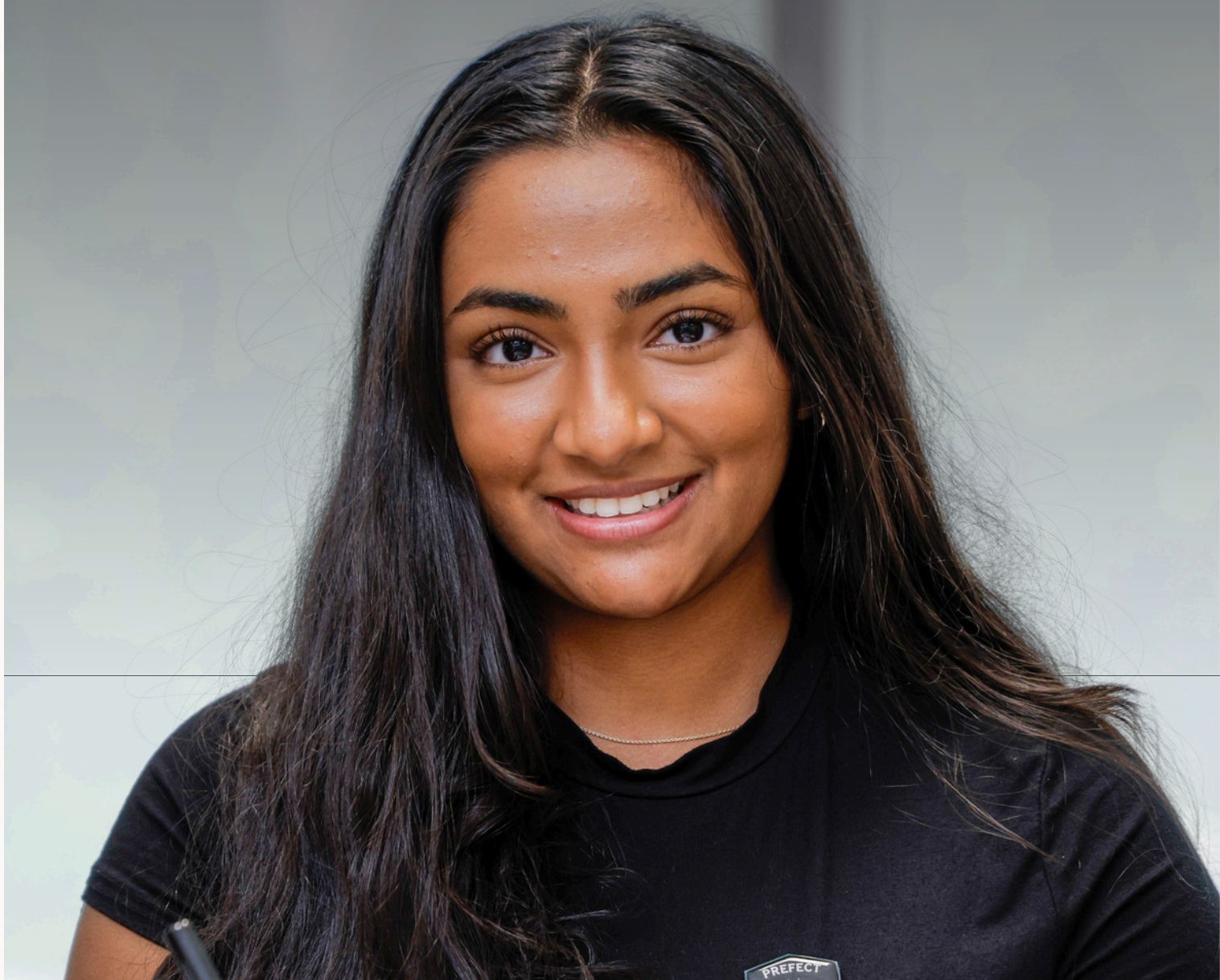




SOUTH VIEW SCHOOL  
— Imagine Greatness —



# SIXTH FORM

OPTIONS PROSPECTUS

2025 - 2026



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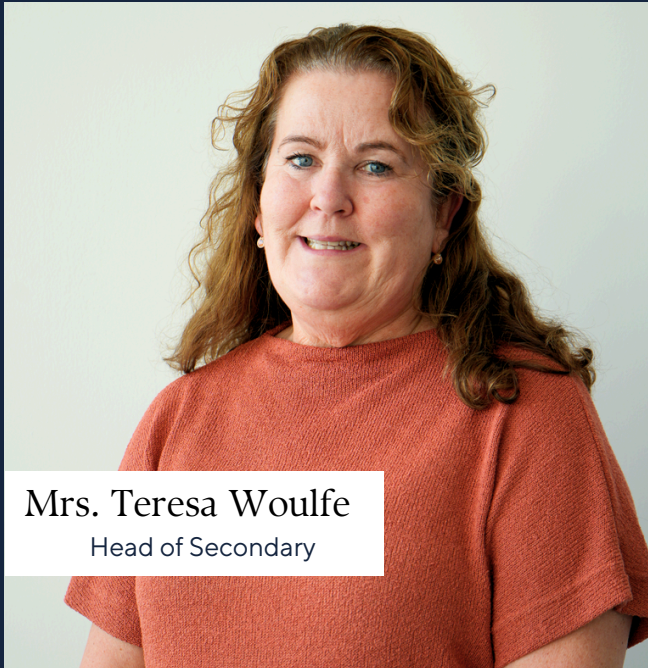
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# HAVE ANY QUESTIONS?

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Our faculty is only an email away



**Mrs. Teresa Woulfe**  
Head of Secondary

**Contact Mrs. Woulfe at:**  
[secondaryhead@southview.ae](mailto:secondaryhead@southview.ae)



**Ms. Tina Stevens**  
Assistant Head of Secondary  
- Academics

**Contact Ms. Stevens at:**  
[tina.stevens@southview.ae](mailto:tina.stevens@southview.ae)



**Ms. Nicola Quick**  
Head of Year 11  
SEND: Special Education  
Needs Coordinator - Secondary

**Contact Ms. Quick at:**  
[nicola.quick@southview.ae](mailto:nicola.quick@southview.ae)



**Ms. Kirstin Scouller**  
Career and University  
Guidance Coordinator

**Contact Ms. Scouller at:**  
[kirstin.scouller@southview.ae](mailto:kirstin.scouller@southview.ae)

## Dear Parents and Students,

Welcome to your Sixth Form Options Prospectus.

Our aim at South View School is to provide a stimulating, purposeful and balanced curriculum, leading to qualifications that are internationally recognised and accepted as entry requirements for Higher Education.

This booklet aims to present to students and parents information regarding courses we offer for A-Level and BTEC Level 3 from August 2025 and to support you and your child make informed decisions regarding the next step in their education.

At SVS, we offer a range of options with different academic pathways:

- **International A-Level** : Students can choose to study three A-Level subjects and will undertake all units listed for each A-Level qualification at the end of Year 13.
- **BTEC Level 3 Qualifications** : Students can choose to study BTEC courses as an alternative to A-Levels or alongside them. The BTEC programme provides a specialist work-related programme of study that covers knowledge and practical skills required. International BTEC Level 3 is recognised by 90% of Universities around the world as a valued educational pathway equivalent to A-Level. These courses are vocational in nature and assessed in class throughout the year on a modular basis. There are no end of year examinations for BTEC courses.
- **Pearson Extended Project Qualification (EPQ)** : This may be studied *IN ADDITION* to 3 subjects but not in place of an A-Level or BTEC Course. It is equivalent to an AS Level pass.

Please note, that the UK has a standardised University entry process, using UCAS as the one portal for this route. Within the USA, Canada and others, there is no central process, and course requirements can vary both between different states / provinces and also within a state / province. If a student is looking for further study outside of the UK, it is advised that they contact their preferred institute and ensure their choice of curriculum will allow them to access these courses.

At SVS, we offer flexibility for Sixth Form pathways where students can choose a combination of A-Levels and BTECs. In line with other International and Independent Schools, subjects will only run with viable student numbers. The Leadership Team will do their utmost to ensure that students are supported with their first-choice options. Entry onto Sixth Form study is conditional and therefore dependent upon students obtaining the (I)GCSE grade requirement for that individual subject and the general requirements for A-Level courses.

### **Options Blocks**

Students will choose a combination of 3 subjects (and EPQ if required).

Subjects will only run if there are viable numbers. Subjects are unlikely to run with two or less students. Please indicate which three subject choices you wish to study and ensure you select only one subject from each block. If you would like to study more than 3 subjects, please contact Ms. Stevens or Ms. Quick to discuss.

Arab and Muslim students will also continue to attend Islamic and Arabic lessons as outlined by the Ministry of Education.



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# ACCESS ARRANGEMENTS

Examination boards are able to authorise access arrangements where a student meets the criteria. These are a range of accommodations designed to support students during their examinations. Examples include: extended time, a scribe, a prompt, or rest breaks. The purpose of access arrangements is to remove barriers that may prevent students reaching their potential.

The Inclusion Department monitor the needs of students on an individual basis and contact parents if a student is entitled to access arrangements.

*For further information, please contact our Secondary SEND Coordinator, Ms. Nicola Quick: [nicola.quick@southview.ae](mailto:nicola.quick@southview.ae)*

## EXAMINING GROUPS

The examination boards are:

- **Pearson Edexcel – Pearson Qualifications** ([qualifications.pearson.com](https://qualifications.pearson.com))
- **Cambridge Assessment International Education** ([cambridgeinternational.org](https://cambridgeinternational.org))

Additional information about subject specifications can be viewed on the website listed above.

