

Secondary Behaviour Policy 2025/26

Introduction: South View Secondary School has very high expectations for all our students in relation to behaviour. The purpose of this policy is to ensure that all students feel safe and can thrive in an environment which allows them to reach their full potential.

We adopt a proactive approach built on the foundations of kindness mutual respect and integrity. Building and sustaining positive relationships between all members of our school community is at the heart of this policy and our high achieving culture.

We **teach and model** the behaviour we expect to see, and our expectations are regularly shared with all. If a student chooses not to change their behaviour following corrective measures and restorative conversations, **proportionate** sanctions will be issued to allow time for reflection and to help students make better decisions moving forward.

Leadership and Management: The Senior Leadership Team are responsible for ensuring the policy is implemented fairly and consistently across the secondary school. This is done through regular staff CPD sessions and a yearly review of the policy.

Teachers: All teaching staff have a responsibility to know and follow the policy. We ask staff to adopt a **warm strict** approach to behaviour management. Working within the policy, teachers have the autonomy to run their classrooms and set their own rules.

Behaviour Logging: Merits and behaviour points are logged on ISAMS. These are closely tracked by Form Teachers and Head of Years on a weekly basis. Merits are accumulated and the students and classes who receive the most merits will be recognised every half term at our Celebration of Success Assemblies. Merits accumulated over the course of the year can be used as currency to purchase selected rewards towards the end of Term 3.

Reflections: We operate a hybrid model for reflections. **Central reflections** are issued for generic issues relating to organisation, morning punctuality, uniform and higher level behaviour issues.

Teacher led reflections are specifically for classroom related issues. When a student receives 3 Behaviour Points from a class teacher or falls significantly short of teacher's expectations, they should be issued with a **reflection**. It is the classroom teachers' responsibility to engage in restorative conversations and contact the parents when necessary.

Role of the form teacher and student introduction: Form Teachers will regularly spend time going over expectations in relation to behaviour, punctuality, attendance and uniform. These will be revisited throughout the year. Form teachers, with the help of Head of Years will regularly check behaviour points and merits and engage students in conversations when necessary.

Level	Expectations, students should....	Outcomes
Level 1	<p>Be on time for lessons.</p> <p><u>Display</u> a positive attitude towards learning.</p> <p>Be respectful towards students and staff. (Potentially level 1 accumulation outcome)</p> <p>Be in the correct school uniform with all equipment required for that day (form teacher).</p> <p>Use toilets at appropriate times (form, break or lunch). Not gather in groups during lessons.</p> <p>Hand homework in on time and meet deadlines.</p> <p>Refrain from eating outside of break and lunch times. Refrain from chewing gum.</p> <p>Move quietly and safely through the corridors and stairwells.</p> <p>Tidy up after themselves and refrain from dropping litter.</p>	<p>1 <u>Behaviour Point</u> on ISAMS.</p> <p>Central reflection for those written in bold.</p> <p>Potential ban from Astro/ECA/Library that day.</p>
Level 1 Accumulation	3 x <u>Behaviour Points</u> per department in a half term.	<p>20-minute teacher led lunchtime reflection with class teacher.</p> <p>Parents/guardians will be informed.</p>
Level 2	<p>(6 x level 1 behaviour points in a half term)</p> <p>Behave in a non-threatening way (verbal, cyber or physical) towards fellow students and staff. (Potentially level 3 depending on the situation).</p> <p>Respect all cultures and races. (Potentially level 3 depending on the situation).</p> <p>Respect school property.</p> <p>Respect other students and staff property.</p> <p>Have mobile phone locked in fixby pouch.</p> <p>Always attend lessons when in school.</p> <p>Only submit their own work (plagiarism).</p> <p>Refrain from carrying any dangerous items or substances.</p> <p>Respect the schools and other students</p> <p>Teams, internet and email access.</p>	<p>25-minute Lunch time central reflection.</p> <p>Mobile phone confiscated, returned to parents.</p> <p>Potential Ban from ECA/Squads.</p> <p>Parent/Guardian meeting with HOY or HOD.</p> <p>Department report.</p> <p>Head of Year Report.</p>
Level 2 Accumulation	<p>Change their <u>behaviour</u> after Level 2 sanctions.</p> <p>(9 x level 1 <u>Behaviour Points</u> in a half term)</p> <p>(Using mobile phone a second time following level 2 sanction).</p> <p>Submit their own work/follow exam protocols during examination/assessment.</p> <p>(Persistent bullying / intimidating <u>behaviour</u>)</p>	<p>Whole lunch reflection with Head of Department (across department) Head of Year (across school).</p> <p>Parent/Guardian meeting with Head of Pastoral.</p> <p>Potential after school reflection.</p> <p>HOY or HOD report.</p> <p>Score zero on test paper</p> <p>Internal exclusion or External exclusion.</p>
Level 3	<p>(Accumulation of 20 <u>Behaviour Points</u>)</p> <p>Refrain from truanting from school.</p> <p>Refrain from using <u>mobile phone</u> to video on the school campus and or post on social media.</p> <p>(Persistent bullying / intimidating <u>behaviour</u> despite level 2 intervention).</p> <p>Refrain from using racist language directed at a student or member of staff.</p> <p>Refrain from smoking, vaping or <u>possessing</u> any related, prohibited or illegal substances.</p> <p>(No or unacceptable effort to change <u>behaviour</u> from previous sanctions)</p>	<p>Parental meeting <u>with Assistant Headteacher and Headteacher.</u></p> <p><u>Internal</u> Exclusion</p> <p>Longer <u>fixed day internal</u> exclusion.</p> <p>Longer <u>fixed day external</u> exclusion.</p> <p>Official Warning <u>letter.</u></p> <p>Permanent exclusion/no re <u>enrollment.</u></p>