

Secondary Behaviour Policy 2023/24

Introduction

South View Secondary School fully recognises its responsibility to have very high expectations for all our students in relation to behaviour. The purpose of this policy is to ensure that all students feel safe and can thrive in an environment which allows them to reach their full potential.

We adopt a proactive approach built on the foundations of mutual respect, empathy and kindness. Building and sustaining positive relationships between all members of our school community is at the heart of this policy and our high achieving culture.

We look to teach and model the behaviour we expect to see and our expectations are regularly shared with all. If a student chooses not to change their behaviour following corrective measures and restorative conversations, **proportionate** sanctions will be issued to allow time for reflection to help students make better decisions moving forward.

Leadership and Management

The Senior Leadership Team are responsible for ensuring the policy is implemented fairly and consistently across the secondary school. This is done through regular staff CPD sessions and a yearly review of the policy.

Teachers

All teaching staff have a responsibility to know and follow the policy. We ask staff to adopt a **warm strict** approach to behaviour management. Working within the policy, teachers have the autonomy to run their classrooms and set their own rules. There is purposefully professional judgment and use of the word “potentially” written into the policy to allow staff the freedom to make their own decisions in relation to corrective measures and sanctions.

Behaviour Logging

Merits and behaviour points are logged on Engage via the Daybook. These are closely tracked by Form Teachers and Head of Years on a weekly basis. Merits are accumulated and the students and classes who receive the most merits will be recognised every half term at our Celebration of Success Assemblies. Merits amassed over the course of the year can be used as currency to purchase selected rewards towards the end of Term 3.

Role of the form teacher and student introduction

During the first week of term Form Teachers will spend time going over expectations in relation to behaviour, punctuality, attendance and uniform. These will be revisited throughout the year. Form teachers, with the help of Head of Years will regularly check behaviour points and merits and engage students in conversations when necessary.

Level	Expectations, students should....	Outcomes		
Level 1	<p>Be on time for lessons and display a positive attitude towards learning. Be respectful towards students and staff. (Potentially level 1 accumulation outcome) Be in the correct school uniform with all equipment required for that day (form teacher). Follow teacher instructions (First time, every time). Have mobile phones switched off in bags or lockers. Hand homework in on time and meet deadlines. Refrain from eating outside of break and lunch times. Refrain from chewing gum. Move quietly and safely through the corridors and stairwells. Tidy up after themselves and refrain from dropping litter.</p>	<p>1 Behaviour Point on Engage. Potential ban from Astro/ECA/Library that day.</p>		
Level 1 Accumulation	3 x behaviour points per department in a half term	<p>20-minute lunchtime reflection with class teacher or Head of Department. Parents/guardians will be informed.</p>		
Level 2	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>(6 x level 1 behaviour points in a half term) Behave in a non-threatening way (verbal, cyber or physical) towards fellow students and staff. (Potentially level 3 depending on the situation). Respect all cultures and races. (Potentially level 3 depending on the situation) Respect the school's computers and email access.</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Respect school property. Respect other students and staff property. Always attend lessons when in school. Only submit their own work (plagiarism) Refrain from carrying any equipment relating to smoking and vaping. Refrain from carrying any dangerous items or substances.</p> </td> </tr> </table>	<p>(6 x level 1 behaviour points in a half term) Behave in a non-threatening way (verbal, cyber or physical) towards fellow students and staff. (Potentially level 3 depending on the situation). Respect all cultures and races. (Potentially level 3 depending on the situation) Respect the school's computers and email access.</p>	<p>Respect school property. Respect other students and staff property. Always attend lessons when in school. Only submit their own work (plagiarism) Refrain from carrying any equipment relating to smoking and vaping. Refrain from carrying any dangerous items or substances.</p>	<p>25-minute Lunch time reflection with Head of Department (across department) Head of Year (across school). Potential Ban from ECA/Squads Parent/Guardian meeting with HOY or HOD. Department report. Head of Year Report.</p>
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Level 2 Accumulation	<p>(9 x level 1 behaviour points in a half term) Change their behaviour after Level 2 sanctions. Refrain from smoking or vaping. Submit their own work during examination/assessment. (Persistent bullying / intimidating behaviour) (Truancy from school)</p>	<p>Whole lunch reflection with Head of Pastoral. Parent/Guardian meeting with Head of Pastoral. Potential after school reflection. Head of Pastoral report. Internal exclusion. External exclusion.</p>		
Level 3	<p>(Accumulation of 20 behaviour points) (Persistent bullying / intimidating behaviour despite level 2 intervention) Refrain from using racist language directed at a student or member of staff. (Possession and or use of prohibited / illegal substances) (No or unacceptable effort to change behaviour from previous sanctions)</p>	<p>Parental meeting with Head of Pastoral and Head Teacher. Internal Exclusion Longer fixed day internal exclusion. Longer fixed day external exclusion Official Warning letter. Permanent exclusion/no re enrollment.</p>		