## EXAMINATION FEES

A-level parents should note that fees for external A-Level examinations are the responsibility of the parent. Parents will receive an invoice for each examination cycle the student is entered for, including resits. BTEC registration fees for the BTEC courses are paid in full at the beginning of Year 12 for the full duration of the two year course. The fee charged will cover the entry fees for the course as well as moderator visits from the UK for each subject. Any resit of units within the course does not incur additional charges over and above the original fee paid.

Other costs for students that require additional access arrangements during examinations, for example the use of a reader or a scribe, will incur additional costs for invigilation. Certificates may be withheld if examination fees are outstanding. With the BTEC courses, the course registration is also paid at the start of the course as opposed to GCSE / A-Level where the exam fees are paid at the end of Year 11 and 13 respectively.

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# ENTRY INTO SIXTH FORM



The Sixth Form at SVS is open to all who are qualified by ability and attitude.

Generally, those who are admitted to the Sixth Form will have a range of examination success at (I)GCSE Level and will be capable of moving on to more advanced study. It may, however, be necessary to advise students who have a record of poor attendance or attitude to study that they are unlikely to benefit from a Sixth Form course.

## **A-Level / Combined BTEC and A-Level Entry Requirements:**

Students must have a total of six 9-4 (A\*C)(I)GCSE Grades (or equivalent). This includes a recommendation of a grade 6 (B) in the subjects chosen at A Level.

Mathematics recommends a minimum of a 7/A, Biology, Chemistry, Physics recommends a minimum of a 7/A and A Level English Literature recommends a minimum of a 7/A. However, all applications are taken on individual merit, and it may be that entry into these subjects can be gained with a 6/B pass. Entry onto A-Level is at the discretion of the Head of Department for each subject.

Progression onto Year 13 A level courses is subject to a student achieving a minimum of a D Grade in the Internal Assessments for Year 12 and attendance being in line with KHDA requirements.

## **BTEC National Diploma / Award Pathway Entry Requirements:**

Students must have a total of four 9-4 (A\*-C) Grades at (I)GCSE Level, including Mathematics and English. Entry onto BTEC is at the discretion of the Head of Sixth Form.

Progression on to Year 13 second year BTEC courses is subject to a student completing all Year 1 Units, and attendance being in line with KHDA requirements.



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## Combinations

The three chosen subjects can be either an distinct A-Level or BTEC pathway or a combination of the two. BTEC courses are now a recognised University entry qualification, studied in over 80 countries worldwide.

In choosing all A Level courses, students, at one time, concentrated on either three Arts/ Humanities subjects or three Science subjects. However, mixed A Levels have become more common.

In UK universities, the majority of Science degrees require two Science full A Levels(including Maths) and so two Sciences along with an Art / Humanity is a good combination for the science-oriented student. Similarly, one Science taken along with two Arts / Humanities is a solid foundation for many Arts / Humanities degrees.



There are, of course, some UK degree courses which demand specific A Levels. For instance, those wishing to take English, History, Geography, Mathematics or a Modern Foreign Language will be expected to take it at full A Level.

The slightly less obvious areas to be aware of are:

- Biochemical courses ask for Chemistry and at least one other Science
- Neuroscience-type degrees often also ask for Psychology or Biology as required subjects
- Many Engineering courses ask for Mathematics and Physics

You increasingly need all grades 7s at (I)GCSE to have a chance with the top tier universities.

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# PROGRESSION AFTER SIXTH FORM



There are many degree courses such as Business Studies or new Media degree specialisms that accept virtually any combination of A Levels or BTEC courses. Many admissions tutors and, for that matter, many employers are more interested in a student's level of success post 16 than the subjects taken.

We all know that we tend to succeed in something which we enjoy, and which suits our skills and abilities. Therefore, while bearing in mind any possible career implications, students should be primarily guided by the two criteria of aptitude and interest that determined their earlier choice at (I)GCSE.

If you do wish to aim for the very top universities, you should seek the advice of **Ms. Kirstin Scouller** ([kirstinscouller@southviewschool.ae](mailto:kirstinscouller@southviewschool.ae)) early in the process as to what your chances are and what route will best support this.

Whereas a UK student hoping to study Medicine would certainly have to choose Chemistry at A Level, this would not be so urgent in the US where Medicine is a postgraduate course, as is Law. Most universities offer credit for A Levels which can allow students to graduate in three rather than four years. Students should note that the same credit is not offered for AS Levels.

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**American** colleges recognise A Levels as a worthwhile and demanding qualification and students are in no way disadvantaged by remaining in our senior school. Indeed, the better US colleges are making it increasingly clear that they expect students to complete their A Levels and some, such as the University of California, are now stipulating the grades they expect. Similarly, the school expects students who enter Advanced Level courses to show a determination to complete them successfully. Students heading for the USA should realise that besides the heavy A Level workload, the college application process is demanding in terms of time and effort. You may have to sit the SAT or ACT.

In **Canada, Australia, New Zealand and South Africa**, A Levels are a recognised global qualification and you can apply to the countries above with A Levels. Higher education courses in these countries may ask for specific subjects at A Level but they may refer to them as prerequisites or assumed knowledge. Where students know their higher education plans, they should investigate such requirements but be careful not to confuse a requirement for English 'proficiency' with a demand for English A Level.

BTEC qualifications are widely recognised by universities and colleges, particularly in the UK. In 2015, 95% of UK higher education institutions accepted students with BTEC qualifications, including competitive universities from the Russell Group. Internationally, over 260 universities recognise BTEC Nationals for admission to undergraduate study, including institutions in the United States, Canada, Australia, New Zealand, and the United Arab Emirates.

However, institutions that recognise BTEC qualifications varies by country and institution, and it's advisable for students to consult directly with their prospective universities to confirm acceptance of BTEC qualifications.

***If you would like more specific advice on anything related to University or College entry, then please contact Ms. Kirstin Scouller :  
[kirstinscouller@southviewschool.ae](mailto:kirstinscouller@southviewschool.ae)***

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# A-LEVEL COURSES

- ENGLISH LITERATURE
  - MATHEMATICS
  - FURTHER MATHEMATICS
  - BIOLOGY
  - CHEMISTRY
  - PHYSICS
  - ART & DESIGN
  - BUSINESS
  - COMPUTER SCIENCE
  - DRAMA & THEATRE
  - ECONOMICS
  - GEOGRAPHY
  - HISTORY
  - PSYCHOLOGY
  - SOCIOLOGY
  - SPANISH
  - EPQ
-





# ENGLISH LITERATURE



## Qualification: A-Level English Literature

Exam Board: Pearson Edexcel

A-Level English Literature is an intellectually stimulating and rewarding course that allows students to explore a diverse range of texts, themes, and literary movements. The Pearson Edexcel International Advanced Level qualification provides a rigorous and engaging curriculum designed to develop critical thinking, analytical skills, and an appreciation for literature from different historical and cultural contexts.

Students will engage with poetry, prose, and drama from various time periods, analysing how writers craft meaning and exploring literature's broader significance in society. This course is an excellent preparation for university study, particularly in the humanities.

### Recommended Requirements:

- A recommended Grade 7, however a minimum of a Grade 6 (or equivalent) in GCSE / IGCSE English Literature and English Language would be advisable, though the Head of Department will consider all potential students who have a Grade 4 or above.
- A passion for reading, discussion, and analysis.
- Strong written communication skills and the ability to construct well-argued essays.
- A willingness to engage with challenging texts and explore different perspectives.

### Course Details

The course is assessed through a series of written examinations featuring clear and accessible questions designed to support students of all ability levels.

Unit	Topics covered	Maximum Mark	Course Weighting
<b>Unit 1:</b> Post-2000 Poetry and Prose	<ul style="list-style-type: none"><li>• A selection of post-2000 poetry from Poems of the Decade: An Anthology of the Forward Books of Poetry 2002-2011</li><li>• One post-2000 prose fiction text from a choice of five texts</li></ul>	50	50% of the total IAS 25% of the total IAL

Unit	Topics covered	Maximum Mark	Course Weighting
<b>Unit 2:</b> Drama	<ul style="list-style-type: none"> <li>One pre-1900 drama text from a choice of five</li> <li>One post-1900 drama text from a choice of five</li> </ul>	50	50% of the total IAS 25% of the total IAL
<b>Unit 3:</b> Poetry and Prose	<ul style="list-style-type: none"> <li>Post-1900 unseen poetry</li> <li>Two prose fiction texts, from a choice of three texts, covering one theme (choice of four themes)</li> </ul>	50	25% of the total IAL
<b>Unit 4:</b> Shakespeare and Pre-1900	<ul style="list-style-type: none"> <li>One Shakespeare text from a choice of four</li> <li>One specified collection of pre-1900 poems from one literary movement, from a choice of three</li> </ul>	50	25% of the total IAL

## Progression

Studying English Literature at A-Level fosters a range of transferable skills, including critical analysis, independent thought, and articulate communication. These skills are highly valued by universities and employers alike.

