

Be Kind. Be Great. Be You.

Curriculum Policy

Purpose:

- Ensure continuity and progression across the school
- Provide breadth and depth
- Support holistic development of the child
- Compliance to UK and UAE Curriculum Frameworks
- Provide inclusive, personalised and accessible learning experiences

Curriculum Vision:

The curriculum at South View aims to provide every student with ‘meaningful, engaging and relevant’ learning experiences which equip them with the skills and knowledge to pursue their chosen pathway.

Curriculum Summary:

At South School, the National Curriculum for England and Wales provides our students with a high-quality, British education, adapted for an international setting and enriched by the MOE curriculum which includes Arabic Language, Islamic Education, Social Studies and Moral & Social Culture Studies.

EYFS and Primary:

A thematic approach is adopted in all year groups. These are underpinned by Critical Thinking questions and students build and progress towards a celebration of learning event which is shared with parents, the school community or on a wider scale. Pupils have autonomy and choice in their learning and topics are enriched by the links made to Sustainability and Global Development Goals.

EYFS - Alongside the teaching of core subjects, Continuous Provision sits at the heart of the learning approach. We provide solid foundations for each child's learning journey through planned, purposeful play, whilst following the UK EYFS Early Years Curriculum.

We believe in a well-rounded approach to child development, ensuring all children develop a real love for learning whilst also making rapid progress within the seven areas of learning – Personal, Social and Emotional Development, Physical Development, Communication and Language, Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

All pupils in EYFS are taught the following lessons by specialist teachers; PE, Swimming, Music, Art and Drama.

Arabic, Islamic and Social studies are taught as per the new guidance for Sept 2025. Pupils in FS2 and Y1 are exposed to Arabic language for a third of their instructional time and receive 200 minutes of Arabic and 90 minutes of Islamic a week. Social studies is integrated throughout the curriculum. All subjects are play-based and inquiry driven.

Primary - Pupils in Primary are taught the following lessons by specialist teachers; PE, Swimming, Music, Drama, Art, Computing, Islamic Studies, Moral Education, Social Studies and Arabic.

French is taught in Lower Key Stage Two by a specialist teacher. This academic year pupils in Y6 can study either French or Spanish.

Secondary:

Key Stage 3 In Year 7, 8 and 9 students study the following subjects:

- English
- Mathematics
- Science
- Moral Social Cultural Education (if Non Arab) or Social Studies (if Arab)
- Moral Education (Integrated for Arabs)
- Islamic Studies (if Muslim)
- Arabic A (Arabs)
- Arabic B (Non Arabs)
- French or Spanish
- History
- Geography
- Art
- Music
- Drama
- Physical Education
- ICT

At the end of Year 9 students make their option choices for the subjects they will study in Key Stage 4. At Southview these include IGCSE, GCSE and vocational subjects such as BTEC.

Key Stage 4 In Year 10 and 11 students begin working towards obtaining National Qualifications. Students study:

- English
- Mathematics
- Science
- Moral, Social & Cultural Studies (if Non-Arab) or Social Studies (if Arab – note this is not taught in Y11)
- Moral Education (Integrated for Arabs)
- Islamic Studies (if Muslim)
- Arabic A (Arabs)
- Arabic B (Non Arabs) - Note they do not study Arabic B in Y11
- PE (not all pupils study for a qualification in PE some pupils just attend PE lessons).

They can then opt for the following subjects

- French
- Spanish
- History
- Geography
- Art
- Music
- Psychology
- Business Studies
- Media
- Computer Science
- Economics
- Drama
- Physical Education
- ICT

Vocational subjects are modular and are assessed throughout the year.

In Year 11 students make their choices for the subjects they will study in Key Stage 4. At Southview these include A-Level courses and vocational subjects such as BTEC.

Key Stage 5 - In year 12 students continue to work towards the next level of National Qualifications, usually studying 3 subjects, alongside their studies in Arabic language and Moral Education (if Arab) and Islamic (if Muslim).

Vocational subjects are modular and are assessed throughout the year. At the end of Year 13 students will sit all National Qualification examinations.

Continuity:

Subject leaders work collaboratively across the school to ensure progress and transitions between phases is seamless.

Modification and adaptation

External and internal data is rigorously and regularly analysed. Suitable adaptations are made to the curriculum in response to data and the impact monitored. Curriculum modifications on a year group, learner group and individual basis are also regularly reviewed in response to data, student voice and curriculum reviews.

Inclusion

Students of determination are taught in age-appropriate mainstream classes with additional adult support where required. The ASDAN curriculum is also in place for suitable students. English Language learners are given intensive interventions when they join the school to enable them to integrate into their year group curriculum.

More Able, Gifted and Talent learners are quickly identified through a variety of quantitative

and qualitative means and extra challenge is built into lessons in addition to numerous additional curriculum enrichment opportunities to develop their gifts and talents.

Learning Skills:

The curriculum is supported by SVS Learning Skills, these are tailored for each phase and support pupils' learning behaviours. These skills focus on developing the whole child, building resilience, creativity and collaboration. These were developed through staff, student and parent voice.

Enhancement

We strive to identify and encourage all individual student's strengths and interests. Opportunities and experiences available to our students go well beyond the classroom with comprehensive programmes in sport, creative performing arts, and a wealth of extracurricular and enrichment opportunities. Enterprise and innovation opportunities are intrinsic parts of learning and underpin school initiatives and events. An extensive day and residential trip programme ensure pupils are taken outside of their comfort zones and have firsthand experiences in nature. The curriculum is enriched by guest speakers and inspirational leaders. Students in all phases of the school have leadership opportunities and benefit from theme days and weeks including Book Week and STEAM week amongst many others. An extensive internal and external competition and engagement programme fosters a safe but competitive culture in core and foundation subjects. Pupils' engagement in enhancement opportunities is monitored and support put in place to enable pupils to access a range of opportunities.

Moral Values

The curriculum is underpinned by UAE and Emirati Values, British values and SVS values. These are intrinsically woven into the curriculum and explored regularly in depth in assemblies and form time. Philanthropy is promoted throughout the curriculum and by student leaders and all pupils engage in community and charitable initiatives.

Diversity

Numerous community events create a sense of belonging including school fairs and National and International Days. A range of texts and learning materials are used to ensure exposure to a range of cultures and pupils have the opportunity to learn about their own and other cultures. Celebrations from many cultures are recognised including Ramadan, Eid, Diwali, Christmas and Chinese New Year.

Reading

Reading is a priority across the curriculum. Reading across the curriculum is promoted in all subjects and a love of reading is promoted in all year groups.

Technology

Pupils in KS2 and above have their own devices and pupils in KS1 and EYFS have access to shared banks of laptops and iPads. Pupils are encouraged and taught how to be responsible

digital citizens and how to use technology safely and effectively. A culture of creators not consumers underpin our approach to technology to enhance learning.

Community and Parental Involvement

Parents and the community are regularly welcomed into the school to share in curriculum events including student-led conferences, student-led exhibitions, performances and theme days as well as whole school events and celebrations. Parents are supported in understanding the curriculum and how to support at home through coffee mornings and workshops and through access to curriculum overviews. Feedback on the curriculum is sought from parents, for example through class reps and verbal feedback at the end of shows and workshops. This is shared with pupils and staff.