in Law from the University of Birmingham. After working as an Immigration Lawyer, I pursued my passion for education and completed a PGCE with distinction in the UK.

Since joining SVS, I've thoroughly enjoyed my roles as Head of English and English Lead Practitioner. For the past year, I've been privileged to serve as part of the leadership team, focusing on learning and teaching—an area I'm deeply passionate about. I am committed to creating meaningful and enriching learning experiences that support every child's academic progress and personal development. One of the most rewarding parts of my role is watching children grow in confidence and capability when they are engaged and well-supported.

I feel very much at home at SVS—not only as an educator but also as a parent of three wonderful children, all of whom attend the school. In my free time, I love spending quality time with my family. My husband and I are proud parents to Layth, Zayd, and our daughter, Imaan. We love exploring new and exciting places, going camping, and making lasting memories together.

I am originally from Somerset in the UK and have been living and working internationally since the age of 10, growing up in Belgium and later working in Switzerland and the UAE. I hold a BA (Hons) in Early Years Education from Bath Spa University and am currently undertaking the National Professional Qualification for Early Years Leadership.

I joined SVS in 2020 and have been teaching and leading in Year 1 throughout my time here. I have a strong belief in child-led learning, placing students at the heart of the curriculum, championing inclusion, and nurturing a love of learning from the very beginning of each child's educational journey. I am excited to be stepping into the role of Associate Head of Lower School and look forward to working closely with teachers, students, and parents to continue building an environment in which our youngest learners thrive.

Outside of the classroom, you'll find me exploring the outdoors. I enjoy long walks around Dubai, and during the holidays I love spending time along the South Coast of the UK. I love travelling to new countries and exploring their cultures, and my favourite way to relax is with a good book; the beach is the perfect place to unwind.



Miss Jemma Stanton

Associate Head Teacher,
Lower School (EYFS – Year 1)

CURRICULUM

The South View experience reflects the innovative, pioneering spirit of Dubai and the UAE. Coupled with this are the values and inclusive nature of the UAE. We aim to provide inspiring and useful academic and pastoral programmes, delivered by skilled and experienced teaching staff that are closely linked with the National Curriculum for England.

We follow the National Curriculum for England and Wales as well as encompassing the educational teaching and learning requirements of the KHDA and MOE. Our curriculum is mindful of non-native English speakers and reflects the community to which it caters.

Links will be made to students' home countries as well as the local region, and across all subject areas, where appropriate. Students are taught by both their class teacher and subject specialists in Music, Creative and Performing Arts, Arabic, Islamic Studies, Computing, French, PE, and Art.

All South View teachers are required to plan for differentiated, creative and engaging lessons. Here child-led learning is paramount, and student's independent learning skills are developed within all subjects. We value the support of our South View parents in their student's learning and invite them to school to ensure all members, parents, students, and teachers, feel supported and informed. All students learn in different ways; we recognise the need to develop strategies and provide opportunities that allow all students to learn in ways that best suit them.

Through our teaching, we aim to provide all our students with differentiated learning opportunities that will help them develop the necessary critical thinking skills that will in turn, enable them to become independent, enquiring, and creative life-long learners.

SVS VISION



The SVS Way

The SVS Way is built on **academic excellence**, underpinned by our core values of kindness, respect and integrity. We ask our students to **do the basics brilliantly** to develop the knowledge, skills and character traits they need to succeed in life and make a positive contribution to our **community** and society.

With **high expectations, and inspirational teaching**, our goal is for every student to achieve academic excellence and personal growth within a supportive, community-focused environment.

Guided by our motto, **Be Kind. Be Great. Be You**, we encourage every student to be the very best version of themselves.

The SVS Culture

- Our culture is authentic and grounded in our shared values of **kindness, respect, and integrity**.
- Our ethos is one of mutual respect, where **high expectations** are balanced with care, and every individual is empowered to be themselves, contribute meaningfully, and strive for **greatness**.
- We believe in celebrating diversity, nurturing resilience, and cultivating a **community** where every student is seen, heard, and inspired to **do the basics brilliantly** in all they pursue.

The SVS Goal

At SVS, our shared common goal is to ensure that the **standard of teaching and learning is exceptional** in every classroom, every day.

Outstanding education for all our students is driven by outstanding educators, and we are committed to creating life-long learners through the recruitment and retention of high-quality staff who embody our values and bring passion, expertise, and innovation to their practice.

We want to establish South View School as the school of choice for all families within our local **community**, recognised for providing an exceptional foundation for learning in primary education that leads seamlessly into one of the most sought-after sixth forms in Dubai.