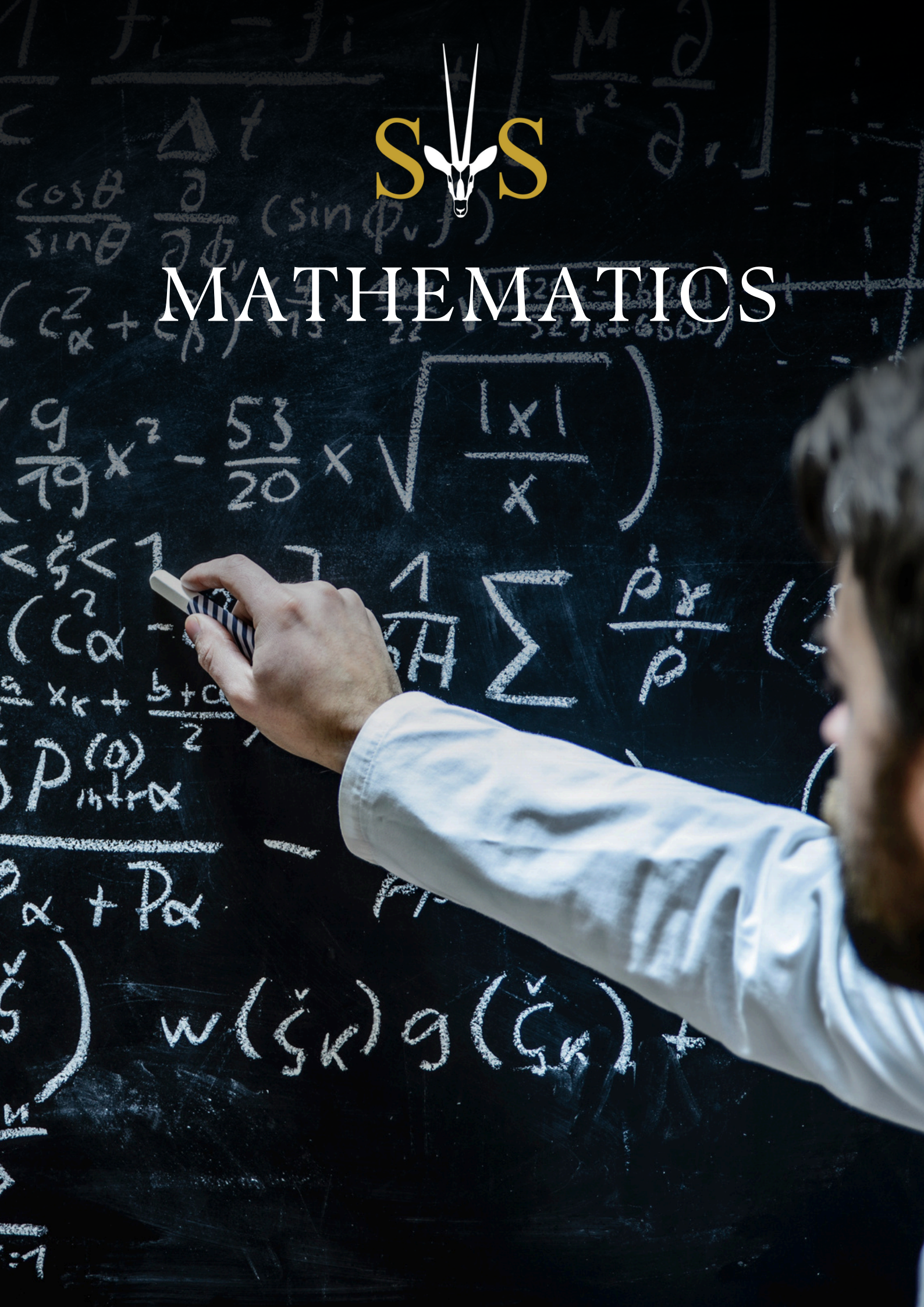
Graduates of English Literature frequently pursue careers in Law, Journalism and Media, Publishing, Teaching and Academia, Public Relations and Marketing, Creative Writing and the Arts.

A-Level in English Literature provides an excellent foundation for undergraduate study in English, Humanities, and related disciplines at top universities worldwide.





# MATHEMATICS





**Qualification:** A-Level Mathematics

**Exam Board:** Pearson Edexcel

Students will be encouraged to take responsibility for their own learning and mathematical development. They will use their knowledge and skills to apply mathematics to real-life situations, solve unstructured problems and use mathematics as an effective means of communication.

### Recommended Requirements:

Students need to have at least a Grade 7 IGCSE, but entry may be accepted with Grade 6.

### Course Structure

The topics involved in **Pure 1, Pure 2, Pure 3** and **Pure 4** are Algebra and functions; sequences and series; trigonometry; exponentials and logarithms; coordinate geometry in the (x, y) plane; differentiation; integration; numerical methods; binomial expansion; vectors.

In **Statistics**, the topics are mathematical models in probability and statistics; representation and summary of data; probability; correlation and regression; discrete random variables; discrete distributions; the Normal distribution.

In **Mechanics**, the topics are mathematical models in mechanics; vectors in mechanics; kinematics of a particle moving in a straight line; dynamics of a particle moving in a straight line or plane; statics of a particle; moments.

### Assessments

The International Advanced Level in Mathematics qualifications each consist of six externally examined units. Each unit has a written examination of 1 hour and 30 minutes and has 75 marks each.

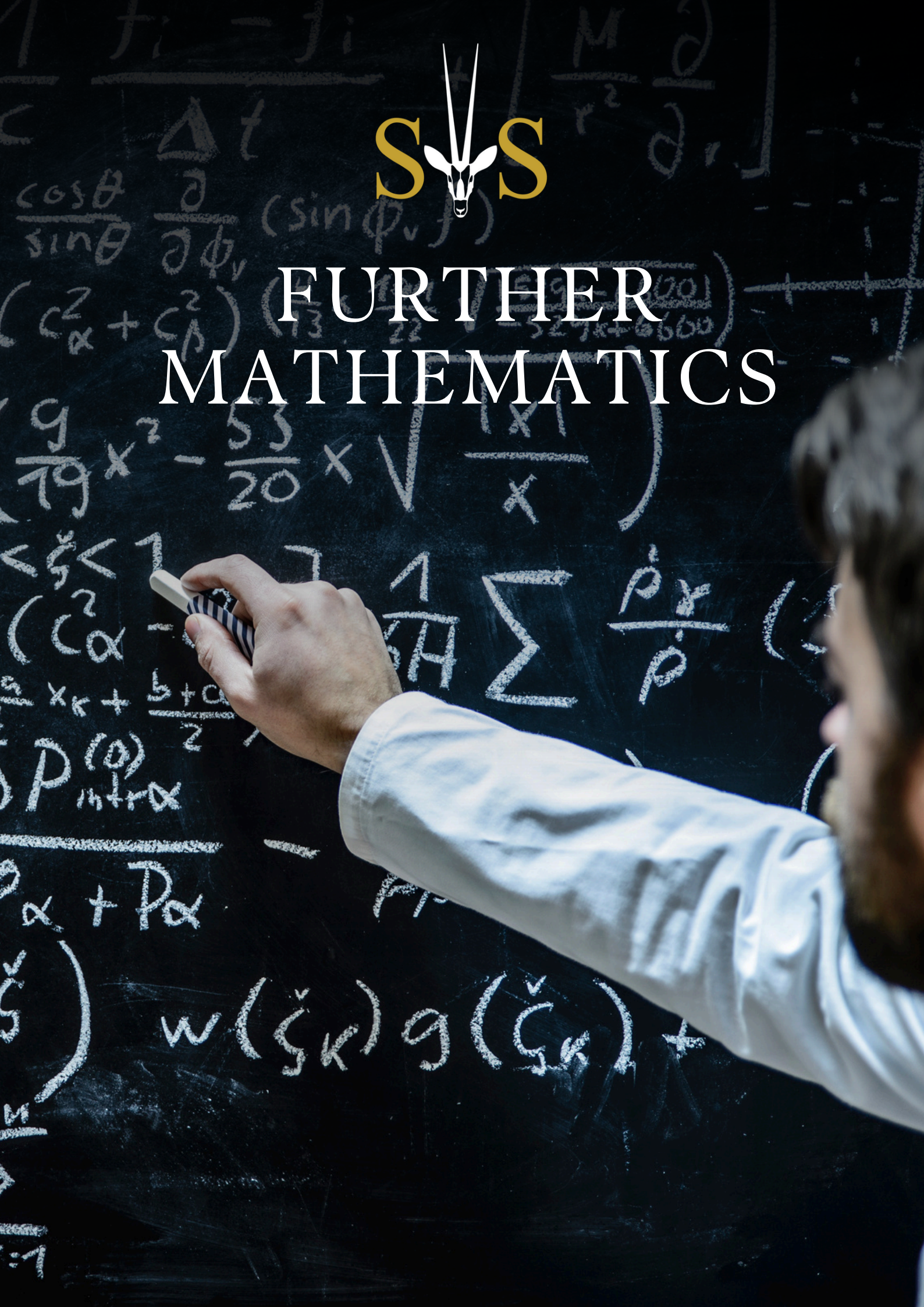
### Progression

The IAL in Mathematics is addressed to pupils with an interest in the subject, who wish to pursue further studies at University, in the fields of Science, Information Technology, Business, Engineering, etc.





# FURTHER MATHEMATICS





## Qualification: A-Level Further Mathematics

Exam Board: Pearson Edexcel

Students will be encouraged to take responsibility for their own learning and mathematical development. They will use their knowledge and skills to apply mathematics to real-life situations, solve unstructured problems and use mathematics as an effective means of communication.

