

**What we do well as stipulated by the inspection team:**

- 1) Leaders share a clear vision and commitment to the provision of high-quality support for students of determination.
- 2) Students' needs are swiftly and accurately identified on entry to the school, in FS and in classes.
- 3) Parents are involved and are informed regularly about their children's progress.
- 4) Specialist teachers give skilled individual support to students of determination.
- 5) The majority of students make better than expected progress.

**Key Recommendations from 2022/2023 DSIB Inspection Report**

- 1) Ensure consistency in the quality of support provided by teachers in lessons for students of determination.
- 2) Ensure that the secondary curriculum provides suitable alternative pathways.

<b>Priority 1</b>	Increase consistency in the quality of support provided by teachers in almost all lessons for students of determination.
<b>Priority 2</b>	Ensure the Secondary School provides suitable alternative pathways.
<b>Priority 3</b>	Further strengthen links with governors to further embed a whole school inclusive vision.
<b>Priority 4</b>	Further develop training and support for parent employed 1:1 LSAs (ILSAs).
<b>Priority 5</b>	Ensure most students make better than expected progress to ensure they are 'closing the gap'.