ACADEMIC CALENDAR

WINTER TERM (TERM 1) 2025

Induction Day for new students	Friday, August 22
First Day of Term	Monday, August 25
Prophet Muhammad's Birthday	Friday, September 5*
Half Term	Monday, October 13 - Friday, October 17
Commemoration Day	Monday, December 1*
UAE National Day Holiday	Tuesday, December 2 - Wednesday, December 3*
End of Term 1	Friday, December 5

SPRING TERM (TERM 2) 2026

First day of Term	Monday, January 5
Ramadan begins	Monday, February 18*
End of Term	Friday, March 13
Eid - Al - Fitr	Thursday, March 19 - Sunday, March 22*

SUMMER TERM (TERM 3) 2026

First day of Term	Monday, March 30
Arafat Day	Tuesday, May 26*
Eid - Al - Adha	Wednesday, May 27 - Sunday, May 31*
Islamic New Year	Tuesday, June 16*
End of Term	Friday, July 3

***Actual dates are subject to change due to lunar sightings or government order.**

CLASS TIMINGS

Classes for Term 1 of Academic Year 2025 - 2026 will begin **Monday, 25th August**. We have many new families joining us this year, and our teaching staff are well prepared to support your child as they transition into their new environment and return to a new year group.

Registration Period is from 07:40 AM - 08:00 AM. Gate 1 will close at 07:55AM every morning to ensure all children are accurately registered. Child who arrive after 08:00 AM will be given a late slip and taken to the classroom by a member of the Admin Team. Parents are not allowed on site after 08:00 AM.

The class timings for each year group are:

Foundation Stage 1

08:00 AM - 01:15 PM

Foundation Stage 2 - Year 6

08:00 AM - 02:30 PM

DAILY DROP-OFF

Families are encouraged to use the Drop-Off Area inside Gate 5, rather than parking outside the school. The below information is subject to change and any updates will be communicated swiftly.

Gate Timings

07:20 AM - 08:00 AM

WALKING HOME ALONE

Currently, UAE law is ambiguous in terms of the exact rules for walking between home and school. As a British school that seeks to achieve and maintain the highest standards of safeguarding, we have consulted UK best practice from which to benchmark ourselves. In this context, parents are legally obliged to ensure their children get to school and attend regularly, but this in itself does not sanction accompanied travel.

As a school we have a duty of care for the safety and wellbeing of children. This policy is to help advise parents / carers in the decisions they make for their children in relation to journeys to and from school. We also have an obligation to alert relevant authorities should we believe a child's welfare to be at risk.

EYFS Students: Our agreed school policy is that pupils in Foundation Stage should NOT walk to or from school on their own or be left on their own on or off the school premises either before or after school. EYFS students should be collected by an adult at the end of the day and WHA passes will only be issued at the discretion of the Senior Leadership team.

Primary Students (Y1 - Y2): KS1 students can be issued with a Walk Home Alone (WHA) pass only if they will be collected from classroom by an older sibling with a WHA pass from Year 4 and above.

Primary Students (Y3 - Y6): We believe that if children can walk a safe route to home / outside collection point then you as parents need to decide whether your child is ready for the responsibility of walking to and from school alone.

If older siblings who would normally collect younger siblings are away from school for any reason, alternative collection arrangements need to be made and clearly communicated to the class teacher.

WHA students will be escorted to Gate 1 and are not permitted to wait in the Quad, Reception or the Canteen. If your child has a WHA pass, we will assume they are off-site and they will not appear on a fire safety list of pupils on school grounds should a fire alarm be raised.

WALKING HOME ALONE

DECIDING IF YOUR CHILD IS READY TO WALK HOME ALONE

When deciding whether your child is ready for the responsibility of walking to and / or from home, consider the following:

- Do you trust them to walk straight to school or straight home, using the agreed safe route?
- Are there roads to cross on the route and how busy / safe are those roads?
- Do you trust them to behave sensibly when with a friend or group of friends?
- Are they road safety aware?
- Would they know what to do if a stranger approaches them on foot or in a vehicle?
- Would they know what to do if they needed help?
- Do they understand about keeping themselves safe and not to make any dangerous choices, either by themselves or with a group of friends?

If you decide that your child is ready for this responsibility, parents can complete the Walk Home Alone consent process on the form at the link below. Your child will then be registered as Walk Home Alone on our Management Information System iSAMS and will be issued with a coloured WHA lanyard that should be brought to school every day.

<https://forms.office.com/r/mDW98SCPZb>

Parents will receive a confirmation of their child's registration to Walk Home Alone from the Primary School Secretary.