### Recommended Requirements:

Students need to have at least a Grade 8 IGCSE.

### Course Structure

Compulsory units for Further Mathematics are Further Pure 1 and either Further Pure 2 or 3. Optional units are chosen from Further Pure 2 or 3, Mechanics 1, 2 or 3 or Statistics 1, 2 or 3.

In Further Mathematics the topics involved are Complex Numbers; Roots of Quadratic Equations; Numerical Solution of Equations; Coordinate Systems; Matrix Algebra Integration; Transformations using Matrices; Series; Proof; Inequalities; Differential Equations; Maclaurin and Taylor Series; Polar Coordinates; Hyperbolic Functions; Vectors; Calculus.

### Assessments

The International Advanced Level in Further Mathematics consists of three externally examined units at IAS Level. Results can go on to contribute to the IAL which consists of six externally examined units.

### Progression

The IAL in Further Mathematics is recommended for those who are planning to pursue a university degree where the qualification is a requirement or preference. Those considering Further Mathematics should research university requirements to ensure they meet entry specifications for post A-Level study.



# BIOLOGY



## Qualification: A-Level Biology

### Exam Board: Pearson Edexcel

Students will develop their knowledge and understanding of Biology by applying the concepts in this specification to a range of different problems, set in a variety of contexts. Students will need to apply mathematical skills to the problems. Students will also develop their practical skills by completing 18 core practical activities.

This course is suited to students who have achieved an (I)GCSE in Biology and who want to study this subject at a higher level. It covers the major topics in Biology, including biological molecules, diet, transport, health, cells, development, biodiversity, conservation, energy, the environment, microbiology, immunity, respiration, the internal environment, coordination, and gene technology.

### Recommended Requirements:

A grade 7 in IGCSE Double Science or IGCSE Triple Biology (may accept entry onto the course with a Grade 6) as well as a grade 6 in IGCSE Mathematics.

### Course Details

The course is taught in distinct modules where related units of assessment can either be taken at appropriate stages during the course or in its entirety at the end. All non-practical assessments may include multiple-choice, short-open, open-response, calculations and extended-writing questions. Practical based assessments may include short- open, open-response and calculation questions.

Unit	Topics covered	Maximum Mark	Course Weighting
<b>1</b>	Molecules, Diet, Transport and Health	80 marks	40% of the total IAS 20% of the total IAL
<b>2</b>	Cells, Development, Biodiversity and Conservation	80 marks	40% of the total IAS 20% of the total IAL
<b>3</b>	Practical Skills in Biology I	50 marks	20% of the total IAS 10% of the total IAL
<b>4</b>	Energy, Environment, microbiology and Immunity	90 marks	40% of the total IAS 20% of the total IAL
<b>5</b>	Respiration, Internal, Environment, Coordination and Gene Technology	90 marks	40% of the total IAS 20% of the total IAL



<b>6</b>	Practical Skills in Biology II	50 marks	20% of the total IAS 10% of the total IAL
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## Progression

Students may use this course to gain a place onto any of the following University courses: Biology, Pharmacy, Nursing, Ecology, Medicine, Biochemistry, Veterinary Science, Forensic Science, Medical Physicist, Microbiology, Radiography, and Genetics.



CHEMISTRY

## Qualification: A-Level Chemistry

### Exam Board: Pearson Edexcel

Students will build upon their knowledge and understanding of Chemistry acquired at IGCSE and applying the concepts in this course to a range of different problems, set in a variety of contexts. Students will need to apply mathematical skills to the problems. Students will also develop their practical skills by completing 16 core practical activities.

This course is designed for students who have achieved a GCSE in Chemistry and who want to study this subject at a higher level. It covers the major topics in Chemistry, including molar calculations, structure and bonding, energetics, rates, equilibria, Group chemistry, transition metals and a range of organic chemistry; as well as associated experimental skills.

### Recommended Requirements:

Students must achieve a minimum of a grade 7 in IGCSE Double Science or IGCSE Triple Chemistry (may accept entry onto the course with a Grade 6) as well as a grade 6 in IGCSE Mathematics.

### Course Details

The course is taught in distinct modules where related units of assessment can either be taken at appropriate stages during the course or in its entirety at the end.

Non-practical based assessments are split into 3 sections and are assessed with a mixture of short-open, open-response, calculations, extended-writing questions, and contemporary context questions. Practical based assessments may include multiple-choice, short-open, open-response, calculations, and extended-writing questions.

Unit	Topics covered	Maximum Mark	Course Weighting
1	Structure, bonding, introduction to Organic Chemistry	80 marks	Each unit makes up 40% of the total IAS 20% of the total IAL
2	Energetics, Group Chemistry, Halogenoalkanes and Alcohols	80 marks	
3	Practical Skills in Chemistry I	50 marks	20% of the total IAS 10% of the total IAL
4	Rates, Equilibria and Further Organic Chemistry	90 marks	Each unit makes up 40% of the total IAS 20% of the total IAL
5	Transition Metals and Organic Nitrogen Chemistry	90 marks	



<b>6</b>	Practical Skills in Chemistry II	50 marks	20% of the total IAS 10% of the total IAL
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## Progression

Students may use this course to gain a place onto any of the following University courses: Chemistry, Atomic engineering, Forensic Science, Software develop (mass spectrometry), Environmental protection, Pharmacy, Chemical Engineering, and Food Science.



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PHYSICS

## Qualification: A-Level Physics

### Exam Board: Pearson Edexcel

Students will develop their knowledge and understanding of Physics by applying the concepts in this specification to a range of different problems, set in a variety of contexts. Students will need to apply mathematical skills to the problems. Students will also develop their practical skills by completing includes 16 core practical activities.

This course is suited to students who have achieved a GCSE in Physics and who want to study this subject at a higher level. It covers the major topics in Physics, including mechanics, materials, waves, electricity, fields, thermodynamics, radiation, particles, oscillations, and cosmology.

### Recommended Requirements:

Students must achieve a minimum of a grade 7 in IGCSE Double Science or IGCSE Triple Physics (may accept entry onto the course with a Grade 6) as well as a grade 7 in IGCSE Mathematics.

### Course Details

The course is taught in distinct modules where related units of assessment can either be taken at appropriate stages during the course or in its entirety at the end.

All non-practical assessments may include multiple-choice, short-open, open-response, calculations and extended-writing questions. Practical based assessments may include short- open, open-response and calculation questions.

Unit	Topics covered	Maximum Mark	Course Weighting
<b>1</b>	Mechanics and Materials	80 marks	40% of the total IAS 20% of the total IAL
<b>2</b>	Waves and Electricity	80 marks	40% of the total IAS 20% of the total IAL
<b>3</b>	Practical Skills in Physics I	50 marks	20% of the total IAS 10% of the total IAL
<b>4</b>	Further Mechanics, Fields, and Particles	90 marks	40% of the total IAS 20% of the total IAL
<b>5</b>	Thermodynamics, Radiation, Oscillations, and Cosmology	90 marks	40% of the total IAS 20% of the total IAL
<b>6</b>	Practical Skills in physics II	50 marks	20% of the total IAS 10% of the total IAL



## Progression

Students may use this course to gain a place on the following University courses: Engineering, Particle Physics, Radiographer, Medical Physics, Electrical engineering, Astrophysics, and Nuclear Physics.



# ART & DESIGN



## Qualification: A-Level Art and Design

### Exam Board: Pearson Edexcel

Students will follow the assessment objects as in IGCSE (Develop, Refine, Record, Present) in their supporting studies and practical work which comprises of a portfolio of development work and outcomes based on themes and ideas developed from personal starting points in Component 1.

In Component 2, students will work within the same assessment objects from an Externally Set Assignment. This component comprises of preparatory studies and a 15-hour period of sustained focus (final piece).

### Recommended Requirements:

GCSE Art at Grade 6 or above, although all applications will be considered on merit.

### Methods of Assessment

Component	How you will be marked	How you will be assessed
<b>Component 1 - Personal investigation (60%)</b>	Internally set and assessed by the teacher and externally moderated	Portfolio of evidence and 1000 words
<b>Component 1 - Externally set assignment (60%)</b>	Externally set, assessed by the teacher and externally moderated	Portfolio of practical written work Final piece completed in a 15-hour exam

### Progression

Students can progress from this qualification to:

- Further education courses such as the BTEC Level 3 Foundation Diploma in Art and Design (QCF)
- Higher education courses such as BTEC Higher National Diplomas in art and design subjects, or direct to a BA Honours degree with an art and design focus
- Apprenticeships or other training
- Employment in a related sector.

### Career Prospects

Fine artist/ Art gallery curator/ Art therapist/ Art teacher/ Art lecturer, design lecturer or art history lecturer/ Art technician/demonstrator/ Art valuer/auctioneer/ Illustrator/ Conservator/ Arts admin and fundraising/ Architecture/ Fashion/ Media, Film, theatre design/ Photography/ Animator/ Graphic designer/ Curator/ Print maker and many more.