STATIONERY LIST

All children should bring the following items into school from their first day:

FS1 - YEAR 6

- Reusable water bottle clearly labelled with your child's name.
- Lunchbox clearly labelled with your child's name if they are not using the school canteen's pre-paid meal service. Children with packed lunches also need their own cutlery.

YEAR 1 - 6

Your child should also bring the following equipment:

- A named pencil case
- 4 x HB pencils
- 4 x whiteboard pens, at least 2 colours
- 1 x sharpener
- 2 x erasers
- 1 x 30cm ruler
- 1 x child scissors
- 2 x blue pencils for feedback
- 2 x purple pencils for up levelling
- Pack of colouring pencils
- Set of thick colour markers (for making posters)
- Highlighter pack
- 4 x glue sticks

YEAR 3 - 6

Your child should also bring the following additional equipment:

- 2 x black pens
- 1 x blue pen
- Basic calculator (name clearly written on the back)
- Own electronic device as per the SVS Laptop Letter, shared by admissions (iPad for Year 3 and 4 students and a laptop or iPad for Year 5 and 6 students)



DEVICE REQUIREMENTS

SVS is a BYOD (Bring Your Own Device) school. These are used regularly in class alongside school technology resources. The focus of this initiative is digital citizenship, which is the responsible use of technology. Your child will learn digital skills, ethics, etiquette, and online safety. These are important aspects of participating in today's world.

Mobile Phones

SVS Primary School is a mobile phone-free school. However, some children need one for their journey after school. Any phones used by WHA students should be switched off during the day and handed over to their class teacher for safekeeping until the end of the day. The school does not accept any liability for student mobile phones.

YEAR 3 & YEAR 4

We are excited to announce our continued collaboration with JTRS, an **Apple Authorized Education Specialist (AAES)**. Their expertise in integrating technology into education has spanned over 16 years, making them a trusted partner for supplying iPads to Year 3 & Year 4 students. Their competitive quote for student devices ensures that our students will have access to cutting-edge technology for their learning journey.

All students in Year 3 and Year 4 are required to have an iPad with a keyboard, stylus/pencil, and compatible headphones in school for the 2025–2026 academic year. These devices will continue to be used through Years 5 and 6. The minimum requirement is an iPad (9th generation or above) with an 11-inch screen. The iPad that meets or exceeds the specification provided in the link below are permitted, providing a connecting keyboard along with a Stylus is also accompanying the device. Once ordered, the iPad will be delivered within 4 - 5 days to the address specified. You are welcome to source a device from another supplier if you wish.

Please click on this link to place your order: [Shop | South View School \(jtrs.ae\)](https://shop.southview.school/jtrs). For any queries or comments, please contact itsupport@southview.ae



DEVICE REQUIREMENTS

YEAR 5 - 6

You can choose any educational Windows/Mac laptop or iPad for your child. The following specification is the minimum requirement:

- **Laptop**
 - **Processor** - i5 or i7 or later
 - **RAM** - 16GB or more
 - **Screen size** - 11" / 12" / 14"
 - **Hard disk** - SSD card (256 GB or above)
 - **Operating System** - Windows 10/11 Home / Pro (Window S mode is not allowed)
- **iPad**
 - iPad 9 generation and above
 - Minimum 11-inch display
 - A16 chip or higher



The minimum requirement for the device is specified, though parents may choose to upgrade to a higher configuration if desired. iPad Pros that meet or exceed the stated specifications are permitted, provided they are used with a compatible keyboard.

The school has multiple systems in place to ensure the safety of devices and accessible content, including firewalls, blocked sites, and digital safeguarding measures. We request that parents ensure there is no active or installed VPN on the student's device.

If you have any questions, please contact: itsupport@southview.ae

COMMUNICATIONS AND MARKETING

Whole school information is shared via email using iSAMS portal, while the Seesaw app is used by class teachers and Heads of Years to communicate with parents about class-specific updates and year group information.

SOCIAL MEDIA USE AT SOUTH VIEW SCHOOL

South View School actively uses social media platforms including Facebook, Instagram, LinkedIn, and YouTube to share updates, celebrate student achievements, promote events, and connect with our wider school community, including prospective families.

We encourage all parents to follow and engage with our official channels. Social media is a powerful tool for community-building, and we ask that everyone interacts thoughtfully and respectfully.

PHOTOGRAPHY AND VIDEOGRAPHY CONSENT

If you allow your child's photos and videos to be used, you will be agreeing to the following:

- Allowing the photos and videos to be uploaded to South View School's social media platforms, including Instagram, Facebook, LinkedIn, YouTube.
- Allowing the photos and videos to be used on the South View School website.
- Allowing the photos and videos to be included in the school's communications, which consist of newsletters, parent handbooks, presentations, and flyers.

If you don't consent to this, please inform our Admissions team at admissions@southview.ae

If you don't consent to the use of your child's photos and videos, they will not be used for any purpose or uploaded on any of our social media platforms. This includes exclusion from group photos, class photos, solo photos and videos, any achievements of the student, and photos and videos of school activities, events, and trips that are uploaded on social media and / or used for any of the above mentioned purposes.

If no response is provided, either granting or withholding consent, South View School will assume that consent is not given, and your child will be added to the 'no consent list'.

CONTACT DETAILS

Please ensure that we have the correct and up-to-date contact details for you at all times. If your email address, phone number, or location address changes at any time, please email reception@southview.ae with your new details.

For all **accounting / finance queries**, please contact accounts@southview.ae

For all **admissions queries**, please contact admissions@southview.ae

For any queries, questions, messages of thanks or concerns, parents should contact the class or specialist teachers in the first instance, as they are often best placed to address these. If required, class teachers will escalate some aspects to the Head of Year or the Senior Leadership Team.

PAYMENTS

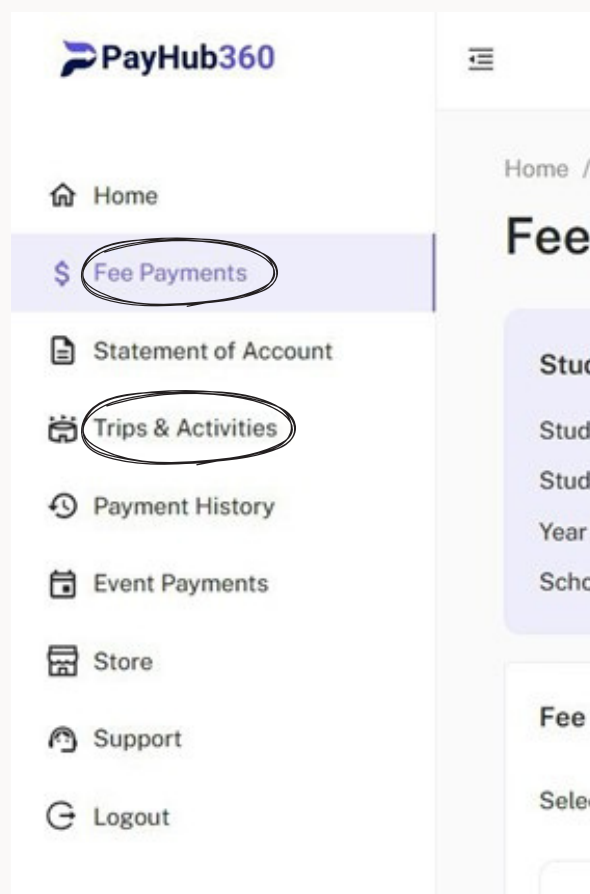
Payments for tuition fees, along with payments for all trips and events, is done through **Payhub360**.

You can log in to PayHub360 using the email address registered with the school. The general password is **“school”**. If you have changed your password and need assistance, you can click on the “Forgot Password” option to reset it.

PayHub360 Link: <https://payhub360.com/>

- Once logged in click on **Fee Payments** to pay the tuition fees.
- Click on **Trips & Activities** to get the payment link.

If your email is not registered, kindly contact our Accounts department to update the system. For any further issues, please feel free to contact accounts@southview.ae



KHDA REGISTRATION

As part of the KHDA (Knowledge and Human Development Authority) requirements, students can only attend school in the new academic year once they are officially registered in the KHDA system and the Parent-School Contract has been signed.

The school will begin the registration process on your behalf once we receive all the necessary documents. To ensure a smooth start, we kindly ask that you submit the documents **at least three weeks before school begins.**

The required documents are:

- Attested Transfer Certificate from the previous school
- Most recent school report
- Clear copies of Emirates IDs (front and back) for both student and parents
- Clear copies of passports for student and parents
- At least one UAE mobile number of the parent submitting their passport and Emirates ID
- Clear copies of residence visas for student and parents
- Clear copy of the student's birth certificate

KHDA REGISTRATION

Transfer Certificate Requirements:

- For students already in the UAE: A Transfer Certificate from their current school is mandatory for all grade levels.
- For students joining from outside the UAE (Year 3 and above): A Transfer Certificate / Report Card is required from the last grade/year attended, and it must be attested as per the guidelines based on the country of issue.