# BUSINESS

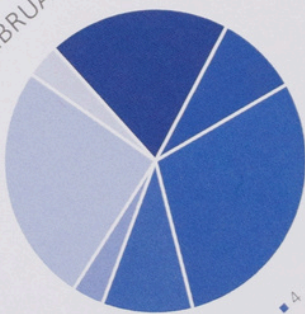


	2019	rise	2020	rise2
	1033	54	925	-12
	943	29	905	-4
	1021	28	1104	8
	638	941	47	984
	854	1112	30	1073
	656	1051	60	1037
	642	1023	59	971
	769	759	-1	970
	781	853	9	1151
	920	998	8	1257
	1177	1051	-11	1305
	887	937	6	1045



## ERLY REPORT

FEBRUARY



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MARCH



## Annual Financial Report



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Qualification: A-Level Business

Exam Board: Pearson Edexcel

## Course Structure

This qualification consists of four externally-examined units. The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Students wishing to take the International Advanced Level must, therefore, complete all four units.

## Course of Study

The structure of these qualifications constructs a course of study that can be taught and assessed as either:

- Distinct modules of teaching and learning with related units of assessment taken at appropriate stages during the course

OR

- A linear course assessed in its entirety at the end

## Recommended Requirements

There are no formal prior learning or other requirements for these qualifications. Students who would benefit most from studying these qualifications are likely to have a qualification in a numerate subject such as an International GCSE in Mathematics. A qualification in a business-related subject, such as an International GCSE in Business Studies or Commerce would be an advantage but is not necessary.

## Content and Assessment Overview

Unit	Topics covered	Assessments
<b>Unit 1 : Marketing and People</b>	<ul style="list-style-type: none"><li>• Meeting customer needs</li><li>• Marketing mix and strategy</li><li>• Managing people</li><li>• Entrepreneurs and leaders</li></ul>	<ul style="list-style-type: none"><li>• Externally assessed written examination (2 hours)</li><li>• 80 marks</li><li>• 25% of the total IAL</li></ul>
<b>Unit 2 : Managing Business Activities</b>	<ul style="list-style-type: none"><li>• Planning a business and raising finance</li><li>• Financial planning</li><li>• Managing finance</li><li>• Resource management</li><li>• External influences</li></ul>	<ul style="list-style-type: none"><li>• Externally assessed written examination (2 hours)</li><li>• 80 marks</li><li>• 25% of the total IAL</li></ul>
<b>Unit 3 : Business Decisions and Strategies</b>	<ul style="list-style-type: none"><li>• Business objectives and strategy</li><li>• Business growth</li><li>• Decision-making techniques</li><li>• Influences on business decisions</li><li>• Assessing competitiveness</li><li>• Managing change</li></ul>	<ul style="list-style-type: none"><li>• Externally assessed written examination (2 hours)</li><li>• 80 marks</li><li>• 25% of the total IAL</li></ul>



<p><b>Unit 4 : Global Business</b></p>	<ul style="list-style-type: none"> <li>• Globalisation / Global markets and business expansion</li> <li>• Global marketing</li> <li>• Global industries and companies (multinational corporations)</li> </ul>	<ul style="list-style-type: none"> <li>• Externally assessed written examination (2 hours)</li> <li>• 80 marks</li> <li>• 25% of the total IAL</li> </ul>
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## Progression

Students can progress from these qualifications to higher education courses such as business management, business administration, accountancy and finance, human resource management, marketing, retail management, tourism management, international business and onto wide range of careers, ranging from banking, sales, product management and general management to working in public sector organisations and charities.



# COMPUTER SCIENCE



**Qualification:** A-Level Computer Science

**Exam Board:** Cambridge

## Course Structure

Cambridge International A Level Computer Science encourages learners to meet the needs of Higher Education courses in computer science as well as twenty-first century digital employers. It encourages learners to think creatively, through applying practical programming solutions, demonstrating that they are effective users of technology.

## Aim of the course

The aims of this course are to enable students to develop:

- Computational thinking skills
- An understanding of the main principles of solving problems using computers
- An understanding of the component parts of computer systems and how they interrelate, including software, data, hardware, communication and people
- An understanding of the different methods of communication and the functionality of networks and the internet
- The skills necessary to apply this understanding to develop computer based solutions to problems.

## Recommended Requirements

A minimum Grade 6 in GCSE Mathematics, a minimum Grade 4 in English Language and good passes in at least 6 subjects

## Course Content

Information Representation, Communication, Hardware, Processor Fundamentals, System Software, Security, Privacy and Data Integrity, Ethics and Ownership, Databases, Algorithm Design and Problem-solving, Data Types and Structures, Programming, Software Development, Data Representation, Communication and Internet Technologies, Hardware and Virtual Machines, System Software, Security, Artificial Intelligence (AI), Computational thinking and Problem-solving, Further Programming.

Paper	Details	Assessment Method	Maximum Mark	Course Weighting
1	Theory Fundamentals	<ul style="list-style-type: none"> <li>• Written paper (1 hour 30 mins)</li> <li>• Externally assessed</li> <li>• Candidates answer all questions</li> </ul>	75 marks	50% of the total IAS 25% of the total IAL
2	Fundamental Problem-solving and 2 hours Programming Skills	<ul style="list-style-type: none"> <li>• Written paper</li> <li>• Externally assessed</li> <li>• Candidates answer all questions</li> <li>• Candidates will need to write answers in pseudocode</li> </ul>	75 marks	50% of the total IAS 25% of the total IAL
3	Advanced Theory	<ul style="list-style-type: none"> <li>• 1 hour 30 mins</li> <li>• Written paper</li> <li>• Externally assessed</li> <li>• Candidates answer all questions</li> </ul>	75 marks	25% of the total IAL
4	Practical (2 hours 30 mins)	Candidates will submit complete program code and evidence of testing.	75 marks	25% of the total IAL

## Progression

It can serve as a strong foundation for a future career in technology. Having this broad range of knowledge can lead to a variety of opportunities in the technology industry such as: Software Developer Network Engineer Systems Administrator Data Scientist Database Engineer. IT Support / consulting Cybersecurity Additionally, it can also be a good step for pursuing higher education in computer science or related fields.





# DRAMA AND THEATRE





**Qualification:** A-Level Drama and Theatre

**Exam Board:** Pearson Edexcel

The course allows students to develop and apply an informed analytical framework for making, performing, interpreting and understanding Drama and Theatre. It allows students to understand the relevant theoretical research involved in creating theatre.

Students will develop an understanding and appreciation of how social, cultural and historical contexts have influenced Drama and Theatre as well as the practices of twenty-first century theatre making. They will experience a range of opportunities to create theatre from a range of both published texts and devised work and experience this as both theatre maker and audience. Finally, students will evaluate their own work closely as well as the work of others.

## Course Breakdown

### **Component 1 - Devising (40%)**

Students will devise a piece based on an extract and stimulus from a theatre practitioner as stimulus. This is internally assessed and externally moderated through a portfolio of work and a recording of the final performance.

### **Component 2 - Text in Performance (20%)**

Students will explore a complete set text practically as well as complete a live theatre evaluation. This is an externally examined unit with a visitor examiner in attendance for the final performances.

### **Component 3 - Theatre Makers in Practice (40%)**

Students will explore a complete set text focusing on how it could be realised in performance. They will explore another set text in light of a chosen practitioner whilst considering how the text could be reimaged for a contemporary audience. They will also complete a live theatre evaluation. This is an examined unit with an exam paper of 2 hours and 30 minutes.

## Progression

A - Level Drama and Theatre Studies is useful for students considering Higher Education in any arts or humanities subject including English Language and Literature, Journalism, Dance, Music, Art and Design, History, Law and Media Studies.



# ECONOMICS





Qualification: A-Level Economics

Exam Board: Pearson Edexcel

## Course Structure

This qualification consists of four externally examined units. The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4).

## Course of Study

The structure of these qualifications constructs a course of study that can be taught and assessed as either:

- Distinct modules of teaching and learning with related units of assessment taken at appropriate stages during the course

OR

- A linear course assessed in its entirety at the end

## Recommended Requirements

There are no formal prior learning or other requirements for these qualifications. Students who would benefit most from studying these qualifications are likely to have a qualification in a numerate subject such as an International GCSE in Mathematics.

## Content and Assessment Overview

Unit	Topics covered	Assessments
<b>Unit 1 : Markets in Action</b>	<ul style="list-style-type: none"><li>• Introductory concept</li><li>• Consumer behaviour and demand</li><li>• Supply / Price determination</li><li>• Market failure</li><li>• Government intervention in markets</li></ul>	<ul style="list-style-type: none"><li>• Externally assessed written examination (1 hour and 45 minutes)</li><li>• 80 marks</li><li>• 25% of the total IAL</li></ul>
<b>Unit 1 : Macroeconomic Performance and Policy</b>	<ul style="list-style-type: none"><li>• Measures of economic performance</li><li>• Aggregate demand (AD), Aggregate supply (AS)</li><li>• National income</li><li>• Economic growth</li><li>• Macroeconomic objectives and policies</li></ul>	<ul style="list-style-type: none"><li>• Externally assessed written examination (1 hour and 45 minutes)</li><li>• 80 marks</li><li>• 25% of the total IAL</li></ul>