If this certificate is from another country, endorsements and ratifications must be provided according to the table below:

STUDENT TRANSFERRING FROM	This is what they'll need on their transfer certificate:
Another emirate in the UAE or any GCC country	1.School principal's signature and school stamp 2.Attestation by the Educational Authority in that Emirate or attestation by the Ministry of Education in the GCC country.
North America, Western Europe and Australia	1.School principal's signature and school stamp.
Middle East (excluding the UAE), South and Central America, Asia, Russia and former Russian States, Eastern Europe, Africa and New Zealand	1.School principal's signature and school stamp 2.Attestation by the Ministry of Education in the country of origin. 3.Attestation by UAE Consulate or Embassy in the origin country OR by the Ministry of Foreign Affairs in the UAE.

If any documents are missing, the school may provisionally accept the student upon the parent signing an undertaking letter (signed and stamped) agreeing to submit the pending documents within 2 months.

Please note that failure to provide the required documents will result in restricted access to your child's report card and other official records related to their school enrollment and registration.

For any questions or clarifications regarding the required documents, feel free to contact us at admissions@southview.ae

SCHOOL CANTEEN

South View School's cafeteria provides healthy school meal options to students at an additional cost. Menus will be available to parents throughout the school year. We request that all students bring a water bottle to school each day regardless of whether they are purchasing from the canteen or bringing food from home. South View School promotes healthy eating, and we encourage parents to help us in our aim. When providing a packed lunch, please include only healthy food choices.

Our cafeteria is open from **7:00 AM to 4:00 PM**.

COFFEE IN THE CANTEEN

We encourage our community to share and enjoy our facilities as often as possible. Parents are welcome to use the school canteen at the below times:

08:00 AM - 08:45 AM

Parents wishing to socialise after drop-off can use the school canteen at these times. We politely ask that they arrive just before 08:00 AM, to ensure parking outside the school is maximised for school drop-offs.

02:45 PM - 03:35 PM

Parents who have students in Primary and Secondary may wish to collect their child in Primary at 02:45 PM and then wait with them in the canteen for the 03:35 PM Secondary pick-up time. Students must be supervised by parents at all times.

HEALTHY EATING POLICY

At South View School, we are committed to promoting the health and wellbeing of our students by encouraging lifelong healthy eating habits. We recognise that a nutritious and balanced diet plays a vital role in supporting children's physical growth, cognitive development, emotional wellbeing, and academic performance. As part of our dedication to fostering a healthy school environment, we have developed a Healthy Eating Policy in line with the **Dubai Municipality Guidelines and Requirements for Food and Nutrition in Schools**.

At all opportunities we will be educating our students on the benefits of healthy eating. We will also be reminding parents of their responsibility in ensuring their children have healthy snacks and lunch provided every day in school.

The Healthy Eating Policy at SVS reflects the medical, ethical, allergenic, and religious requirements of pupils and staff. South View School has a strict **NO NUTS and NO PORK policy, and this must always be adhered to**.

HOW TO PACK A LUNCH BOX

COLORFUL LUNCH BOX
Include different varieties of fruits and vegetables. Colors make children happy.

CHOOSE WHOLE GRAINS
Type of carbohydrates is more important than the amount of carbohydrates.

HEALTHY CHOICES
Swap the unhealthy foods with healthy options. Swap a cupcake for berries and yogurt. Swap sugar-sweetened breakfast cereals with plain cereals with dried fruits.

SIZE DOES MATTER
Pay close attention to portion sizes for different foods. Cheese cubes can be the size of your thumb, while milk can be a glass full.

KEEP SUGAR AWAY
Keep sugar away. Items like, biscuits, sweet cereals, flavored yogurt and milk, contain added sugar.

WATER
Keep your body hydrated. Drink plenty of fluids.

40% HEALTHY CARBOHYDRATES
Choose from whole wheat or multigrain bread, oats, tortilla wraps and even sweet potatoes.

20% GOOD QUALITY PROTEINS
Like eggs, milk, yogurt, lean meat, salmon, tuna, red kidney beans, chick peas, cottage cheese etc.

25% FRESH FRUITS AND VEGETABLES
Choose from a wide variety. Fruits such as berries, bananas, oranges, and vegetables like spinach, carrots, squash, mushrooms.

15% HEALTHY FATS
Choose from walnuts, olive oil, avocados etc.

FLUIDS
Choose from either fresh water, fresh fruit juice, coconut water etc.

THE LUNCH BOX

It is important that children take in enough fluids during the day. If they do not drink enough, they may become dehydrated, thirsty, tired and weak. Drinks should always be included in your child's healthy lunchbox.

LUNCH BOX SAFETY

KEEP REFRIGERATED
High-risk food items, like tuna sandwiches, should be refrigerated.

SMALL ICE PACK
Use small ice packs or alternatively include a frozen fruit juice carton to help keep lunches cool, especially if you included cooked items such as chicken sandwich.

DO NOT KEEP THE LUNCH BOX IN HIGH TEMPERATURE
Areas such as inside the car, direct under the sun to prevent spoilage of food.

DISCARD ANY PERISHABLE FOOD
that hasn't been eaten at the end of the day.

WASH YOUR HANDS
Remember to wash your hands before preparing your child's meal.

WASH AND DRY
Reusable water bottles, lids and lunchboxes every day in warm soapy water.

FRUITS AND VEGETABLES
Should be washed properly.

ALWAYS REMEMBER

WATER AND MILK
are the most suitable drinks for children.

GO FOR 100% JUICE
and avoid sugary drinks and nectars. (In packed juices)

CHECK THE INGREDIENTS LIST
If you are unsure about whether a drink contains added sugar. Less common terms of sugar that may appear on the ingredients list are: **sucrose, fructose, glucose, maltose, dextrose** and **syrup**.

BIRTHDAY CELEBRATIONS

To support our Healthy Eating Policy, we will be restricting the nature of "Birthday Treats" that are sent to school to celebrate a child's birthday. **ONLY NON-EDIBLE birthday gifts** will be permitted to be shared in school with classmates. This aligns with our Secondary School policy regarding birthday treats. We hope this will encourage parents and teachers to be creative in celebrating children's birthdays, whilst respecting the dietary requirements and health of our students.

MEDICAL POLICY

South View School is committed to providing the very best health care for our pupils. We have full-time DHA licensed Nurses and Doctor within the school clinic located by the side of the administration block.

SCHOOL CLINIC

When a child visits the clinic, they will be registered and assessed by the medical team and appropriate treatment and advice will be administered. You are welcome to contact our medical team to discuss any health concerns you may have regarding your child by visiting the clinic or emailing

clinicgroup@southview.ae

Should a student visit the clinic, the parents will be contacted by phone when necessary and a daybook log will be issued on iSAMS advising the parents of the assessment, treatment, and outcome as appropriate. As the phone is the primary mode of communication for the medical team it is important you inform the school of any changes in your contact details. Where a child is required to go home due to illness or injury the parents must collect their child as a matter of priority. Please note we cannot put a child that is ill or in distress on a school bus.

INFECTION AND ILLNESS POLICY

South View School aims to prevent the spread of infection and illness among students. Students must feel well enough to participate in school in order to learn effectively to gain the most out of the school day. Students recover more quickly at home with adequate rest, nutrition, and hydration. A child returning to school who has not fully recovered not only exposes other students to the illness, but it also delays their own recovery time. If a child is diagnosed with a communicable infection, the medical team must be notified at the earliest.

GENERAL EXCLUSION PERIOD

- A fever is considered a temperature greater than 37.5C, a child with a fever will be sent home.
- A child may return to school after they have been free from fever for 24 hours without the use of antipyretics such as paracetamol.
- A child who has diarrhea or vomited in the previous 24 hours must stay at home

SCHOOL TRANSPORTATION

We currently have school transportation running to most areas across Dubai. If you wish your child to ride on the school transportation please contact transport@southview.ae for further details. Applications are on a first come first serve basis and are subject to seat availability. Once the forms have been processed you will receive your preliminary bus timings. If you agree to these timings, you will then be sent an invoice for the agreed service.

It is very important that you do not submit payment until you have received the proposed timings and invoice as this is a non-refundable payment. If your child is sick and will not be attending school on that day, we request you to message or call the bus assistant a minimum of 30 minutes prior to designated pick-up time.

CHANGE OF ADDRESS

If there is any change of address, please email transport@southview.ae and inform us of the exact location. Our transport team will then advise new pick-up and drop-off times. If the change of timings impacts any of our other students, we will require 5 working days to amend pick-up and drop-off if possible.

SCHOOL UNIFORM

School uniform is compulsory for all students at South View School. The uniform changes as students progress through school and are designed to be comfortable and durable for our youngest students whilst looking smart.

Please contact reception through email at reception@southview.ae or through phone at (04) 589 7904 for further information or clarification.

SVS Uniform and accessories can be purchased from **Sumeru Uniforms** (J3 Mall Level 1, 983, Al Wasl Road, Umm Suqeim, Dubai) or can be purchased online at: www.shopatsumeru.com

SQUAD KITS

The SVS squad kit (for students selected to any of the sports squads at South View School) consists of a customised grey and yellow t-shirt or top and black SVS customised shorts.