<p><b>Unit 3 : Business Behaviour</b></p>	<ul style="list-style-type: none"> <li>• Types and sizes of businesses</li> <li>• Revenue</li> <li>• Costs and profits</li> <li>• Market structures and contestability</li> <li>• Labour markets / Government intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Externally assessed written examination (1 hour and 45 minutes)</li> <li>• 80 marks</li> <li>• 25% of the total IAL</li> </ul>
<p><b>Unit 4 : Developments in the Global Economy</b></p>	<ul style="list-style-type: none"> <li>• Causes and effects of globalisation</li> <li>• Trade and the global economy</li> <li>• Balance of payments, exchange rates and international competitiveness</li> <li>• Poverty and inequality</li> <li>• The role of the state in the macroeconomy</li> <li>• Growth and development in developing, emerging and developed economies</li> </ul>	<ul style="list-style-type: none"> <li>• Externally assessed written examination (2 hours)</li> <li>• 80 marks</li> <li>• 25% of the total IAL</li> </ul>

## Progression

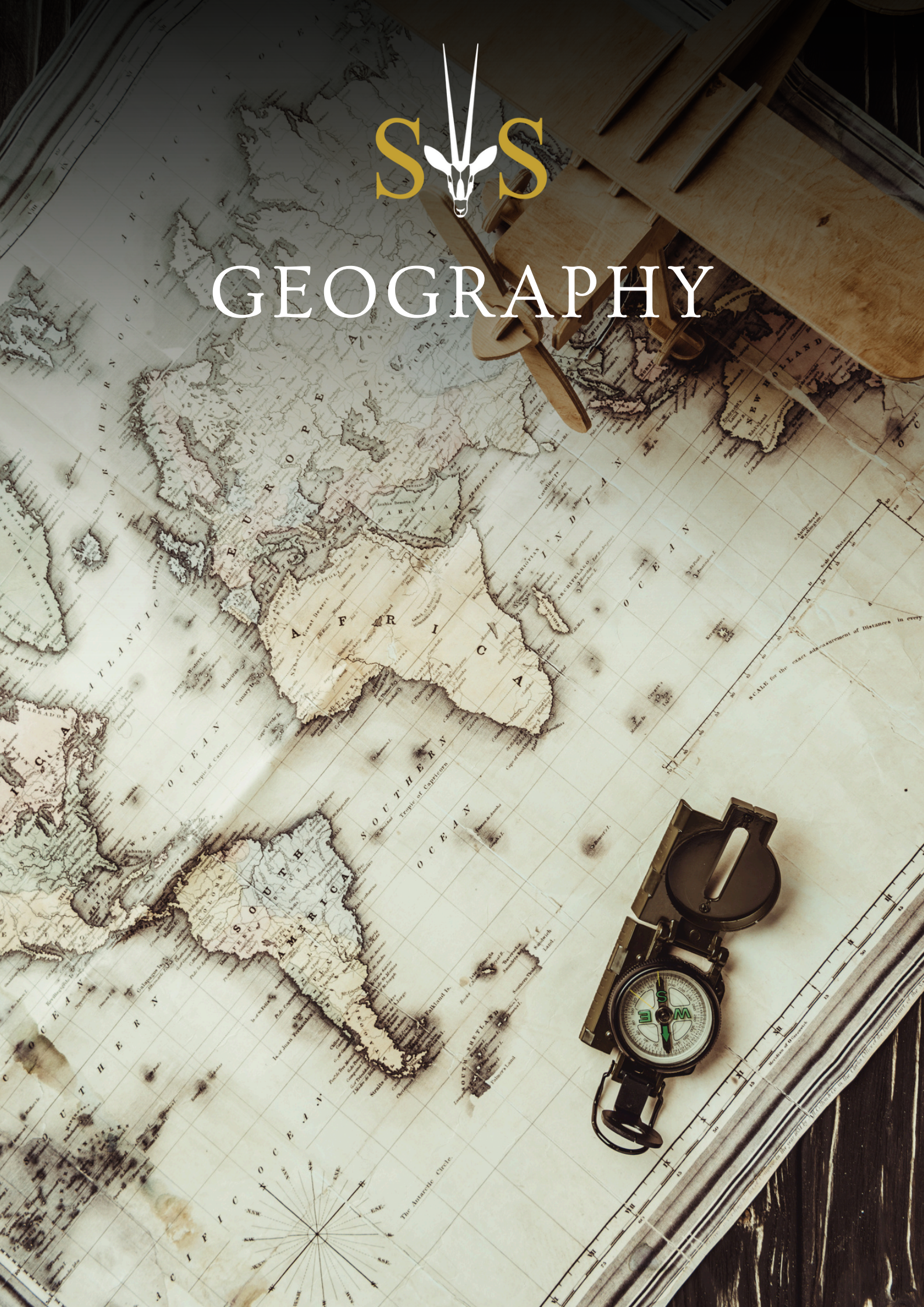
Students can progress from these qualifications to higher-education courses such as an economics degree with a focus on theory, or a degree in applied economics, such as environmental economics, labour economics, public sector economics or monetary economics.

Alternatively, students may choose to go on to study a business economics, mathematical economics or business degree. Study leads to a wide range of careers ranging from finance, banking, insurance, accountancy, management and consultancy to becoming professional economists.





# GEOGRAPHY





**Qualification:** A-Level Geography

**Exam Board:** Pearson Edexcel

## Course Structure

This qualification consists of two externally-examined units. The International Advanced Level consists of the two IAS units (Units 1 and 2) plus two IA2 units (Units 3 and 4). Students wishing to take the International Advanced Level must complete all four units.

## Course of Study

The structure of these qualifications allows a course of study that can be taught and assessed as either distinct modules of teaching and learning with related units of assessment taken at appropriate stages during the course Or a linear course assessed in its entirety at the end.

## Recommended Requirements

There are no prior learning or other requirements for these qualifications. Students who would benefit most from studying these qualifications are likely to have a Level 2 qualification such as an International GCSE or GCSE in Geography.

## Content and Assessment Overview

### **AS Unit 1: Global Challenges**

Topic 1 : World at Risk / Topic 2: Going Global

- Externally assessed written examination (1 hour and 45 minutes)
- 90 marks
- 30% of the total IAL

### **IAS Unit 2: Geographical Investigations**

Topic 1 : Crowded Coasts / Topic 2: Urban Problems, Planning, and Regeneration

- Externally assessed written examination (1 hour and 30 minutes)
- 60 marks
- 20% of the total IAL

### **IAS Unit 3: Contested Planet**

- **Section A** – compulsory topics: **Topic A1:** Atmosphere and Weather Systems, **Topic A2:** Biodiversity Under Threat
- **Section B** – optional topics: **Topic B1:** Energy Security or **Topic B2:** Water Conflicts

- **Section C** – optional topics: **Topic C1**: Superpower Geographies or **Topic C2**: Bridging the Development Gap
- Externally assessed written examination (2 hours)
- 90 marks
- 30% of the total IAL

#### **IAS Unit 4: Researching Geography**

Option 1: Tectonic Activity and Hazards

Option 2: Feeding the World's People

Option 3: Cultural Diversity: People and Landscapes

Option 4: Human Health and Disease

- Externally assessed written examination (1 hour and 30 minutes)
- 60 marks
- 20% of the total IAL

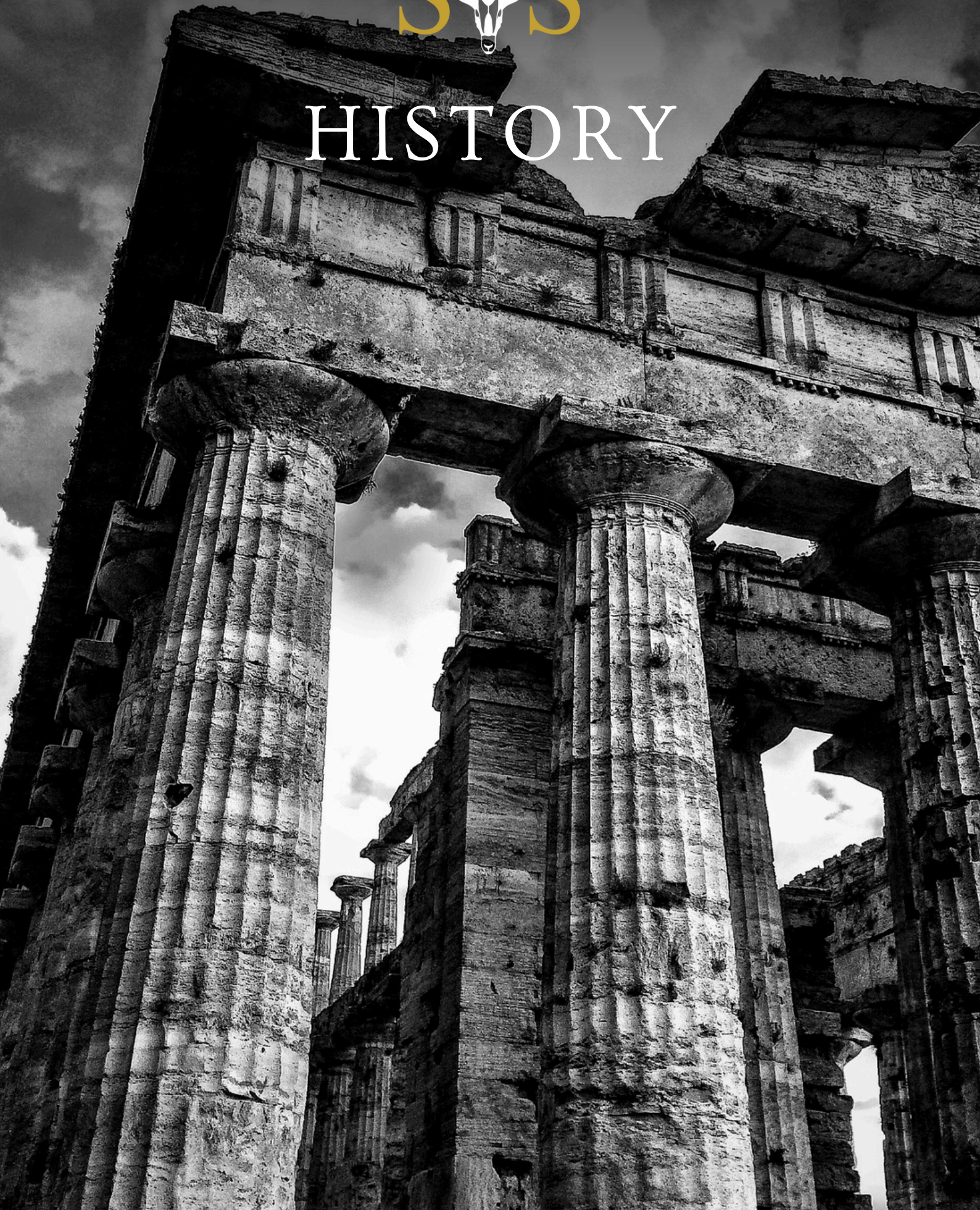
### **Progression**

Students can progress from these qualifications to undergraduate studies in Geography, further education or employment.