The PE team will provide details on the requirements upon your child's selection to the squads. The squad kit can be purchased from the school's Finance Counter, located next to the Reception.

SCHOOL UNIFORM



EYFS SCHOOL UNIFORM



WHITE POLO



A-LINE DRESS



JUMPER



SHORTS

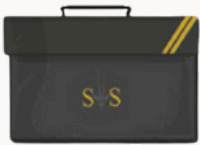


SKORT



TROUSERS (OPTIONAL)

UNIFORM ACCESSORIES



BOOK BAG



BASEBALL CAP



HAT



SWIM CAP

EYFS PE UNIFORM



PE SHIRT - IGNIS (RED)



PE SHIRT - AQUA (BLUE)



FLEECE JACKET



SWIM COSTUME



PE SHIRT - TERRA (GREEN)



PE SHIRT - AERIS (YELLOW)



PE SHORTS



SWIM SHORTS

SCHOOL UNIFORM



PRIMARY SCHOOL UNIFORM



STRIPED SHIRT



STRIPED BLOUSE



JUMPER



SHORTS



SKORT



TROUSERS (OPTIONAL)

UNIFORM ACCESSORIES



BACKPACK



BASEBALL CAP



HAT



SWIM CAP



PE BAG

PRIMARY PE UNIFORM



PE SHIRT - IGNIS (RED)



PE SHIRT - AQUA (BLUE)



FLEECE JACKET



SWIM COSTUME



PE SHIRT - TERRA (GREEN)



PE SHIRT - IGNIS (YELLOW)



PE SHORTS



SWIM SHORTS

GENERAL APPEARANCE

UNIFORMS

- Students must wear the correct uniform as shown on the previous 2 pages.
- Students are only allowed to wear their PE kit to and from school on assigned days.
- Students can wear SVS fleeces / jumpers in a dark grey color with the SVS logo on the left-hand side. If a substitute is needed for any reason, it must be plain grey or black (no logos or design).
- Students are expected to dress neatly every single day, with ironed uniforms and their shirts tucked in.

JEWELLERY

- No loose jewellery should be worn. Girls are allowed to wear one small plain pair of simple studs, worn in the conventional position in the ear lobe. Friendship bands, bracelets, ankle chains, rings and necklaces should not be worn.
- Plasters covering earrings for PE, for example, are not permissible.
- Items of religious significance may be worn, but the school accepts no responsibility for damage, injury, or loss.








HAIR

- Students should have smart, conventional haircuts.
- Hair should be neat and tidy, and fringes should not obscure the eyes. Tram lines, other shave patterns and dyed hair are not acceptable.
- Students may be asked to tie their hair back if the staff feel it is in the way. All long hair must be tidied back for practical lessons.
- Hair ornaments should be plain and functional.
- Body adornment, nail varnish, false nails, transfers, and tattoos are not allowed.
- Facial make up such as lipstick and eyeliner are not permitted. Students will be asked to remove them.

SHOES

- Suitable footwear is to be worn at all times with plain black, white or grey sock.
- Black shoes or smart black trainers must be worn to school. Sports shoes can be worn on PE days.

SCHOOL LANYARDS AND THEIR MEANINGS

	<p>Staffs</p>
	<p>Parents</p>
	<p>Students</p>
	<p>Home Alone Students</p>
	<p>Contractors</p>
	<p>Visitors</p>
	<p>Visiting Inclusion Professionals</p>

LOST PROPERTY

Any item that is lost will be placed in the 'lost property' box generally situated in the school's quad area. Students and parents are encouraged to check the lost property box if they realise any of their items have been misplaced. To help find lost items, we strongly recommend for all items, resources and clothing to be labelled with the child's full name

Periodically (end of each term) the lost property box is emptied, and items will be discarded, or clothing will be washed and kept in the clinic for emergencies.

Any food items, lunch boxes or water bottles found will be thrown away at the end of each week should they not be claimed. The school strongly discourages students from bringing large amounts of money or personal valuables to school. The school cannot assume responsibility for loss or damage to personal property brought to school.

ATTENDANCE AND PUNCTUALITY

South View School believes regular attendance is crucial in raising standards of education, ensuring that every child can have full access to the school curriculum. Student absenteeism and tardiness can hinder the school's ability to deliver effective educational services, impact the achievements of students who are frequently absent or late, and disrupt the learning experiences of their peers.

South View School endeavours to promote a culture and ethos which encourages very good attendance in which each student feels valued, safe, and secure. Students need to develop and maintain good habits of regular attendance and punctuality if they are to make the best of their time at school.