# HISTORY





**Qualification:** A-Level History

**Exam Board:** Pearson Edexcel

## Course Structure

This qualification consists of four externally examined units. The International Advanced Level consists of the two IAS units (Unit 1 and 2) and two IA2 units (Unit 3 and 4).

## Course of Study

The structure of these qualifications allows the study to be taught and assessed as either:

- Distinct modules of teaching and learning, with related units of assessment taken at appropriate stages during the course

Or

- A linear course assessed in its entirety at the end

## Recommended Requirements

There are no prior learning or other requirements for these qualifications. Students who would benefit most from studying these qualifications are likely to have a Level 2 qualification such as a GCSE in History.

## Content and Assessment Overview

### **IAS Unit 1: Depth Study with Interpretations**

Students must choose one of the following options:

**1A:** France in Revolution, 1774-99

**1B:** Russia in Revolution, 1881-1917

**1C:** Germany, 1918-45/**1D:** Britain, 1964-90

- Externally assessed written examination (2 hours)
- 50 marks
- 25% of the total IAL

### **IAS Unit 2: Breadth Study with Source Evaluation**

Students must choose one of the following options:

**1A:** India, 1857-1948: The Raj to Partition

**1B:** China, 1900-76

**1C:** Russia, 1917-91 From Lenin to Yeltsin

**1D:** South Africa, 1948-2014

- Externally assessed written examination (2 hours)
- 50 marks
- 25% of the total IAL

### **IA2 Unit 3: Thematic Study with Source Evaluation**

Students must choose one of the following options:

**1A:** The USA, Independence to Civil War, 1763-1865

**1B:** The British Experience of Warfare, 1803-1945

**1C:** Germany: United, Divided and Reunited, 1865-2009,

**1D:** Civil Rights and Race Relations in the USA, 1865-2009

- Externally assessed written examination (2 hours)
- 50 marks
- 25% of the total IAL

### **IA2 Unit 4: International Study with Historical Interpretations**

Students must choose one of the following options:

**1A:** The making of Modern Europe 1805-71

**1B:** The World in Crisis 1879-1945

**1C:** The World Divided: Superpower Relations, 1943-90

**1D:** The Cold War and Hot war in Asia, 1945-90

- Externally assessed written examination (2 hours)
- 50 marks
- 25% of the total IAL



# PSYCHOLOGY





**Qualification:** A-Level Psychology

**Exam Board:** Pearson Edexcel

## Course Structure

This qualification consists of four externally examined units.

The International Advanced Level consists of the two IAS units (units 1 and 2) plus two IA2 units (units 3 and 4). Candidates wishing to take the International Advanced Level must, therefore, complete all four units.

## Course of Study

The structure of these qualifications constructs a course of study that can be taught and assessed as either distinct modules of teaching and learning with related units of assessment taken at appropriate stages during the course or a linear course assessed in its entirety at the end

## Recommended Requirements

Students should have at least four (I)GCSEs at grades 9-5, including English Language. There are no prior learning or other requirements for these qualifications. Students who would benefit most from studying these qualifications are likely to have a Level 2 qualification such as a GCSE in Psychology.

## Content and Assessment Overview

### **Unit 1: Social and Cognitive Psychology**

**Topic A:** Social psychology

**Topic B:** Cognitive psychology

- Externally assessed written examination (1 hour and 30 minutes)
- 64 marks
- 20% of the total IAL

### **Unit 2: Biological Psychology, Learning Theories, and Development**

**Topic C:** Biological psychology

**Topic D:** Learning theories and development

- Externally assessed written examination (2 hours)
- 96 marks
- 30% of the total IAL

### **Unit 3: Applications of Psychology**

#### **Topic E:** Developmental psychology

- Externally assessed written examination (1 hour and 30 minutes)
- 64 marks
- 20% of the total IAL

**Optional topics :** Students must study one of the following topics:

- **Topic F:** Criminological psychology
- **Topic G:** Health psychology

### **Unit 4: Clinical Psychology and Psychological Skills**

#### **Topic H:** Clinical psychology

#### **Topic I:** Psychological skills

- Externally assessed written examination (2 hours)
- 96 marks
- 30% of the total IAL

### **Progression**

Students can progress from these qualifications to further studies in Psychology as well as to a wide range of other subjects. The study of Psychology can lead to careers in a number of fields in psychology & mental health, social services, business, education, research and forensic fields.





# SOCIOLOGY



## Qualification: A-Level Sociology

Exam Board: Pearson Edexcel

The IAL Sociology qualification provides students with a critical understanding of society, human behaviour, and social structures. The course explores key sociological theories, research methods, and contemporary social issues, preparing students for higher education and careers in a range of social science fields.

This qualification is designed to provide students with a broad understanding of human society, institutions, and contemporary social issues, equip students with critical thinking, research, and analytical skills applicable in various fields and prepare students for higher education in Sociology, Criminology, Social Policy, and related disciplines.

## Recommended Requirements

Students should have at least four (4) GCSEs at grades 9-5, including English Language. No prior study of Sociology is required, but students should have strong analytical and written communication skills.

## Content and Assessment Overview

The IAL Sociology course is structured into four key units, covering fundamental sociological concepts, institutions, and contemporary debates. This qualification follows a modular structure, allowing flexibility in assessment. All units are externally assessed through written examinations, requiring students to apply sociological theories, evaluate studies, and analyse real-world social issues.

### AS Level (IAS) – Year 1

#### Unit 1: Socialisation, Culture, and Identity

- Introduction to key sociological concepts, theories, and perspectives
- The role of culture, socialisation, and identity in shaping human behaviour
- The influence of family, education, and mass media on social identity

#### Unit 2: Research Methods and Inequalities

- Understanding the methodologies used in sociological research
- The impact of class, gender, ethnicity, and age on social inequalities
- Ethical considerations in sociological studies



## **A2 Level (IAL) – Year 2**

### **Unit 3: Globalisation and the Digital Social World**

- The impact of globalisation on societies, cultures, and institutions
- The role of digital media in shaping modern social interactions
- Issues of power, surveillance, and social change

### **Unit 4: Crime and Deviance**

- Theories and explanations of crime and deviance
- The role of law enforcement, punishment, and rehabilitation
- Social factors influencing criminal behaviour

## **Progression**

The IAL in Sociology opens doors to a wide range of career and university pathways, including: Sociology, Psychology, Law, and Political Science, careers in Public Services, including Social Work, Criminal Justice, and Human Rights, Roles in Research & Data Analysis, and Media & Communications, focusing on social change and digital media influence.





SPANISH





## Qualification: A-Level Spanish

### Exam Board: Pearson Edexcel

The A-level specification builds on the knowledge, understanding and skills gained at GCSE level. The course includes a focus on language, culture, and society. The study of Spanish fosters a range of transferable skills including critical thinking, communication, research skills and creativity. The content is suitable for students who wish to progress to a range of employment or options or to a degree, including a modern languages degree.

## Aims and Objectives

The aims and objectives of this qualification are to enable students to:

- Enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken
- Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language
- Develop their ability to interact effectively with users of the language in speech and in writing, including through online media
- Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence
- Engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context
- Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken
- Mediate between cultures and between speakers of the language and speakers of English
- Foster their ability to learn other languages
- Equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or employment
- Develop their capacity for critical and analytical thinking through the language of study
- Develop as independent researchers through the language of study

## Recommended Requirements

Students need to have at least a Grade 6 in GCSE Spanish and HOD approval.

## Exam Outline

**Paper 1:** Listening, reading and translation (40%)

**Paper 2:** Written response to works and translation (30%)

**Paper 3:** Speaking (30%).

Papers 1 and 3 will be based on content from the following four themes which address a range of social issues and trends, as well as aspects of the political and artistic culture of Spain and Spanish speaking countries.

**Theme 1:** La evolucion de la sociedad espanola

**Theme 2:** La cultura politica y artistica en el mundo hispanohablante,

**Theme 3:** La inmigracion y la sociedad multicultural espanola

**Theme 4:** La dictadura franquista y la transicion a la democracia.

The study of a language combines well with many other subjects, including English Literature, Drama, Politics, History and Social Sciences.