South View School's aims of attendance are:

- To encourage swift and prompt arrival to school
- To encourage regular attendance
- To ensure that routines are in place for monitoring attendance for early indication of any difficulties.
- To provide support, advice and guidance to parents / guardians and pupils
- To improve / maintain the overall attendance at South View School

ABSENCE

To report an absence, you will need to either:

Call 045897904: Provide your child's name, class, and reason for absence.

Email absence@southview.ae: Provide your child's name, class, and reason for absence.

If your child is absent from school without the parent informing the school, the school will call the parents to find out why the child is absent on the first morning they are registered as absent. Please see the medical policy for advice from the nurse regarding sickness and absence expectations.

STUDENT SUPPORT

INCLUSION DEPARTMENT

At South View School, we welcome students with different academic backgrounds and abilities. We aim to provide a fully inclusive learning environment, where all students are treated as valued members of the school community. Our Inclusion Department is positioned in the heart of the school to reflect our inclusive philosophy and approach.

For students with an identified need or a barrier to learning, an Individual Education Plan (IEP) is created, identifying key targets that are reviewed on a termly basis. Parents play an integral role in the target setting process and are fully involved in all areas of their child's learning.

Appropriate provision is determined on an individual needs basis. We are committed to ensuring provision is accurately matched to a child's needs through regular review and assessment. Provision may include class support, targeted group interventions or one- to-one intervention with a member of the Inclusion Department.

South View School prioritises students having excellent educational experiences. In addition to quality first teaching and academic support, the school has a full-time counsellor to provide social-emotional support for students in a more confidential and intimate setting. The school-parent relationship is an important aspect of students accessing consultations with the school counsellor.

If you have any questions about the Inclusion Department, please contact:
senco@southview.ae

STUDENT COUNCIL

At South View School, we give all our students the opportunity to develop their leadership skills by planning and delivering exciting initiatives through our Student Council. The aim of the council is to give students a voice which can be used to communicate their views, create and execute initiatives, contribute to the school culture, and promote pupils' wellbeing.

Previous initiatives have included the 'Two for Tuesday' community fridge scheme, the drive to support the Red Crescent with their aid to help Palestine, random acts of kindness initiatives within the community, anti-bullying awareness, buddy benches and promoting the importance of promoting kindness in our community.

Each class has one representative. Students apply for the position of student council by either presenting to their class or submitting a video outlining why they think they are suitable for the role and ways in which they would help their class. Class members then watch the entries and vote for the student they would like to see elected (one vote per child).

Student Council members will be invited to attend a Lunch time ECA (held once a week) to share their ideas with their peers and help them maximise their impact across the school.

If you have any questions about the student council, please contact Parveen Khan at parveen.khan@southview.ae

STUDENT BEHAVIOUR

At South View School, we like to provide a learning environment which encourages our students to be responsible for their own actions.

We promote core values, mutual respect, honesty, politeness, and the ability to distinguish between right and wrong. In partnership with our parents, we aim to develop self-worth in every child, and operate a positive behaviour policy at all levels. All teachers operate an age-appropriate system for positive behaviour in each lesson.

If you have any concerns regarding a behaviour issue, please initially direct these to your child's class teacher. If necessary, these can then be discussed further with your child's Head of Year. If further discussion is required, the Assistant Head Teacher, Pastoral, will liaise with the class teacher, Head of Year and parents as appropriate.

EXTRA - CURRICULAR ACTIVITY PROGRAMME

At South View School, we believe that learning extends beyond the classroom, and our Sports & Extra-Curricular Activities (ECAs) Programme provides students with opportunities to explore their passions, develop new skills and build confidence in a well-rounded and supportive environment.

Our diverse ECA Programme allows students to pursue interests beyond sports, fostering creativity, leadership and personal growth. Internal ECAs, led by our passionate teachers include performing arts, creative arts, STEAM and leadership development. Meanwhile, External ECAs, run by professional coaches and specialists, offer training in football, ballet, martial arts, fencing, chess, musical theatre and more.

With year-round House competitions, invitational squads and enrichment opportunities, our Sports and ECA Programme ensures that every student is challenged, engaged and inspired to achieve their full potential.

COMPETITIVE SPORTS AND REPRESENTATIVE TEAMS

SVS students have the opportunity to compete at all levels, from House competitions and inter-class events to elite inter-school tournaments, such as DASSA, Dubai School Games, BSME and the World School Games.

We proudly offer teams in:

- **Team Sports:** Netball, Basketball, Football, Tag Rugby, Volleyball, Rounders, Cricket
- **Individual Sports:** Athletics, Gymnastics, Cross Country, Aquathlon, Swimming



www.southviewschool.com

admissions@southview.ae

+971 04 589 7904