# EXTENDED PROJECT QUALIFICATION



**Qualification:** Level 3 Extended Project Qualification (EPQ)

**Exam Board:** Pearson Edexcel

## Course Structure

The EPQ is a single, independent project qualification. It involves students undertaking a substantial project, demonstrating skills in planning, research, analysis, and evaluation. The EPQ is designed to be highly flexible, allowing students to pursue topics of personal interest.

## Course of Study

The EPQ is primarily a project-based qualification, with students taking ownership of their learning. It involves guided learning hours, with support provided by teachers and mentors. Students must produce a project outcome, a written report, and deliver a presentation.

## Recommended Requirements

There are no formal prior learning requirements., however, students should possess a strong degree of self-motivation and independent learning skills. The EPQ can be studied alongside 3 optional subjects, but cannot replace an A-Level or BTEC.

## Content and Assessment Overview

### **Project Focus:**

Students select their own project topic, allowing for deep exploration of areas of interest. Projects can take various forms, including written reports, investigations, designs, or performances.

### **Assessment:**

- Assessment is based on the student's ability to:
  - Manage the project.
  - Use resources effectively.
  - Develop and realise the project.
  - Review the project's outcomes.
- Evidence is gathered through:
  - A Project Proposal Form.
  - A Project Activity Log.
  - The project outcome itself.
  - An evaluation.
  - A candidate record sheet.

Centres mark the work internally, with Pearson Edexcel conducting moderation.



## Progression

- The EPQ develops valuable skills that are highly regarded by universities and employers.
- It supports progression to higher education and a wide range of careers.
- It is seen as a very good way to show university admissions tutors that a student has the ability to work independently.

# INTERNATIONAL LEVEL 3 BTEC

- BTEC BUSINESS
  - BTEC CREATIVE MEDIA
  - BTEC SPORT
-





# BTEC BUSINESS



## Qualification: BTEC International Level 3 Business

### Exam Board: Pearson

The BTEC International Level 3 Diploma is designed to provide a specialist work-related qualification. It gives learners the knowledge, understanding and skills that they need to prepare them for employment or to progress on to higher education. The five mandatory units give learners an introduction to and understanding of business activity, and include such topics as exploring the business world, researching and planning a marketing campaign, business finance, business decision making and running a business event - all areas fundamental to the success of business organisations.

### Recommended Requirements

To follow this course within the Sixth Form you would be expected to meet the general requirements of four 9-5 grades including a minimum of Grade 4 at (I)GCSE Mathematics and English Language.

### Project based

The course is different to many others as it is assessed 100% by completing coursework tasks, applying business knowledge to real business situations. A key element of the course is to allow students to relate theory to real life, therefore it is encouraged that students undertake work experience and visit local businesses, if given the opportunity to do so.

### Purpose

Designed to be the substantive part of a 16–19 study programme for learners who want a strong core of business sector study. Other vocational or academic qualifications or non-qualification elements can complement it to support progression to specific job roles or to higher education business courses.

### Content and Assessment Overview

Mandatory Units - There are five mandatory units, three internal units and two set assignment units. Learners must complete and achieve a Pass or above in all mandatory units.

#### Mandatory Units

- Exploring Business
- Research and Plan a Marketing Campaign
- Business Finance
- Managing and Event
- Business Decision Making

Optional Units - Learners must complete optional units totalling at least 240 GLH



## Progression

The course leads onto either university acceptance or the world of work. It is recognised by most universities for progressing onto degree courses.

However, it is wise to check with your potential university destination to ensure they accept it, as some of the Russell Group universities may restrict the number of vocational courses they accept in an application from one student.



BTEC  
CREATIVE  
MEDIA





**Qualification:** BTEC Level 3 Creative Media Production

**Exam Board:** Pearson Edexcel

## Course Structure

The BTEC Level 3 in Creative Media Production offers a flexible structure with different qualification sizes, including the Extended Certificate, Foundation Diploma, Diploma, and Extended Diploma. These qualifications vary in size, from the equivalent of one A-Level to three A-Levels, and can be completed over one or two years depending on the qualification chosen.

## Course of Study

The structure of the BTEC Level 3 allows study to be taught and assessed through:

- Modular teaching and learning, with units of assessment completed throughout the course
- A combination of internally assessed coursework and externally assessed examinations or controlled assessments

## Recommended Requirements

There are no specific prior learning requirements for this qualification. However, To follow this course within the Sixth Form you would be expected to meet the general requirements of four 9-5 grades including a minimum of Grade 4 at (I)GCSE Mathematics and English Language. You will normally be expected to have a good level of numerical and written skills as well as good ICT skills to be successful.

## Content and Assessment Overview

### Core Units

- Media Representations
- Pre-Production Processes
- Responding to a Commission
- Media Skills Development: Internally assessed practical portfolio

### Optional Units (examples include):

- Film Production
- Journalism and the Media Industry
- Advertising Media

## Progression

Students can progress from this qualification to higher education courses, such as degrees in media production, film studies, journalism, digital media, and communications. The BTEC Level 3 also provides a pathway to other vocational qualifications, such as BTEC Level 4 HNC Diplomas and BTEC Level 5 HND Diplomas. Students may also enter directly into creative media industries in roles such as content creation, digital marketing, film and television production, and media support.





BTEC  
SPORT



# Qualification: BTEC International Level 3 Subsidiary Diploma in Sport

Exam Board: Pearson

This qualification is designed to support learners who are interested in learning about the sports industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in sport-related subjects. This is a 2-year course and is the equivalent of one 'A' Level.

## Aims of the course

It is recommendedThe course has been designed to give learners the opportunity to develop a range of techniques, personal skills and attributes essential for successful performance at university and in working life. that students have a total of five 9-5 grades (A\* - C or equivalent) including a grade 5 or higher in Physical Education and English.

## Recommended Requirements

It is recommended that students have a total of five 9-5 grades (A\* - C or equivalent) including a grade 5 or higher in Physical Education and English.

## Course Outline

- Unit 1: Health, Wellbeing and Sport (90)
- Unit 26: Nutrition for Physical Performance (60)
- Unit 33: Rules, Regulations and Officiating in Sport (30)
- Unit 27: Sports Psychology (60)
- Unit 30: Organising Events in Sport and Physical Activities (60)
- Unit 28: Fitness Testing (60)

## Assessment Information

**Set assignment** - The mandatory unit (Health, Wellbeing and Sport) in the qualification is assessed using a set assignment. Each assessment is set by Pearson and may need to be taken under controlled conditions before it is marked by teachers. Set assignment units are subject to external standards verification processes common to all BTEC units.

**Internal assessment** - All units in the sector are internally assessed and subject to external standards verification. Learners are assessed using a variety of styles to help them develop a broad range of transferable skills

Learners could be given opportunities to:

- Write up the findings of their own research
- Use case studies to explore complex or unfamiliar situations
- Carry out projects for which they have choice over the direction and outcomes
- Demonstrate practical and technical skills using appropriate tools and processes.

Coursework tasks will be set and studied over a 2-year period

## Progression

The BTEC International qualification in Sport provides an introduction to the sector for learners looking to build a career in sport, within one of its occupational areas. These areas include careers in exercise and fitness, coaching and leadership and sports development. It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside).





ARABIC A

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ISLAMIC



# ARABIC A

In the United Arab Emirates (UAE), the Ministry of Education mandates Arabic language instruction across all schools, both public and private, to preserve and promote the Arabic language and culture. The curriculum requirements are as follows:

For Arab Students:

- Curriculum Standards: Arab students are required to follow the National Curriculum for Arabic as a first language, utilising textbooks prescribed by the Ministry of Education
- Instructional Language: All subjects designed in Arabic are taught using standard Arabic to enhance linguistic proficiency. This course does not have an assessment

# ISLAMIC A & ISLAMIC B

In the UAE, Muslim students in schools follow a mandatory Islamic Education course as part of the national curriculum. This course, regulated by the UAE Ministry of Education, covers key aspects of Islamic beliefs, practices, history, and ethics.

Students study topics such as:

- Qur'an recitation and interpretation (Tajweed and Tafsir)
- The life of Prophet Muhammad (Seerah)
- Islamic law (Fiqh) and its application in daily life
- Moral and ethical teachings of Islam
- Islamic history and culture

The course is structured across different year groups, ensuring a progressive understanding of Islamic principles. It is mandatory for all Muslim students in both public and private schools, including those following international curricula. This course does not have an assessment.

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# FREQUENTLY ASKED QUESTIONS

## **If different examining groups set the examinations, will subjects clash on the final examination timetable?**

Examining groups work together to draw up common examination timetables to avoid possible clashes for candidates taking subjects from different boards. On the odd occasion that a clash occurs, examinations for that particular student can be reorganised without compromising the security of the examination paper.

## **Can students sit AS level papers at the end of Year 12?**

Some subjects offer the opportunity for students to sit examinations for the first year of learning in May / June of Year 1 (this is called the AS level papers). Please check with each Head of Department about the structure of their A-Level course.

## **Can a BTEC course be studied over 1 year?**

All our BTEC courses are designed as 2-year programmes. However, as these are modular if a student only completes 1 year, they will still be eligible for a certificate, (dependent on which units have been passed in Year 12).

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[www.southviewschool.com](http://www.southviewschool.com)

[admissions@southview.ae](mailto:admissions@southview.ae)

+971 04 589 7904